



# SD 10 Professional Learning 2019-2020

These professional learning opportunities are based on areas identified by our student achievement data, our School Growth Plans, District Framework for Enhancing Learning Plan, District Strategic Plan, and input from staff.

Professional learning in SD10 is founded on research-based practices in alignment with BC's curriculum. For further info contact Peter Dubinsky, Director of Learning at [peter.dubinsky@sd10.bc.ca](mailto:peter.dubinsky@sd10.bc.ca) or 250-265-3638 ext. 3320

## Professional Learning Days 2019-2020

- Friday, October 25 – BCTF Provincial Day
- Friday, November 8 – District Day – Assessment/Communicating Learning
- Mon. January 27 – ALTA & District Shared Day – Indigenous Education
- Friday, February 14– ALTA Regional Pro-D Day – Technology
- Friday, April 20 – School-Based Pro-D Day – Growth Plan/Strategic Plan
- Friday, May 15– District Pro-D Day Celebration of Learning and Staff Appreciation

## 1. Class Profiles & Fall Literacy Assessment w/ WKTEP Teacher Candidates on September 18, September 24 & October 1, 2019

- Wednesday, September 18<sup>th</sup> - Classroom Observations & Class Review Profiles
- Tuesday, September 24<sup>th</sup> – Reading Assessments (After school EPRA/DART coding)
- Tuesday, October 1<sup>st</sup> – Writing Assessments (After school Writing assessment Coding) -*Reading & Writing Assessments during the day, Group Team Marking after school. Time in lieu provided for Classroom Teachers*

## 2. Collaborating to Engage All Learners (C2EAL) with Leyton Schnellert October 9, November 26, February 6, April 3, May 13 & June 11 (6 session commitment)

- You need three things to be part of this team and these 6 learning sessions w/ TTOC release:
  - A passion or curiosity for making a difference for all learners
  - An inquiry question related to increasing student engagement & success
  - A commitment to learn by doing and reflecting together as a team
- Leyton Schnellert, Assistant Professor from UBC will facilitate the team inquiry sessions with four of six being in schools. Each learning round session begins with a pre-conference with the team; then a co-planned lesson demonstrated in a teacher's classroom, followed by collaboration with your learning partner on your inquiry. **Please sign-up for this option by September 27<sup>th</sup>, 2019 with Terry Taylor, Superintendent/S-T**

### 3. Embracing Diversity: Inclusive Planning w/Shelley Moore using the Renewed Curriculum: September 13, January 14 (1:00 – 3:00 virtual), April 7, June 2 (4 session commitment)

- Strengthen your learning team of classroom teachers, learning support teacher, principal, vice-principal, counsellor with Shelley's leadership in 4 sessions; three full days and one half day virtual session.
- The focus is on building strategies and structures to support all learners in inclusive learning environments.
- Submit a Collaborative Learning Team Action Plan to [peter.dubinsky@sd10.bc.ca](mailto:peter.dubinsky@sd10.bc.ca) by Sept 9<sup>th</sup>.

### 4. NOIE Collaborative Inquiry Projects: Nov. 12, Jan. 21, Apr. 14, & May 26

- Network of Inquiry and Indigenous Education (NOIE) collaborative team Inquiry projects with 3 Inquiry Progress Conversation Sessions:
  - **Tuesdays after school 4-5:30** Nov. 12, Jan. 21, & Apr. 14 and an after-school Celebration of Learning on Tuesday, May 26<sup>th</sup> at Nakusp Secondary Library.
- Together, we will collaborate to make a difference for learners and share evidence of the impact of our teaching.
- \$500 will be available for each Inquiry Team to support the project
- To sign up, please submit your Case Study Proposal online to NOIE <https://www.noii.ca/case-study-submission/> as well as a copy to [peter.dubinsky@sd10.bc.ca](mailto:peter.dubinsky@sd10.bc.ca) by **October 15<sup>th</sup>**.

### 5. Environmental Education District Initiative & EEPSA

- **Take Me Outside for Learning School Year Challenge:** Commit to taking your learning outside 1 day per week all year long. Register at [www.cbeen.ca/outside](http://www.cbeen.ca/outside) for Take Me Outside for Learning School Year Challenge and commit to taking your learning outside at least 1 day per week all through the 2019-20 school year.  
See <http://kbee.ca/videos/>
- **Wild Voices:** Offers programs that bring curriculum-linked, place-based environmental education to classrooms, schoolyards, and the wilderness beyond.  
See <https://cbeen.ca/wildvoices-teacher/>
- **Environmental Education PSA** (specialty association) – Supporting our learners' understanding of their local environment and empowerment of thoughtful action through outdoor, experiential, place-based and place-conscious learning. <http://eepsa.org/>

### 6. "FreshGrade Next" Learning Opportunities:

- Speak to your Principal/Vice-Principal to explore "**Freshgrade Next**" the newest platform from FreshGrade. Explore how Lessons, Portfolios, Communication and Gradebook are all now integrated in one interface to help reduce tools and duplication.

## 7. CR4YC Changing Results for Young Children for K Teachers & SSCs

- CR4YC identifies, explores, and applies a strengthened understanding of quality practices associated with increasing the social and emotional well-being outcomes for young children
- CR4YC brings together our Kindergarten Teachers & Strong Start Coordinators and Community Preschool ECE Teachers. Oct. 16, Nov. 19, Jan. 24, Feb. 28, May 5, June 8
- Time in lieu will be offered to primary teachers and Strong Start Coordinators
- To register, please contact [Nicholas.graves@sd10.bc.ca](mailto:Nicholas.graves@sd10.bc.ca)

## 8. Collaborative Learning Teams: Writing and Reading Power with Adrienne Gear

**October 30, January 28 – After school dinner meetings 3:30 – 6:00 pm**

- Join B.C. educator and author, Adrienne Gear, via video conference for two dynamic and practical workshops on *Writing Power* and *Reading Power*
- Adrienne will share her ideas for setting up an effective process-based writing program and how you can integrate literacy and Reading Power into all areas of your teacher (*please see attached posters for more info*)
- Each participant will receive a copy of her books, *Writing Power* and *Reading Power*
- Sessions will run from 3:30 – 6:00 (Dinner provided)
- To register, please submit a *Collaborative Learning Team Action Plan* to [peter.dubinsky@sd10.bc.ca](mailto:peter.dubinsky@sd10.bc.ca)

## 9. Collaborative Learning Teams: Softening the Edges with Katie White Feb. 24, April 28 After school dinner meetings 3:30 – 6:00

- Educator and author, Katie White, joins us via video conference for two informative sessions on using responsive methods that support student engagement and success
- Katie will explore how to design and deliver differentiated instruction and assessment to meet students' needs (*please see attached posters for more info*).
- Each participant will receive a copy of Katie's book, *Softening the Edges*
- Sessions will run from 3:30 – 6:00 (Dinner provided)
- To register, please submit a *Collaborative Learning Team Action Plan* to [peter.dubinsky@sd10.bc.ca](mailto:peter.dubinsky@sd10.bc.ca)