

### Goal#4—Enhance Community Involvement

- ◆ Partnership Agreements developed with Burton Community Learning Centre Society (2013-2015), New Denver Healthy Communities Society (2015-2016), NACFOR (2015-2016), Arrow Lakes Arts Council (2016-17) and Valhalla Fine Arts Society (2017)
- ◆ Powerful community support for school sports and fine arts programs, outdoor learning and environmental education programs
- ◆ Hot lunch and school breakfast programs assisted by community volunteers and organizations
- ◆ Service learning and intergenerational learning evident at all district schools
- ◆ Community involvement in National Aboriginal Day 2012-2017
- ◆ Strong community engagement - Aboriginal Education Council 2010-2017
- ◆ *Parent and community meetings engage parents and community in educational transformation eg: Larry Espe, Superintendent of Trades and Skills Training; Jan Unwin, Superintendent of Graduation and Transitions; Maureen Dockendorf, Superintendent of Early Learning; Reading Support with Faye Brownlie; Safe Schools presentation on Digital Citizenship \**
- ◆ District Celebrations of Learning at Pro-D days featuring teacher leadership and innovation and student success
- ◆ Active partnership with Selkirk College supports Grade 8-12 and adult learners at Arrow Lakes Distributed Learning School, programs at Burton Academy School, and certifications for our professional learners (First Aid, WHMIS, FoodSafe, Physical Care, Bus Driver training, etc...)
- ◆ Engagement with GLOWS Science and Robo Games program to support student learning
- ◆ Strong partnership with UBC – West Kootenay Teacher Education Program; teacher candidates in SD 10 schools; WKTEPers join SD 10 Pro-D days (2013-2016) and in situ days (2016)
- ◆ UBC-Okanagan Small Secondary School Think Tank founding district and innovative participa-

## 2013-2017 Strategic Plan SD10 Arrow Lakes

*World Class Learning in a Rural Environment*



World Class Learning in a Rural Environment

### Goal#3—Improve Student Achievement—Numeracy, Gender Gap, Opportunities for Student Engagement and Personalization

#### Numeracy

- ◆ Based on data from provincial exams, FSA, and district assessments, Math continues to be a key area of focus in all School Growth Plans, in District Plan for Learning, and in professional learning
- ◆ A range of approaches to improving math achievement have been implemented since 2013:
- ◆ 2013-14, SD10 Teachers attended SD20 math sessions with Denise Flick, numeracy specialist
- ◆ 2015-2018, Professional learning series with numeracy expert, Carole Fullerton, for all elementary teachers and secondary math teachers in classrooms; high success reported by teachers in implementing more hands-on learning, critical thinking and connections with redesigned curriculum.
- ◆ Investment and focus on professional learning shows emerging impact on student learning as shown on 2017 FSAs and district math assessments, though still an area of focus

#### Numeracy Assessment

- ◆ Implemented WNCP math assessment in 2014-15; still used as a classroom assessment by some teachers in 2016
- ◆ Implemented Northern lights Numeracy assessment 2016 – present for formative assessment and district snapshot in spring

#### Engaging All Learners

- ◆ 2013-18 - Collaborating to Engage All Learners - Professional learning team w Dr. Leyton Schnellert – focus on strategies to engage all learners
- ◆ 2013-17 – Changing Results for all Readers – Professional learning team in literacy with Faye Brownlie focused on literacy strategies for all
- ◆ Student Engagement, Opportunities for all Learners, Addressing Gender Gap
- ◆ Support for environmental education and outdoor learning through new field trip policy and forms and increased transportation funding as well as creation of Burton Academy School in 2014
- ◆ Environmental Education Teacher Leadership 2015-2018 increased focus on learning outside
- ◆ September 2017 – local teachers' Environmental Education Chapter formed to support teacher professional growth and student learning
- ◆ Intentional focus on gap between boys' academic performance and girls' began in 2013 with School Growth Plans and professional learning in teaching strategies to engage all learners
- ◆ Strong focus on hands-on, more relevant, and outdoor learning initiated in 2013 and sustained
- ◆ Significant district investment in new capital equipment for school shop and foods classes, for fine arts and outdoor education in 2015-16
- ◆ 2017 District Maker Day for Grades 7-9 community experts in Emergency Management
- ◆ Commitment at all schools to enhance career education, connections with community expertise and options for our learners
- ◆ Youth Capital Trades grant from Ministry in 2017 resulted in major upgrades of aging and broken equipment in all school shops and foods labs

Share in our stories....



Joy of Sports



Solar Energy Project



Gardens Greenhouses & Sustainability

# Strategic Plan

## 4-Goal Focus

### Goal#1—Enhance Communication

- ◆ New SD10 logo and branding with new tagline: World Class Learning in a Rural Environment
- ◆ **SD 10 website** transformed and updated; school websites updated and linked to district site; content of websites refreshed and updated on an ongoing basis
- ◆ **SD10.bc.ca Video Gallery and Stories of Success** created to showcase the great teaching and learning in SD 10 and instill confidence in public education in our communities
- ◆ 3-5 presentations per year showcasing SD10 successes at regional, provincial and international conferences
- ◆ Regular communication and collaboration with partner groups developed through intentional structures including Aboriginal Education Council, Education Partnership Committee, Educational Transformation Committee, IT Committee, OH and S Committee, annual Budget Consultation process, and ad hoc committees
- ◆ Strong relationships with local Elders and indigenous knowledge-keepers in the community
- ◆ District news and monthly Superintendent's Reports distributed to SD10 All via email, and to local media
- ◆ **terry.taylorsd10 hashtag** used to share district successes and links; tweets and retweets of SD10 film links and programs by followers
- ◆ School sharing on Facebook sites, school newsletters, articles for media
- ◆ **2016 Student Services Review** conducted by Dr. Randy Cranston with over 70 participants identified key actions to support the needs of all learners

- ◆ School assemblies, hallway displays and newsletters, District Celebration of Learning all showcase student and professional learning
- ◆ Annual Staff Appreciation event organized by Board of Education
- ◆ Education Partnership Committee Board meeting presentations by staff, students, parents and community groups
- ◆ Nurturing and highlighting teacher leadership in outdoor education, environmental education, service learning, and numeracy and literacy presenting at Pro-D days
- ◆ Numerous school/community events: eg: Harvest Festival at Lucerne, Wednesday Walks at EES, NES – hosted district Track Meet, Soccer tournaments at NSS, Ground Search and Rescue at BAS, etc
- ◆ Active outreach and strong support for education from local media: Arrow Lakes News and Valley Voice, KBS and CBC
- ◆ Regular communication and meetings with District PAC, CLAC and Healthy Families Committee
- ◆ NACFOR and Healthy Communities partnership agreements with two-way communication
- ◆ Monthly solution-focused, labour management meetings with CUPE and ALTA focus on communication and proactively solving potential concerns
- ◆ Regular check-ins and feedback from teachers on professional learning informally, at Pro-D days, and at school-based staff meetings and through Educational Transformation Committee

### Goal#2—Transform and Enhance Information Technologies

- ◆ 2013 - 2016 – District IT Committee formed with multiple stakeholders and partners to focus on building capacity, solving problems and developing vision in Information Technologies
- ◆ Short term and long term Information Technology and Educational Technology plans

- ◆ Social media protocol and user agreements designed with input from IT Committee
- ◆ ERAC and bulk purchasing for software and hardware to reduce costs
- ◆ IT budget procedures, infrastructure planning, and professional learning coordinated by IT Manager, Superintendent, Director of Finance, Director of Learning
- ◆ SET-BC projects using Kurzweil, Solo, ChromeBooks, and Coding piloted and in use in classrooms across district
- ◆ IT Committee input resulted in purchases of a range of mobile devices for schools: iPads, tablets and ChromeBooks
- ◆ District device-to-student ratio is now 1:2,
- ◆ Moodle (online learning) server hosting and infrastructure improvements, significant phone system issues resolved, back up servers and migrations in place for all district hardware
- ◆ All EAs trained in assistive technologies: Kurzweil and Solo – Feb 2016
- ◆ Inventory and mapping improved, and continues to be a focus
- ◆ District IT User Agreement updated in 2015
- ◆ Goals to continue to grow teacher expertise and skills in integrating IT
- ◆ Two Coding Lead teachers leading the district and modelling integration of coding and computational skills in learning – 2016-2018
- ◆ Fresh Grade e-Portfolio district licence and teacher professional learning 2016-17

