



SCHOOL DISTRICT NO.10 (ARROW LAKES) POLICY MANUAL

530 – Safe and Caring Schools

1.0 General

- 1.1 Creating safe and caring environments for all students and staff is a priority of the Board of Education.
- 1.2 All staff members and students have a right to work and learn in a safe and caring environment.
- 1.3 The Board believes that high standards of respect and responsibility for oneself and others will lead to safe, and caring school cultures that foster inclusion, equity, and citizenship.
- 1.4 To this end, the Board expects that persons will:
 - 1.4.1 Comply with all applicable federal, provincial and municipal laws and with district policy and procedures.
 - 1.4.2 Value and encourage learning and working environments that are inclusive and respectful of the diverse individual, collective, social and cultural needs of our communities.
 - 1.4.3 Treat one another with dignity and respect.
 - 1.4.4 Refrain from engaging in, standing by, or encouraging, acts of violence, bullying or harassment, or discrimination in any form.
 - 1.4.5 Show care and respect for school property and the property of others.
 - 1.4.6 Intervene and take appropriate measures to help those in need.
 - 1.4.7 Will respect and value actions or interventions that foster a safe and caring environment.
- 1.5 Responsibility for building positive school culture is shared among many partners including the district, schools, students, parents/guardians, community, social agencies, and the RCMP. The Board promotes understanding and collaboration between all partners to achieve safe and caring schools.

2.0 Code of Conduct

- 2.1 Safe and caring school environments are free of:
 - 2.1.1 Bullying, cyberbullying, harassment, threats, intimidation, verbal or written abuse, racism, homophobia and other forms of discrimination of any kind (including but not limited to, real or perceived socio-economic status, race, skin colour, appearance, ethnicity, gender, sex, disability, sexual orientation, gender identity or expression, religion, culture, age or any other distinguishing characteristic). This is not intended to be an exhaustive listing of unacceptable behaviours.
 - 2.1.2 Any form of violence.
- 2.2 Safe and caring school environments do not tolerate:
 - 2.2.1 Intoxicating or banned substances.

2.2.2 Weapons (or replica weapons) and explosives.

2.2.3 Theft or property damage.

2.3 A school code of conduct will be followed by students, staff, parents/guardians, and visitors:

2.3.1 while on school premises;

2.3.2 going to and returning from school;

2.3.3 during designated breaks in the school day;

2.3.4 online; and

2.3.5 at all school-organized or sponsored activities, games and functions, whenever and wherever they are held.

This also includes any behaviour beyond these times that negatively impacts the school and students.

2.4 Principals have the right to regulate student conduct in order to preserve student and staff safety and to avoid disruption of the rights of other students. This includes taking all reasonable steps to prevent retaliation against a person or persons who have made a complaint of a breach of the school code of conduct.