

The Goal of the CFS Program is to Increase Academic Success

The Communicating for Success (CFS) Program assists academic success by:

- ✓ improving oral communication skills
- ✓ improving writing and reading skills
- ✓ increasing self confidence

Program

Communicating for Success (CFS) is a program that has been developed to support English Language Learners (ELL) students in learning the language most often used in school instruction. The CFS Program is available to ELL students from Kindergarten through Grade 12.

Some students will be provided a program by the CFS specialist teacher. These students will meet in small groups outside of the classroom.

Some students will be provided a program by the classroom teacher and/or other support staff who will work with the student in the classroom; the program for these students will be developed in consultation with the CFS specialist teacher.

The CFS Program promotes the active participation of students through a holistic approach to learning. The CFS Program involves students in activities that:

- ✓ value the cultural background of each child
- ✓ build vocabulary
- ✓ strengthen oral and written language structure
- ✓ help make connections between past knowledge and new material
- ✓ improve confidence by providing opportunities to practice communication skills

The CFS Program uses visual prompts, cultural and hands-on activities to promote communication.

Annual Instructional Plan

An annual instructional plan (AIP) is written for each student in the program. The AIP outlines the oral and written language needs of the student and the instructional strategies that are being provided to strengthen the student's communication skills. A copy of the AIP will be given to the parent(s) along with regular progress reports throughout the year.

Parental Support

Parents play a vital role in the education of their child by working in partnership with educators. Parents are encouraged to actively participate in the learning process.

The CFS specialist teacher welcomes suggestions from parents. Any comments, suggestions and/or concerns parents may have about the program are welcome. Working together in positive ways, helps students to build connections between school and home.

Referral

Students may be referred to the CFS program for the following reasons:

- ✓ English Language Learning
- ✓ problems with spoken and written language in the classroom
- ✓ too shy to speak or ask questions in a classroom setting
- ✓ pronunciation differences
- ✓ limited school vocabulary
- ✓ trouble with grammar structures



Contact Information

Your Child's School

Or

Director of Learning

Learning Support Services

SD 10 (Arrow Lakes)

School Board Office

98 6th Avenue NW

Nakusp, BC

V0G 1R0

Office: 250-265-3638

Ext. 3320

lorna.newman@sd10.bc.ca

LEARNING SUPPORT SERVICES

COMMUNICATING FOR
SUCCESS PROGRAM



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World Class Learning in a Rural Environment

School District 10 Arrow Lakes