



World Class Learning in a Rural Environment

## My Education BC: Student Enrollment Numbers

As of: 08-Jun-16

June 14<sup>th</sup>, 2016

## Education Partnership Committee Meeting Superintendent/Secretary Treasurer Report

Grade:	Gr.K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr.1 0	Gr.1 1	Gr.1 2	TOTALS
BAS														0
DL	3	2	3	4	2	3	1	3	4	3	2	5	13	48
EES	1	1	2	5	2	4	3							18
LESS	4	12	4	10	9	6	5	5	9	5	1	5	8	83
NES	19	15	18	21	20	19	32	27						171
NSS									27	26	26	35	32	146

**TOTAL Per Grade** 27 30 27 40 33 32 41 35 40 34 29 45 53

**District Total**

466

### 1. GLOWS Summer Camps

- Growing Learning Opportunities with Science (GLOWS) is working in partnership with the school district this summer to offer summer science camps in Nakusp and New Denver
- August 4-5 will see the Nakusp Biology Bonanza Camp for ages 9-12, while during August 8-10, children aged 6-8 years old will engage in Physics in Motion. Both Nakusp camps will be held in the NSS Science Lab
- Lucerne School's Science Lab is the site for the New Denver GLOWS Physics in Motion Camp for ages 6-12 on August 11 and 12
- Thanks to GLOWS for providing these hands on learning opportunities for students to think like scientists! <http://glowsonline.ca>

### 2. Ministry Announcement re New Curriculum, Provincial Exams, Assessment and Reporting

- The process of revising the curriculum from K-12 continues with K-9 new curriculum to be implemented across BC starting in September 2016
- Draft Grade 10-12 curricular documents are now available on the Ministry website with ample opportunity for parents and educators, as well as students, to give input to the teams of teachers working on the Graduation Program courses <https://curriculum.gov.bc.ca/curriculum/10-12>
- Along with the changes in curriculum, there is also welcome news from the Ministry in terms of assessment: Rather than five provincial exams – English 10, Math 10, Science 10, Socials 11 and English 12, starting in the 2016-17 school year, only two provincial graduation program assessments will be required: English 12 (literacy assessment) and a Math assessment (currently in development) <https://curriculum.gov.bc.ca/assessment-info>

- Grade 10 English, Math, Science and Social Studies 11 will be assessed by teachers using classroom assessments rather than by standardized tests
- Moving to only two provincial graduation standardized provincial assessments (English 12 and Math) parallels current post-secondary admissions practice to consider primarily English 12 for admission and then classroom assessments in other provincial courses
- More information about the new Graduation program is offered at <https://curriculum.gov.bc.ca/graduation-info>
- Post-secondary partners helped make this recommendation to the Ministry of Education in the 2015 AGPA (Advisory Group on Provincial Assessment) Report <https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/agpa-final-report.pdf>

### **3. June 10<sup>th</sup>, 2016 - Ministry Announcement re Coding**

- Deputy Minister, Dave Byng, announced \$6 million in funding will be provided to support implementation of the new curriculum, assessment and reporting
- The announcement also indicated that all students between Grade 6-9 must learn computational thinking related to computer coding. Before the end of Grade 9, students must complete a 15 hour coding module. This initiative starts in the 2018-19 school year.
- Funding for staff training in teaching coding skills will be allocated to districts in August 2016 with train-the-trainer sessions set up in November 2016.
- Rural districts will be allocated some funding for travel expenses to regional centres for four teachers from each district to attend these coding sessions
- Some of the funding allocated can also be used for teaching and learning resources (eg robotics kits, software licence costs etc.)
- District staff and the teachers' union will work together to plan once the August 2016 allocations have been made

### **4. Lucerne School – Acting and Future Principal to Meet with Parents**

- Acting Principal, Trish Hawkins, and Future Principal, Nick Graves, will be meeting with staff and parents on Wednesday, July 6<sup>th</sup>, 2016
- The pair will be working closely with parents and staff over the next year

### **5. HR/Payroll Working Group**

- Superintendent of Schools has served on this Ministry working group charged with examining potential for shared services, or greater efficiencies as part of the Ministry Service Delivery project
- The working group has met monthly in person or by conference call since January and is just finalizing its summative report to be released this summer
- Key learnings include detailed information and understanding about the 4 main payroll software vendors in the province, development and analysis of a provincial survey of district Payroll/HR functions that are primarily manual, and a review of existing automation functions in payroll software that seem not to be commonly utilized and which may save time if training is provided

Draft recommendations of the report include the overarching perspective that while it may appear that a provincial or shared service payroll approach is cost-saving, in reality, payroll and HR management functions are highly complex and contextualized and involve many

manual decisions and operations

## 6. Educational Transformation Committee Update

- Our district Educational Transformation Committee has served the district well this year, and meets for the final session of the year on Wednesday, June 15<sup>th</sup>
- This multi-partner committee is working on plans for the 2016-17 district Pro-D days
- Given the focus on new assessment, reporting and communication of student learning in this next year, the committee is examining this area as a focus for professional inquiry and learning

## 7. Healthy Schools Coordinator Grant Approved

- We have applied for and received a grant for a part time Healthy Schools Coordinator for the 2016-17 school year
- IHA – Interior Health Authority through its Healthy Schools initiative has been funding larger districts for the past six years and this year put out the call to smaller districts
- Three goal areas for health promotion are identified: Mental Health and Socio-emotional learning, Substance Misuse, and Nutrition and Health
- An advertisement for the position will be posted shortly with the hours per week in the range of 5-7 to assist in coordinating existing and new healthy schools initiatives in all district schools

## 8. District Film Update

- Five new district films have just been created with giant thanks to our teachers and principals and vice principals
  - **International Education** – with six International Education students currently in the district, the focus was on sharing many of the outdoor learning opportunities of the Nakusp area – hot springs, golf, and biking along the lakeshore to name a few
  - **The Outdoor Classroom** – Erika Momeyer’s K-2 class at Edgewood School was the site for a new film following the exploration of the forest around the school using game cameras to learn about the animals and their habitat as well as create environmental action projects
  - **Collaborative Environmental Education Stewardship** – this short film documents the process of two teachers at NES – Megan Jamison and Morgan Taylor – joining their Grade 5/6 classes together for three months as the 45 students collaborate in framing inquiries related to community issues
  - **Growing Together** – Situated in New Denver at Lucerne School, the focus of this film is the school garden and greenhouse and how it inspires learning for students from pre-school and StrongStart through K-12 including the school’s new Café Connections lunch program
  - **Solar Project** – Grade 10-12 students involved in learning about and installing the solar panels on NES and Lucerne are interviewed about their work experiences and learning about renewable energy and solar grid installations

