

Lucerne's Growth Plan

School Growth Plan Goals

Goal #1: Foster students' self-regulation in communication, emotional responses, and in learning.

Goal #2: Foster students' metacognitive skills in social-emotional responses and in learning; the intent is to assist students in regulating their own learning and setting their own goals.

Goal #3: Improve students' math achievement and literacy.

These, however, just tell us the direction, they don't show us the destination

We believe that our school environment should:

- Be a kind, compassionate safe place that values learning and all needs of students
- Be a welcoming community that values communication, cooperation, and diversity
- Embrace a culture of outdoor play and spaces
- Involve the community, staff and students working together to create a welcoming positive climate and culture inside the school and outside in the greater community

We want our students to:

- Be compassionate, connected and confident in being able to question.
- Rise to the challenge by using self-regulation to follow their curiosity and make a difference
- Recognize that it is ok to accept help, and that failure is part of the learning process
- Have positive growth that is based on self-awareness, self-regulation, self-assessing, and risk taking
- Assess their learning through a growth mindset lens, which celebrates GRIT (Growth, Resiliency, Integrity, Tenacity)

We believe that powerful teaching and learning:

- Is grounded in sound pedagogy that honors students gifts and involves an authentic relationship with community
- Comes from inspired students and staff who are engaged, passionate and excited, and use differentiated learning to meet all learners based on students strengths, needs, and interests
- Is structured and scaffolded for student success

We believe assessment should:

- See all students — recognize where they started and how they have improved — through collaboration, showcasing, and sharing with the greater school community
- Involve Students who are happy, excited and proud of their learning
- Be based on assessment for learning strategies

How are we creating this

Literacy Portfolios

- We are bringing excitement back to the writing process, and engaging students in
- Concentrating our resources once a week, our students are broken into pods and engage indeliberate practice based on their strengths and goals they set with their teacher
- The goal is to build student literacy skills through practices that encourage self-reflection, and make their learning visible

Diverse Programing with a Focus on Academics

- We are trying to offer as many different pathways to success as possible, this is difficult in a small school but we are trying to utilize our flexibility
- Students in grades 5 to 12 will have the opportunity to take robotics/coding once a week
- Students in grades 7 to 12 can take courses in carpentry, metal work, electronics, foods, digital music and music recording, or cafeteria training
- Plus more... drama, film/media studies, gardening, drafting, and textiles are all being offered

Expanded Class Reviews and ALSUP

- We want to get a more robust view of our students and clearly identify how to support our students
- We will be meeting three times this year to do an in depth examination of our classes to identify strengths, and how we can leverage these strengths to support student need
- We are also introducing the Assessment of Lagging Skills & Unresolved Problems or ALSUP, a program developed by Dr. Ross Green, to help students be more successful in meeting the expectations and challenges of school

Experiential Geology Trip

- Geology 12 is a new course available to be trialed this school year
- This course will be offered as a field study with students taking multiple prep classes, and then going on a week long field study followed by which they will complete an in depth project to demonstrate their mastery of the subject

Percussion

- For two weeks in Feb/Mar our entire school will take lessons in percussion with a professional instructor
- Interested high school students will have the chance to take an hour extra of instruction after school
- At the end of the two weeks they will put on a concert for the community and their parents
- This is an opportunity to build the student's growth mindset, and provide them a visible demonstration of their learning

Outdoor School Days

- We want to develop the idea that learning doesn't just happen in school and during school hours
- To help foster this idea we are taking our whole school outside, and will be having normal school days in diverse locations
- The first day we will going to centennial park and running through our normal time table, with classes happening just as they would if we are inside the school
- The other two days will occur in the winter and spring, and we will leverage the different seasons, as well as the unique locations we have at our disposal

Arrow Lakes Distributed Learning Growth Plan

School Growth Plan Goals

Goal #1: To continue to develop the ALDL Resource Library.

Goal #2: To continue to enhance communications between parents, students, and school personnel.

Goal #3: To promote assessment for learning methods within the Student Learning Plans, including student inquiry.

Goal #1: To continue to develop the ALDL Resource Library.

- We have focused on building reusable high cost resources, last year we purchased a computer for video editing, as well as multiple two SLR and four point and shoots
- We have also created a more comprehensive cataloguing and check out system

Goal #2: To continue to enhance communications between parents, students, and school personnel

- We have created a new student parent handbook
- We are updating our website to provide a more robust look at how our school operates
- We have engaged the secondary students in meetings, and a survey about how we can create a more engaging learning experience for them
- We are also encouraging the development of a PAC

Goal #3: To promote assessment for learning methods within the Student Learning Plans, including student inquiry.

- Our student learning plans have been redone to better support assessment for learning, and also to better reflect the requirements of the new curriculum
- We have also tried to provide guidance for parents and students in planning out how they will meet their educational goals with sample student learning plans
- In development are goal planning sheets, and graduation planning sheets to help give high school students more ownership over their learning and growth