



EDUCATION PARTNERSHIP COMMITTEE SCHOOL DISTRICT 10 (Arrow Lakes)

MINUTES

School Board Office

Date: Tuesday Dec 6, 2016
6:00pm

PRESENT:

MEMBERS:	L. Brekke, Q. De Courcy, J. Struck, M. Teindl, R. Farrell, R. Bardati, R. Mcleod, B. McKay, J. Baron
STAFF:	T. Taylor, L. Newman, M. Grenier
REGRETS:	DPAC, CUPE
OTHER:	J. Trainor, J. McMurray

1. CALL TO ORDER:

Board Chair L. Brekke called the meeting to order at 6:01pm

2. ADOPTION OF AGENDA:

Moved by R. Bardati seconded by J. Struck that the agenda be adopted as presented.

CARRIED

3. PRESENTATIONS:

- a) Redesigned Curriculum Assessment and Student Reporting presentation created by Jan Unwin - presented by Terry Taylor (presentation attached)
- b) Draft District Plan for Learning – Terry Taylor (presentation attached)

4. REPORTS:

- a) ALELA (J. Baron)
 - Student reporting in progress
 - Started to implement Middle Development Instrument (MDI) survey (Grade 4's and Grade 7's) – confidential and voluntary survey
 - Monthly newsletters are informative and identify important dates and events taking place
- b) STUDENTS

- 12 days of Christmas started Dec 1, 2016
 - Rotary Carol sing on Dec 7, 2016
 - Winter Formal for Dec 8, 2016
 - Students welcomed Mr. Paul Wright the new PE Teacher
 - First ski practice expected in January
 - Three Burton Academy Students participated in Enterprise Week, an entrepreneurial event in PASCO, WA - students presented mock-up business plan
- c) CUPE, Local 2450
No report
- d) ALTA (R. Bardati)
- 4 Day LOU in progress
 - Aboriginal Education sub-committee meeting Dec 6 to discuss June 21, 2017 Aboriginal Education Day
 - Brief presentation regarding the Supreme Court of Canada ruling in favor of the *BCTF Appeal* of the BC Supreme Court Decision of 2002
 - Brief presentation regarding a letter of response from the BCTF to Education Minister Mike Bernier
 - Happy Holidays from Ric!
- e) DPAC
No report

5. SUPERINTENDENT/SECRETARY-TREASURER UPDATE: (T. Taylor):

- a) Superintendent Report presented in detail (report attached)

6. POLICY MATTERS:

- a) Follow up on November 8, 2016 Notices of Motion
- b) Next Policy Meeting Date: January 31, 2017

7. OTHER:

- a) MOE Letter – Update on BC's New Curriculum from Education Minister Mike Bernier (letter attached)

8. Recommendations to Regular Meeting:

Nil

9. ADJOURNMENT:

M. Teindl adjourned the meeting at 7:29pm.

A low-angle, rear-view shot of a crowd of people walking in a hallway. The focus is on the lower half of the individuals, showing their legs, jeans, cargo pants, and various styles of sneakers. The people are moving away from the camera, creating a sense of motion. The background shows a typical school hallway with brick walls and an exit sign.

Transforming Education in British Columbia

November, 2016



SHARING TRANSFORMATION THINKING

- What are you excited about in terms of ways in which you have embraced transformation?
- What is keeping you up at night?

So, what have we done since we last met???





Update on:

- Curriculum/Competencies
- Provincial Assessments
- Reporting order
- Graduation Requirements
- Career Curriculum

- Other?

A serene forest scene with a large, circular tree trunk opening framing a view of a calm lake and distant mountains. The text "Redesigned Curriculum" is centered over the image.

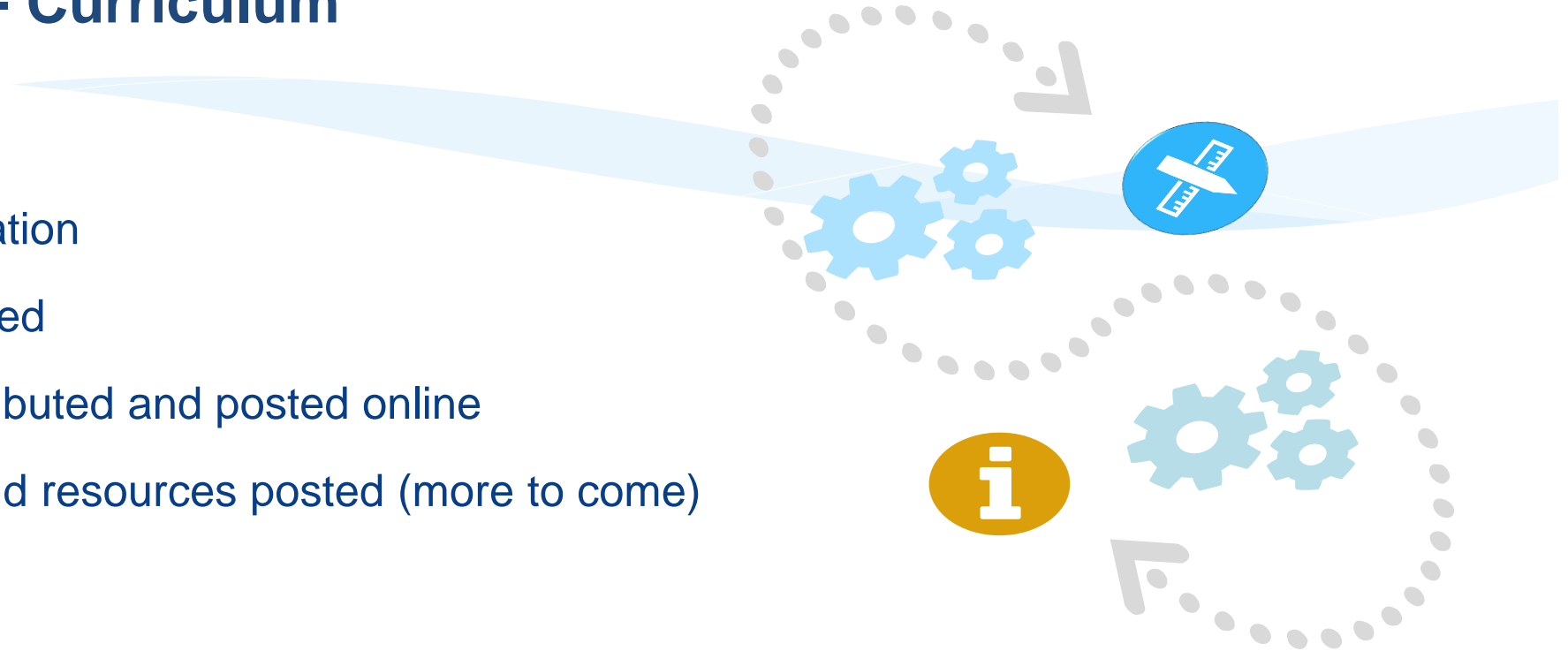
Redesigned Curriculum

K-9 Status Update - Curriculum

Curriculum

- ✓ Finalized for implementation
- ✓ Ministerial Orders updated
- ✓ FAQ to be created, distributed and posted online
- ✓ Instructional samples and resources posted (more to come)

Curriculum will be reviewed and adapted on a more continuous improvement cycle



10-12 Status Update - Curriculum

Curriculum

- ✓ 10-12 available for review and feedback
- ✓ Ministerial Orders updated to allow for optional use of curriculum in schools



Curriculum feedback to be collected and submitted to the Ministry



What are you excited about?
What is keeping you up at night?



Redesigning Assessment to align With Redesigned Curriculum

Provincial Assessments – FSA and Grad Requirements



Informed by:

- AGPA (Advisory Group on Provincial Assessment)
- FSA -More aligned with redesigned curriculum, choice, flexibility etc. and to be done in October
- 2012 Graduation consultation of over 3,000 educators, parents, students, post-secondary representatives, employers



We heard:

- Focus high school provincial assessment on numeracy and literacy
- Move away from subject-based exams



**All assessment and examination programs
being aligned with curriculum directions**

Shifts in Provincial Assessments

Shifting From.....To
Knowing	Doing and Understanding
Content coverage (emphasis on knowing)	Competencies (emphasis on doing)
Content as specific facts to be memorized	Rich content as context/vehicle for deeper understanding
Focus on individual learning outcomes (pieces)	Focus on Understanding (big ideas, competencies, concepts)
Predominantly multiple choice	Variety of formats
N/A	Incorporating Collaboration
N/A	Incorporating Choice
N/A	Self-reflection element (thinking and communication)
Score reporting in categories	Descriptive reporting and proficiency levels

Assessing Core Competencies

- created on a developmental continuum (not by grade level)
- descriptive not evaluative; communicate where the student is without a judgment
- positive and strength-based, describe what students can do, not what they can't do
- additive and progressive, profiles are joined by **and** not **or**, student assessment never goes backwards
- use profile language for communicating student learning
- formative assessment, give students feedback and have students use for self-reflection

Ministerial Student Progress Report Order and Policy for 2016/17 as it relates to Reporting on Competencies



- K- 9: the final summative report includes a student self-assessment of the Core Competencies with support and guidance of the teacher
- basis are the goals of the BC's Educated Citizen
- Process of self assessment builds student ownership, students' voice, and give students increased responsibility for the acquisition of these competencies
- Form and process of the self-assessment are to be outlined and determined by the district

K-9 Status Update - Assessment



Assessment

- ✓ FSA
 - ✓ Teachers are developing a more engaging, modernized format
 - ✓ New FSA ready for trial in Fall 2016
 - ✓ Current FSA will continue (for the final time) in January/February 2017
- ✓ Principles for classroom assessment will be posted
- ✓ Classroom assessment resource tools are currently being developed

10-12 Status Update - Assessment

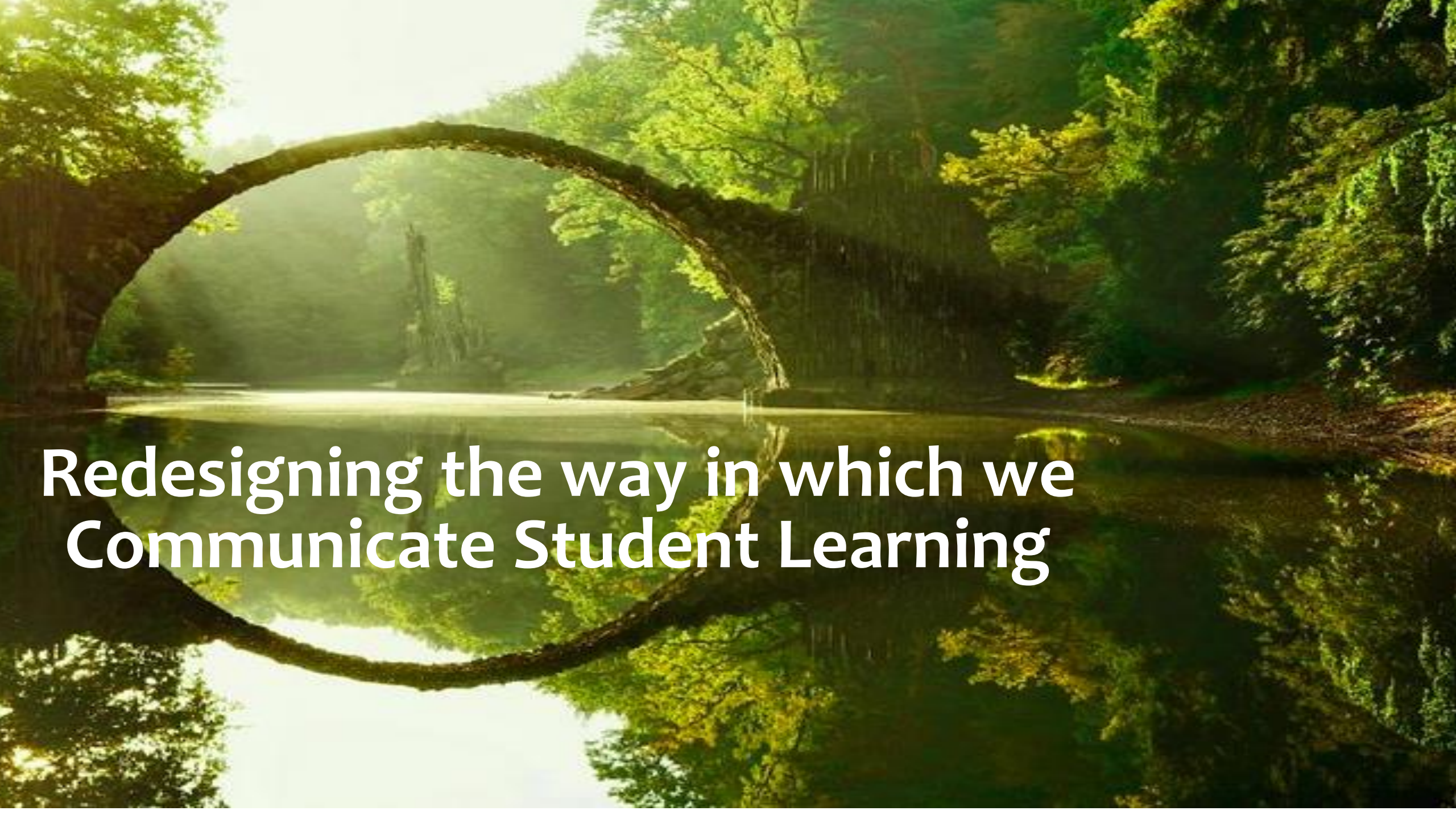
Assessment

- ✓ Grade 10 and 11 provincial exams Classroom assessment resource tools are currently being developed
- ✓ Principles for classroom assessment will be posted
- ✓ New literacy and numeracy graduation assessments are under design and development





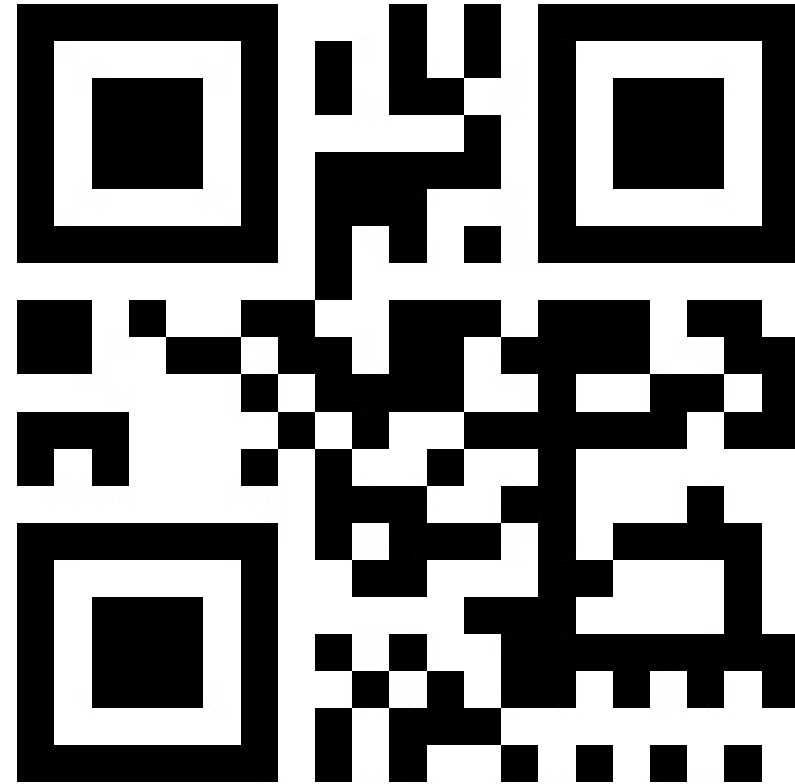
What are you excited about?
What is keeping you up at night?



Redesigning the way in which we Communicate Student Learning

We want to develop an educational experience where:

- **Reporting is ongoing communication of student's progress**



DRAFT

THEORETICAL FEEDBACK-BASED ACHIEVEMENT PROFILE

The intent of this theoretical inter-active model is to display examples of authentic demonstrations of learning in behind each clickable square. This model is also meant to easily show the strengths and passions of a student at a glance.

Tom Roberts
PEN: 256341679
School: Northwest High School:

Capstone Project See the Project

LEARNER OBJECTIVES

Student Transformative Learning Profile

Competencies

NATURAL SCIENCES							
NUMERACY			PA				
LIFE SKILLS							
LITERACY						PA	
ARTS							
SOCIAL SCIENCE							
Solving Problems							
Earth Sciences							
Big Thinker							
App Building							
Scientific Process							
Personal Finance							



- Exploring
- Progressing
- Proficient
- Advanced

Personalised Objectives

Certification



Extra-Curricular

Communicating Student Learning Update



K - 9

- ✓ New Reporting Order in effect
- ✓ Provides options for districts as they implement new curriculum

10 - 12

- ✓ No changes this year
- ✓ Working groups with stakeholder and subject matter experts to develop new policy
- ✓ Likely to use the same approval as for K-9, interim flexible policy in first year of curriculum implementation



What are you excited about?
What is keeping you up at night?



**Where are we at with
Graduation Requirements?**

10-12 Status Update – Graduation Requirements

Graduation Requirements

✓ 2016-2017

- ✓ Requirements remain the same
- ✓ Grade 10 and 11 provincial exams discontinued
- ✓ An opportunity to trial the career curriculum (code as Planning 10 and Grad Transitions)

✓ 2017–2018

- ✓ 80 credits of course work: 52 required, 28 elective
- ✓ Planning 10 and Grad Transitions replaced with Career Education
 - ✓ 8 credits of Career Education required for graduation
 - ✓ Capstone opportunities will be found within the career curriculum





What are you excited about?
What is keeping you up at night?



What about the Career Curriculum?

Career Education

K

1 2 3 4 5 6 7 8 9 10 11 12

Introduction

Goals and Rationale

What's New

Curriculum Overview

Core Competencies



Communication



Thinking



Personal & Social

Big Ideas

Confidence develops through the process of self-discovery.

Strong communities are the result of being connected to family and community and working together toward common goals.

Effective collaboration relies on clear, respectful communication.

Everything we learn helps us to develop skills.

Career:

The constellation of life-roles an individual plays over his or her lifetime.

It is one's "life story".





ere is what keeps me up at night

How can we use the career curriculum as a catalyst to shift our structures etc?

What is missing that you were hoping for in the career curriculum?

What are some models for implementation of credits to shift our practice?

What are barriers to doing what we can imagine doing?

How could we integrate careers into other disciplinary area courses?

How could we assess more meaningfully?

How can we help students create a profile of who they are

What are meaningful processes and products (e.g., capstone, ePortfolio...)?

How do we get our coaches/mentors/activators/motivators/ to take this on?

Working in Two Worlds





Transforming involves patience and time.



WHAT HAS CHANGED, IS THE
Exponential

ACCELERATION OF CHANGE

This is a
MOST AMAZING TIME
to be a learner.

SD10 District Plan for Learning - DRAFT WORKING DOCUMENT

What's going on for
our learners?

What's going on for
our professional
learners?

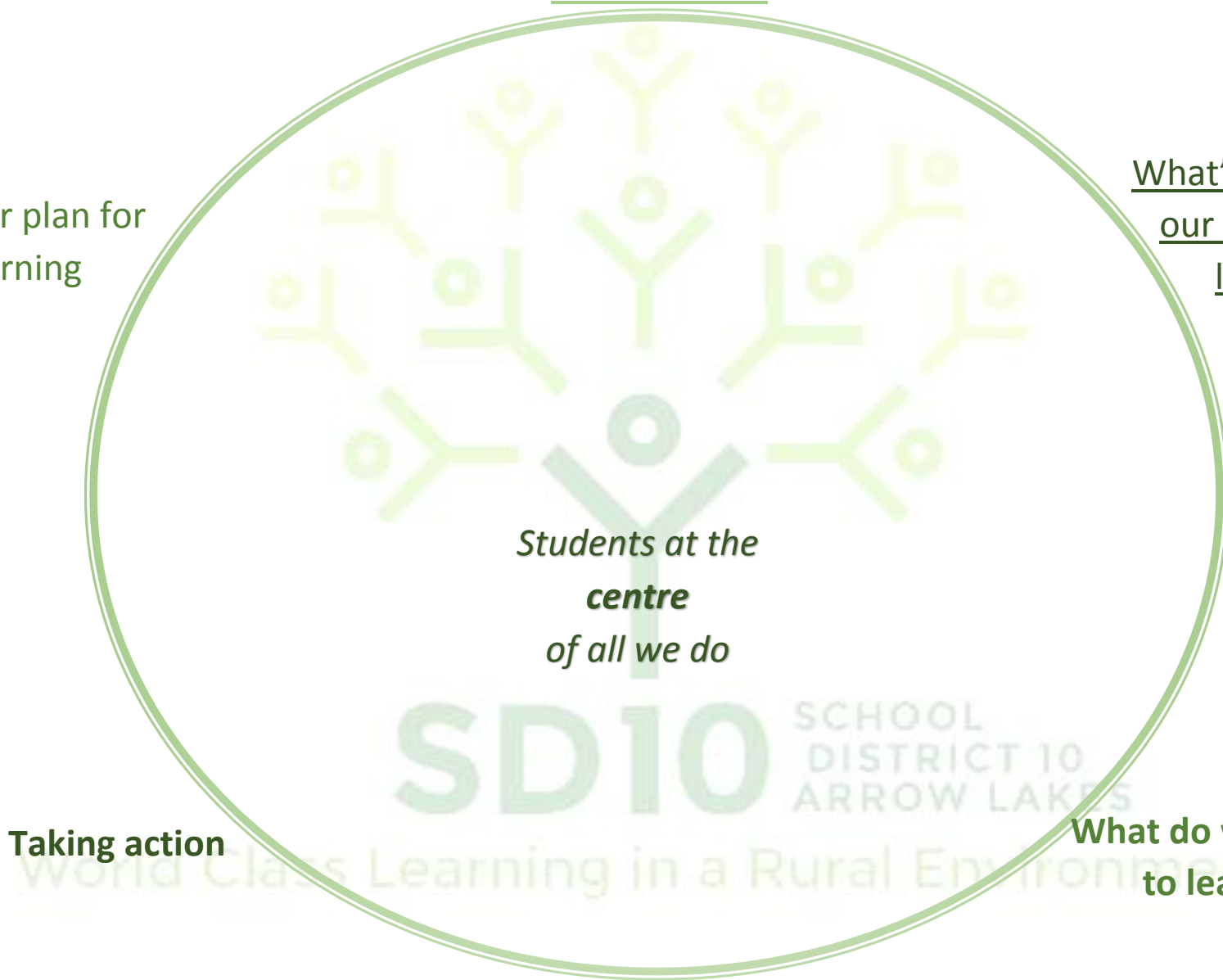
Our plan for
learning

*Students at the
centre
of all we do*

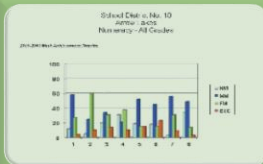
Taking action

What do we need
to learn?

how do we deepen and live our district vision?



What's going on for our learners?



District Results Analysis of Student Achievement

- Reading
- Writing
- Numeracy
- [Overall Results Summary Graphs](#)



Graduation Results



Provincial Assessments

- [Provincial Assessment Results](#)
- [FSA Results](#)



Stories of Student Success & Engagement

SD10 – Video Gallery: <http://sd10.bc.ca/video/>



The Joy of Sports



Solar Panel Project



Reconciliation Through Art

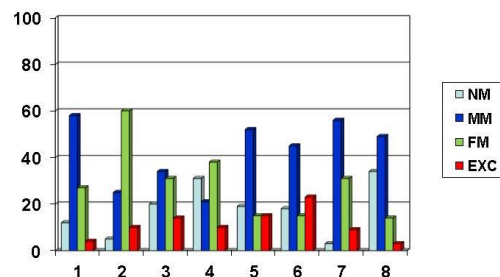


District Assessment Results - Overall

Summary of Numeracy Results

School District No. 10
Arrow Lakes
Numeracy - All Grades

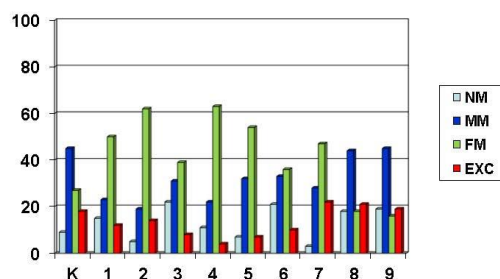
2015-2016 Math Achievement Results



Summary of Reading Results

School District No. 10
Arrow Lakes
Reading - All Grades

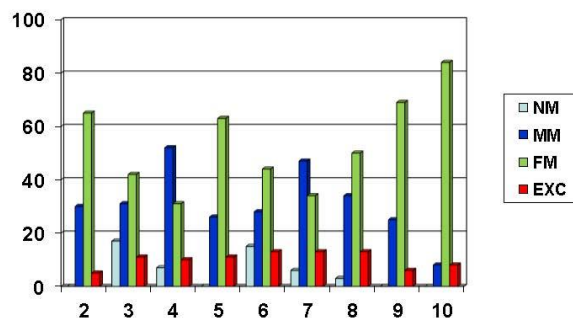
2015-2016 Reading Achievement Results



Summary of Writing Results

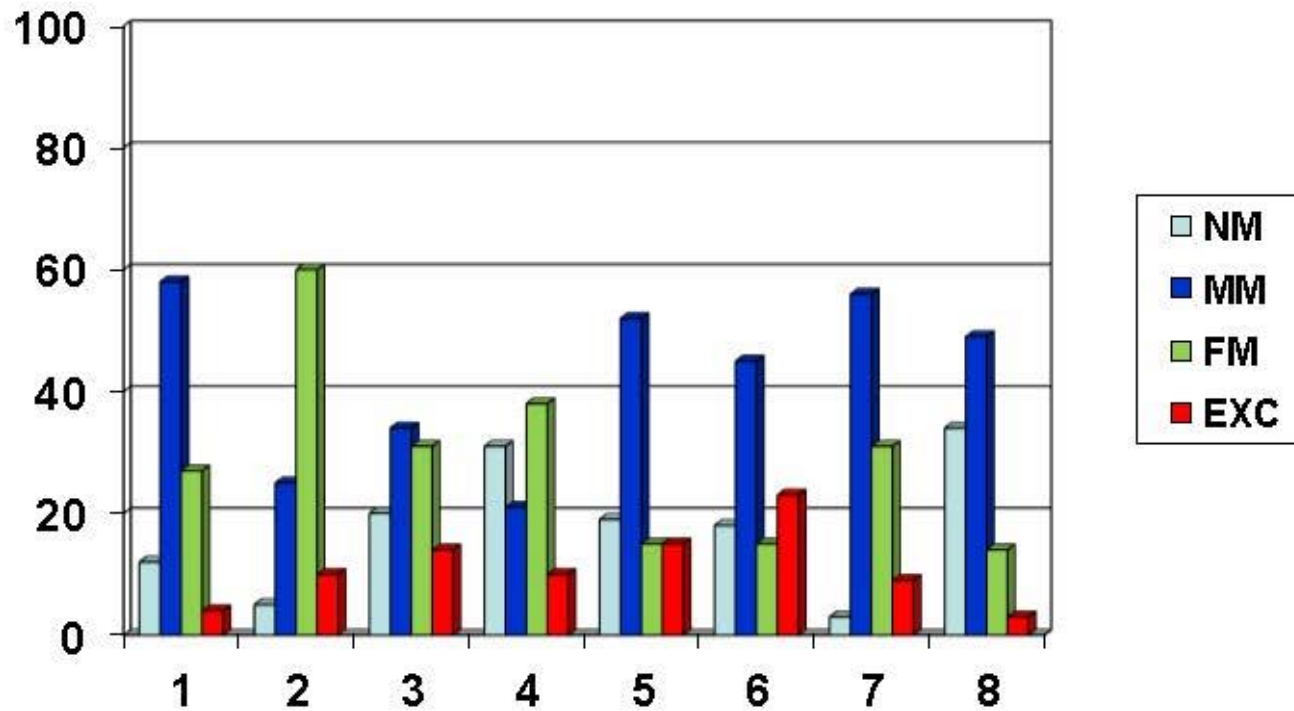
School District No. 10
Arrow Lakes
Writing - All Grades

2015-2016 Writing Achievement Results



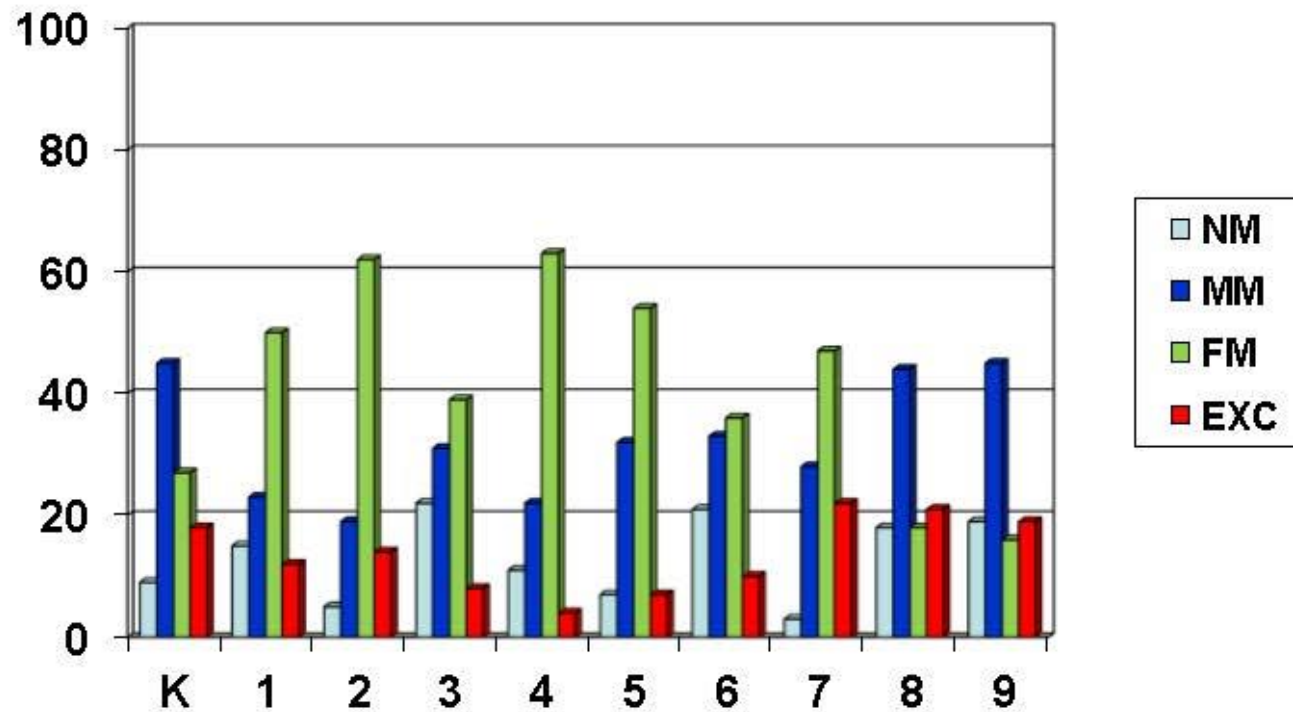
School District No. 10
Arrow Lakes
Numeracy - All Grades

2015-2016 Math Achievement Results



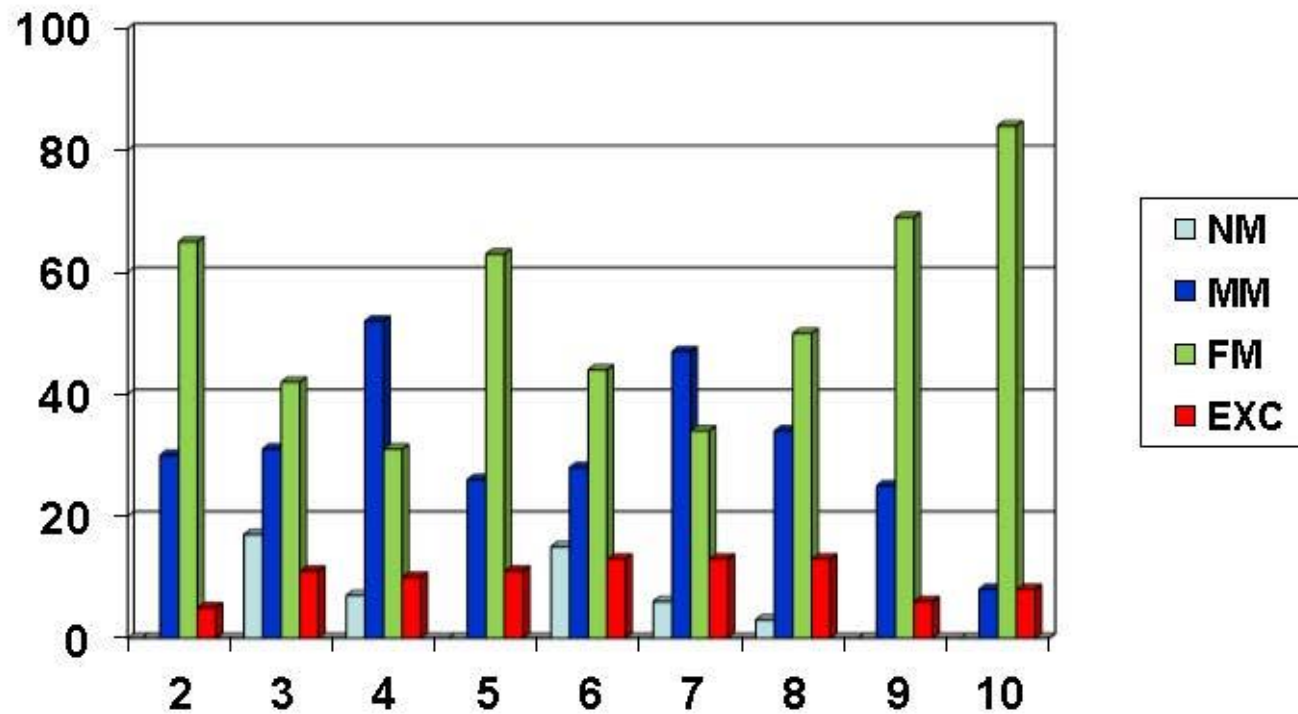
School District No. 10
Arrow Lakes
Reading - All Grades

2015-2016 Reading Achievement Results







School District No. 10
Arrow Lakes
Writing - All Grades

2015-2016 Writing Achievement Results



PROVINCIAL EXAM SUMMARY RESULTS

2015-2016 Current Grade of Cohort	SD10 Grade 7 FSA	SD10 Reading	Prov Reading	SD10 Writing	Prov Writing	SD10 Numeracy	Prov Numeracy
2015 Grads	2010	80%	78%	94%	84%	86%	75%
Gr 12	2011	80%	79%	96%	88%	70%	74%
Gr 11	2012	93%	77%	100%	87%	75%	73%
Gr 10	2013	86%	78%	97%	87%	77%	76%
Gr 9	2014	87%	79%	100%	87%	90%	75%
Gr 8	2015	72%	79%	94%	89%	60%	73%

-  *Writing continues to be a district strength over time with Reading and Numeracy at or near provincial averages.*
-  *There appears to be a correlation between reading and numeracy results within cohorts.*
-  *Continued district and school emphasis on enhancing reading achievement and numeracy is indicated.*
-  *Note: These results are calculated on those who wrote the assessment, not “performance unknown” or those who did not write FSAs.*

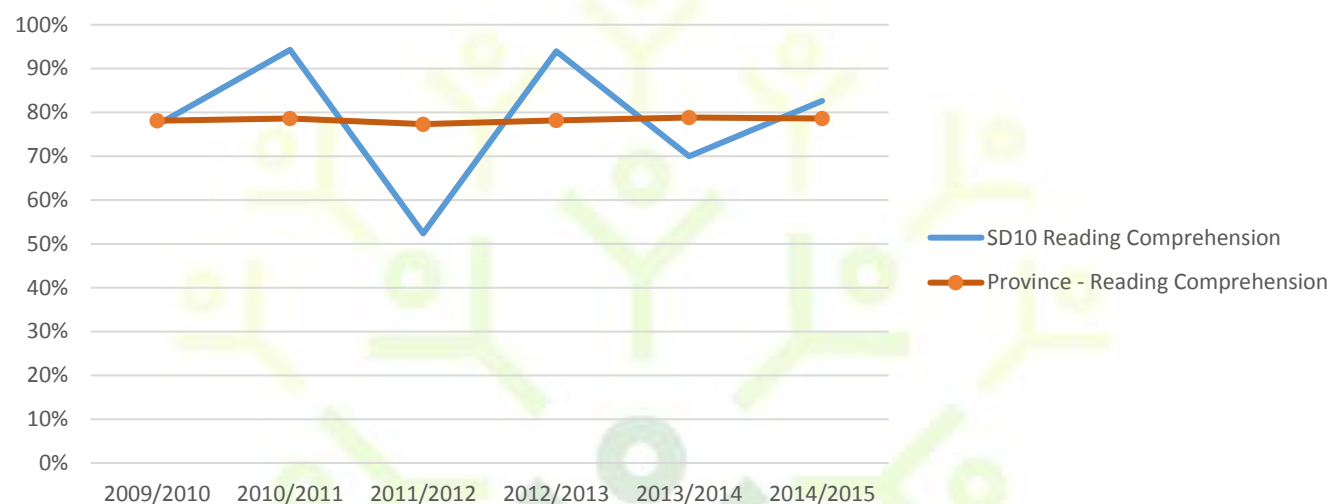
World Class Learning in a Rural Environment



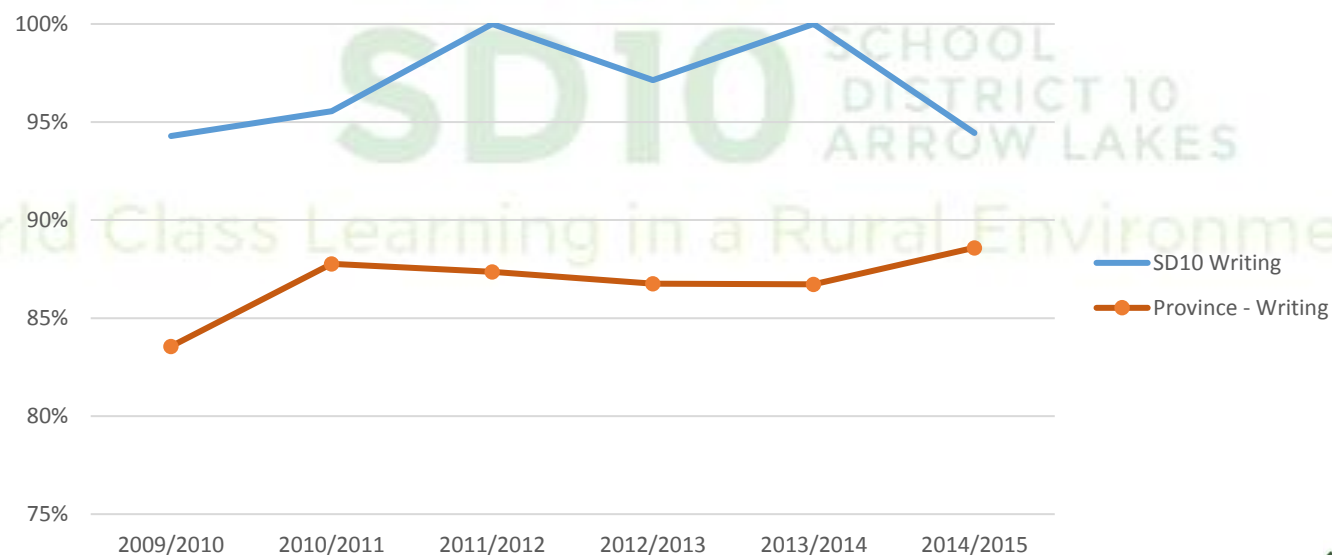
FSA SUMMARY RESULTS

2015 FSA Results - Reading		2015 FSA Results - Writing		2015 FSA Results - Numeracy	
District	Province	District	Province	District	Province
65%	67%	72%	69%	72%	64%

Reading Comprehension - Comparison - Grade 7



Writing - Comparison - Grade 7





World Class Learning in a Rural Environment

December 6, 2016
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers														
As of:	Nov 29-16													
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS
BAS														0
DL	3	2	3	2	2	3	2	1	2	3	2	2	9	36
EES	1	1	1	1	8	3	4	4						23
LESS	8	3	10	5	9	9	5	5	6	8	5		6	79
NES	14	22	19	18	24	22	17	32						168
NSS									27	30	23	25	39	144
TOTAL Per Grade	26	28	33	26	43	37	28	42	35	41	30	27	54	
District Total														450

1. Enrollment notes – Up 4 students overall since October, and 10 since September 30th count

- Two new Grade 2 students at NES
- One K and one Grade 2 student transferred from DL to Lucerne
- Two Grade 9s transferred from NSS to ALDL School
- One new Grade 9 student at Lucerne
- Two new students at EES, bringing school total to 23 (4 primary class; 19 intermediate class)
- We are still awaiting the five children from the refugee family moving to New Denver

2. Professional Learning Update

- **Another very successful Curriculum Support Day – November 14th**
 - Thanks to the teacher leaders who facilitated the Environmental Education sessions, and to our PVPs who facilitated session on the draft Grade 10-12 curriculum, student communication and learning
 - Thanks also to Director of Learning, Lorna Newman, for facilitating Non-Violent Crisis Intervention training for our CUPE Education Assistants during the afternoon session

3. Fresh Grade – Student Progress and Reporting/ePortfolio software

- Our IT Manager has now integrated MyEducation BC and Fresh Grade so that teachers can import student class lists, connect evidence of learning over time
 - As a follow up to the Fresh Grade ePortfolio session, the district has invited a Vice Principal and teacher from SD 53 who have been using the software for two years in their school to share practices and provide step by step support in after school sessions (as requested by teachers)
 - Fresh Grade professional learning will take place in the new year
 - K-9 Communication and Reporting on Student Learning
 - District Environmental Education Initiative

4. Maker Day/Skills Exploration Day set for January 4, 2017

- Our first district Maker Day is planned at the start of the new year, facilitated by Dr. Susan Crichton,

Superintendent's Report – December 6, 2016

- Director of the Innovative Learning Centre at UBC-Okanagan and former SD 10 teacher
- Grade 7s from Lucerne and Edgewood will attend along with Grades 8-12 students from NSS, Lucerne and the DL School
- The students will learn about trades and technology careers and engage in design thinking, human-centred design and create prototypes and solutions to real world problems
- Dr. Crichton has worked with both the ITA (Industry Trades Authority) in BC
<http://www.itabc.ca/events/maker-day> and Skills Alberta Canada
<http://www.skillsalberta.com/sites/default/files/Skills%20Exploration%20Days%20Teacher%20Guide.pdf> to create toolkits for educators to host Maker Days

5. Burton Academy School Outdoor Education and Entrepreneurship students and teachers travel to Washington State

- November 27th to December 3rd is the 16th annual Enterprise Week in Pasco, Washington and three students from BAS have been invited to attend along with former NSS principal and Rotary President, Kees van der Pol
- Over 1000 students attend this event focused on business development; they are formed into 16-17 teams who work on financial, business plans and marketing skills and share their work at a final competition
- Teacher, Dorian Boswell was invited to be keynote speaker at the Enterprise Week conference
- Congratulations to both Mr. Boswell and the Burton Academy students

6. SOGI (Sexual Orientation and Gender Identity) Update

- All school Codes of Conduct and relevant district policies have been reviewed and revised to comply with Human Rights legislation
- Conversations and discussions at schools and PACs about protecting the human rights of all students regardless of sexual orientation or gender identity or expression have been fruitful
- At present only one school has a gender neutral washroom – the “Humans” bathroom at EES

7. Enrolment Audit – February 2017

- During the week of February 6th, the Ministry of Education audit team will be reviewing documentation, records and files related to student enrolment at three district schools: Nakusp Secondary, Burton Academy and Lucerne Elementary-Secondary will all be audited
- School and district staff are preparing for the audit team’s visit

8. Presentations at Learning Forward Conference

- Superintendent attended the international Learning Forward conference in Vancouver Saturday, December 2 to Monday, December 5th
- On Sunday, December 4th, at the Transforming Education in BC with Jim Iker from the BCTF, Rod Allen, formerly ADM at the Ministry of Education, and Dr. Leyton Schnellert from UBC-Okanagan, the Superintendent was invited to be part of a Round Table and panel on rural education innovation, sharing SD 10’s Growing Innovation projects
- On Monday, December 5th, she presented on SD 10’s Collaborating to Engage All Learners professional learning team as part of the 16 BC districts in the Inquiring Districts consortium led by lead researcher, University of Victoria’s Dr. Catherine McGregor

9. Fauquier School Update

- Our district application for ALR exclusion (Agricultural Land Reserve) for the Fauquier School property has now been approved at the Regional District level and is now at the ALR level, awaiting review of our application

10. Communication and Student Reporting

- Ministry of Education issued an Interim Reporting Order in early fall indicating two options for schools and districts to report and communicate student learning: Option A and Option B
https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/updates/educator_update_student_pr

[ogress_k-9.pdf](#)

- Option B is for schools and districts which are following the previous reporting order which included three formal written reports and two informal reports to parents on student progress. Letter grades are required on report cards along with descriptive comments. Basically a “status quo” approach.
- Option A describes alternative forms of reporting student learning including student led conferencing, communication through ePortfolios such as Fresh Grade, student demonstrations of learning, interviews with parents, and other means as well as a final summative report at year end. There may or may not be letter grades in Grades 4-9 on reports on student learning prior to the final report. Parent consultation is a key part of Option A.
- Across BC, there are many schools and districts that have been following Option A for a long time. For example, in the Gulf Islands, there have been “comment only” reports on learning for over 10 years. Schools in SD 70 Campbell River, 71 Courtenay, 37 Delta, and 36 Surrey, have likewise, after parent consultation been following the Option A guidelines long before they formally existed.
- In SD 10, our approach has been to honour the diverse ways that schools and individual teachers and classrooms in consultation with parents choose to report on student learning. Although most schools are within the Option B realm, a growing number of classrooms particularly at elementary, are using a comment only approach to written reports. Student led conferences have long been a part of our district and school culture and there are many teachers exploring and some using Fresh Grade to report on student learning.
- Our work in this area will continue to evolve and with this year’s focus on assessment on our Pro-D days, is supported by the district. Continued conversations with our students and parents is key as we move forward and do the best we can to give valuable and timely reports on learning to our parents and as students increasingly gain skills in representing their learning and self assessing their goals, growth and progress and next steps in learning.

11. Rural Engagement Strategy

- All rural students, parents, teachers and community members are invited to participate in the Rural Engagement survey available through the Ministry of Education at <http://engage.gov.bc.ca/ruraleducation/>
- The Ministry is actively seeking input on rural education and a report will be prepared by end of June 2017 using this input and other focused conversations
- Please add your voice to this conversation – deadline is January 9, 2016

12. Congratulations to Ruby Zoll at Lucerne School!

- SD 10 has a big presence in the annual Kootenay Kids KSCU 2017 calendar
- Not only was Odin at EES’s artwork chosen for the calendar, but Ruby Zoll a Grade 6 student at Lucerne also has her art featured in the calendar
- 2/13 pages come from School District 10 students – with more than 1300 entries from over 25 schools to the calendar contest, this is pretty impressive!

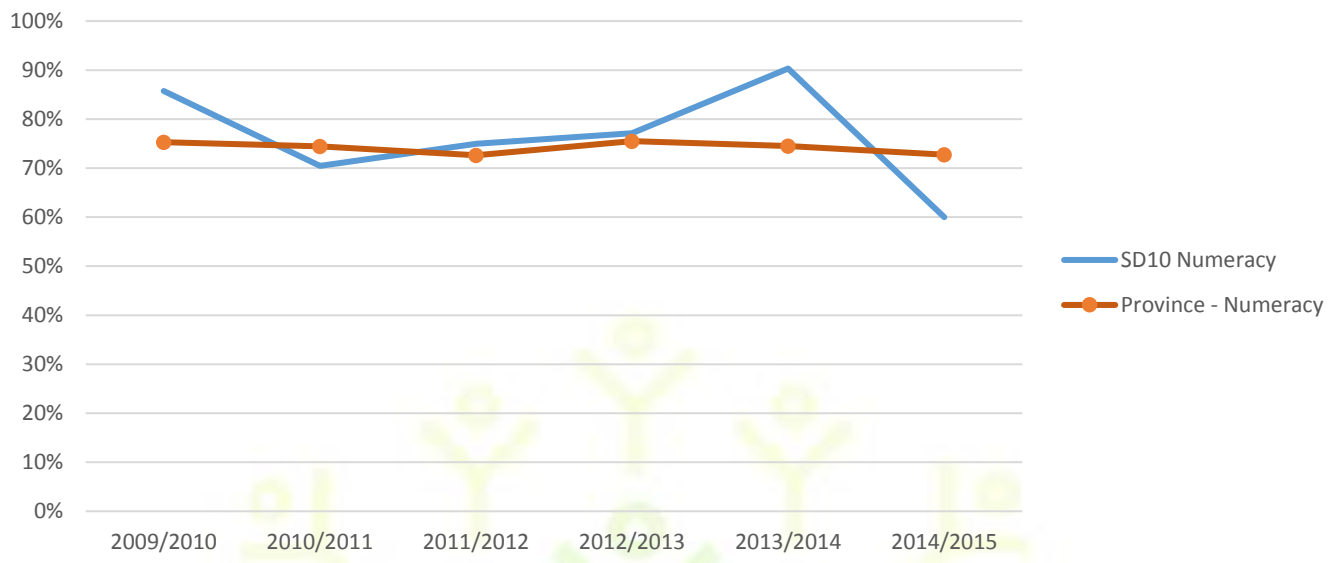
13. NSS Science teacher wins Stewards of the Future award

- Julia Flesaker has won a grant for her Environmental Science 11/12 class’ research into water quality and stewardship
- The Stewards of the Future program recognizes secondary school classes working to preserve and study biodiversity and get outside in the environment as they learn
- All fall, Ms. Flesaker’s 11/12 Environmental Science class along with a few Grade 8s have embarked on field studies trips, testing water and learning about the environment in a range of locations from Cody Caves to the Nakusp Hot Springs and many spots in between

14. Welcome to our new PE teacher at NSS!

- Paul Wright is the new PE teacher at Nakusp Secondary School, starting Monday December 5th
- With connections in the Kootenays and most recently teaching in Victoria, Paul looks forward to moving to Nakusp with his family

Numeracy - Comparison - Grade 7



SD10 SCHOOL DISTRICT 10
ARROW LAKES

World Class Learning in a Rural Environment





Update on B.C.'s New Curriculum from Education Minister Mike Bernier

November 29, 2016

Dear Parent,

The world is changing and B.C.'s new curriculum is critical in making sure your child is connected with the skills he or she needs to succeed in this changing world. We have just announced important updates on B.C.'s new curriculum – on how it will be implemented in grades 10-12, and on the Foundation Skills Assessments (FSA) written in grades 4 and 7.

Grade 10-12 curriculum implementation

Teachers, principals and trustees asked for more time to work hands-on with the redesigned draft curriculum in grades 10-12 – and we agree. The extra time means teachers can try out the draft curriculum and provide feedback before it is fully implemented in the 2018/19 school year. The new curriculum is already fully in place in the earlier grades.

The extra year makes sense because the graduation years are more complex than the K-9 years. They are tied to provincial exams. They are connected to post-secondary choices. We are making sure that we get the Grade 10-12 redesigned curriculum right for students, ensuring their future success in post-secondary and the workforce.

When it comes to provincial exams, we have mapped out which old exams and new exams will be written and when. The most important thing is that new or old, our standards remain high, testing remains rigorous, and combined with in-class exams we will be thoroughly testing student knowledge. Detailed exam information can be found at: <https://curriculum.gov.bc.ca/graduation-info>

Foundation Skills Assessments

Along with our new curriculum, we are enhancing our Foundation Skills Assessment that students in Grades 4 and 7 are required to write under B.C.'s *School Act*. The FSA measures reading, writing and math problem-solving skills that students have gained over several years of learning and provides critical information for parents, for teachers, and for the education system.

Starting next year, students in grades 4 and 7 will complete their FSAs in the fall instead of the spring. This means you and your child's teacher will get results earlier – and that means any necessary actions can be taken sooner. More information on the new FSA can be found at: <https://curriculum.gov.bc.ca/assessment-reporting/new-foundation-skills-assessment>

Additionally, we will be giving parents like you a snapshot of the FSA results in broader school reports. You deserve to know how your child's school is succeeding on a variety of fronts – and we will include that information to provide a complete picture.

Together with teachers, our new curriculum is making sure that your child learns the basics of reading, writing and arithmetic, while also engaging the collaboration, critical thinking and communications skills they'll need to succeed in college, university, and the workforce.

Thank you,

A handwritten signature in black ink, appearing to read "Bernier", followed by a period.

Mike Bernier
Minister of Education