



World Class Learning in a Rural Environment

April 11, 2017
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers														
As of:	04-Apr-17													
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS
BAS														0
DL	3	2	2	3	3	2	3	0	3	4	2	2	9	38
EES	1	1	1	1	8	3	4	3						22
LESS	8	4	13	6	11	9	5	5	7	7	5	0	7	87
NES	15	22	20	18	25	23	17	33						173
NSS									29	30	21	25	38	143
TOTAL Per Grade	27	29	36	28	47	37	29	41	39	41	28	27	54	
District Total														463
Notes:	Grade not applicable to school													
	BAS is currently not showing cross enrollment numbers in My Ed BC													

1. Enrollment notes –

- There are new students in three schools since last month: 4 at NES, 2 at Lucerne, and 1 DL students for an overall increased total of 3 students since March 7th's report
- In sum, we are **up 17 students overall** since September 30th 1701 count of 446

2. Principal and Vice-Principal News

- With regrets, Joe Baron, Principal at Nakusp Elementary School and Edgewood Elementary School has accepted another position starting August 1st, 2017. We express deep appreciation for Joe's excellent service to the district in his two years in SD 10.
- The district is pleased to announce that Michael Hibberson, currently serving as Edgewood School's teaching Vice-Principal, will take over the NES and EES principalship. Mike is excited about the new position, and has already begun transitioning alongside Joe one day per week when EES is closed.
- A posting for EES and NES Vice-Principal was released on March 30th, with the aim to have a new VP selected by mid-May and starting in the district August 1st
- A strong plan for supporting EES students is in place to ensure high quality learning at the school as Mike transitions to the Principalship – he will continue to be at EES a day every two weeks next year in addition to the new VP at Edgewood School three days per week
- Nick Graves, Lucerne's Principal for the 2017-18 school year, arrives at Lucerne beginning June 18th – he will be able to spend two solid weeks learning from experienced principal, Trish Hawkins, who stepped up as Principal at Lucerne for this year. Giant thanks to Trish for saying yes...

3. Rural Engagement – April 3rd

- Trustees Lora Lee Brekke, Judy Struck, and Rhonda Farrell attended this evening session in Revelstoke which was rescheduled from March 10th due to weather conditions
- Information on the Rural Engagement process and feedback can be found at <http://engage.gov.bc.ca/ruraleducation/regional-open-houses/>

4. Student Learning Grant Funding

- Ministry of Education has now released funding for this Student Learning Grant funding in the amount of \$22,103 for all six schools in the district
- Funding of \$50 per FTE (full time equivalent student) has been allocated on an FTE basis to schools to expend after staff consultation about their students' learning resource needs
- Eligible categories of resources/supplies include instructional supplies (e.g. electronic learning resources, textbooks, other classroom supplies serving an educational purpose), athletic equipment, and learning resources to assist non-enrolling teachers (i.e. career preparation materials)
- Principals are leading discussions with their staff around school priorities and costing for learning resources this spring and have the option of carrying funding over to next year

5. Strong Start Coordinators to attend Early Learning Conference

- Our three Strong Start Coordinators, will attend an Early Learning provincial conference in May
- Provincial funding for travel expense support was received in the amount of \$1050

6. Youth Trades Capital Equipment Grant – SD 10 will receive \$368,000 over three years

- The district has been successful in receiving a \$219,000 grant this year to purchase school woodwork, metalwork and automotive shops and foods lab equipment at NSS and Lucerne, ranging from table saws and routers, to energy efficient fridges and stoves this year
- \$65,000 of the funding may be spent this summer on a major upgrade to plumbing, electrical and cabinetry at Lucerne Foods Room as pipes in this foods lab freeze each winter, electrical circuits blow and insulation in the walls is inadequate. Ministry staff identified this as a high priority for the funding. (NSS shop and Foods room facilities have already received significant AFG capital funding support and maintenance staff investments in infrastructure over the years; NSS Foods cabinetry was replaced about 8 years ago...)
- Alternately, the Board may consider taking funds out of shareable or non-shareable capital. We have followed up with the Ministry to determine if this is possible. If so, more funds could go into school trades equipment.
- A total of \$368,000 over the next 3 years will be allocated to SD 10 with schools determining the highest priorities for capital equipment of the grant application
- This additional capital infrastructure is considerable, and very welcome indeed as our trades equipment is decades old. The new funding will significantly strengthen our youth trades programs!

7. Ministry SEP Capital grant – Great news on big capital funding!

- The district has received confirmation that we have been successful in our application for SEP – School Enhancement Program capital funding
- We will receive \$176,000 to replace the NSS roof, \$100,000 for emergency lighting throughout the district schools and \$220,000 for an NES solar project which will increase future energy savings in the district
- We are very grateful for this SEP capital funding support!

8. Budget Planning Process for 2017-18

- Our budget consultation process has thus far included consultation at four district schools, with meetings for both parents and staff, a meeting with the Principals and vice-principal, and two of the three Finance Committee meetings
- The Director of Finance and Superintendent/Secretary-Treasurer have developed three budget scenarios for the Finance Committee's consideration: a status quo budget, and two budgets with reductions informed by the budget consultation process and other information
- Finance Committee meeting #3 was held April 11th, with the Budget By-law scheduled to be passed on May 2, 2017 at a Special Regular Meeting of the Board of Education
- Given the uncertainty about Ministry funding to implement the SCC decision on restored class size and composition language, the final Budget by-law may need to be postponed

9. MoA (Memorandum of Agreement) re Restored Collective Agreement Language

- The provincial parties (BCTF and the government) have signed an MoA outlining how districts are to implement the Supreme Court Decision to restore class size and composition language from 2002 Collective Agreements. If class sizes are not restored, the district is required to pay a penalty to remedy the teacher workload involving significant additional teacher preparation time.
- Policy 4010 ratios for class size and non-enrolling teachers are significant for our district.

	Straight	Split	Multi-grade
Primary	21.5	18.5	15.5
Intermediate	23.5	20.5	17.5
Secondary	21.5		14.5

- The Ministry has provided the district with \$332,000 in Classroom Enhancement Funding (of which \$115,000 of previous LIF funding is included) to fund our restored language.
- District staff have been working very hard since December, during spring

break and continue to try to find ways to make this MoA and the restored language work for our students and teachers

- We have created multiple staffing and classroom scenarios at each school using the Policy 4010 language to figure out cost options and best learning situations for students.
- Kudos to Lorna Newman, Director of Learning, for her leadership in this work, along with our Principals and Vice-Principals and Susan Brenna-Smith, Director of Finance.
- Although the Ministry provided \$332,000 in funding, the actual costs in 2017-18 we estimate to be between \$780,000 and \$1.2 million dollars to restore 2002 class size and composition language
- We are submitting an application to the Ministry for additional funding
- Discussions with our local Union President, Ric Bardati, have been excellent as we have worked through this process. The district has openly shared all of the scenarios and challenges in applying the restored language.
- Despite low class sizes across the district (1:12.15 at NSS; 1:6 at Lucerne Secondary; 1:13.88 at Lucerne Elementary; 1:13.77 at NES; 1:10.47 at EES), there are 12 classes this year that are above the 2002 class size limits. This is mainly results because in the years since 2002, district enrolment has declined by over 50% and as a result, many classes throughout the district are now split or multi-grade classrooms.

10. Upcoming District Pro-D Day Plans

- April 24th will see our school staff gather at their schools to work on their three-year School Growth Plans; the School Growth plans will be presented to the Board at the June 2017 Education Partnership Committee meeting
- May 19th is our biennial Celebration of Learning, where teams of teachers, EAs and PVPs will share their work with one another as we celebrate education and learning in small-is-amazing SD 10
- Invitations to share their work at the May 19th event will be sent out to our staff, and parents and the public are invited to attend
- The Board of Education will hold a Staff Appreciation lunch and event at the May 19th Pro-D day

11. Helen Timperley to visit SD 10 – May 8th and 9th

- Dr. Helen Timperley from the University of Auckland will visit our district for two days in mid-May
- Dr. Timperley is a world-renowned researcher in the field of teacher professional learning
- On Tuesday, May 9th, she will work with the district Leadership team on their work leading and supporting professional learning and attend the Education Partnership meeting, while on Wednesday, May 10th, Helen will visit and support the C2EAL Learning team facilitated by Dr. Leyton Schnellert

12. Design Thinking Project update

- Over the past five months, hundreds of students from schools across the district have participated in Design Thinking Arts residencies ranging from working with clay to creating with food, from stopmotion filmmaking and drawing anime to welding.

- In all, six artists, builders, tradespeople and makers have worked with our students! Many thanks to local folk, Kate Tupper, Anita Dumins, Susan Janzen, Tyler Leeson, Amy Surina, and Isaac Carter for sharing their talents and inspiring our students.
- The next set of Design Thinking workshops are scheduled in coming weeks – bow making with Clark Dennill, filmmaking with Lisa g Nielson and Isaac Carter, and timber frame building with Dave Madden
- The Design Thinking project is funded by three grants: ArtStarts, Growing Innovation and Shoulder Tappers – we gratefully thank our funders for supporting local artists and tradespeople in working with our students!
- Many thanks to Project Coordinator, Sheena DeLong, for her leadership

13. Ministry Outreach Team

- Superintendent Taylor has been appointed to the Ministry Outreach team till the end of June, providing support to other school districts in redesigned curriculum, assessment and communication and reporting
- When Suzanne Hoffman was appointed Chief Educator this fall, a gap in Ministry outreach was identified; five educators from across the province were appointed to provide support
- A grant of \$10,000 was received by the district to provide for travel expenses and administrative costs related to the Outreach team
- On March 15th and 16th, the Superintendent travelled to SD 83 (Armstrong and Salmon Arm), and worked with teams of teachers, principals and vice principals from all the schools across their district with a focus on assessment and communicating student learning and reporting, as well as an evening session for parents
- It is clear that all of us across the province are on a journey together and are committed to improving student success and student learning; learning from other districts while serving on this team has been helpful