



World Class Learning in a Rural Environment

December 12, 2017
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers																
As of:	Dec 5															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Nov	Dif
BAS														0		
DL	3	5	1	3	3	5	1	2	1	2	6	4	9	45	44	1
EES	1	3	1	1	0	8	4	4						22	22	0
LESS	9	6	3	11	5	12	9	7	5	5	7	5	0	84	82	2
NES	9	16	23	19	19	25	24	17						152	151	1
NSS									31	30	21	21	27	130	129	1
TOTAL Per Grade	22	30	28	34	27	50	38	30	37	37	34	30	36			
District Total														433	428	5

1. Enrollment notes –

- Total Head Count of 435.47 FTE student enrolment was submitted for our annual September 30th 1701 count, a reduction of 7 FTE from September 2016
- November's FTE is 433; up 5 FTE from October and down 3 FTE since September.

2. Shelley Moore Professional Learning - November 16 and 17

- Inclusive and diversity education consultant, Shelley Moore, was in the district on November 16th and 17th working with teams of teachers from schools across the district and presented on the 17th, a district Pro-D day to rave reviews from our teachers, Education Assistants, and PVPs
- Many thanks to Lorna Newman, Director of Learning, for her leadership in this work!
- Shelley is well-recognized as an expert in this field and helps teach and coach teachers to support all the learners in their classroom as evident in her blog <https://blogsomemoore.com/> and videos on her blog site including her now famous [Bowling Video](#)
- A focus of Shelley's work is ensuring that all students are successful and that we build on student strengths and competencies – goals that align with our Strategic Plan and School Growth Plans as well as the redesigned curriculum
- Shelley will visit the district four more times this year, engaging school teams from across the district in professional learning built around the strengths and needs of their learners

3. Skills Training Grants

- We are awaiting news on our district application for two projects aligned with our Draft Strategic Plan as we work to deepen support of diverse pathways for student passion, interest and success and career development and transitions
- Our Shoulder Tapper grant application includes support for our Coding initiative, Secondary Student Solar Energy Technologies Work Experience (installation of NES Solar Panels scheduled for Spring 2018), GLOWS RoboGames Robotics Tournament, a Maker Day, and other STEM (Science, Technology, Engineering and Math) and STEAM (Science, Technology, Engineering, Arts and Math) initiatives

- The Skills Training Access Grant supports further development of partnerships and work experience for our secondary students as well as career development opportunities for elementary students
- 4. 2017-22 Strategic Plan Draft Plan Update (attached: bookmark, flyer and brochure)**
- We continue to work on the District Strategic Plan and thanks our amazing Executive Assistant and graphic design whiz, Michelle Grenier, have produced two new documents to help share the Strategic Plan more widely: a bookmark and a one page flyer with Goals and concise summaries
 - Our Bold Goals provide clear district direction for the next five years:
 - Goal 1: Enhance Teaching and Learning
 - Goal 2: Cultivate Connections and Relationships
 - Goal 3: Build Advocacy for SD 10
 - A brochure outlining and summarizing the community consultation, and indicating objectives and strategies was shared at the November Board meeting
 - The feedback from all our partner groups in the consultation process has provided a framework for the detailed internal work plan that forms the Strategic Plan document
 - Our detailed internal plan is a roadmap for action and includes strategies, timelines and responsibility defined, and has been shared with the District Leadership Team and the Board
 - As the community consultations made clear, the District is already on the right track; our work in the next five years is to deepen and build on that very good foundation to ensure even greater success for all of our learners
- 5. Selkirk College Regional Consortium Meeting – December 4th**
- The four West Kootenay school districts in the Selkirk College region met with President Angus Graeme on Monday, December 4th
 - It was a productive conversation with five main outcomes:
 - 1) In collaboration with the College, SD 8, 10, 20 and 51 will jointly host a regional K-16 professional learning event on October 18, 2018, the Provincial Pro-D day
 - Focus is on the connections between K-12 and post-secondary, the transitions between our systems, and learning from and with one another
 - Jan Unwin, Superintendent of Graduation and Transitions from the Ministry, has agreed to be a keynote speaker
 - 2) A commitment to further discussions about expanding Work in Trades (ACE-IT) programs perhaps into Culinary Arts and trades programs, and serving smaller communities as well as the larger centres to allow for greater career development options for learners
 - 3) Districts are to review their current Education Assistant needs and identify current and future shortages so that collaboratively we may be able to provide data to the Ministry of Advanced Education for increased program spaces for this career diploma at Selkirk College
 - Potential blended delivery programs allowing students to live in their own communities and do some of the Education Assistant coursework online were discussed
 - The need to explore Early Childhood Educator training as districts are also anticipating shortages in these careers was also surfaced
 - 4) Discussion about Dual credit/Advanced acceptance/Pathway initiatives: Is there a possibility to better align secondary outdoor programs and Selkirk's Recreation, Fish and Wildlife, Integrated Environmental Planning, or Ski Resort Management for example?
 - 5) Build potential STEM (Science, Technology, Engineering and Math) and STEAM (Science Technology, Engineering, Arts, and Math) initiatives for the region similar to the GLOWS Robotics program
 - 6) Increase access to Transitions opportunities for students to access online and blended university transfer courses, and other Selkirk programs they could take while in high school
- 6. Ministry Funding Review Update**
- The Ministry of Education funding formula review has begun with November meetings with BCSTA, BCSSA, and BCASBO (BC Association of School Business Officials)

- A detailed technical survey has been distributed to Superintendents, Secretary-Treasurers and Board Chairs as the next phase of the review process, due at the end of December or early January
- Regional BCSSA/BCASBO joint meetings with MoE Finance people will occur in April or May
- The Ministry continues to say that the information gathered during last year's Rural Engagement process will be used to help understand the pressures in rural districts

7. ALTA-SD 10 2014-2019 Collective Agreement Finally Signed!

- Finally all the "l"s are dotted and the "t"s are crossed and we have our signed 2014-2019 Collective Agreement
- The bargaining and negotiations were the easy part, and completed years ago
- Melding the Provincial Agreement language and local language and working collaboratively on a 4 day work week Letter of Understanding were larger tasks
- Big thanks to Ric Bardati, ALTA President for his dedication, commitment and leadership in completing the work alongside the district
- But it's time to celebrate, just before we start bargaining anew in 2019

8. Burton Elementary School – Parent Meeting November 30

- Director of Learning, Lorna Newman, and Superintendent, Terry Taylor, attended a meeting at Burton School with a group of parents interested in having their children attend Burton next year and into the future
- There is a baby boom going on in Burton which we have seen through Strong Start numbers over the past few years due to lower housing prices and preference for acreage and rural lifestyle
- The parents identified the benefits of not having their young children on the school bus each day or for shorter periods, being able to participate more actively in their children's education as a result of having a school in the community, and being able to attract more young families to the area
- A representative from the group of parents have contacted other parents from the Burton and Fauquier area to ask if parents may be interested in having their children attend Burton School, and are assembling a list of children's ages, grades and their current school enrolment
- We believe that almost all the children currently in school from the area are currently attending NES, with two registered at the Arrow Lakes Distributed Learning School and one at EES, though there are a number of children who would be entering school next year and over the subsequent years
- Superintendent Taylor advised the parents that this was a preliminary meeting, that accurate potential enrollment, impact on NES enrolment, and budget implications would have to be considered
- Changes in the Ministry funding formula will also have implications for the Board to consider
- The Superintendent will work with the Ministry once potential numbers of children are determined in order to project potential costs, revenue, and funding in the current funding formula
- Further information will be shared at the January Board meeting

9. January 22nd Pro-D day - School-based Professional Learning

- The ALTA Pro-D Committee and the Director of Learning and Superintendent met last week to plan the joint ALTA/District Pro-D day
- There were excellent suggestions for professional learning from all schools
- After discussion, it was determined that the day will be school-based, with the school staff and Principal or Vice-Principal working closely to determine a powerful day of learning personalized for the needs of each school rather than a whole district day