

### **November 8, 2016**

Superintendent/Secretary Treasurer Report
Presented at the Education Partnership Committee,
and Regular Meeting of the Board of Education

**My Education BC: Student Enrollment** 

Numbers

**As of:** Nov 7-2016

| Grade: | Gr.K | Gr.1 | Gr.2 | Gr.3 | Gr.4 | Gr.5 | Gr.6 | Gr.7 | Gr.8 | Gr.9 | Gr.10 | Gr.11 | Gr.12 | TOTALS |
|--------|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|--------|
| BAS    |      |      |      |      |      |      |      |      |      |      |       |       |       | 0      |
| DL     | 3    | 2    | 3    | 2    | 2    | 3    | 2    | 1    | 1    | 3    | 2     | 2     | 9     | 35     |
| EES    | 1    | 1    | 1    | 1    | 8    | 3    | 4    | 4    |      |      |       |       |       | 23     |
| LESS   | 8    | 3    | 10   | 5    | 9    | 9    | 5    | 5    | 7    | 7    | 5     |       | 6     | 79     |
| NES    | 14   | 22   | 19   | 18   | 24   | 21   | 17   | 32   |      |      |       |       |       | 168    |
| NSS    |      |      |      |      |      |      |      |      | 27   | 32   | 23    | 25    | 39    | 146    |

TOTAL

Per

**Grade** 25 27 30 26 43 37 28 43 35 42 31 27 54

District Total 451

Notes:

Grade not applicable to school

BAS is currently not showing cross enrollment numbers in My Ed BC

#### 1. Enrollment notes

- Three new students have enrolled at EES as well as NES this week, and one student transferring from DL to LESS
- > We are still awaiting the five children from the refugee family moving to New Denver

### 2. Professional Learning Update

- November 14<sup>th</sup> is our next district day of professional learning, this one focused on support for the redesigned curriculum
  - oFaye Brownlie, internationally recognized literacy expert, launches this day as educators examine models of collaboration and ways to use collaboration in formative assessment
  - o Four teacher-led sessions will follow:
    - Fresh Grade and ePortfolios
    - Revised Grade 10-12 Curriculum Drafts
    - K-9 Communication and Reporting on Student Learning
    - District Environmental Education Initiative

### 3. Shoulder Tapper Grant

oWe hope to be successful in attaining a \$17,500 Shoulder Tapper Grant. If so, we will:

- Connect students with local tradespeople, makers and builders through the district-wide Design Thinking Initiative (13 local artists, makers and builders)
- Enhance support to students with Aboriginal ancestry through collaboration with our Aboriginal Education Council and Elders, as well as create deep learning experiences with local and regional Aboriginal tradespeople and artists
- Integrate coding in elementary and secondary classrooms through partnerships with SET-BC and GLOWS; involvement in RoboGames in 2017

 Hold a district Maker Day in 2017 with support from Dr. Susan Crichton at UBC-O http://www.itabc.ca/events/maker-day

# 4. Coding Curriculum Funding Application

- Application for \$29,563 for coding curriculum support was submitted to Ministry of Education October 31st
- Two coding Lead teachers: Keith Greenhalf from NES and Scott Kipkie from Lucerne are leading the project
- ALTA President, Superintendent and Lead teachers are working closely together to bring strong coding curriculum practices and resources forward for our student and professional learners
- Our aim is to embed coding and computational thinking across diverse areas of the curriculum from K-12, with prototypes of implementation ready this school year, and Ministry-required 15 hours of coding in Grades 6-9 in place by September 2018

## 5. Senior Boys Soccer to Provincials

- ➤ November 6<sup>th</sup>-10<sup>th</sup> sees our Senior Boys Soccer team travelling to Provincial Championships in Surrey
- > The boys have had a great season so far this year, and look forward to playing their best at Provincials
- Congratulations to all the boys on the team and their hard-working coach, Rod Morrison

### 6. SOGI (Sexual Orientation and Gender Identity) Update

- ➤ Board Chair Lora Lee Brekke and Superintendent attended a Ministry of Education workshop October 25<sup>th</sup> aimed to help districts become better prepared to enact the new SOGI Human Rights requirements under the recent legislation
- Processes and practices to promote and support inclusion of all students were shared by members of Out in Schools as well as other district teachers, principals, directors and superintendents
- ➤ In SD 10, we look forward to meeting with students from both secondary schools and discussing the new Sexual Orientation and Gender Identity and Expression policy and protocols as well as encourage our PACs to discuss the new policy and protocols

# 7. 2<sup>nd</sup> Annual Partner Liaison Meeting October 26<sup>th</sup>

- ➤ Ministry of Education held its 2<sup>nd</sup> annual Partner Liaison meeting October 26<sup>th</sup> in Vancouver
- > Board Chairs, Superintendents and Secretary-Treasurers attended from across BC
- ➤ Many items were discussed including the Framework for Enhancing Student Learning, the new K-9 Curriculum and district "Financial Health" indicators
- > Superintendent presented a 10 minute overview of how SD 10's goals and plans strategically align with the Ministry four pillars in the Service Plan (attached)

# 8. Fauquier School Update

- ➤ Re-application to the ALR (Agricultural Land Reserve) for the Fauquier School property has been made by the Director of Finance as additional information was requested
- > To clarify, the Board's intent, the school district has not made any arrangements to sell the Fauquier property once it is subdivided to a particular community organization
- > The intent of the Board of Education is to ensure that the building and land remains as a community facility for the community of Fauguier
- The community of Fauquier, once the property is finally subdivided, will be able to choose the best way to ensure long term access to the building and property for the good of all Fauquier residents
- ➤ The old school is a valuable community asset, and the district looks forward to working alongside the community

## 9. Solar Panel Project - Request for Information

➤ A member of the public has requested that the district provide access to data from the solar panels on a public website

- ➤ The district IT Manager advises concern and states opening up solar panel and other infrastructure equipment to the internet is not advisable from a security perspective.
- Almost all large scale DDoS (Distributed Denial of Service) attacks that have happened over the last few months across the world have been initiated from people gaining access to infrastructure devices (heating control, security camera, lighting fixtures,...) and using them for nefarious purposes.
- Once Grade 7-9 Science and Math students at Lucerne have completed analysis of the solar panel data, they will share this information at a public meeting of the Board of Education

### 10. Burton Academy Field Studies Trips

- Burton Academy School continues to grow their business plan in the Entrepreneurship part of their program
- On January 16<sup>th</sup> -24<sup>th</sup>, the students will attend the Vancouver Boat Show and from January 24<sup>th</sup> February 7<sup>th</sup>, students will attend the Seattle Boat Show
- ➤ In late November, three Burton Academy students plan to participate in a Rotary entrepreneurship event in Pasco, Washington
- Recommendation: That the Board of Education approve the out of country Burton Academy Field Studies trips to Seattle and Pasco as presented by the Superintendent.

# 11. Attendance and Wellness Program Launches

- ➤ On November 2<sup>nd</sup>, Shari Featherstone met with both CUPE and ALTA as well as district staff to provide more information and planning for Attendance and Wellness Support programs
- Shari is the Attendance and Wellness Consultant hired through the OLRC
- > SD 10 is in a good starting place as we already track data (eg on monthly Financial Reports) and work collaboratively with our union partners to support employee health and wellness
- ➤ There are two main reasons for the initiative aside from a requirement to do so by the Ministry:
  - o 1) to improve and support our employees' health and wellness and
  - 2) to reduce costs resulting from employee absences so that more resources can support the classroom

# 12. Congratulations to Odin Brynjolfson at EES!

- > Big congratulations to Odin from Edgewood School
- ➤ His Grade 3 artwork from Ms. Momeyer's class at EES last year, has been chosen as 1/13 images for the 2017 Kootenay Kids Calendar
- Over 1300 entries were received, so Odin's success is most notable!
- > EES students have had great success over the years with work published in this annual calendar
- > Get your copy in late December and early January of the annual KSCU Kootenay Kids calendar with Odin's painting displayed

### 13. Learning Advisory Board

- Superintendent is serving on a new committee providing input and feedback to the Ministry on numerous initiatives
- ➤ The Learning Advisory Board meets every two months with Assistant Deputy Ministers, Ministry Directors and the Deputy Minister as required

#### 14. Ministry visit to SD 10

- On November 1<sup>st</sup> and 2<sup>nd</sup>, Talya Christbason, Director of Sector Strategic Initiatives in the Service and Technology Division of the Ministry of Education visited the district
- > Talya was interested in seeing examples of co-teaching, collaboration and teachers integrating curricular areas in their practice
- She visited EES, NES, NSS and Lucerne and was very impressed with the enthusiasm and passion of our teachers as well as their innovative practices with students
- Thanks to all our teachers and students for opening their classrooms during the visit