



**October 27, 2015
Regular Board Meeting
Superintendent/Secretary Treasurer Report**

Grade:	Gr. K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	TOTAL S
BAS														0
DL	3	2	2	4	2	3	1	1	1	1	1	2	8	31
EES		0	1	5	1	3	3							13
LESS	4	11	6	13	8	7	5	6	9	7	1	6	8	91
NES	18	15	18	19	20	18	32	28						168
NSS									30	29	29	35	31	154

**TOTAL
Per
Grade**

25 28 27 41 31 31 41 35 40 37 31 43 47

**District
Total**

457

There are 44 teachers (35.785 FTE) employed in SD 10 in 2015-16, 14 Education Assistants, 2 Program Assistants and an Educational Interpreter. Student-teacher ratios are therefore 12.8:1 and Educational Support staff are 26.9:1.

1. CNCP Solar Project Completed

- 48 panels at NES and 144 at Lucerne were installed last week by a team including a solar electrical engineer, district maintenance staff and 4 amazing senior students
- Professional staff working on the project were highly impressed with the work ethic and quality of work of these young people – three from Lucerne and one from NSS
- The job was completed a day ahead of schedule due to the efforts of the team
- Students' hands on-learning in solar technology and their intellectual understanding of solar grid technology and renewable energy were strong outcomes
- The district looks forward to increasing this kind of authentic project-based learning experience for our students in the future
- Classes across the district are invited to monitor and assess the impact of energy savings as a result of the district's first solar project

2. Fauquier School Property Update

- Director of Finance and Superintendent met with Planning personnel at RDCK on October 15th to examine next steps regarding Fauquier School property
- Exclusion from ALR application was recommended for two main reasons:
 1. This property is on periphery of ALR with higher density residential properties adjoining. School is currently institutional zoning within the ALR. School site is known to be clay soil with poor drainage – not really ALR type of property.

2. Proposed zoning is suburban residential zoning - very difficult to RDCK to support rezoning to suburban residential zoning, if land is still in ALR.
3. Ability to proceed with subdivision of school lot for Fauquier community use is more feasible with ALR exclusion as the ALR can allow subdivision even if not exclusion; exclusion gives opportunity to exclude and also to subdivide. Access to water for subdivided lots is easily feasible given RDCK's management of water system and existing Fauquier infrastructure
 - Access to septic will be explored with BC Hydro and if needed by engaging a ROWP
 - Recommendation *"That the Board of Education proceed with engagement of a ROWP to assess feasibility of development of the Fauquier School property into three lots: one sold to the Fauquier community and the other two available for private sale should BC Hydro not allow septic hookups."*

3. Professional Learning Update

- **October 23rd Pro-D** sessions for CUPE employees included Personal Care course at Selkirk College for Education Assistants, Pre-trip training presented by MTI from Castlegar for bus drivers, and a L4U library software webinar for Library Clerks
- Collaboration, Co-Planning and Co-Teaching was the focus on **October 16th's Pro-D** day with Faye Brownlie and Leyton Schnellert inspiring our educators with the research that supports our need to collaborate to enhance our students' learning and many vibrant examples of best practice
- Both our **Changing Results for Readers** team (CR4R) with Faye Brownlie and our **Collaborating to Engage All Learners** team with Leyton Schnellert have now launched. Both teams meet six times over the course of the school year with teachers developing an inquiry on improving student learning, reflecting on their practice and learning more powerful ways to support all students. Participation on these learning teams remains high with 10/43 district teachers on the Collaborating to Engage All Learners roster and 8/43 teachers on the Collaborating team.
- **Integrating Technology** after school workshops have begun with an iPad workshop held at NES yesterday. Thanks to all the teachers who are volunteering to inspire and share technology in learning expertise with their colleagues.

4. NACFOR Partnership

- Director of Learning and Superintendent are working with Nakusp Community Forests to determine ways to partner more effectively
- Areas reviewed thus far include a communication protocol between the two organizations for enhanced sharing of learning opportunities, building curriculum embedded project-based learning experiences in natural resources science, forestry and GIS and mapping, and sharing programs and projects to strengthen awareness and partnerships
- Kudos to NACFOR for taking the initiative in broadening their scope in public and community educational partnerships

5. Ministry Meeting for Board Chairs, Superintendents and STs – October 22

- Session included review and input on support plans for the new curriculum, the new Framework for Enhancing Student Learning and discussion of capital funding and district surpluses
- Chairs, Superintendents and STs shared that surplus is required in our sector to save for capital projects, equipment replacement, educational transformation and emergent needs that are not covered by Ministry funding.

- The Deputy Minister and Ministry staff agreed that the role of budget “surplus” in our sector is different than other public sectors. Accounting and reporting templates were shared and discussed to better demonstrate how Boards are planning long term with restricted surplus funds. Surplus will not be clawed back, but methods for reporting will be enhanced.
- There was also discussion at our table with Ministry staff regarding the additional work load on small districts like SD 10 involved in Ministry reporting.
- Ministry staff acknowledged that the same amount of reporting is required in larger districts, but many more staff are able to assist in this required reporting which ranges from LIF to Capital Projects to StrongStart and Exempt Compensation data. Ministry reports have increased over the years as has workload. Every one to two weeks another Ministry report is due throughout the course of the year.