



World Class Learning in a Rural Environment

**December 9, 2014  
COW and Regular Board Meeting  
Superintendent/Secretary Treasurer Report**

**1. Head Count Student Enrollment at December 9, 2014 – 489 students**

School	Sept 30, 2013	June 24, 2014	October 17, 2014 (1701 snapshot count)		December 9, 2014
			Head Count	FTE	
Arrow Lakes DL	24	38	24	16.875	34
Burton Academy	0	0	12	3	13
Edgewood School	23	23	30	30	30
Lucerne School	89	87	95	96.375	97
Nakusp Elementary	188	191	165	165	168
Nakusp Secondary	160	159	148	146.4375	150
<b>Total Enrollment</b>	<b>484 students</b>	<b>498 students</b>	<b>474 students</b>	<b>457.6875 students</b>	<b>492 students</b>

**1. Professional Development Day – January 16<sup>th</sup> – at the Bonnington**

- a. Two excellent sessions will be offered on January 16<sup>th</sup> Pro-D day:
  - 9 am to noon – *Keeping the “Public” in Education: The Dangers of Privatization*, Becky Blair from the BCTF
  - 1 pm – 3 pm – *Place-Conscious Learning* with Dr. Linda Farr Darling, UBC
  - Public is invited to the afternoon session where district examples of innovative place-conscious learning will be shared

**2. Larry Espe Visit – February 17<sup>th</sup>**

- a. Superintendent of Trades, Skills and Training, Larry Espe, returns to the district on February 17<sup>th</sup>
- b. He will visit both secondary schools, and work with students, parents and community partners during the day
- c. The district will also host an evening session in Nakusp with Larry, open to all community partners, staff, parents, and students as we continue the discussion about working together to increase opportunities for hands-on skills

**3. New Curriculum Competencies - <https://curriculum.gov.bc.ca>**

- a. BC Educational transformation work continues with full participation from BCTF and all other education partners
- b. Student examples/illustrations in each of the three curriculum competencies: Communication, Critical and Creative Thinking, and Personal and Social competencies are now posted on the Ministry website - <https://curriculum.gov.bc.ca>
- c. Feedback from all education partners on the new curriculum continues to be sought
- d. Superintendent of Reading and Numeracy, Maureen Dockendorf, will visit SD 10 in the spring to share some of the exciting work in the new curriculum

- e. Maureen and the Superintendent will connect the innovative work going on throughout SD 10 as we bring the new curriculum to life and improve learning for every student
- f. And – new Conference Board of Canada report shows that BC continues to do very well in the world in education results – BC is #3 in the world!

REPORT CARD			
Education and Skills			
1	Japan	A	
2	Finland	A	
3	B.C.	B	
4	Ont.	B	
5	Alta.	B	
6	Canada	B	
7	Australia	B	
8	Switzerland	B	
9	Netherlands	C	
10	Que.	C	
11	Germany	C	
12	N.S.	C	
13	U.K.	C	
14	Belgium	C	
15	Sweden	C	
16	Norway	D	
17	Man.	D	
18	Ireland	D	
19	Denmark	D	
20	Austria	D	
21	Sask.	D	
22	N.B.	D	
23	U.S.	D	
24	N.L.	D	
25	France	D	
26	P.E.I.	D-	

Source: The Conference Board of Canada.

#### 4. Conflict Resolution Training for Teachers – Sunday, January 11<sup>th</sup>

- a. Teachers are offered a first class opportunity for learning more skills in dealing with difficult situations
- b. Raj Dhasi, from Turning Point Resolutions regularly teaches at the Justice Institute and will present a free day-long workshop for teachers on Sunday, January 11<sup>th</sup> from 10 am to 4 pm in Nakusp
- c. Interested teachers should register with Susan Fehler, Executive Assistant

#### 5. Operations Review Report

October 2014 review by Doug Templeton, consultant recommends

- a. Number 1 recommendation is to hire a Manager of Transportation and Operations
- b. Position will be posted in January with new Manager in place by April 2015
- c. Report indicates that whereas most districts expend 2% of operating budget on energy costs, SD 10 currently expends 3.2% - energy cost savings will be used to fund Manager position and other district priorities
- d. Current CUPE Lead Hand/Foreman positions will be transitioned during the remainder of the school year
- e. Energy savings will be realized through infrastructure changes such as occupancy sensors, turning down heat and air conditioning after 3 pm each day; reducing heat and cooling during school holiday periods, investigating more efficient lighting and energy systems
- f. Starting January 5<sup>th</sup>, schools will have the heat turned down after 3 pm
- g. Monitoring and feedback on this change will be conducted

## 6. Policy Review Process Update

- a. Board will meet January (20<sup>th</sup> or 26<sup>th</sup>?) to review the current policy manual
- b. At this meeting, the Board will
  - determine which policies can be abandoned as they are covered by legislation, collective agreements or no longer valid
  - determine which policies can be moved into procedures or protocols
  - review those policies that are current and sustain them
  - create a policy review work plan, prioritizing which policies will be revised or reduced
- c. A Policy Review Committee will be formed to carry on with this work

## 7. CR4R Learning Team features 3 online sessions with Faye Brownlie

- a. Under the leadership of Marsha Roberts, Early Reading Advocate, and Heather Dennill, the district *Changing Results for Readers* team has arranged three upcoming sessions with literacy expert, Faye Brownlie
- b. February 18<sup>th</sup>, April 16<sup>th</sup> and May 11<sup>th</sup> after school sessions will feature powerful literacy strategies to enhance all students' reading

## 8. District Protocols re: injured or ill students

- a. The district will create a draft protocol regarding procedures for injured or ill students
- b. New staff will be oriented to student safety and First Aid protocols
- c. Common practice in many schools is to call home before a student is allowed to leave school to ensure student safety– this will become standard across all schools
- d. Parents and students will be informed of common district protocols

## 9. Budget Consultation Process (attached)

- a. The district will once more engage in a consultation process as we build the district budget for 2015-16
- b. An online survey, meetings with parents and staff, district Finance Committee meetings will all help inform the budget for the district

## 10. 2014 Superintendent's Report on Achievement (attached)

- a. An update on district successes, challenges and targets for improvement is the frame of this annual report of achievement, submitted to the Board for approval
- b. Under legislation, the Report on Achievement will be submitted to the Ministry of Education by January 31<sup>st</sup>