



**September 15, 2015
Education Partnership Board Meeting
Superintendent/Secretary Treasurer Report**

1. September 2015 Enrollment

My Education BC: Student Enrollment Numbers

As of: September 15-2015

Grade:	Gr. K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr.1 0	Gr.1 1	Gr.1 2	TOTALS
BAS														0
DL	2	2	2	3	2	3		1			5	2	7	29
EES		1	2	6	4	2	3							18
LESS	5	11	6	13	9	7	6	6	10	7	2	5	8	95
NES	18	15	19	21	19	18	29	28						167
NSS									29	31	31	40	35	166

TOTAL Per Grade 25 29 29 43 34 30 38 35 39 38 38 47 50

District Total

8 students at BAS

475

School	Sept 30, 2013	June 24, 2014	October 17, 2014 (1701 snapshot count)		June 30, 2015 Head Count
			Head Count	FTE	
Arrow Lakes DL	24	38	24	16.875	40
Burton Academy	0	0	12	3	13
Edgewood School	23	23	30	30	28
Lucerne School	89	87	95	96.375	92
Nakusp Elementary	188	191	165	165	164
Nakusp Secondary	160	159	148	146.4375	151
Total Enrollment	484 students	498 students	474 students	457.6875 students	488 students

2. New Teachers in SD 10

- Welcome to 9 new teachers in SD 10!
 - **At NSS:** Alex Loewen (French and Socials), Lindsay McGregor (Counsellor), Maddy Elia (Art)
 - **At NES:** Leona White (Elem Counsellor), Shane Douglas (Learning Resource Teacher/Ab Ed Support), Morgan Taylor (Grade 5/6/Ab Ed Cultural Programs); Michael Myhal (Hands-On Learning)
 - **At Lucerne:** Rachel Walmsley (K/1), Kristen Kipkie (Ab Ed Support), Leona White (Elem Counsellor), Shane Douglas (Learning Resource Teacher);

- Michael Myhal (Hands-On Learning/Secondary Shop)
- **At EES:** Leona White (Elementary Counsellor)

3. CNCP Solar Project Update

- Timeline for project now established as structural engineer gives green light
 - Structural Upgrades to Lucerne trusses – Sept 14-18 and 21-23
 - Structural Upgrades to NES portable roof – Sept 24 – 30
 - RFP (request for proposals) on BC Bid – Sept 14 – 24
 - Materials Delivered – October 8
 - Installation – October 19 - 23
 - Student Renewable Energy/Hands-On Learning
 - Team of 5-8 Grade 10-12 students from NSS and Lucerne
- Outline of student learning:**
- 1 day instruction – 3 modules
 1. Solar market and solar industry overview
 2. Grid type systems and specific installation plan in SD 10
 3. Solar, electrical and fall safety
 - Certification program – (online test)
 - 2 days installation at NES
 - 3 days installation at Lucerne

4. Routine Capital Project Plan – September 15, 2015

- Superintendent/ST, Director of Finance and Manager of Operations and Transportation have worked hard as a team over the past several weeks and now completed an extensive review of capital projects needed in the district in two categories of this new funding pool: facility upgrades and energy efficiency.
- \$2,373,751 million in roofing, heating, engineering, solar energy, lighting upgrades and occupancy sensors, power monitoring has been submitted
- Ministry of Ed notes that rural districts have been underfunded for many years with small AFG(Annual Facilities Grant) will be favoured in the \$20,000,000 disbursed in 2015-16 and \$52,000,000 disbursed in 2016-17
- Giant kudos to Art Olson, Manager of Operations for his outstanding efforts to ensure that the required engineering and consultant studies were coordinated and completed in time for the September 15 deadline

5. Bus Capital Replacement – September 15, 2015

- 1. We have requested replacement of our 2009 Propane Bus
- 2. We have requested replacement of our 2004 Bus which broke down in Burton on day 2 of the new school year and requires an \$8000 engine repair

6. Fauquier School Property Update

- District 10 is applying for exclusion from the ALR as a first exploratory step to possible subdivision and sale of the Fauquier School building and property
- A public meeting will be held in Fauquier on Monday, September 28 from 2 pm – 3:30 to discuss the application for exclusion from the ALR
- Intent of the Board if ALR exclusion is allowed, is to then consider possible subdivision of the land
- If the land is subdivided, the intent would be to ensure that the current school remains an asset for the community of Fauquier by way of a modest sale price, while the other one or two lots would be offered for sale at market value

7. Secretarial and Principal/Vice-Principal Training

- On September 2, all our school secretaries and the district Leadership team met for a morning of refresher training to ensure audit compliant practices in school trust accounts, in using eServe, and in payroll and leave form practices
- Crystal Volansky and Susan Brenna-Smith did an excellent job of preparing and leading this information session for both our new and highly experienced staff
- New district forms for Leaves of Absence, Transportation Assistance, Travel Expense claims, Cheque Requisition Vouchers etc have all been created by our talented Executive Assistant, Michelle Grenier and Payroll and Benefits Manager, Crystal Volansky
- New forms are available in school offices and will be updated on the district website

8. Educational Transformation Committee – September 21st and October 7th – 1-3 pm

- New curriculum implementation timeline from the Ministry will be supported by an Educational Transformation Committee



Curriculum

K-9:

Sept. 2015 → Curriculum available for use

Sept. 2016 → Full implementation

10-12:

Sept. 2015 → First drafts available
(core and options)

Jan. 2016 → Curriculum teams back in
for revisions

Sept. 2016 → Curriculum available for use

Sept. 2017 → Full implementation



- Comprised of 4 teachers, the ALTA President, DPAC rep, trustee, two P/VPs, two secondary students, the Director of Learning and the Superintendent, this committee will help guide the transformation of education in SD 10 over the next couple of years
- The team will meet 4-5 times through the year and help plan and inform support of transformation of teaching and learning using the new curriculum and BCEdPlan

9. My Education BC Update

- This new provincial student information system is experiencing some distinct problems with performance --- access is very slow, causing delays in secondary student course and timetables, attendance, registration of new students and updated information, access to 1701 data, etc
- The Ministry of Education is working hard to improve performance and sending daily updates to districts

- Nicol Suhr is our MyEducation BC Level 1 contact and has done an excellent job of setting up and supporting schools and our staff through this transition process!

10. Bus Issues

- We are experiencing some challenges with district busses. We have 9 busses and only 5 are working – no spares. This will be rectified as soon as possible.
- On day 2 of the school year, the bus from Fauquier broke down in Burton. That bus which was the spare from EES, now requires an \$8000 engine repair job.
- The back window of bus 6100 has rendered that bus out of service for over three months. The part arrives this week and will be installed as soon as possible.
- Today the Lucerne bus was taken to the shop for repair with computer troubles.
- The two 2004 busses in our fleet are due to be replaced next year, but one of those busses is the one needing major engine repairs.
- We will know by mid-October if our bus capital requests can assist.

11. Inquiring Districts: Activating Learning – Changing Lives

- This consortium of 14 urban and rural school districts who all use inquiry, are engaged in a research study with Dr. Catherine McGregor from UVic, (lead researcher), Dr. Judy Halbert and Dr. Linda Kaser.
- Inquiry-mindedness and inquiry-based learning are well documented at classroom level as making a difference, but there is little research about the impact of districts work with inquiry practices and the impact on improving student learning.
- We are applying for a SSRHC research grant to fund some of this research into what is most powerful in making a difference improving student learning, sharing best practices, and presenting at ICSEI <http://www.icsei.net> (International Congress for School Effectiveness and Improvement) in Glasgow in January of 2016
- SD 10 embeds inquiry and reflective practice in all its professional learning teams with our educators asking thoughtful questions about improving their teaching practices, while some teachers use student inquiry as a catalyst for students following research interests in their studies.
- This year, on October 6th, Linda Kaser and Judy Halbert will be working with the Leadership team using inquiry to strengthen our leaders' professional learning, School Growth Plans and our multi-year District Plan for Improving Learning
- On October 7th, Judy and Linda will work with Learning Resource teachers, Aboriginal Education Support teachers and school counselors in the morning and with the Educational Transformation Committee in the afternoon
- The district and Inquiring Districts consortium is also working with the Ministry of Education on improved ways to use Ministry and district data to inform the Framework for Student Learning school and district plans with a Ministry data meeting held in Victoria on September 23rd

12. Professional Learning Plans (attached)

- The district again offers a wide array of powerful professional learning for teachers and support staff as evidenced in the plan <http://sd10.bc.ca/learning-programs-and-services/professional-learning/>