



November 10, 2015
 Education Partnership Committee Meeting
 Superintendent/Secretary Treasurer Report

1. Fauquier School Property Update

- Director of Finance has contacted BC Hydro to see if septic hookups are possible
- Evening meeting in Fauquier is tentatively scheduled for Tuesday, December 1st at 7 pm at the Fauquier School
- We will follow up with the Fauquier community on our progress and latest news

2. Sharing our Work in the region and provincially

- Principal Nicol Suhr presented on behalf of the district on Thursday, November 5th as part of a CBT organized “Solutions Panel” at the **Rural Development Initiative Forum** <http://www.cbrdi.ca/news/workforce-development-forum-scheduled-for-november-2015/>
- The district was invited in recognition of its innovative ways to prepare students for the workforce; Ms. Suhr and Superintendent Taylor will present this work locally to the December 8th Education Partnership Committee
- On Thursday, November 19th, TTaylor presents at the annual **BC School Superintendent's Conference** along with **Dr. Catherine McGregor from UVic** and a team of superintendents from across BC, sharing the initial research inquiries into district practices that enhance teacher professional learning and student achievement. Research study title: *Inquiring Districts: Activating Learning; Changing Lives*
- Friday, November 20th sees Terry Taylor co-presenting at **BCSSA with Dr. Leyton Schnellert on SD 10's Collaborating to Engage All Learners** Professional Learning team <https://www.youtube.com/watch?v=boBNbjuPww0>

3. Educational Transformation Committee and New Curriculum Support

- This 15 member committee with all our education partners meets next on December 3rd from 1 pm – 3:30 pm at the Board Office
- Recent announcements from the Ministry of Education, BCTF, BCSSA and BCPVPA indicate that Ministry funding and support documents for the redesigned curriculum implementation are to be provided to districts (attached)
- The ALTA and district have agreed that the Education Transformation Committee as a pre-existing and well-represented structure, will support teachers in their work in SD 10
- Ministry funding for teacher release time to cover teachers on the Committee will be provided to the district
- District funds that had been budgeted for this purpose, will rollover to be used later this year or next year as needed to support new curriculum planning www.curriculum.gov.bc.ca
- Two additional Pro-D days will be added within the 2015-16 school calendar and time set aside for teachers to explore and work on the new curriculum in preparation for next fall's K-9 implementation. The Ministry reduced the school calendar by 10 hours

as per the new Calendar legislation <http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/school-calendars>

- At its December 3rd meeting, the committee will plan those dates for these New Curriculum Pro-D days and examine support models to best assist our staff, parents and students in managing educational change and transformation
- Dates for the 10 hours of New Curriculum Implementation will need to be approved by the Board after recommendations from the Educational Transformation Committee and then submitted to the Ministry

4. New Provincial Scholarship Programs

- A new **BC Excellence Scholarship** has been created by the Ministry of Education – one nomination per secondary school is to be sent to the district office and due at the Ministry of Education by March 31, 2016
 - Criteria for the new scholarship include community service both within and outside of school, well-rounded students with aptitude and commitment in their chosen career paths <http://www2.gov.bc.ca/gov/content/education-training/k-12/support/provincial-scholarships/bc-excellence-scholarships>
- 3000 **BC Achievement Scholarships** in the amount of \$1250. are available for students with a B average or better in English 12 and achievement in their other Grade 10/11 and 12 courses for graduation <http://www2.gov.bc.ca/gov/content/education-training/k-12/support/provincial-scholarships/bc-achievement-scholarships>
- **District/Authority Scholarship** criteria have also changed. New application forms and procedures will be updated and posted on the district website by early January and also sent to both secondary schools.
 - Districts across BC are given funds to provide \$1250 local scholarships to graduates who demonstrate excellence in one of the following areas: Indigenous Languages, Fine Arts, Applied Skills, Physical Activity, International Languages, Community Service, or Trades and Technical Training
 - Presentation of a portfolio of work or a demonstration of learning to an interview panel are key aspects of this scholarship

5. CBEEN – Columbia Basin Environmental Education Network team

- A team of 7 teachers from each of the schools in the district and principal Nicol Suhr have formed a district CBEEN team.
- The team meets November 26th to discuss integration of environmental education into curricular areas and to map out district sustainability options
- The team will participate in an April 2016 Leadership Clinic focusing on how districts are integrating environmental education into the new curriculum

6. Five Year Capital Plan Submission

- Planning and applying for funding to upgrade district facilities and fund capital projects remains a high priority in the district
- Manager of Operations, Art Olson, Director of Finance, Susan Brenna-Smith, and Secretary-Treasurer Terry Taylor have just submitted an extensive five year plan to the Ministry of Education
- This annual plan now involves greater reporting and documentation than in previous years – both in the annual submission forms and back up documentation, and also in

- monthly reporting of any capital funding received
- Our top priorities for the 2015-16 school year include replacement of the 2008 propane bus, boiler replacement at Lucerne, roofing at NES, heat pumps and heating controllers at NES, and roofing at NSS
- Recommendation to bring forward to next Regular Meeting – November 24th: *That the Board of Education approve the District Five Year Capital Plan.*

7. District Class Size and Composition Reporting

- The annual class size and composition report has been submitted to the Ministry indicating the following average class sizes:

Average Class Sizes	Kindergarten	Grade 1-3	Grade 4-7	Grade 8-12
District	16.5	14.9	18.2	14.9
BAS				7
EES	0	8	7	
Lucerne	15	17.3	17.9	13.0
NES	18	15.5	20.9	
NSS				15.6

- All students on IEPs are included in the composition fields of this report.
- SD 10 students with diverse learning needs have strong support from their classroom teachers, school-based Learning Resource teachers, CUPE Education Assistants, Principals and Vice-Principals, our Director of Learning, as well as district consultant specialists where needed.

8. Eagle River Secondary Visit to Lucerne

- A team from Eagle River Secondary School in Sicamous will visit Lucerne November 18th
- The school Principal, a teacher, support staff and parent are examining ways to make a K-12 school work best in their community from an educational, social, and organizational standpoint
- Eagle River Secondary was the case study school at the Secondary Revisioning Think Tank held at UBC-Okanagan last May. At the Think Tank, they learned of Lucerne's successful innovations as a K-12 and given declining enrollment in their school are looking at best practices going forward.

9. Special Education Review Process

- Director of Learning, Heather Dennill is spearheading a review of special education services and programs in the district
- Dr. Randy Cranston, former Assistant Superintendent in Maple Ridge is a specialist consultant in Special Ed and will be doing one on one interviews with staff at each school on a volunteer basis November 17th - 19th
- Dr. Cranston will analyse the interviews with district staff, parents and students and then present themes and strands to the district
- A focus group of staff, parents, students and a trustee will then examine the district themes and help frame a vision and strategic direction for Student Support Services in the district for the next 3 to 5 years

