



World Class Learning in a Rural Environment

April 10, 2018
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers																
As of:	Apr 4															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	March	Dif
BAS														0		
DL	3	5	1	3	2	5	1	2	1	2	7	5	8	45	45	0
EES	1	3	1	1	0	8	4	3						21	21	0
LESS	9	6	3	12	4	12	9	7	5	5	7	5	0	84	83	1
NES	9	16	23	18	19	25	23	19						152	151	1
NSS									31	29	21	20	26	127	127	0
TOTAL Per Grade	22	30	28	34	25	50	37	31	37	36	35	30	34			
District Total														429	427	2

1. Enrollment notes –

- Total September 30th, 2017, 1701 Head Count enrollment was 435.47 FTE students, a decline of 7 FTE enrollment since September 2016
- April's FTE count is 429 (down 6.47 FTE since September 2017)

2. Upcoming Pro-D day plans

Monday, April 23rd Pro-D day –

- Teachers, EAs and PVPs will examine student reading, writing and numeracy data and exemplars of student work over time, and consider socio-emotional learning data from EDI, MDI and the Ministry Student Learning Survey at their schools; examine the impact of their teaching in these areas; and plan for the final term of the 2017-18 school year for their learners as well as refine their School Growth Plans
- School Growth Plans aim to improve success for all learners and provide a powerful opportunity to reflect on where we are and where we need to go to enhance learning for all our learners
- Bus drivers, custodians, and maintenance staff with work with Turning Point Resolutions mediation consultant, Raj Dhasi on defusing conflict and enhancing communication.

Friday, May 18th Pro-D day –

- Our last Pro-D day of the year will bring all employees together for some time in the morning with the Board of Education, focused on the District Strategic Plan
- A Staff Appreciation Lunch, honouring all of our staff and particularly our long term employees and retirees, will be hosted by the Board of Education
- Primary teachers and EAs will focus on Early Intervention and Improving Literacy during the remainder of the day, while intermediate and secondary teachers will aim their learning in learning deeper using the Redesigned Curriculum or Environmental Education or Mental Health Literacy.

3. District Focus on Teacher Collaborative Inquiry and Professional Learning

- Supporting teacher collaborative inquiry continues as a major professional learning focus in SD10
 - i. *All teachers from K-secondary work alongside numeracy consultant, Carole Fullerton, to embed strategies aligned with the redesigned numeracy and mathematics curriculum*

- Final sessions with Carole are May 24th and 25th, 2018
 - Numeracy professional learning with Carole over the past three years has been valuable for our teachers to gain greater familiarity with critical thinking and problem-solving teaching and the use of manipulatives and hands-on strategies - key aspects of the redesigned curriculum
 - Given improving results in numeracy Carole's work in the district after this school year will discontinue
- ii. **10 district teachers and 3 WKTEP teacher candidates are immersed in working with Dr. Leyton Schnellert as they "Collaborate to Engage All Learners"**
- Each teacher chooses an inquiry focus based on the needs of their learners and their professional learning interests and works throughout the year on this inquiry
 - Many of our early career teachers and experienced teachers find a home for their professional learning on this team as seen in the June 2017 film Building a Community for Pedagogical Inquiry <https://youtu.be/Ugd1eRohjzM> co-produced with UBC
 - The team meets five times per year
 - The final C2EAL inquiry sharing session and celebration is scheduled for May 1, 2018
- iii. **Teacher involvement in Network of Inquiry and Innovation inquiry projects continues to deepen**
- This year, over 25 of our teachers are involved in NOII inquiry projects
 - Thanks for Lorna Newman, Director of Learning, for organizing Feb 22, April 26 progress and sharing sessions to great success
 - Final NOII Inquiry Celebration Showcase is planned for Monday June 11th at NES – 4 pm
 - One teacher from each school, two PVPs, Director of Learning and Superintendent will also attend the annual NOII Symposium held in Richmond May 11 and 12 with speakers Dr. Jal Metta from Harvard, Dr. Catherine McGregor from UVic, Amelia Peterson, Harvard doctoral candidate, Shelley Moore, and Drs. Judy Halbert and Linda Kaser amongst other BC educators <http://noii.ca/wp-content/uploads/2018/02/2018-NOII-Symposium-Feb-2018.pdf>
- iv. **April 15 and 16th Education Technology Summit in Nelson**
- District budget is supporting one teacher from each school who volunteers to learn and be a Google Education lead teacher for their school at the Education Technology Summit
 - Interest in using Google Classroom technologies continues to deepen as Peter Gajda, Principal at NSS has done a number of workshops with NSS and NES staff and we are building greater capacity in all schools
4. **2018-19 Budget Consultation Update**
- Our budget consultation process continues and now two of three Finance Committee meetings have been completed with the third taking place on Tuesday, April 17th
 - Two scenarios were shared with the Finance Committee on April 10th:
 - **Scenario One** is a status quo budget (roll everything we are doing in 2017-18 forward, add known cost increases and take into account the Ministry operating funding for 2018-19. This scenario does involve using about \$250,000 of accumulated surplus to offset expenses.
 - **Scenario Two** includes increases which build on feedback from budget consultation and other district needs: an increase of 1.0 Band/Fine Arts teacher; increase of 1.0 Classroom Support teacher; increase of Library Clerk/clerical time at BES; and increase of .2 HR Support
 - The Board and Finance Committee discussed how these scenarios align with the District Strategic Plan Goals:
 - Goal 1: Enhance Teaching and Learning
 - Goal 2: Cultivate Connections and Relationships
 - Goal 3: Expand Advocacy for SD 10
5. **Mental Health Literacy Training**
- The district is joining with districts across the province and UBC to improve mental health literacy for staff, students and parents

- With the expertise of Dr. Stan Kuchner, teams from across BC will participate in a “train the trainer” symposium, learning skills to teach mental health literacy and build capacity in their own schools and the district
- Our SD 10 team consists of two school counsellors – Keith Greenhalf at NES and EES and Richelle Johnston at Lucerne as well as Vice-Principal Brent Cook
- As our educators and community continue to identify mental health as an area to strengthen, we are happy to be able to participate in this UBC-Ministry of Education initiative

6. Playground Replacement Submission

- Our Manager of Operations, Art Olson, has submitted an application for playground replacement at two schools based on facility reports completed last year
- We hope to be able to replace play equipment at two schools: Lucerne and Edgewood Elementary based on the Ministry criteria and documentation provided by our consultant

7. School Enhancement Program Funding Approved

- We are very happy to have received SEP funding for two capital projects which will make a difference to our schools
- \$176,000 has been approved for improvements to energy efficiency and building envelope at NSS
- \$442,000 has been approved for replacement and enhancement of sawdust extractors in the shops at NSS and at Lucerne
- Thanks to Art Olson and Shelly Woolf for the excellent collaboration in putting the five year capital plan into place with all the documentation to support these projects
- Big thanks to the Ministry of Education for prioritizing maintenance and capital projects for our students and our schools

8. Burton Elementary School Update

- Registration at Burton Elementary School was held on Monday, April 9th
- In all, 8 children have registered for the September 2018 re-opening of Burton Elementary
- Posting for the teacher will take place shortly

9. Fauquier Property Update

- We have now received the PLA Non-Approval from the Regional District for the proposed subdivision of the former Fauquier School property
- Next steps: geotechnical survey and lot surveys

10. Funding Model Review Update

- The Board of Education, with assistance from the Assistant Secretary-Treasurer and Superintendent/ST, has prepared a submission to the Ministry Funding Review (attached)
- Documents related to the Funding Review process included the Rural Task Force draft report, a March 2018 Funding Model Review discussion paper, and a summary report of the Fall 2017 Funding Review Survey data on can be found on the Ministry website at <https://www2.gov.bc.ca/gov/content/education-training/administration/resource-management/k-12-funding-and-allocation/k-12-public-education-funding-model-review/inputs-fmr>
- Thus far, feedback on the need to look at rural and remote funding issues seems to be well captured in the March 2018 discussion paper and January 2018 survey summary
- Next steps for the FMR process include regional meetings with the Independent Review Panel for Board Chairs, Superintendents and Assistant Superintendents - ours is April 30th in Nelson