



World Class Learning in a Rural Environment

June 13, 2017
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers														
As of:	07-Jun-17													
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS
BAS														0
DL	3	2	2	3	3	2	3	0	3	4	2	2	9	38
EES	1	1	1	1	8	3	4	2						21
LESS	8	4	12	6	11	9	5	6	6	7	5	0	7	86
NES	15	23	21	18	27	23	17	33						177
NSS									29	28	24	25	37	143
TOTAL Per Grade	27	30	36	28	49	37	29	41	38	39	31	27	53	
District Total														465

1. Enrollment notes –

- There is one fewer student since last month's 466.
- Enrollment projections for next fall suggest: 141 at NSS; 149 at NES; 88 at Lucerne; 22 at EES; 27 at DL, and 4.375 (equal to 14 students) at BAS for a total of 431 FTE (see attached)

2. Graduation 2017 at NSS and Lucerne

- 7 students graduated from Lucerne and 36 students from NSS this June.
- Congratulations, graduates! and thanks to all our staff – teachers, education assistants, school secretaries, custodians, bus drivers, maintenance and exempt staff – and our Board of Education -- for your unwavering support of our 2017 grads throughout the years!

3. Classroom Enhancement Fund

- In mid-May, as requested, we submitted an application to the Ministry to access the CEF in order to provide additional teachers to restore class size and composition as per the Supreme Court Decision. We await news from the Ministry on this funding.
- The District and ALTA are working closely together on this matter.

4. Agricultural Land Commission Review

- The ALC indicates that the Board's application for exclusion from the ALR is now at the review stage with all documentation collected and being reviewed by the Commission
- We look forward to hearing from the Land Commission – should the Fauquier property not be allowed to be excluded from the ALR, the District will approach the RDCK for a lot size variance which would enable us to subdivide off the school building for the community and sell the remaining parcel of land

5. Excellent May 19th Pro-D and Staff Appreciation Day

- May 19th was our final Pro-D day of the year and included a district Celebration of Learning
- Many thanks to our many teachers for sharing their work:
 - Sheena Delong (ArtStarts Design Thinking Project)
 - Katrina Sumrall (Where Does it All Go? School Recycling and Composting Inquiry)

- Kristin Kipkie, Richelle Johnston, WKTEP teacher candidate, Jared Strand (Student Inquiries into Aboriginal Worldviews and Perspectives)
- Gary Parkstrom, Scott Kipkie, and Signy Fredrickson (Rock Climbing at Skaha Bluffs: Embedding the Core Competencies in the Redesigned Curriculum)
- Chelsea Lada, Sheri Boswell, Brenda McQuair and Erika Momeyer (Changing Results for Young Readers inquiries)
- The Board of Education also hosted a much appreciated Staff Appreciation lunch recognizing all our staff for their dedication to our students, our 2017 retirees and those with milestone experience in the district

6. Maker Day film now released

- SD 10's first Maker Day was held January 2017
- This design thinking and tinkering event has now been captured in a short documentary film at <http://sd10.bc.ca/video> and on our SD 10 YouTube Channel at https://youtu.be/5g4x4Xf4A_Y
- The film was created as part of the documentation of student engagement in a Shoulder Tappers initiative, which as well as paying for the nominal cost of the film, also funded over \$5000 in teacher release time, supplies, transportation costs and a student lunch for the 70 Grade 7-9 students from across the district who attended
- Accolades have been received from the Ministry of Education on our film which showcases the innovative structure of the Design Challenge, use of an authentic community expert panel and a requirement that students "pitch" their prototype design to the panel of experts before making
- The Design Challenge for students was to create something that would help our communities be more resilient in the face of disaster such as mudslides, forest fire or power outages and resulted in powerful critical and creative thinking and hands-on learning
- Many thanks to our expert panel of Emergency Management personnel, first responders and the Mayors of New Denver and Nakusp!

7. CUPE-District Learning Improvement Fund Negotiations

- Each year since LIF began, CUPE and the District sit down to negotiate how best to use the CUPE LIF funds as per the SSEAC guidelines
- This year, the Union requested that EA positions throughout the district be from bell to bell so as to improve service to students. The district agreed with this priority and as a result, almost all positions in the 2017-18 school year will be bell to bell.
- In order to achieve an extra hour per week for EAs at NES and Lucerne, one EA position was reduced, and then five hours of LIF funds added to that 14th Education Assistant position
- All Education Assistants will receive an additional 1.2 hours per week through the LIF funding beyond the bell schedule to directly assist students, and work with colleagues to support students

8. Welcome Nick Graves! – June 19th – first day at Lucerne

- After a year of waiting, we are pleased to welcome Lucerne's new Principal, Nick Graves, who will begin his principalship on June 19th, giving him two weeks of time before the end of the school year to get to know the students, parents and staff
- Nick, his wife and young son look forward to joining the community of New Denver and SD 10

9. International Education Program Update

- We are thrilled to be hosting three potential International Education students in the 2017-18 school year
- Students from Japan, Spain and China are currently pursuing registration and there also is possible interest from a student from Germany
- Thanks to Director of Learning, Ms. Lorna Newman, for her leadership in working through the registrations and search for homestays