



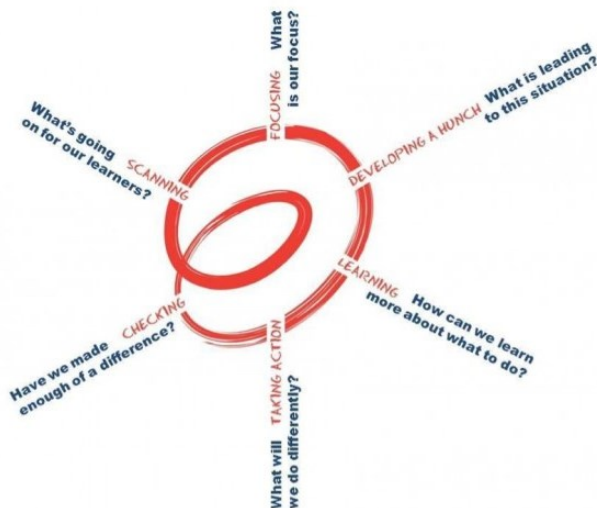
Collaboratively Planning and Taking Action  
to Make a Difference for All Learners

## SD 10 – Framework for Enhancing Student Learning

School District 10’s Framework supports the development of school and district plans that are aligned with, and carefully consider the three Ministry of Education goals: intellectual, human and social, and career development (including skills development and transitions to post-secondary education), as well as the local context. Specific evidence-based priorities within these goal areas are determined at the school district and school levels.

### 1. School Growth Plans – a 3 year planning cycle for growth in learning

- Using an iterative inquiry process, each school creates one or two inquiry questions or goals focused on enhancing student learning which are also aligned with provincial and district goals
- Goals or inquiry questions are informed by scanning diverse quantitative and qualitative data sources – classroom, school, district and provincial evidence
- School Growth Plans are created for a three year cycle and enable educators to improve learning for all learners in each of those years, reflecting and adjusting as needed to make the most impact on students, embedding the inquiry framework into their formative assessment of their work to enhance learning
- Using the district’s Growth Plan framework. and with reference to the District Plan for Learning, and provincial goals, school communities including parents create a three-year plan with goals, strategies and data to support their questions
- Schools use the Growth Plans based on the Spiral of Inquiry framework:



#### Spiral of Inquiry

**Scanning** – What’s going on for our learners?

**Focusing** – What is our focus?

**Developing a Hunch** – What is leading to this situation?

**New Learning** – How can we learn more about what to do?

**Taking Action** – What will we do differently?

**Checking** – Have we made enough of a difference?

Relevant Documents: *Ministry of Education Framework for Enhancing Student Learning Policy*  
*School “Planning Ahead” Framework*  
*Spiral of Inquiry Framework (Halbert, Kaser and Timperley)*

### School Growth Plan – Three Year Cycle



<p>“Planning Ahead” meetings are held from January to March with students, parents, teachers and support staff along with principals and vice-principals.</p>	<p>Formative assessment from the staff, student and parent community on the plan strategies and progress will deepen the work and enhance growth throughout the year.</p>	<p>Ongoing formative assessment of the plan takes place with input and feedback from school partner groups including parents and students, from September through March</p>
<p>Schools, with their parent partners, work through the inquiry Growth Plan template and create a draft three year plan for student learning by May 31<sup>st</sup> of Year 1</p>	<p>“Planning Ahead” meetings may be held from January to March with all partners invited to attend and help inform understanding of progress on the Growth Plan.</p>	<p>Evidence gathering to assess progress and checking for impact on student learning. “Planning Ahead” meeting with partner groups.</p>
<p>Formative assessment and feedback from the district leadership team and from Superintendent and Director of Learning helps inform revisions to the draft Growth Plan.</p>	<p>Schools provide an update on their progress on the Growth Plan to the Superintendent and Director of Learning for descriptive feedback by May 31<sup>st</sup> of Year 2</p>	<p>A short summative report is prepared by the school team and presented to a district team by May 31<sup>st</sup> with opportunities for feedback and conversation to inform the next three year plan</p>
<p>The plan may include evidence and related documents, graphics or short films to illustrate and inform parents and community. By July 15<sup>th</sup> of Year 1, the plan is completed</p>	<p>Progress on the plan is reported on school websites and shared in meetings with the school community.</p>	<p>By July 15<sup>th</sup> of Year 3, the next three year plan is completed</p>
<p>Three year plans are approved by the Board of Education in September for the subsequent three years</p>		

**2. District Plan for Learning – a 3 year planning cycle for growth in learning**

- Using an iterative inquiry process, and with input from School Growth Plan foci and themes, the District creates one or two inquiry questions or goals focused on enhancing student learning across the district
- Goals or inquiry questions are informed by scanning diverse quantitative and qualitative data sources – classroom, school, district and provincial evidence
- Input and feedback from educational partners and the Board of Education help inform the District Plan for Learning
- A district planning framework is created identifying goals, strategies and actions that support school plans and align with the district vision and the three provincial goals

**District Plan for Learning – Three Year Cycle:**



District staff work through the inquiry process and create a draft three year plan for enhancing student learning by July 15 <sup>th</sup> of Year 1	Formative assessment from educational partners and the Board of Education on plan strategies and progress will deepen the work and enhance growth throughout the year	Ongoing formative assessment of the plan takes place with input and feedback from educational partner groups from September through March
The plan includes quantitative and qualitative evidence from a range of sources, and related documents, graphics or short films to illustrate and inform parents, educational partners and community.	Superintendent and Director of Learning provide an update on overall progress on District Plan for Learning goals to the Board of Education by June 15 <sup>th</sup> of Year 2	Evidence gathering to assess progress and checking for impact on student learning
By September 15 <sup>th</sup> of Year 1, the plan is completed and shared with the Board of Education for feedback and input	Progress on the plan is reported on district website and shared in meetings with the Education Partnership Committee by June 15 <sup>th</sup> of Year 2	A short summative report is prepared by the district team and presented to the Educational Partnership Committee by June 15 <sup>th</sup> with opportunities for feedback and conversation to inform the next three year plan
Three year plans are approved by the Board of Education in September for the subsequent three years		By July 15 <sup>th</sup> of Year 3, the next draft three year plan is completed

Relevant Documents: Ministry of Education Framework for Enhancing Student Learning Policy  
 School “Planning Ahead” Framework  
 Spiral of Inquiry Framework (Halbert, Kaser and Timperley)