



SCHOOL DISTRICT 10 (ARROW LAKES) POLICY MANUAL

310 – Expectations for Student Conduct

1.0 General

- 1.1 The Board holds expectations for student conduct and behavior based on growth, development, and respect for self, others, and property. It is expected that all students will contribute to making our schools safe, caring and orderly. The Board recognizes the paramount importance of maintaining school environments free of violence, intimidation, harassment, and possession and use of illegal substances.
- 1.2 Every student is subject to the Code of Conduct established for the school and district while on school premises, in going to and returning from school, and at all school approved activities and functions whenever and wherever held.

2.0 Human Rights

- 2.1 Each school Code of Conduct shall include a statement that makes specific reference to each of the following prohibited grounds of discrimination: race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age.

3.0 School Code of Conduct

- 3.1 Schools will establish a Code of Conduct that will encourage students to develop behaviours enabling them to be responsible and contributing members of the school community.
 - 3.1.1 In developing a code of conduct, Principals must consult with employees, parents, and students.
 - 3.1.2 Each Code of Conduct shall contain a statement of purpose that provides a rationale for the code of conduct, with a focus on safe, caring and orderly school environments.
 - 3.1.3 A Code shall contain one or more statements about what is acceptable behaviour, and unacceptable behaviour, including bullying, cyberbullying, harassment, intimidation, threatening or violent behaviours while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school environment.
 - 3.1.4 One or more statements about the consequences of unacceptable behaviour, which must take account of the student's age, maturity and special needs, if any, will be articulated.
 - 3.1.5 Every code shall reference that the Board will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a code of conduct.
 - 3.1.6 The school Code of Conduct shall be reviewed annually and amendments made accordingly.

- 3.2 The School Code of Conduct must be shared annually with students and provided to all newly enrolling students. In addition, the Code of Conduct will be distributed to parents and all staff providing services at the school.
- 3.2.1 The school Code of Conduct will be posted at each site and on each school website, clearly visible to all.
- 3.3 The conduct of any student that adversely affects the school environment shall be addressed. The Board believes that serious offences require immediate intervention. Serious offences include:
- 3.3.1 Alcohol and Drugs - possession, use, trafficking
- 3.3.2 Offences to person - assault, bullying, threats, harassment, fighting, prejudiced remarks
- 3.3.3 Retribution – against person who has reported an incident(s)
- 3.3.4 Weapons - possession, use causing harm or death, fireworks, explosives
- 3.3.5 Offences to Property - destruction, defacing, vandalism, theft of property of others or of the Board.

4.0 Interventions and Consequences

- 4.1 The principal or designate has paramount authority and may utilize a variety of interventions which, wherever possible should be preventative and restorative. Consequences may include in-school and out-of-school suspensions. The Board believes that student suspensions should be considered only when there is good reason to believe that the continued presence of a student is likely to have a harmful effect on students or the suspension is designed to assist the student in developing attitudes and behaviours that contribute to a safe and respectful school environment. To that end:
- 4.1.1 The principal or his designate may suspend a student for up to five (5) days.

5.0 Right to Appeal

- 5.1 A decision which significantly affects the education, health or welfare of a student may be appealed as per School District 10 (Arrow Lakes) Bylaw 4 - Appeal Bylaw under Section 11 of the School Act.