



**March 31, 2015  
Regular Board Meeting  
Superintendent/Secretary Treasurer Report**

**Head Count Student Enrollment at March 31, 2015 – 487 students**

School	Sept 30, 2013	June 24, 2014	October 17, 2014 (1701 snapshot count)		March 31, 2015
			Head Count	FTE	
Arrow Lakes DL	24	38	24	16.875	35
Burton Academy	0	0	12	3	13
Edgewood School	23	23	30	30	27
Lucerne School	89	87	95	96.375	95
Nakusp Elementary	188	191	165	165	166
Nakusp Secondary	160	159	148	146.4375	151
<b>Total Enrollment</b>	<b>484 students</b>	<b>498 students</b>	<b>474 students</b>	<b>457.6875 students</b>	<b>487 students</b>

**1. CNCP Solar Energy Project Tender**

- Manager of Operations and Transportation, Art Olson and Director of Finance, Susan Brenna-Smith are preparing tender for solar panel equipment
- A structural engineer will assess the roof at NES
- Recommendation from Manager of Operations is to re-roof the NES Gym in July 2015 to allow for better solar energy savings, while also solve with major roofing issues at the school (leaks and trees)
- Aim is for early June start on the Lucerne School project and September 2015 for NES project with students from NSS and Lucerne trained to install the equipment along with district maintenance staff

**2. RDCK Gas Tax Grant Approved – many thanks to Paul Peterson, RDCK Director**

- Our application for \$31,000 in energy savings infrastructure at Burton School has been approved by RDCK
- Director Peterson reports that RDCK directors and staff were impressed with our application as an innovative joint local government/school district venture
- Energy upgrades at Burton Academy School will install heat and power controls in the building and add power monitoring functionality
- Energy savings at Burton will be closely monitored and tracked
- Many thanks to RDCK Director Paul Peterson for his leadership and assistance.

**3. 2015-16 Budget Consultation Process Update**

- One Finance Committee meeting remains: April 14<sup>th</sup> at 4:30 pm
- Two budget scenarios will be presented to the committee along with discussion of other relevant financial issues
- The final district budget will be approved at the April 28<sup>th</sup> Regular Board meeting

**4. Job Postings for Electrician and Executive Assistant**

- a. Posting for a Red Seal Journeyman Electrician closes April 7<sup>th</sup> with interviews scheduled for Monday, April 13<sup>th</sup>
- b. Posting for Executive Assistant closes April 20<sup>th</sup> with interviews Wednesday, April 29<sup>th</sup>
- c. Strong applicants for both positions are being received daily

**5. Bill 11 – Education Statutes Amendment Act (attached)**

- a. Government of BC has recently passed Bill 11
- b. Key changes include:
  - i. Professional Development – collaboration between Ministry of Ed, BCTF and other partners to “enhance high quality professional development” in the six funded Pro-D days
  - ii. Shared Services – act on phase two of Service Delivery Project to enhance shared services
  - iii. Accountability Framework – “remove inflexible language [from the School Act] related to ...school planning councils, achievement contracts, superintendents’ reports and district literacy plans”
  - iv. Disclosure and Use of K-12 data – “access high-quality data” while respecting privacy and protecting student information
- c. The Carpenter position that Art leaves behind will be replaced by another tradesperson: the district will search for an Electrician to join the maintenance staff

**6. Edgewood School Survey Results and 2015-16 School Calendar (attached)**

- a. Parents and staff were presented with three options to consider: four day week, blended four/five day week or five day week
- b. 76% of students (20/26 students) were represented in the 12 surveys returned
- c. In all,
  - i. 50% of students (represented by surveys returned by parents) indicated preference for 4/5 day blended week as first choice
  - ii. 45% of students (represented by surveys returned by parents) indicated preference for 4 day week as first choice
  - iii. 5% of students (represented by surveys returned by parents) indicated preference for 5 day week as first choice
  - iv. 15% of students (represented by surveys returned by parents) indicated 4/5 day week as their second choice
  - v. Teaching staff preferred the 4 day week; CUPE staff varied between 4/5 and 4 day week preferences

<b>Comparison of 4, 4/5 and 5 day calendars at EES</b>			
4 day week	6 hours per day with Mondays off	149 days of instruction	5 weeks with only three day weeks
4 day week	6+ hours per day with Fridays off	146 days of instruction	8 weeks with only three day weeks
4/5 day week	5.5 hours per day with Fridays off	166 days of instruction	1 week with only three day week
5 day week	4.85 hours per day	181 days of instruction	

- d. As a result, in order to reflect the range of results and best accommodate the

most students, parents and staff, the Survey Committee recommends that EES adopt a 4/5 day blended calendar in the 2015-16 school year

- e. Recommendation: *“That EES Calendar for 2015-16, a blended four/five day week calendar be adopted as presented.”*

#### **7. Aboriginal Enhancement Agreement Renewal Process**

- a. District Aboriginal Education Enhancement Renewal is underway
- b. A survey will be sent out to all partners and staff shortly
- c. Two community consultation meetings are scheduled:
  - i. Lucerne School – April 13<sup>th</sup> at 6:30 pm
  - ii. Bonnington Arts Centre at NES – April 20<sup>th</sup> at 6:30 pm
- d. All are invited to attend these meetings; Colleen Hannah from the Ministry will be at the April 20<sup>th</sup> meeting in Nakusp

#### **8. Outdoor Education Presentations at BC CASE conference – April 23, 2015**

- a. Superintendent was invited to submit an application to present at the BC Council of Administrators of Special Education annual conference in Vancouver
- b. The application was accepted and teachers Gary Parkstrom and Dorian Boswell will join Director of Learning Heather Dennill to present SD 10's innovative practices to engage diverse learners
- c. Travel costs are being supported by BC CASE