

**April 29, 2014 – Regular Board Meeting
Superintendent/Secretary Treasurer Report**

**1. Head Count Student Enrollment at April 8, 2014 – 495 students
(up four more students)**

DL: 37

EES: 23

LESS: 87

NES: 188

NSS: 160

TOTAL: 495

2. DL Students Present “Language of Insects” at Vancouver’s ArtStarts Gallery

- a. For the third year in a row, ArtStarts has chosen to showcase the work of students from the Arrow Lakes DL School
- b. Each year, nine schools are chosen across the province to show their art
- c. The home-based learners in the program have been working since fall with New Denver artist, Morgen Bardati, on a cross-curricular science and art project entitled “The Language of Insects”
- d. The show runs April 26th to August 30th at the ArtsStarts Gallery in downtown Vancouver

3. 2014-15 Budget Process Update

- a. Budget scenario #5 is being developed (incorporates using some funds from surplus)
- b. Input on Finance Committee and entire 2014-15 Budget Consultation Process will be gathered – a great start to a more inclusive budget process!
- c. Ministry holdback of \$28,000 has been received to add to our 2013-14 budget
- d. Input on Solar Energy project sought – ought solar technology be part of our budget for 2014-15? Grants can be investigated to support costs...

4. Payroll/HR/Benefits Professional

- a. Ten applications have been received with many very well-qualified local applicants
- b. Three candidates will be shortlisted and interviewed next Wednesday, May 7th

5. Principal at Lucerne

- a. Posting closes next Monday, May 5th and good number of applications are already received
- b. Interviews will take place in mid-May (hopefully with representation from teachers as well as other partners)

6. ACE-IT Carpentry Program

- a. Plans continue to develop in collaboration with Selkirk College regarding both secondary students and adults in a NSS-based ACE-IT program
- b. Seeking ten school-aged students in total and possibly 3-5 adults

7. Fauquier School Safety Concerns

- a. Locks have been changed on building and electrical repairs undone
- b. Recommend a letter be written to the FCC
- c. Recommend explore sale of Fauquier School property and buildings

6. May 5th Pro-D Plans

- a. In collaboration with the teachers' union, the day will be school-based, involve collaborative practice, and connect with School Growth Plans or BC EdPlan
- b. Principals and Vice-Principals will meet separately and plan class configuration
- c. Bus Driver training in safe and defensive driving will be held as well as pre-trip refresher

9. BCSTA Meeting Follow-Up

- a. Congratulations to our long-serving and hard-working trustees!
- b. All SD 10 Board trustees were honoured for their Long Term Service contribution, each serving between 6-15 years of service to public education as school trustees – 54 years of cumulative service!!!
- c. Board of Education and Superintendent met with Minister of Education, Peter Fassbender, Deputy Minister, Rob Wood, and BCPSEA Liaison, Mike Roberts
- d. The Board presented our successes and innovations, and also spoke of our challenges; Minister was very supportive and has indicated that he would like to visit SD 10 in Fall 2014

10. SD 10 Teachers Present Their Work at 3 Provincial Conferences

- a. Richelle Ouimet and Ashley Barker have been asked to present their work on *Online Literature Circles and Social Media* at the *Network of Inquiry and Innovation Symposium* www.noii.ca on Friday, May 2nd; Signy Fredrickson will be presenting the district's Reconciliation Through Art project at the same conference
- b. David Istance from the *OECD Innovative Learning Environments Research* is the keynote speaker and conference work is around the innovative learning environments in BC schools – SD 10 is honoured to be able to present at this sharing of innovative practices in classrooms!
- c. On Saturday, May 3rd, SD 10 will present at two more conferences on the *Reconciliation Through Art* initiative:
 - i. In the morning, at the UBC/BCTF co-sponsored *IOP (Investigating Our Practices conference)* along with Dr. Linda Farr Darling and,
 - ii. in the afternoon, at the *Growing Innovation in Rural Sites of Learning Symposium*, also held at UBC
- d. This continues the well-deserved recognition that our district has earned for

our innovation in place-conscious learning, Aboriginal education, and 21st century literacy practices

11. A Plan to Celebrate and Showcase World Class Learning in SD 10

- a. Superintendent met with Nikta Bouramand to review website and branding/logo plans
- b. Google Calendar will be set up on SD 10 website, clerical staff trained and calendar coordinated, with each school and the District adding their own events; subscriptions to school or district calendar will be set up
- c. At the next COW meeting, a set of possible logos/branding options designed by Nikta will be presented for input from COW partner groups
- d. We are working to create a SD 10 brochure which can be used in-district, on the website, and distributed to attract both Canadian and International Students and families to our area
- e. Have approached a possible Project Manager to assist in coordinating details for making 8-10 short films about innovative educational practices in SD 10
- f. Each film would use a common template with SD 10 branding/logo, be showcased on the SD 10 website, shared on social media, and promote understanding of education in our district
- g. Possible to add to this series of films each year with new innovative practices and programs