



## **TEACHING POSITION**

School District 10 (Arrow Lakes) has the following temporary teaching position for the 2018-2019 school year:

**Position: Classroom Support Teacher and Intermediate Classroom Teacher**

**School: Nakusp Elementary School**

**FTE: 0.90 Temporary**

**Effective: September 4, 2018 to June 28, 2019**

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We are seeking an innovative and passionate educator who embeds 21<sup>st</sup> century learning into their daily teaching practice. Strengths in collaboration, co-planning and co-teaching in classrooms are critical, as well as the ability to improve student engagement, learning and differentiation to meet the needs of all learners in an inclusive classroom environment.

Required characteristics / strengths include:

- a) Course work specialization, pedagogical knowledge, understanding and experience in literacy, numeracy, assessment for learning, differentiation of instruction, Universal Design for Learning (UDL), diversity/inclusive education, social emotional learning (SEL), self-regulation.
- b) Post-baccalaureate courses in diversity or inclusive education. Level B Assessment course work is an asset.
- c) Demonstrated exemplary skills and experience implementing technology to support learning, teaching and assessment.
- d) Outstanding organizational and classroom management skills in multi-age classroom settings and a proven ability to engage all learners.
- e) Proven ability to co-design, model, and implement successful classroom-based assessment and learning interventions for diverse learners, students with special education designations, vulnerable learners.
- f) High level of proficiency in working in a highly collaborative team setting with classroom teachers to impact learning for students and School-Based Team; assist in review of informal and formal assessment data to plan for future instruction and enhance student engagement and achievement, develop and implement, monitor, and evaluate student learning plans (SLPs) and individual education plans (IEPs); commitment to co-creating School Growth Plan.
- g) Demonstrated proficiency in planning, sequencing, differentiating, and scaffolding literacy/ numeracy instruction in all subject areas.
- h) Demonstrated proficiency in creating student learning and success plans with classroom teachers.
- i) Strong interpersonal skills and strengths working in a team environment
- j) Commitment and expertise in building relationships with parents and community
- k) Successful experience and a commitment to integrating socio-emotional learning and self-regulation in the classroom.
- l) Exemplary use of assessment strategies that engage and foster learning
- m) Willingness to participate in school and/or district Professional Learning Communities
- n) Willingness to participate in the school's extra-curricular programs

*Continued on next page.*

**All applicants for this position should provide evidence for all areas of expertise or experience.**

Send complete application and resume, including proof of a valid Teaching Certificate from the Teacher Regulation Branch and names of at least three professional references no later than Tuesday August 21, 2018, 12:00pm (Noon).

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*It is recommended that applications be emailed. Only candidates short-listed for interviews will be contacted.*