



# EDUCATION PARTNERSHIP COMMITTEE SCHOOL DISTRICT 10 (Arrow Lakes)

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## MINUTES

School Board Office

Date: Tuesday December 10, 2019  
6:00pm

### PRESENT:

**MEMBERS:** L. Brekke, M. Teindl, C. Dixon, R. Farrell, J. Bisson (ALELA)

**STAFF:** T. Taylor, P. Dubinsky, M. Grenier

**REGRETS:** R. Bardati (ALTA), CUPE, Students

**OTHER:**

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### 1. CALL TO ORDER:

Board Chair L. Brekke called the meeting to order at 6:10 pm.

Acknowledgement of Territory

### 2. ADOPTION OF AGENDA:

Moved by M. Teindl, seconded by R. Farrell that the Agenda be adopted as presented.

**CARRIED**

### 3. PRESENTATIONS:

a) Mental Health Framework, presented by P. Dubinsky

### 4. REPORTS:

a) STUDENTS  
No report

b) DPAC  
No report

c) ALELA (J. Bisson)  
• Report attached

d) ALTA (R. Bardati)  
No report

- e) CUPE, Local 2450  
No report

**5. SUPERINTENDENT/SECRETARY-TREASURER UPDATE: (T. Taylor):**

- a) Superintendent Report presented in detail (report attached)

**6. POLICY MATTERS:**

- a) Policy Committee Recommendations – Feedback
  - i. Policy 680 Transportation Assistance
  - ii. Policy 322 Physical Restraint and Seclusion

Board Chair Brekke reported that no feedback was received regarding the above noted policies.

**7. OTHER:**

- No report

**8. Recommendations to Regular Meeting:**

**Moved by M. Teindl, seconded by D. Simon that the EPC recommend to the Board of Education for School District 10 (Arrow Lakes) to write a letter to the Ministry of Education regarding the Funding Model Formula review.**

**9. ADJOURNMENT:**

The meeting was adjourned at 7:08pm.

## SD 10 Mental Health Framework:

- Creates alignment with the Board's Strategic Plan and Ministry Priorities
- Provides structure and process for targeted mental health funding from the Ministry
- Develops accountability, capacity building, and long-term sustainability
- Allow for reflective and informed practice and qualitative/quantitative data collection to ensure we are making a difference

### ***Goal 1: Compassion and Acceptance – Creating and Maintaining an Inclusive Learning Environment***

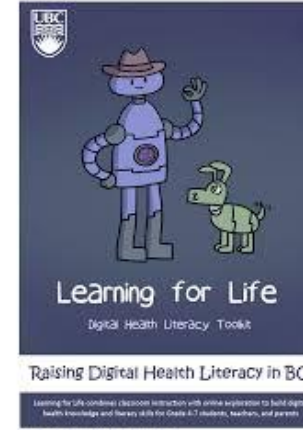
- Continuing to create a physically and psychologically safe and inviting culture and climate for staff, students, families and community
- Recognize the value and worth that diversity adds to communities
- Supporting a foundation of positive mental health through understanding and implementing Social Emotional Learning

### ***Goal 2: Mental and Physical Health Literacy***

- Develop and use a common language to enhance understanding and consistency in the use of terms and definitions related to SEL, mental and physical health and mental illness
- Develop a common understanding around trauma and adverse childhood experiences
- Engage students, staff, families and community in the promotion of all aspects of health.

# SD10 Mental Health Framework Strategies:

- Training
- Educational Resources
- Hands-on Materials
- Experiential Learning opportunities



- R**ecognizing emotions in self and others
- U**nderstanding the causes and consequences of emotions
- L**abeling emotions accurately
- E**xpressing emotions appropriately
- R**egulating emotions effectively



Connected to  
Learning...

# CORE COMPETENCIES

## COMMUNICATION

C

1. Share and develop ideas
2. Obtain, interpret, and present information
3. Work together to plan, carry out, and review tasks and activities
4. Describe/recall and reflect on experiences and what one can do

## CREATIVE THINKING

T

1. Novelty and value
2. Generating ideas
3. Developing Ideas

## CRITICAL THINKING

T

1. Analyze and critique
2. Question and investigate
3. Develop and design

## POSITIVE PERSONAL & CULTURAL IDENTITY

PS

1. Relationships and cultural contexts
2. Personal values and choice
3. Personal strengths and abilities

## PERSONAL AWARENESS & RESPONSIBILITY

PS

1. Self-determination
2. Self-regulation
3. Well-being

## SOCIAL RESPONSIBILITY

PS

1. Contributing to community and caring for the environment
2. Solving problems in peaceful ways
3. Valuing diversity
4. Building relationships.

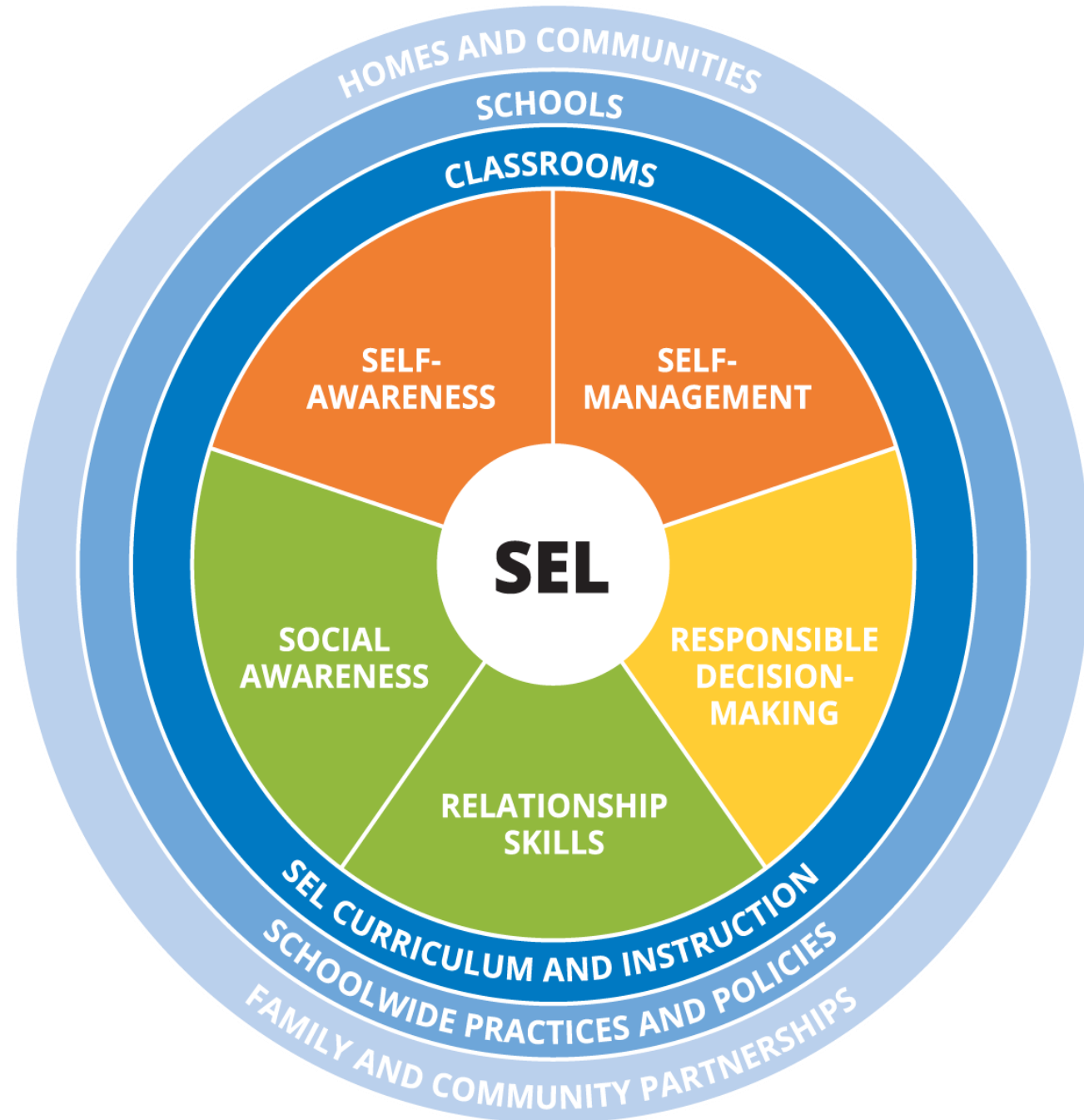
# Mental Health Through an Indigenous Lens

- Big dipper - 7 stars aligns with 7 sacred teachings on well-being
  - **Love:** how do I weave love into my actions and service?
  - **Respect:** how do we create a reciprocal environment?
  - **Courage:** act of bravery (Latin: Haro “Hero” = heart) acting with our heart – being vulnerable
  - **Honesty:** being open, take feedback
  - **Truth:** speaking the truth
  - **Wisdom:** acknowledge kids are wise
  - **Humility:** no ego



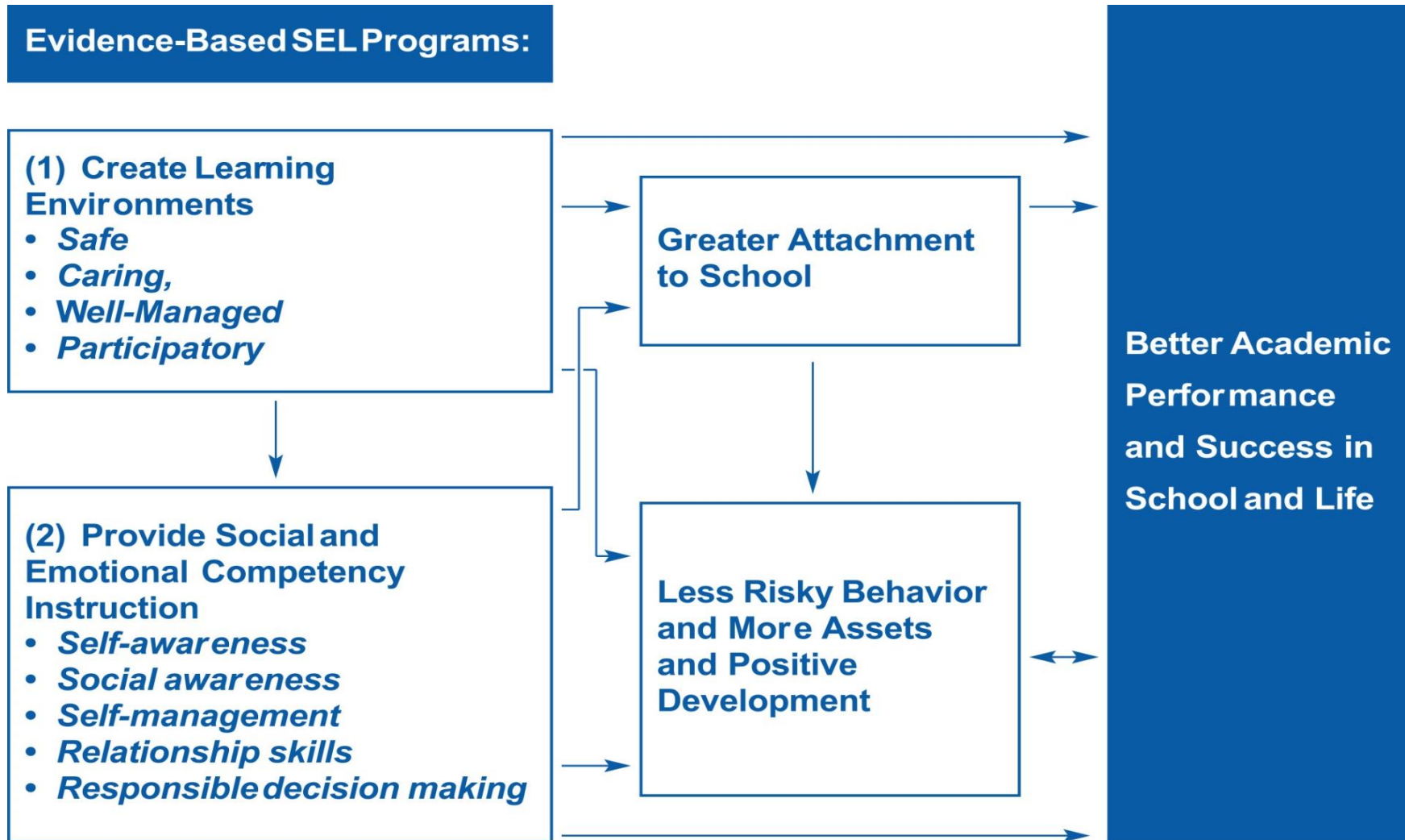
## What is SEL ?

Social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions





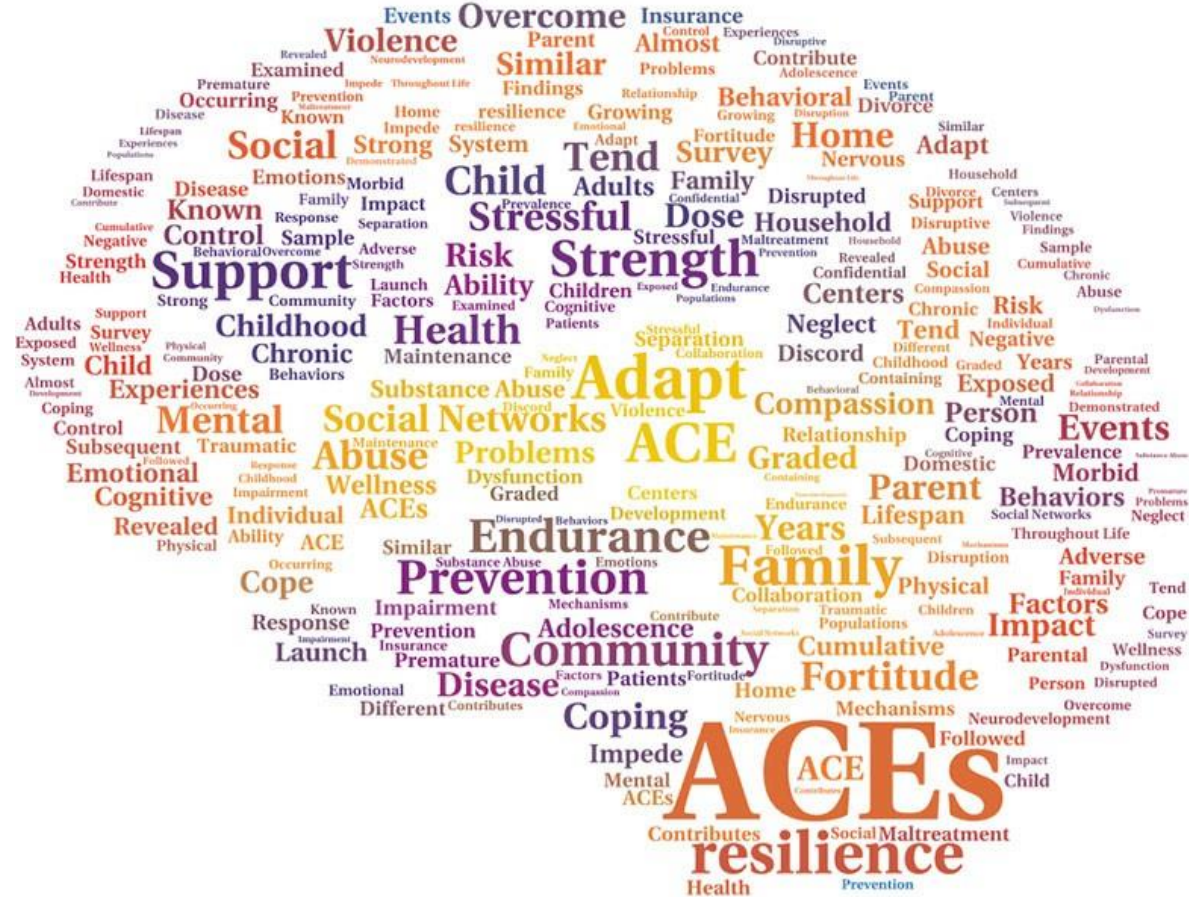
# The Process of SEL





# Trauma Informed Practice

Developing a greater understanding how Adverse Childhood Experiences (ACE's) impact learning, wellbeing and mental health.



# Self Care and Wellbeing



SD10's  
commitment  
to mental  
health helps  
build a  
Healthy  
Community!



## **ALELA EPC REPORT - December 10, 2019**

### **Southern Zone Schools**

- The Southern Zone schools are in high gear and doing great things.
- Both schools have NOIIE projects this year.
- Both schools are exemplary when it comes to using our geography for teaching and learning.

### ***Burton Elementary***

- We have parents reading one on one with students, helping with our literacy focus.
- Cook is teaching Strategic thinking and Social-Emotional Learning with Board Games.
- We have had a few CBEEN Wild Voices workshops the past few weeks.
- A Skating field trip is planned for the last week.
- Christmas extravaganza and parent lunch are Thursday, December 19 @ 11 am.

### ***Edgewood Elementary***

- Knitting club begins soon as local community members will be coming into the classroom to teach students the art of Knitting -Christmas caroling on the Needles ferry December 11 @ 6 pm -Mr. J's Spikeball club is on Mondays for the intermediates -The cross country skis are out and being used.
- CBEEN wild voices twice in the past three weeks.
- The Christmas concert is on Wednesday, December 18 @ 6pm.
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### **Lucerne Elementary Secondary School**

- We held the following this past month
  - Our Remembrance Day assembly was held on Nov. 7<sup>th</sup> due to swimming, it was highlighted by grade 6/7
  - We held two sessions with COIN (circle of indigenous nations society) drumming and students from k to 5 participated
  - The senior outdoor ed class went canoeing on the 15<sup>th</sup> and despite it being chilly had a great time
  - Nov. 18<sup>th</sup> we held avalanche awareness training for the senior outdoor ed class, and for students in grade 4 to 9
  - Nov. 19<sup>th</sup> we had two special events, community emergency service vehicles came to our school and students from k to 3 got to go out and see them. We also had a visitor from Science World that gave a presentation on telecommunications and how things have changed over the past fifty years
  - Denice McMechan from the PEACE program came in to talk to students in the grade 2/3 class
  - On Dec. 2<sup>nd</sup> we had a self-defence class (Wenlido) for our high school girls thanks to Leda for help arranging this
- Upcoming events this month:
  - Hackergal is on Dec. 11<sup>th</sup>
  - Holiday concert is on Dec. 18<sup>th</sup>
  - PJ Day is on Dec. 19<sup>th</sup>
  - Full school breakfast and Sandon day for high school is on Dec. 20<sup>th</sup>

## *Nakusp Secondary School*

- Fall sports have wrapped up and thanks to all our coaches and parents who supported Boys Soccer, Girls Volleyball and the Cross Country Teams
- Winter Sports have already started
  - Basketball practices are underway
  - Ski/Snowboard hosted a fundraiser on Dec 6<sup>th</sup> Legion with a Chili Dinner and Silent Auction
- Welcomed our new liaison officer Curtis Davis
- Open House on November 19<sup>th</sup> had 15 parents attend
  - Met with teachers, discussed graduated assessments as well as some proposed timetable ideas for 2020/21
- Thanks to the Nakusp Rotary who made a donation of \$500 to support winter clothing purchase for vulnerable students
- Bears defeated the Wolves in intramural soccer action; 3-on-3 basketball is next
- NSS Developed Student Survey going out before Christmas to get more baseline data on our Wellness goals as a school
- ‘12 Days of Christmas’ activities kicked off on Dec 5<sup>th</sup> with Deck the Halls, and will culminate with Reindeer Games on the afternoon of Dec 20<sup>th</sup>
- Construction of the bouldering and climbing walls will start in the next week
  - Materials are mostly onsite and engineer will be back in January to check construction and sign off of use
- School clothing order should be in soon – just in times for Christmas
- Sr Girls BB Poinsettia order should be arriving later this week
- NSS received funding for new basketball and volleyball uniforms from some community groups (NACFOR, Regional District, Rec Commission)
- Grade 9 English class will be showcasing their work on December 16<sup>th</sup> starting at 6 PM in Room 10 at NSS – poetry, student written rap songs, art pieces, videos and more –all are welcome to attend

## *Nakusp Elementary School*

### Curricular

- This month’s writing genre is Personal Recount with a focus on the trait word choice
- In Math, most classes continue focusing on Operations
- This month we are celebrating the virtue of Courage represented by the wolf for our Social Emotional program

### Extra-Curricular

- Thrive after 3 clubs are ended for the fall but will be back up and running after the winter break
- Students can still access Karate after school on Tuesdays

- Our Grade 6 class has begun their fundraising for their trip to Quebec. They are raffling off a load of logs and have also amassed a huge stack of kindling bundles they are selling. In addition, Ladies auxiliary legion donated \$500 to their trip!
- Friday December 13<sup>th</sup> is PJ day at the school and Friday Dec 20<sup>th</sup> we will have Crafternoon, where students will have the chance to work on a variety of different crafts

#### Upcoming events

- Our school winter concert will be held Dec 17<sup>th</sup> at 6:30pm. Classes are busy practicing and I'm sure it will be a great show!
- Parents and family members who can't make it to the 6:30pm show have the option to attend the dress rehearsal on Monday the 16<sup>th</sup> at 1pm
- We will also have our December assembly on the 18<sup>th</sup> where our new Recycling/composting program will be introduced. We look forward to reducing our waste with the help of our Gr 5/6 waste warriors.





World Class Learning in a Rural Environment

**December 10, 2019**  
**Superintendent/Secretary Treasurer Report**  
*Presented at the Education Partnership Committee,  
 and Regular Meeting of the Board of Education*

**1. December Enrollment notes**

- No changes in overall enrollment since last month
- Indigenous Learners – 87 students or 19.1% of our student population
- Students with diverse learning needs – 55 students or 12.1% of our student population
- Below is the monthly enrollment chart by school and grade:

My Education BC: Student Enrollment Numbers																
As of:	Dec 4															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Nov	Dif
ALDL	1	0	1	4	0	3	3	3	3	4	1	1	11	35	35	0
BES	1	5	4	4	3									17	17	0
EES	2	3	1	0	2	1	0	7						16	16	0
LESS	5	7	9	5	5	8	7	10	10	8	4	6	5	89	89	0
NES	27	23	11	18	24	22	24	24						173	174	-1
NSS									28	20	32	27	16	123	122	1
<b>TOTAL</b>		36	38	26	31	34	34	44	41	32	37	34	32			
District Total														453	453	0

**1. Goat Mountain Child Care Centre News**

- Goat Mountain School Society AGM was held on December 3<sup>rd</sup> with a new slate of directors elected; this is the non-profit society which will operate the Child Care Centre
- The Society will soon be reaching out to engage prospective children and families seeking child care starting in September 2020 when we aim to have the construction completed
- Meanwhile, our SD 10 district staff have been busy getting the capital project underway
- Architect Chris Fairbanks did the original conceptual drawings for the centre, and has been engaged as the project architect; Manager of Operations, Art Olson, Assistant Secretary-Treasurer, Shelly Woolf and Superintendent Terry Taylor have been meeting with him to iron out the architectural design details and begin work on the RFP for a General Contractor



Thanks to Paula Shandro, Sara Wearmouth, Evelyn Goodell, Richard Allen, Patti Sebben, Morgen Bardati, Ric Bardati, Helen Davis and Daniel Hellyer, Directors and members of Goat Mountain School Society



Welcome to the new Goat Mountain Child Care Board of Directors: Nick Graves, Jess Rayner, Nyree Caton, Valerie Piercey-Wilson, Michael, McLellan, Jessica Bernhof (missing from photo: Chelsea Lada, Richelle Johnston)

**1. NSS Climbing and Bouldering Wall Project Update**



- How exciting that construction has BEGUN! on the bouldering wall as of December 10<sup>th</sup> thanks to the efforts of our district carpenters, Jamie Peterson and Riley Gerber
- Climbing wall construction is due to commence December 16<sup>th</sup> and continue through December and early January with Madden Construction on the job
- Our goal is to have the climbing and bouldering walls built and ready for an engineer's inspection in mid-January with final project completed by end of February
- Stay tuned for the official ribbon cutting ceremony sometime in February announcing the completion of this long-awaited school and community project!

## 2. Electric Bus Talks

- At a recent BCASBO meeting attended by Superintendent Taylor, there was discussion about districts piloting electric busses in alignment with government's CleanBC carbon neutral initiative
- We are due for two new school busses in the 2021 Bus Capital Plan which would yield new bus purchases for the 2021-22 school year
- Costs for diesel busses are covered by the Ministry at present up to about \$140,000
- District staff are putting together data for mechanical repairs to one of our current busses which has not yet aged out to allow the Ministry to determine whether an ample case for a new bus one year early may be merited
- In discussion with Ministry colleagues, the cost of electric busses continues to fall about 10% each year with current electric school bus costs at \$325,000, about twice the cost of a diesel bus
- This year and next, there is special Ministry funding to pay for all but \$50,000 to \$60,000 of the cost of an electric bus, and also grants available for charging stations in school districts
- We continue to explore this exciting possibility moving us closer to emissions reductions and fighting the climate crisis
- Estimates of fuel and maintenance savings vs additional capital expenditures will be forecasted

## 3. Environmental Education Committee District Waste Audit

- Growing environmental education is one of the Board's five Strategic Plan priorities for 2019-20 and aligned with Goal 1: Enhance Teaching and Learning
- This year, the environmental education committee met on November 1<sup>st</sup> and besides local teachers, the teacher Union President and senior district staff, also includes students
- At the November 1<sup>st</sup> meeting, our NSS and Lucerne youth expressed a keen desire to not only craft a climate action plan for the district, but also to start taking action - sooner than later
- As a result, a district-wide waste audit was scheduled for Tuesday, December 3<sup>rd</sup> with garbage collected from all district schools from the previous day
- In all, eight students from three schools: NES (Grade 5s, Emily and Lincoln), NSS (Dustin, Oriah and Kaziah), and Lucerne (Juniper, Casandra, and Amelie) participated along with teachers Katrina Sumrall and Andrea Volansky, Manager of Operations, Art Olson, custodian, Tracey Fetters, and the Director of Learning, Peter Dubinsky, and Superintendent
- The findings were surprising to most Environmental Education Committee members
- In one day, the district garbage weighed over 89 pounds – almost 450 pounds of garbage per week! All the garbage was sorted into three categories: food waste, recycling, and actual garbage



School garbage in pounds	Number of students
BES – 2	17
EES - 2	16
Lucerne – 10	89 + Strong Start open

<b>NES - 35</b>	173 + Strong Start open
<b>NSS - 40</b>	123

➤ Not only was the amount of garbage surprising but also what was in the garbage and could be diverted in future was interesting

- One third of the “garbage” was recyclable with the majority being paper towels
- One third of the “garbage” was compostable food waste
- Lots of math calculations and environmental education thinking went on as the audit continued
- The team came up with 9 recommendations to reduce waste in their schools and the school district and will hold another waste audit in the spring with hopes of seeing big reductions

<b>Waste Reduction Recommendation</b>	
<b>1</b>	Use smaller garbage bags and also smaller garbage cans in all schools
<b>2</b>	Re-use garbage bags each day unless soiled for two weeks (currently one week per bag)
<b>3</b>	Encourage students and staff to use reusable lunch containers
<b>4</b>	Set up composting programs at each school
<b>5</b>	Install paper towel recycle bins in all washrooms
<b>6</b>	Create lists of recyclable items to help educate students and staff about what can be recycled
<b>7</b>	Put paper recycling bins in school hallways along with current plastic recycling bins
<b>8</b>	Recycle washroom soap dispenser containers
<b>9</b>	Rinse recyclable food containers out so they are not contaminated and can be recycled

#### **4. January 27<sup>th</sup> Pro-D – Indigenous Education Focus**

- High quality professional learning is a cornerstone of Goal 1 in our Strategic Plan: Enhance Teaching and Learning and plans are underway to make the January 27<sup>th</sup> Pro-D day a meaningful one as we focus on indigenous education
- Our shared focus aligns with the Board’s 2019-20 Strategic Plan priority to “Improve indigenous student success and embed indigenous education cultural programming”
- A variety of indigenous culture learning experiences including sessions by Circle of Indigenous Nations (COINS) and a welcome from Sinixt elder Marilyn James will connect with the First Peoples Principles of Learning and Indigenous Worldviews and Perspectives
- A range of indigenous education resources compiled by our Indigenous Education Support teachers will allow teachers and Education Assistants to have time to engage in using resources for planning

#### **5. TechBC Grant to provide Student and Teacher Professional Learning in tech careers**

- We have been successful in an application along with TechBC aimed to increase students’ and teachers’ engagement with technology and tech careers
- On February 13<sup>th</sup>, Grade 6-10 students from across the district will gather at one of our Nakusp schools to create a mobile app along with tech industry experts – a Hackathon!
- Students will engage in a design thinking approach and then make an app in inter-school teams
- A range of careers in the tech industry will also be profiled by the tech career guests
- The next day, February 14<sup>th</sup>, all SD 10 teachers are invited to attend a morning Pro-D session hosted by Tech BC focused on technology applications and careers in the tech sector
- All costs of the two day event – bus transportation, lunches for students and staff, and teacher travel costs to the Pro-D as well as creating a short film of the events will be covered by the Supercluster technology grant
- This project aligns with both Goal 1 – Enhance Teaching and Learning and Goal 2 – Cultivate Community Connections and Relationships in the District Strategic Plan and 2019-20 Board Priority “Community Connectedness: Enhance communication and advocacy for our schools”

#### **6. Growing Innovation Grant Received for Virtual Reality Project**

- Three schools in the district will engage in a Growing Innovation inquiry initiative this year, focused on teachers and students learning by creating short Virtual Reality films

- Students and teachers at Edgewood Elementary, Nakusp Elementary and Lucerne Elementary Secondary will connect with one another virtually and share short films documenting their place with one another
- This \$1000 Growing Innovation grant and District Initiative funds will help purchase two more sets of VR goggles (for a total of five sets in the district) which will be shared across the district
- Rural Education Advisory and UBC provide funding for Growing Innovation grants each year
- Projects from across rural districts in BC connect to learn from one another through the year and then meet in a culminating symposium at UBC with travel costs paid by REA and UBC
- Both Goal 1 and 2 of the Strategic Plan are evident in this innovative project

## 7. School Winter Concerts Showcase Student Performing Arts Talents

Be sure to take in the winter concerts at our local schools in the next few weeks!

School	Winter Concert Date
BES	Thursday, December 19 <sup>th</sup> at 11 am
EES	Wednesday, December 18 <sup>th</sup> at 6:00 pm
Lucerne	Wednesday, December 18 <sup>th</sup> at 6:45 pm
NES	Dress Rehearsal: Monday December 16 <sup>th</sup> at 1 pm Concert: Tuesday, December 17 <sup>th</sup> at 6:30pm

## 8. International Education Program Partnership

- SD 10 and SD 8 are forging a new partnership to create an International Education program between the two districts, a Kootenay International Education program
- Director of Learning, Peter Dubinsky and Superintendent Terry Taylor met December 4<sup>th</sup> with District Principal for International Education, Jann Schmidt and Superintendent Christine Perkins to explore the possibilities of a partnership between the two school districts
- School District 8 has had a strong International Ed program for the past two decades and has recruitment and administrative infrastructures in place
- It's been three years since SD 10 had international students in the school district, as a result of the challenges for a very small district to manage and sustain an International Ed program
- At its peak in 2016-17, SD 10 had 8-10 international students from China, Japan, Germany and Spain all adding to the cultural diversity of our school communities
- Given very positive feedback from parents, students, staff and community during Fall 2017 District Strategic Plan consultations, and encouragement from the Board of Education to continue
- Tentative plans are for SD 10 to host five Grade 8 through 12 international students in the 2020-21 school year
- A contracted homestay coordinator will be needed to help find and support five homestay families in the school district area
- Homestay families are paid \$850 per month to support the costs of hosting an international student and also benefit from having a young person from another country join their family
- The district will be seeking potential homestay families in the new year once details of the partnership are worked out
- Both Goal 1 and Goal 2 of the District Strategic Plan are encompassed in this exciting new venture to enhance teaching and learning through connecting our learners with students beyond the bounds of SD 10 from around the world