

Goal 3: Build Advocacy for SD10

The Board heard concerns from all their communities about the shortage and high prices of rental housing for families and staff, the escalating price of housing, the lack of economic development and jobs, and the impact of declining enrolment and changing demographics in our district. The need to continue to showcase and celebrate the success of our small-is-amazing school district, along with the need to advocate for resources and support to help us sustain the good work we recognized by the Board. It's up to all of us, students, parents, staff and the Board, to advocate for and celebrate the success of our learners, our schools, and our programs.

We heard that we should:

- ◆ Raise awareness of the Ministry of Education highlighting the urgent need to address the challenges of small rural and remote districts
- ◆ Contact and work alongside local governments to address the common issues facing both the school district and the communities
- ◆ Advocate through the BCSTA for support of rural and remote school districts
- ◆ Work with Chambers of Commerce to identify ways to strengthen local business, entrepreneurship and the local economy
- ◆ Showcase and celebrate learning and success in SD 10
- ◆ Continue to build strategies to attract families to our schools and communities and to recruit and retain staff to the district



Students at the centre of all that we do!



SD10 SCHOOL DISTRICT 10
ARROW LAKES
World Class Learning in a Rural Environment



2017-2022

District Strategic Plan

OUR BOLD GOALS

A Summary of Our Community Consultations

October 2-4, 2017
13 Consultation Meetings
in 3 Communities

*World Class Learning in
a Rural Environment*

Goal 2: Cultivate Connections and Relationships

The Board heard the importance of building and sustaining respectful relationships at all levels and the desire to deepen the district's already collaborative and consultative culture. The Board also wishes to strengthen the engagement of community within our schools, and to create stronger connections with businesses and agencies to foster learning opportunities for career development and employment. The feedback supported the Board's desire to continue to nurture parent and community involvement in our schools. Finally, the Board heard the desire to link school programs and learners across our communities, and to make deeper connections between learning and the world outside SD10.



We heard that we should:

- ◆ Broaden connections between the school district and mentors, businesses, agencies, and post-secondary institutes (see also Goal 1 teaching and learning)
- ◆ Continue to emphasize and encourage community use of our schools, so that schools remain the "heart" of the community
- ◆ Link schools throughout the district to explore programs and learning activities which can be shared or developed and create expanded opportunities for learners
- ◆ Explore ways to further support learners in more remote areas of the district
- ◆ Continue to communicate with our parents, through our school and district websites, and other publications, the benefits of these linkages and engagements and to keep the parents fully informed about our district directions and achievements
- ◆ Continue to strengthen internal and external communications
- ◆ Nurture opportunities for schools and the district to continue to build respectful and caring relationships and a district culture of compassion
- ◆ Promote and celebrate the accomplishments of our learners, staff, schools and the district
- ◆ Involve our students in more festivals, performances and provincial competitions
- ◆ Continue collaborative and consultative structures which strengthen and enrich decision-making processes
- ◆ Foster regional, provincial, national, and global learning and perspectives: Bring the world to our learners and take our learners to the world:
 - ◆ foster International Education and student exchanges
 - ◆ connect and contribute to understanding of global issues and make a difference in the world
 - ◆ share SD 10 work at provincial, national and international conferences

Community Consultation Summary

OUR BOLD GOALS

1. Enhance Teaching & Learning
2. Cultivate Relationships and Connections
3. Build Advocacy for SD10

Goal 1: Enhance Teaching and Learning

1A. Personalization and Engagement

The Board recognizes the continued need to provide diverse program options and district structures that ensure success for all learners. The importance of ensuring that students make successful transitions to their post-secondary, career and life goals was identified in many consultation sessions as was the need for all learners to fulfill their potential and pursue their passions. Students are at the centre of our work.

Likewise, the Board in responding to the consultation feedback, understands the importance that the district's continued focus on teaching and learning has in enhancing learning for our students. The Board remains committed to strengthening and deepening our professional capacity, and will continue to provide the professional learning needed to deepen practice and expand program options for all learners.

We heard that we should:

- ◆ Ensure high standards, rigour and challenge for all learners
- ◆ Continue to support innovation, creative risk-taking and a growth mindset

- ◆ Expand the role of Elders and First Nation mentors in our schools
- ◆ Continue to build on the district's successful focus of Inquiry and Self-Directed Learning
- ◆ Explore the feasibility of enhancing program options and learning in the following areas: Art, Sports, Extra Curricular, Cafeteria, Field Study Experiences
- ◆ Broaden opportunities for students to obtain certification in specialized areas such as: Food Safe, Cafeteria, WHMIS, Search and Rescue, First Aid, Avalanche Training, etc.
- ◆ Further develop opportunities for laddering our programs with post-secondary to allow students to obtain certification and qualifications in a broad range of career areas
- ◆ Expand the current entrepreneurial programs to allow students to further explore their passions
- ◆ Deepen focus on Early Learning
- ◆ Continue to promote buddying programs
- ◆ Explore structures that may support organizing learning (e.g. alternative timetabling, four day week)
- ◆ Examine Secondary structures and programs
- ◆ Identify areas for professional learning which deepen practice
- ◆ Continue to look for ways to take advantage of our "small size" to personalize and enrich our programs and activities.
- ◆ Ensure that we address inclusion and SOGI in our district programs and structures
- ◆ Continue to use a wide range of strategies to engage parents in learning about their children's progress

1B. Place Conscious Learning

Feedback from the Community Consultation was overwhelmingly positive in recognizing the district's leadership in place-conscious learning, outdoor education and environmental stewardship. Staff, students and parents acknowledged the numerous outdoor learning, service learning, local history, geography, science, industry and social justice experiences currently available for students, and expressed a desire to see these opportunities expanded, to allow even greater opportunities for learning. In addition, the feedback encouraged the district to further enhance connections between local and global perspectives which enrich student learning experiences.

We heard that we should:

- ◆ Continue to build on the current renewable energies and environmental initiatives which support the district's mission, vision and values, and which have resulted in
 - ◆ Student learning in sustainability and environmental education
 - ◆ Opportunities for learning in careers related to renewable energies
 - ◆ Cost savings and the protection of the environment
- ◆ Expand district outdoor and environmental learning experiences
- ◆ Review with schools the ways in which students have access to outdoor learning experiences and explore opportunities to utilize outdoor spaces for gardens, greenhouses and learning
- ◆ Deepen place-conscious connections between "global" and "local" perspectives
- ◆ Actualize our district motto: World Class Learning in a Rural Environment
- ◆ Encourage physical activity, nutrition programs and mental well-being

1C. Learning Technologies

The Community Consultation raised a number of issues relating to the support and maintenance of Learning Technologies in the district and highlighted the need for a coordinated plan to address these issues and future directions. The last few years have seen a substantial increase in the number of devices and technology available for students and staff, placing greater demand on district IT support. In addition, as enrolment declines in secondary schools in the district, examining best practice in online and blended learning pedagogy is timely as greater opportunities for our learners can be enhanced through technology. The Board recognizes the need for a coordinated Learning Technology Plan.

We heard that we should:

- ◆ Re-establish the District Technology Advisory Committee
- ◆ Provide professional learning for staff to support the effective and appropriate use of technology to support all learners
- ◆ Review the current level of district staffing dedicated to supporting district and school technologies
- ◆ Continue to support student and staff innovative use of technology

