



World Class Learning in a Rural Environment

October 10, 2017
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers														
As of:	Oct 4-17													
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS
BAS														0
DL	3	5	1	2	3	5	1	3	0	1	6	3	8	41
EES	1	3	1	1	0	8	4	4						22
LESS	10	6	4	12	6	13	9	7	5	4	7	5	0	88
NES	9	16	23	19	19	25	23	16						150
NSS									30	29	21	21	27	128
TOTAL Per Grade	23	30	29	34	28	51	37	30	35	34	34	29	35	
District Total														429

1. Enrollment notes –

- Total Head Count of 435.47 FTE student enrolment was submitted for our annual September 30th 1701 count
- This number is down a total of 7 FTE students overall from September 2016 (442 FTE)
- In 2017-18, 14.89% (64 students) in SD 10 self-identify with Aboriginal ancestry compared to 13.6% or 60 students last year
- In 2017-18, 10.6% (44 students) were claimed as students with Special Needs compared to 44 students or 10% in September 2016

2. Welcome to Shelly Woolf, our new Assistant Secretary-Treasurer!

- Congratulations to Ms. Shelly Woolf in joining the SD 10 Finance Team starting November 1st
- Shelly comes to the district with a wealth of background in both accounting and finance operations
- She has over 25 years of relevant work experience for the position, most recently in the past ten years as the Chief Financial Officer of the City of Dawson Creek
- Ms. Woolf will work closely with Susan Brenna-Smith for two weeks transition before Susan leaves for her new position teaching Accounting at the University of Victoria

3. Rural and Remote Workforce Sustainability Funding

- The district has been successful in securing RRWF funding to support the professional learning of our two new school counsellors, Keith Greenhalf and Richelle Johnston, relocation expenses for several new senior employees, and accommodation support funding for up to five UBC-WKTEP teacher candidates during their practicums

4. Eastern Zone Bus Route

- Further requests to alter the Eastern Zone bus route have been received by the Lucerne Principal, District Manager of Transportation and Operations and Superintendent
- Parents in the southern end of the route, from Enterprise Creek to Red Mountain Road have asked if their children could be dropped off at school at 8 am when the bus passes by the school en route to picking up students from the north end of the district in Hills and Rosebery rather than the long journey from Red Mountain Road to Hills then back to Lucerne

- They have also requested that the children stay after school at Lucerne rather than travel to Hills before returning to Red Mountain Road
- The school staff and district are considering these requests which entail additional before and after school supervision of the students

5. Curriculum Support Day a Success

- An excellent and productive Curriculum Support Day was held September 25th with sessions on Coding, Fresh Grade eportfolio and communication of student learning, changes in the redesigned curriculum for K-9 and Grades 10-12 and also a webinar on Diversity and Engaging All Learners with Shelley Moore
- Many thanks to teachers Scott Kipkie and Keith Greenhalf for their leadership in the coding session and to our Principals and Vice-Principal in facilitating the remaining sessions

6. District Strategic Plan Consultation – October 3rd to 6th

- The Board of Education, along with educational consultant, Sheila Rooney; Director of Learning, Lorna Newman; and Superintendent Terry Taylor have just completed an extensive consultation process in three communities: Nakusp, New Denver and Edgewood
- The entire Board of Education and senior District staff met with elementary and secondary students, parents, teachers and support staff, and the principals and vice-principal to help vision and chart the course for the next five years in SD 10
- Many District strengths were identified in the thirteen consultation meetings which stretched over four days and evenings from October 3rd to 6th
- Overall feedback from the 13 consultation sessions indicates that our stakeholders support the current district vision and direction; areas to strengthen and deepen were also brought forward
- Five draft themes and potential goal areas have been identified:
 - Socio-Emotional Learning/Relationships/Values of Compassion and Caring
 - Technology for Learning
 - Place-Conscious Learning
 - Teaching and Learning for Personalization, Engagement and Diversity
 - Building School and Community Connections and Engagement
- The Board of Education, Director and Superintendent will meet next, November 6th after further review of the extensive feedback has been compiled with the aim of a draft Strategic Plan to be presented to the December Board meeting
- School-specific feedback on ways to improve, strengthen and deepen practices and learning at schools have been shared with our school principals and vice-principal who will share with their staff
- The Board of Education and district staff would like to thank everyone for their commitment to helping craft the district vision and direction over the next five years