

STUDENT NEEDS - TRANSITION

School District 10 Student Services 98 6th Avenue NW, Nakusp, BC V0G 1R0 Tel: 250-265-3638 Ext. 3320

World Class Learning in a Rulai Environment		
Student Name:	School:	Date:
SPED Code:	Documentation:	
Curriculum Accommodation:	*Psycho-educational Rep	ort*: PEN:
Additional Information: (please attach)	*Must be reviewed by Director of Le	arning/ school psychologist*
MEDICAL INFORMATION	TECHNOLOGICAL SUPPORT	OTHER EQUIPMENT
(All medical information must be sent to Student Services to be reviewed by a school psychologist) Vision: Hearing: Health Concerns: Medications: (Administered at home/school – what medication is for not actual dosage)	Computer: (Laptop, desktop) Peripherals: (printers & scanners) VOCA: (voice output communication aid) FM Systems: CCTV:	Wheelchair: Walker/Stander: Adapted Table/Desk/Chair: Adapted Washroom/Change Table: Magnifier/Monocular: Hearing Aids: (Contact Teacher for Deaf and Hard of Hearing) Field Systems/FM Equipment: Cochlear Implant:
PERSONAL CARE	SENSORY CONCERNS	SAFETY CONCERNS
Feeding: Dressing: Toileting: Mobility:	Hearing: Visual: Auditory: Tactile: Kinesthetic: Perceptual: Pain:	Runner: Auditory: Visual: Tantrum: Playground: Fragility: Impulsivity:
COMMUNICATION NEEDS Augmented Comm. Device: Signing: (# of signs) Visual Schedule: Picture Communication: Speech/Language: Attention Span: Pragmatics:	BEHAVIOUR CONCERNS (Contact District Elementary Counsellor) Anxiety: Aggression: Compliance: Peer Interactions: Distractibility: Attention Span: Impulsivity	PROVINCIAL OUTREACH PROGRAMS (Contact SD 10 District Partner Director of Learning) SET-BC: POPFASD (FASD Outreach): POPARD (Autism Outreach): PIOP (Provincial Integration Outreach Program): PRCVI (Provincial Resource Centre for the Visually Impaired): POPCI (Cochlear Implants/Program): BC Children's Hospital: Sunny Hill Health Centre: Complex Behavioural and Development (CDBC): Autism Spectrum Disorder (ASD): Other:
Referral Counselling School Psychological	ogist 🔲 District Itinerant Deaf & Hard of Hearin	g SLP 🔲 PT 🔲 OT