# What are Autism Spectrum Disorder Services?

We are a multi-disciplinary team of professionals working in School District 10 (Arrow Lakes) in conjunction with the Provincial Outreach Program for Autism and Related Disorders (POPARD).

At your school the team may include:

- Case Manager
- Classroom Teacher(s)
- The Educational Assistant
- The Principal and/or Vice-Principal
- The District School Psychologist
- The Speech-Language
  Pathologist
- The Counsellor

At the district level the team includes:

- Director of Learning
- District POPARD Consultant

(POPARD is Provincial Outreach Program for Autism and Related Disorders)

### Who Do We Serve?

We support school-based teams serving students with Autism Spectrum Disorders. We liaison with other support services that may be involved.

Autism Spectrum Disorders include:

- Autism
- Pervasive Developmental Disorders Not Otherwise Specified
- Asperger's
- Tourette's
- Fragile X

## How Can We Assist You?

Team members collaborate with the School Based Team and the student's family to:

- Consult with school staff to assist in developing educational programs
- Provide strategies for social skill development and behavioural management
- Provide information and ideas for augmentative communication
- Collaborate with outside agencies
- Provide workshops to help with understanding the needs of students with Autism Spectrum Disorder
- Provide follow-up support and written recommendations

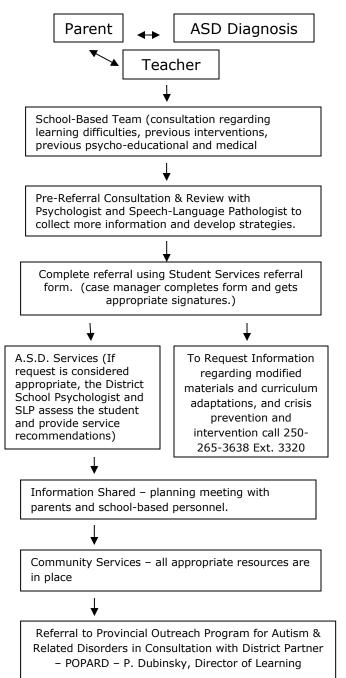
# How Can You Access Our Services?

The School Based Team completes the Student Services District Referral Form (please request Low Incidence – Autism Spectrum Disorder Services)

If it is determined that our support is appropriate, the school is expected to:

- Have a case manager who will oversee the referral, provision of background information, and inclusion of the family
- Provide information including a current I.E.P. and previous medical, BC Autism Assessment Network (BCAAN), Interior Health Assessment Network (ICHAN), Complex Developmental Behaviour Conditions (CDBC), and psycho-educational assessment reports
- Allow an observer in the classroom
- Meet with District School Psychologist and Speech Language Pathologist
- Be committed to implementing new and/or alternative strategies and maintaining simple implementation records.

## Recommended Process for Autism Spectrum Disorder Services





### **Contact Information**

*For further information, please contact:* 

Director of Learning and

District Partner – POPARD

### at

Learning Support Services

School District 10 (Arrow Lakes) School Board Office

98 6th Avenue NW

Nakusp BC V0G 1R0

Office: 250-265-3638

Ext. 3320

# **LEARNING SUPPORT SERVICES**



SERVICES

DISORDER

**AUTISM SPECTRUM**