



Arrow Lakes Distributed Learning Teaching Position

School District 10 Arrow Lakes has the following temporary teaching position for the 2018-2019 school year:

School: Arrow Lakes Distributed Learning School
Position: Distributed Learning Teacher
FTE: 0.30 - Temporary
Effective: September 4, 2018 to June 28, 2019

We seek an innovative and passionate educator who embeds 21st century learning into their daily classroom practice. Strengths in collaboration, co-planning and co-teaching are an asset, as well as the ability to differentiate to meet the needs of all learners in an inclusive classroom environment.

Required characteristics / strengths include:

- a) A Bachelor's degree of Education or equivalent and relevant post-secondary education and experience in teaching secondary subjects including but not necessarily limited to Math, Science, and English Language Arts
- b) An understanding of the revised BC Curriculum and the redesigned high school graduation program requirements in order to guide students in course selection and Graduations Transitions
- c) Strong computer skills and ability to monitor and teach students in an online format including use of the Moodle course management system
- d) A strong understanding of the principles of Distributed Learning Education and young adults' developmental needs
- e) Excellent classroom management skills and proven ability to engage all learners
- f) Strong motivation, flexibility, and resourcefulness and ability to work well independently
- g) Strong interpersonal skills and strengths working in a collaborative team environment and ability to communicate with other schools to create seamless transitions and to access learning resources
- h) Commitment and expertise in building relationships with parents and community partners
- i) Successful experience integrating socio-emotional learning, self-regulated learning in the classroom learning setting and beyond
- j) Demonstrate an understanding of the unique needs of home-based learners and their families
- k) Strong, positive confidential advocate for student needs and demonstrated knowledge and experience in the development implantation, and assessment of student learning plans, IEPs in consultation with student, parents, and staff
- l) Demonstrate an understanding of indigenous cultures and experience integrating First Peoples Principles of Learning into teaching practice
- m) Commitment to co-development of the School Growth Plan and organization for learning
- n) Exemplary assessment strategies that engage and foster learning
- o) Willingness to participate in school and/or district Professional Learning Communities
- p) Willingness to participate in the school's extra-curricular programs

All applicants for this position should provide evidence for all areas of expertise or experience.

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Send complete application including a covering letter and resume, proof of a valid Teaching Certificate from the Teacher Regulation Branch, and names of at least three professional references no later than 12:00 pm (Noon), Friday, May 11, 2018. Applications should be addressed to Mr. Nick Graves, Principal of LESS and ALDL and can be sent by mail, or by email to the School Secretary as outlined below:

Mr. Nick Graves

Lucerne Elementary Secondary School

PO Box 130

New Denver, BC, V0G 1S0

Phone: (250) 265-3638 ext. 3312

Email: Chiyoko.reitmeier@sd10.bc.ca

It is recommended that applications be emailed. Only candidates short-listed for interviews will be contacted.