



World Class Learning in a Rural Environment

January 16, 2018
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers																
As of:	Jan 10															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Dec	Dif
BAS														0		
DL	3	5	1	3	3	5	1	2	1	2	6	4	10	46	45	1
EES	1	3	1	1	0	8	4	3						21	22	-1
LESS	9	6	3	11	5	11	9	7	5	5	7	5	0	83	84	-1
NES	9	16	23	18	19	25	23	18						151	152	-1
NSS									31	30	21	21	27	130	130	0
TOTAL Per Grade	22	30	28	33	27	49	37	30	37	37	34	30	37			
District Total														431	433	-2

1. Enrollment notes –

- Total Head Count of 435.47 FTE student enrolment was submitted for our annual September 30th 1701 count, a reduction of 7 FTE from September 2016
- January's FTE is 431; down 2 FTE from November and down 4 FTE since September.

2. January 22nd Pro-D day –

- This shared ALTA and District Pro-D day will be held at schools with teachers, EAs and their Principals and Vice-Principals co-planning the professional learning for the day related to School Growth Plans and collaborative inquiry
- Our Director of Learning will also be working that day with the four Strong Start Coordinators to support and share best practices in Early Learning

3. October Board of Education Elections

- Elections for local government and school trustees are scheduled for October 2018
- The Board will need to appoint a Chief Election Officer to administer the elections which will be held in conjunction with Village and Regional District elections as in past years
- Appointment of the Chief Election Officer will come forward at the Regular meeting in February

4. Classroom Enhancement Funding Boost

- The District has received some additional Classroom Enhancement Funding for a revised total of \$186,935 – the June 2018 CEF funding allocation was \$72,763 plus \$31,536 Priority Measures
- Given that the District was receiving less funding through CEF than the previous LIF funding and Priority Measures, our allocation has been adjusted
- The District is working closely with the ALTA and using this funding to hire additional Learning Resource teacher time at NES, the shortfall in Teacher Librarian funding at NES/NSS and additional counselling time at Lucerne as well as an additional Education Assistant at NES hired at the beginning of September through the CEF overhead funding to deal with class size and composition

5. 2017-22 Strategic Plan Draft Plan Update

- The District Strategic Plan is now completed and encompasses three goals:
 - Goal 1: Enhance Teaching and Learning
 - Goal 2: Cultivate Connections and Relationships
 - Goal 3: Expand Advocacy for SD 10
- Our five year Strategic Plan will help the Board and the District align its vision, programs and budget
- The Strategic Plan will go forward to the Board for their approval at the January 16th Regular meeting

6. Burton Elementary School – Parent Meeting November 30

- Potential enrollment numbers have now been shared by interested Burton parents
- The district has developed ten-year enrolment projections to outline feasibility of the parent proposal for re-opening Burton Elementary School
- Projections indicate that were Burton Elementary School re-opened, the school would see eight K-4 learners in the 2018/19 school year, climbing to a maximum of 18 learners in 2023-24
- The next step is to review staffing and resource cost projections for the Board to consider
- Our Assistant-Secretary-Treasurer, Shelly Woolf and Superintendent/ST, Terry Taylor will consult with the Ministry about potential Ministry funding for the 2018-19 school year

7. Teacher Collaborative Inquiries

- This year, 25 of our 36 teachers in the district are immersed in professional inquiries with their colleagues into enhancing their teaching practice and making a difference for their learners
- With support from one another as colleagues, their school principals and vice-principal, as well as the Director of Learning, teachers are investigating practices including the impact of growth mindset, self-regulated learning, socio-emotional learning, use of e-portfolios, improving early reading skills and engaging all learners in inclusive learning environments
- Kudos to our talented and passionate teachers immersed in collaborative inquiry!

8. Student Teachers from University of Ottawa

- We have been approached by BCPSEA to find short term practicum placements for two student teachers from the University of Ottawa for three weeks in April 2018
- Lucerne Elementary Secondary's Gary Parkstrom (Social Studies), Scott Kipkie (French) and Richelle Johnston (English) have agreed to host Sara Quaile and Melanie Parker from April 9-27 in their classrooms
- Both U of Ottawa teachers are interested in teaching in BC
- We look forward to hosting Sara and Melanie at Lucerne and thank Gary, Scott and Richelle for hosting them in their classrooms
- Student teachers bring great energy and passion to our schools – it's always a pleasure to support the next generation of new-to-the-profession teachers!