



SDIO SCHOOL DISTRICT 10
ARROW LAKES

World Class Learning in a Rural Environment

**January 12, 2016
Education Partnership Committee Meeting
Superintendent/Secretary Treasurer Report**

1. Fauquier School Property Update

- Assessment of the suitability of the Fauquier School property by a local ROWP (Registered Onsite Wastewater Practitioner) indicates there is a significant clay soil making it unfeasible to create septic fields
- The current school building has sewer access by way of a BC Hydro-built community sewage system, but Hydro had informed the school district that no further connections to the existing system are possible
- The district, with assistance from RDCK Director, Paul Peterson is currently pursuing other possibilities for septic
- Our aim remains that the land is subdivided and the Fauquier School property is sold at a very modest price to the Fauquier community with the remaining one or two lots sold at market value with proceeds going to fund future district capital projects

2. Professional Learning in SD 10 – A Whole Lotta Learning Going On!

Carole Fullerton – January 7 and 8

- Professional Learning in Math for our teachers continues this week with Carole Fullerton in the district January 7th and 8th working both at Nakusp Elementary and Lucerne School
- Carole does demonstration math lessons in different classes each time she visits our district and also spends time working with teachers on new strategies they can incorporate to deepen mathematical thinking
- Carole Fullerton is also facilitating a session for parents on helping their students with math and numeracy skills on the evening of January 7th at 6:30 pm at the Bonnington

CR4YR Learning Team

- Our Changing Results for Young Readers team continues with their third of six sessions in the year held 3:30 – 5:30 at Nakusp Elementary School on January 18th
- Seven teachers from primary and intermediate classes across the district are engaged in sharing strategies to enhance student reading and writing
- On Monday next week, teachers will have refined the focus for their own professional inquiry and have selected a student in the class as a case study – both of these are powerful ways for teachers to focus and assess the impact of their teaching and of student learning

- Four of the six CR4YR learning team sessions are with literacy specialist, Faye Brownlie

Collaborating to Engage All Learners Learning Team with Leyton Schellert

- Our third session of seven sessions throughout the year working as a team around the theme of inclusion and meeting the diverse needs of all learners in our classrooms takes place on Monday, January 25th
- This session's Learning Round takes place in two schools: NES and also NSS
- Twelve teachers form this team with each teacher framing an inquiry for their own practice, learning open-ended strategies together, and learning together as volunteers co-teach and co-plan lessons with Leyton Schnellert while the remainder of the team observes and investigates the learning from the students' perspective

3. January 18th Pro-D day with Raj Dhasi, Conflict Management Consultant

- Raj Dhasi returns to SD 10 to work with all our educators – teachers, support staff and school and district leaders on the topic of ***Assertively Setting Limits: Dealing with Problematic Behaviour while Building Relationships***
- It's important for our educators to have skills in managing conflict in respectful ways in the classroom, and also with parents and other staff members
- Honing one's skills in respectfully setting limits on problematic behaviours is part of the complex work of being an educator

4. Renewed Curriculum aligning with new Assessment and Reporting Order

- Previous Assistant Superintendent, Pat Horstead has begun the conversations and work around aligning new assessment and reporting structures with the redesigned BC curriculum <https://curriculum.gov.bc.ca/redesigning-assessment>
- Districts are being asked to report to the Ministry on their current formative assessment (or Assessment for Learning) practices, the innovative ways that we have started to communicate differently with parents, our effective formative assessment methods, an understanding of the parent community in the district with respect to reporting on student learning, and feedback on what district wish to see and not to see in the new redesigned Reporting Order
- Assessment for learning continues to be a focus in the district with professional learning for all teachers at staff meetings and in professional learning teams and Pro-D days embedding these crucial concepts which enhance all students' learning
- Recommendations from the 2014 AGPA (Advisory Group on Provincial Assessment) Report https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/agpa_report.pdf indicates that significant revisions in Provincial Assessments with ramifications for the new Reporting Order will likely take place: There will likely be fewer provincial exams – literacy and numeracy will continue to be assessed and remain a focus; a redesigned FSA or Foundation Skills Assessment; more flexibility about when provincial assessments are done; and greater use of Grade 4 and 7 assessments to inform teaching and learning and interventions for individual student learning are recommendations of the report.

5. Solar Energy Challenge!

- Students and classrooms across the district are invited to participate in the SD 10 Solar Energy Monitoring Challenge
- Proposals from teachers and classrooms to take part will be accepted up to and including February 4th
- Culminating presentations to the Education Partnership Committee of the Board in June will be made by all classes involved

6. Lucerne Wiring Upgrade in Process

- Wiring at Lucerne school is proceeding more slowly than hoped due to a range of factors: shipping issues of wire from suppliers over Christmas; and Christmas vacation period
- All electrical wiring run work is now completed to elementary and secondary classrooms at Lucerne School; fishing wire and connections for network drops is the next stage of the work
- Updates will be provided as the work progresses
- Realignment of district budgets to support network wiring upgrade - \$20,000 from AFG budget will be reallocated, as a \$20,000 lighting upgrade cost was projected in AFG plan

and now Ministry has approved LED lighting upgrade through a Routine Capital grant

- Manager of Operations and IT Manager working closely with Director of Finance and Superintendent/Secretary-Treasurer to project accurate costs and re-allocate budget

7. Inquiring Districts Research Design Presented to ICSEI in Glasgow

- Along with a team of 7 other superintendents in BC, and researchers Dr. Judy Halbert, Dr. Linda Kaser and Dr. Catherine McGregor, Superintendent Taylor presented our BC consortium's initial research design investigating how professional inquiry is enhancing student learning in the district at this international conference.
- Our work enhancing professional learning through collaborative inquiry teams, learning rounds and demonstration lessons is viewed as highly effective by the international education community – over 520 participants from 35 countries attended the conference!

8. New Busses in March 2016

- Our two new school busses have been ordered and will arrive in the district in March to be in service after spring break
- Many thanks to the Ministry of Education for their support in transportation for our students!