



Secondary School Counsellor and Humanities Teaching Position

School District 10 Arrow Lakes has the following temporary teaching position for the 2018-2019 school year:

School: Nakusp Secondary School
Position: Secondary School Counsellor and Humanities Teacher
FTE: 1.0 - Temporary
Effective: September 4, 2018 to June 28, 2019

We seek an innovative and passionate Secondary School Counsellor who provides a continuum of preventative, developmental, remedial, and intervention service and programs, and facilitates referral to community agencies and resources. The role includes assistance to provide universal supports for students as well as group and individual supports, school-based consultation, co-ordination and education. Strengths in collaboration, co-planning, and co-teaching, and the ability to differentiate to meet the needs of all learners in an inclusive classroom environment **is vital**. Knowledge of the revised BC curriculum & Indigenous perspectives are key.

Required qualifications, experience, characteristics/ strengths specific to the role include:

Training and education:

- a) Master's Degree in Counselling Psychology recognized by the Teacher Regulation Branch Teacher Qualification Service or a related discipline with a focus on counselling including coursework in: social and emotional development, nature and assessment of behavior disorders and mental illness, individual and group counseling processes, interventions
- b) Extensive knowledge of secondary curriculum, post-secondary opportunities and graduation requirements as outlined in the *Handbook of Procedures for the Graduation Program* and successful experience with Graduation Transitions & 'distributed learning'
- c) Extensive knowledge and understanding of secondary school timetabling and ability plan and timetable for appropriate graduation plans for all students using online scheduling tools such as MyEdBC
- d) Extensive knowledge and understanding of scholarship and bursary opportunities and processes to access related information through MyBluePrint and other sources
- e) Knowledge and implementation of Career Life Education and Career Life Connections
- f) Function-Based Assessment (FBA) and Level B Assessment to assess social, emotional needs and use results to determine suitable supports and interventions
- g) Threat risk assessment and traumatic event systems training

Experience requirements:

- h) Minimum of 3 years successful classroom teaching experience at the secondary level; a humanities focus would be an asset
- i) Successful counselling and/or related experience
- j) Successful experience and commitment to continuing the school's successful SOGI work including supporting the school GSA

Current knowledge and ability to support students in social, emotional, and behavioural needs:

- k) Expertise in specific social, emotional, and behavioural needs, self-regulation, SOGI
- l) Expertise in recognition of symptoms and indicators related to specific areas of need and concern e.g. anxiety, mental health & wellness, depression, family change, trauma informed care, suicide, child abuse, grief, loss, anger management, substance use



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- m) Expertise in a wide range of preventative and remedial social development strategies, interventions, and programs e.g. iMinds, Integrated Case Management (ICM) etc.
- n) Proven ability to facilitate, coordinate and implement tiered services for students through consultation with classroom teachers, school based teams members, school administrators and district staff
- o) Possess exceptional organizational, coordination and time management skills
- p) Strong, positive, confidential advocate for student needs and demonstrated ability to act as a case manager, School Based Team lead at the secondary level
- q) Demonstrated knowledge of and experience in the development, implementation and evaluation of student learning plans, IEPs, in consultation with student, parents, & staff
- r) Adhere to CCPA standards of practice, maintain confidential counseling records

Strong personal and interpersonal skills

- s) Demonstrated empathy, good listening skills, strong oral and written communication, interviewing, conflict resolution and mediation skills
- t) Demonstrated ability to work collaboratively with school staff and community partners
- u) Demonstrated ability to develop positive working relationships with youth and parents, inspire and support confidence and self-worth in adolescents
- v) Demonstrated ability to offer one to one and small group counselling to students

All applicants for this position should provide evidence for all areas of expertise or experience.

Send complete application including a covering letter outlining your suitability for the position, resume, and proof of a valid Teaching Certificate from the BC Teacher Regulation Branch and names of at least three professional references no later than 12:00pm (Noon), Friday May 11, 2018. Application should be addressed to Mr. Peter Gajda, Principal of NSS and can be sent by mail, or by email to the School Secretary as outlined below.

Mr. Peter Gajda
Nakusp Secondary School
PO Box 249
Nakusp, BC, V0G 1S1
Phone: (250) 265-3638 ext. 3308

Email: andrea.coates@sd10.bc.ca

It is recommended that applications be emailed. Only candidates short-listed for interviews will be contacted.