



World Class Learning in a Rural Environment

April 16, 2019
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

1. April Enrollment notes

- Enrolment has increased this month by 4 students – 2 at ALDL, 1 at NES and 1 at NSS.
- Below is the monthly enrolment chart by school and grade:

| My Education BC: Student Enrollment Numbers | | | | | | | | | | | | | | | | | |
|---|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----|-----|--|
| As of: | April 9-2019 | | | | | | | | | | | | | | | | |
| Grade: | Gr.K | Gr.1 | Gr.2 | Gr.3 | Gr.4 | Gr.5 | Gr.6 | Gr.7 | Gr.8 | Gr.9 | Gr.10 | Gr.11 | Gr.12 | TOTALS | Mar | Dif | |
| ALDL | 2 | 2 | 4 | 1 | 2 | 4 | 4 | 3 | 2 | 2 | 0 | 10 | 9 | 45 | 43 | 2 | |
| BES | 3 | 4 | 4 | 3 | | | | | | | | | | 14 | 14 | 0 | |
| EES | 1 | 1 | 1 | 2 | 1 | 0 | 7 | 2 | | | | | | 15 | 15 | 0 | |
| LESS | 8 | 7 | 6 | 3 | 7 | 9 | 10 | 8 | 7 | 4 | 9 | 5 | 5 | 88 | 88 | 0 | |
| NES | 24 | 10 | 17 | 25 | 21 | 21 | 28 | 24 | | | | | | 170 | 169 | 1 | |
| NSS | | | | | | | | | 19 | 33 | 28 | 14 | 23 | 117 | 116 | 1 | |
| TOTAL Per Grade | 38 | 24 | 32 | 34 | 31 | 34 | 49 | 37 | 28 | 39 | 37 | 29 | 37 | | | | |
| District Total | | | | | | | | | | | | | | 449 | 445 | 4 | |

2. Lost Property in Hills and Arrow Park

- Land Title and Survey Authority indicates that these two properties, sites of former schools, were never deeded to the school district and should have been reverted to Crown Lands
- Superintendent contacted the Ministry of Education who verified that although BC Assessment indicated they are properties of the school district that most likely they will revert to the Crown

3. Special Education Audit – a Clean Audit!

- The Ministry Special Education Audit team audited the district’s 49 special education files March 11th - March 13th and verified that all claims on the September 2018 1701s were correct and documented accurately at all district schools
- Of the 49 total files, 23 files are for students with a Level 2 or 3 designation, while the others are for students with identified learning disabilities who are funded from FTE block funding
- Excellent work by our Special Education team – Learning Resource teachers, school counsellors, principals and vice principals, and special thanks to our Director of Learning, Lorna Newman, for a clean and accurate compliance audit!

4. 2019-20 Preliminary Budget - Good News for SD 10!

- On March 15th, the annual [Ministry Preliminary Operating Budget](#) figures were released and it looks like good news for all districts across the province
- It’s the first time since 2006 that all districts have seen an increase in operating grant funding for greater equity and these increases over last year’s funding will help immeasurably:
 - Indigenous education funding per student increases by 17.9%
 - Funding for students with special needs increases 4-9% depending on designation
- Of particular note for small rural and remote school districts:
 - Geographic factors including Small Community Supplements increased by 9%

Our 2019-2020 [Preliminary Operating Grant](#) is \$7,667,783 (of which 3,637,336 is unique geographic factor funding vs 2018-19 Preliminary Operating Grant of \$7,121,329 (of which 3,148,328 is unique geographic funding). Final budgets are based on actual September 30th enrolment so may change.

5. SD 10 Annual Budget Consultation Process Update

- School-based budget consultation meetings with staff and parents held in February and March indicate that the district is functioning well with current staffing and resources allocated in the 2018-19 budget, with recommended areas to continue, and areas that would further enhance student learning:
 - Consultation meeting feedback indicates that we continue arts funding for schools, enhance some current staffing levels, ensure that support for extra-curricular and other field studies remain and ensure that strong secondary options continue at both secondary schools
- Our final Finance Committee meeting was held April 16th
- At the April 16th Finance Committee, the committee reviewed seven scenarios prepared by the Assistant Secretary-Treasurer and Superintendent/ST:
 - Scenario 1 – 2018-19 budget plus the negotiated or projected salary increases for CUPE and ALTA employees and
 - Scenario 2 – Scenario 1 plus an additional 1.0 teacher given increased enrolment
 - Scenarios 3 and 4 – Scenario 1 and 2 plus the 2017/18 Small Community Supplement updated with BES enrolment
 - Scenario 5 – same as scenario 4, but with updated 2019-20 Ministry preliminary budget
 - Scenario 6 – same as scenario 5, but with additional 1.45 teachers, plus VP differential
 - Scenario 7 – same as scenario 6, but with additional .8 FTE teachers (secondary)
- The 2019-20 Budget By-law will be passed by the Board on Monday, April 29th, 2019, and will consider recommendations from the Finance Committee

6. NSS Climbing Wall Update

- Despite best efforts by the non-profit NSS Climbing Wall society, the wall is not yet ready for installation; we are still awaiting engineered drawings before the equipment can be ordered
- Though we had hoped that the installation would take place over spring break, with this latest setback, the district now hopes that the drawings will be completed and approved, equipment can be ordered and installation can take place during the summer break period

7. CR4YC Initiative – September 2019

- The District has been invited to participate in a Ministry-funded Changing Results for Young Children initiative due to commence in September 2019
- CR4YC focuses on enhancing collaboration between early childhood educators and integrating socio-emotional learning using the new Early Learning Framework
- Maureen Dockendorf, former Superintendent of Reading and coordinator of CR4YR, is leading this project and Dr. Kimberly Schonert-Reichl from UBC collaborates with her SEL research
- SD 10 primary teachers, Strong Start Coordinators. and community child care providers will be invited to attend 6 after school sessions over the course of the 2019-20 school year led by facilitator, Randy Cranston, former Assistant Superintendent in Maple Ridge district
- On May 15th, a Provincial Network Session will be held in Vancouver including almost all districts in BC. By 2019-20, almost all districts will be part of the CR4YC network

8. Fauquier School Property Update

- Rezoning of a proposed lot from institutional to residential on the old Fauquier School property was approved by the Regional District of Central Kootenay at their March Board meeting
- A RDCK public hearing is set for May 13th in Fauquier
- The school district will also host a public meeting in Fauquier to inform the community and consult once all RDCK and Ministry of Transportation requirements are met, as this is a requirement by the Ministry of Education when districts contemplate disposal of school district property

- Most likely the SD 10 public meeting will be held in late May or June
- The plan remains to sell the current Fauquier School building and a small lot to the community of Fauquier at a modest price and to sell the second lot at market value
- Profit from the sales will pay for subdivision costs and be added to restricted and non-restricted capital reserves for future school district capital projects

9. Ministry of Health Measles Immunization Catch Up Program

- Our local Public Health Nurse has contacted schools, and notices sent home to parents via email, Facebook and newsletter for voluntary measles immunization boosters or catch up immunizations
- Based on the recent cases of measles in the province, there are significant public health concerns due to lower immunization rates
- The initial “catch up” program by the Ministry of Health will operate from March to June 2019 and with additional immunization programs to be developed by the government’s Ministry of Health
- Although some provinces in Canada have mandatory immunization programs for attendance at public schools, this has not been the case to date in BC

10. Burton Academy School

- Due to low enrolment at BAS, and increasing enrolment at the Burton Elementary School, our secondary BAS Outdoor Education program may not be offered in 2019-20
- The Board, district staff, and Burton Academy School principal will consider the status and options for BAS for next school year and beyond

11. Early Action Initiatives – Mental Health Initiative Funding

- The district received \$37,000 additional funding to support mental health initiatives
- Amongst the actions that the district is taking between January and June 2019 are the following:
 - EASE (Everyday Anxiety Strategies for Educators) training for primary and intermediate teachers
 - Mental Health Literacy training for school counsellor at UBC with Dr. Stan Kutcher
 - Mental Health Literacy sessions facilitated by school counsellors with secondary students, with parents and with staff
 - Engagement in National Indigenous Week celebrations and learning sessions
 - The Well Teacher workshop with Wade Repta, building teacher and EA wellness skills
 - Participation in MDI – Middle Years Development Instrument to assess student wellness and resiliency factors and inform actions
 - Strong Start Coordinators attendance at Early Years conference - Anxiety and Trauma-Informed Practice sessions
 - *Developing Self-Regulated Learners* book study by all educators at staff meetings
 - Expanding trauma-informed spaces at district schools

12. New Bus – without wheelchair

- After researching possible busses with wheelchair access as approved by the Ministry, our Manager of Operations and Transportation advises that this year, we should purchase a regular bus
- Rationale for the decision is based on two main factors: currently no students require wheelchair access and by installing wheelchair access in a rear engine bus, the seats drop from 84 to 52
- **Current School Bus Inventory:**

| | | | | |
|----|-----------|--------------|-------------------------|----------|
| 1. | Bus A6101 | 34 passenger | Edgewood main bus | age 2016 |
| 2. | Bus 7100 | 72 passenger | Spare bus in Edgewood | age 2007 |
| 3. | Bus A6100 | 70 passenger | New Denver main bus | age 2016 |
| 4. | Bus 7101 | 72 passenger | Spare bus in New Denver | age 2007 |
| 5. | Bus 0100 | 81 passenger | Fauquier run bus | age 2010 |
| 6. | Bus 9100 | 84 passenger | Box Lake run | age 2009 |

| | | | | |
|----|----------|--------------|---------------------|----------|
| 7. | Bus 7102 | 84 passenger | Crescent Bay run | age 2007 |
| 8. | Bus 6102 | 65 passenger | Spare bus in Nakusp | age 2007 |
| 9. | Bus 6100 | 84 passenger | out of service, | |

We have 9 busses in our fleet right now, but only 8 of them have been running this school year. Bus passenger capacity is based on 3 Kindergarten students per seat. An 84 passenger will only take 56 students at 2 per seat by law.

- Within the next 2 years we will replace 3 busses and 2 of those are front engine busses, better suited to wheelchair access.

13. CUPE and ALTA Bargaining Begins

- As collective agreements for both our support staff and our teachers expire at the end of June 2019, local bargaining takes place this spring
- We commence bargaining with CUPE April 17 (am) and 18 with further dates TBD
- ALTA local bargaining is scheduled for April 17 (pm) and May 1, 2 and 3

14. May 17th Pro-D day Plans

- Our May Pro-D day for teachers, Education Assistants, Strong Start Coordinators, and Principals and Vice-Principals will encompass professional learning in *Mental Health Literacy*
- We will again spend some time reviewing the District Strategic Plan and our progress in reaching our Three Bold Goals: Enhance Teaching and Learning, Cultivate Connections and Relationships, and Build Advocacy for SD 10
- Our Bus Drivers will attend professional learning on *Student Relations and Management and Loading and Unloading Students*
- The Board of Education will host our annual Staff Appreciation Lunch for all district staff and celebrate milestone years of service for our employees as well as retirees

15. April 15th – East/West Kootenay HUB Collective

- In collaboration with the six Kootenay districts, the East Kootenay Teacher Ed program and West Kootenay Teacher Education program, and four post-secondary partners (UBC, UVic, UBCO, UFV), together, we are hosting sessions at four schools in three districts
- Teams of five from each district, along with student teachers and post-secondary research colleagues, will visit Brent Kennedy and Mt Sentinel Schools in SD 8, Rossland Summit School in SD 20, and Lucerne Elementary Secondary School in SD 10
- The overarching theme of this cross-district sharing is deepening our assessment practices to enhance student learning
- Many thanks to Chelsea Lada, K/1 teacher, and Richelle Johnston, secondary English teacher at Lucerne for showcasing Lucerne's innovative student led conference preparation and guided student self-assessment work for our professional colleagues!