



World Class Learning in a Rural Environment

**December 6, 2016**  
**Superintendent/Secretary Treasurer Report**  
*Presented at the Education Partnership Committee,  
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers														
As of:	Nov 29-16													
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS
BAS														0
DL	3	2	3	2	2	3	2	1	2	3	2	2	9	36
EES	1	1	1	1	8	3	4	4						23
LESS	8	3	10	5	9	9	5	5	6	8	5		6	79
NES	14	22	19	18	24	22	17	32						168
NSS									27	30	23	25	39	144
<b>TOTAL Per Grade</b>	26	28	33	26	43	37	28	42	35	41	30	27	54	
<b>District Total</b>														<b>450</b>

**1. Enrollment notes – Up 4 students overall since October, and 10 since September 30<sup>th</sup> count**

- Two new Grade 2 students at NES
- One K and one Grade 2 student transferred from DL to Lucerne
- Two Grade 9s transferred from NSS to ALDL School
- One new Grade 9 student at Lucerne
- Two new students at EES, bringing school total to 23 (4 primary class; 19 intermediate class)
- We are still awaiting the five children from the refugee family moving to New Denver

**2. Professional Learning Update**

- **Another very successful Curriculum Support Day – November 14<sup>th</sup>**
  - Thanks to the teacher leaders who facilitated the Environmental Education sessions, and to our PVPs who facilitated session on the draft Grade 10-12 curriculum, student communication and learning
  - Thanks also to Director of Learning, Lorna Newman, for facilitating Non-Violent Crisis Intervention training for our CUPE Education Assistants during the afternoon session

**3. Fresh Grade – Student Progress and Reporting/ePortfolio software**

- Our IT Manager has now integrated MyEducation BC and Fresh Grade so that teachers can import student class lists, connect evidence of learning over time
  - As a follow up to the Fresh Grade ePortfolio session, the district has invited a Vice Principal and teacher from SD 53 who have been using the software for two years in their school to share practices and provide step by step support in after school sessions (as requested by teachers)
  - Fresh Grade professional learning will take place in the new year
    - K-9 Communication and Reporting on Student Learning
    - District Environmental Education Initiative

**4. Maker Day/Skills Exploration Day set for January 4, 2017**

- Our first district Maker Day is planned at the start of the new year, facilitated by Dr. Susan Crichton,

- Director of the Innovative Learning Centre at UBC-Okanagan and former SD 10 teacher
  - Grade 7s from Lucerne and Edgewood will attend along with Grades 8-12 students from NSS, Lucerne and the DL School
  - The students will learn about trades and technology careers and engage in design thinking, human-centred design and create prototypes and solutions to real world problems
  - Dr. Crichton has worked with both the ITA (Industry Trades Authority) in BC <http://www.itabc.ca/events/maker-day> and Skills Alberta Canada <http://www.skillsalberta.com/sites/default/files/Skills%20Exploration%20Days%20Teacher%20Guide.pdf> to create toolkits for educators to host Maker Days
- 5. Burton Academy School Outdoor Education and Entrepreneurship students and teachers travel to Washington State**
- November 27<sup>th</sup> to December 3<sup>rd</sup> is the 16<sup>th</sup> annual Enterprise Week in Pasco, Washington and three students from BAS have been invited to attend along with former NSS principal and Rotary President, Kees van der Pol
  - Over 1000 students attend this event focused on business development; they are formed into 16-17 teams who work on financial, business plans and marketing skills and share their work at a final competition
  - Teacher, Dorian Boswell was invited to be keynote speaker at the Enterprise Week conference
  - Congratulations to both Mr. Boswell and the Burton Academy students
- 6. SOGI (Sexual Orientation and Gender Identity) Update**
- All school Codes of Conduct and relevant district policies have been reviewed and revised to comply with Human Rights legislation
  - Conversations and discussions at schools and PACs about protecting the human rights of all students regardless of sexual orientation or gender identity or expression have been fruitful
  - At present only one school has a gender neutral washroom – the “Humans” bathroom at EES
- 7. Enrolment Audit – February 2017**
- During the week of February 6<sup>th</sup>, the Ministry of Education audit team will be reviewing documentation, records and files related to student enrolment at three district schools: Nakusp Secondary, Burton Academy and Lucerne Elementary-Secondary will all be audited
  - School and district staff are preparing for the audit team’s visit
- 8. Presentations at Learning Forward Conference**
- Superintendent attended the international Learning Forward conference in Vancouver Saturday, December 2 to Monday, December 5<sup>th</sup>
  - On Sunday, December 4<sup>th</sup>, at the Transforming Education in BC with Jim Iker from the BCTF, Rod Allen, formerly ADM at the Ministry of Education, and Dr. Leyton Schnellert from UBC-Okanagan, the Superintendent was invited to be part of a Round Table and panel on rural education innovation, sharing SD 10’s Growing Innovation projects
  - On Monday, December 5<sup>th</sup>, she presented on SD 10’s Collaborating to Engage All Learners professional learning team as part of the 16 BC districts in the Inquiring Districts consortium led by lead researcher, University of Victoria’s Dr. Catherine McGregor
- 9. Fauquier School Update**
- Our district application for ALR exclusion (Agricultural Land Reserve) for the Fauquier School property has now been approved at the Regional District level and is now at the ALR level, awaiting review of our application
- 10. Communication and Student Reporting**
- Ministry of Education issued an Interim Reporting Order in early fall indicating two options for schools and districts to report and communicate student learning: Option A and Option B [https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/updates/educator\\_update\\_student\\_pr](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/updates/educator_update_student_pr)

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- Option B is for schools and districts which are following the previous reporting order which included three formal written reports and two informal reports to parents on student progress. Letter grades are required on report cards along with descriptive comments. Basically a “status quo” approach.
- Option A describes alternative forms of reporting student learning including student led conferencing, communication through ePortfolios such as Fresh Grade, student demonstrations of learning, interviews with parents, and other means as well as a final summative report at year end. There may or may not be letter grades in Grades 4-9 on reports on student learning prior to the final report. Parent consultation is a key part of Option A.
- Across BC, there are many schools and districts that have been following Option A for a long time. For example, in the Gulf Islands, there have been “comment only” reports on learning for over 10 years. Schools in SD 70 Campbell River, 71 Courtenay, 37 Delta, and 36 Surrey, have likewise, after parent consultation been following the Option A guidelines long before they formally existed.
- In SD 10, our approach has been to honour the diverse ways that schools and individual teachers and classrooms in consultation with parents choose to report on student learning. Although most schools are within the Option B realm, a growing number of classrooms particularly at elementary, are using a comment only approach to written reports. Student led conferences have long been a part of our district and school culture and there are many teachers exploring and some using Fresh Grade to report on student learning.
- Our work in this area will continue to evolve and with this year’s focus on assessment on our Pro-D days, is supported by the district. Continued conversations with our students and parents is key as we move forward and do the best we can to give valuable and timely reports on learning to our parents and as students increasingly gain skills in representing their learning and self assessing their goals, growth and progress and next steps in learning.

#### **11. Rural Engagement Strategy**

- All rural students, parents, teachers and community members are invited to participate in the Rural Engagement survey available through the Ministry of Education at <http://engage.gov.bc.ca/ruraleducation/>
- The Ministry is actively seeking input on rural education and a report will be prepared by end of June 2017 using this input and other focused conversations
- Please add your voice to this conversation – deadline is January 9, 2017

#### **12. Congratulations to Ruby Zoll at Lucerne School!**

- SD 10 has a big presence in the annual Kootenay Kids KSCU 2017 calendar
- Not only was Odin at EES’s artwork chosen for the calendar, but Ruby Zoll a Grade 6 student at Lucerne also has her art featured in the calendar
- 2/13 pages come from School District 10 students – with more than 1300 entries from over 25 schools to the calendar contest, this is pretty impressive!

#### **13. NSS Science teacher wins Stewards of the Future award**

- Julia Flesaker has won a grant for her Environmental Science 11/12 class’ research into water quality and stewardship
- The Stewards of the Future program recognizes secondary school classes working to preserve and study biodiversity and get outside in the environment as they learn
- All fall, Ms. Flesaker’s 11/12 Environmental Science class along with a few Grade 8s have embarked on field studies trips, testing water and learning about the environment in a range of locations from Cody Caves to the Nakusp Hot Springs and many spots in between

#### **14. Welcome to our new PE teacher at NSS!**

- Paul Wright is the new PE teacher at Nakusp Secondary School, starting Monday December 5<sup>th</sup>
- With connections in the Kootenays and most recently teaching in Victoria, Paul looks forward to moving to Nakusp with his family