



EDUCATION PARTNERSHIP COMMITTEE SCHOOL DISTRICT 10 (Arrow Lakes)

MINUTES

School Board Office

Date: Tuesday January 21, 2020
6:00pm

PRESENT:

MEMBERS: L. Brekke, M. Teindl, D. Simon, R. Farrell, C. Dixon, R. Bardati (ALTA),
M. Hibberson (ALELA)

STAFF: T. Taylor, P. Dubinsky, M. Grenier

REGRETS:

OTHER:

1. CALL TO ORDER:

Board Chair L. Brekke called the meeting to order at 6:10pm.

Acknowledgement of Territory

2. ADOPTION OF AGENDA:

Moved by R. Bardati, seconded by C. Dixon, that the agenda be adopted as presented.

CARRIED

3. PRESENTATIONS:

a) Actions and Measures of Success – Strategic Plan Update (T. Taylor)

4. REPORTS:

a) DPAC
No report

b) ALELA (M. Hibberson)
• Report attached

c) STUDENTS
No report

- d) ALTA (R. Bardati)
 - Provincial bargaining continues, parties expected to reconvene in February
 - January 27, 2020 ALTA – SD10 Shared Pro D Day – Weaving Indigenous Education into the Curriculum
 - Red for BC Ed Campaign

- e) CUPE, Local 2450
No report

5. SUPERINTENDENT/SECRETARY-TREASURER UPDATE: (T. Taylor):

- a) Superintendent Report presented in detail (report attached)

6. POLICY MATTERS

- a) Next Policy Meeting February 20, 2020

7. OTHER:

- a) Budget Consultation Process Timeline

- b) District Protocol: Provision of Menstrual Products in Schools

8. Recommendations to Regular Meeting:

Nil

9. ADJOURNMENT:

The meeting was adjourned at 7:09pm.

2019-20 Strategic Plan Priorities and Actions

The Board of Education thoughtfully reviewed the Strategic Plan goals, the 2018-2019 Progress Report and student achievement data from the District Plan for Learning. The Board decided that the following areas will form Strategic Plan Priorities for the 2019-2020 school year:

1. **Indigenous Education:** *Improve student success and embed cultural programming*
 2. **Literacy:** *Improve student success in Reading and Writing*
 3. **Community Connectedness:** *Enhance communication and advocacy for our schools*
 4. **Physical and Mental Well-being:** *Continue to deepen for all learners and staff*
 5. **Environmental Education and Place-conscious Learning:** *Continue growing these practices*
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2019-20 Goal and Actions to Improve Literacy:

Literacy: *Improve student success in Reading and Writing*

Why this priority?

- *Our scanning through class reviews, 2019 fall assessments and during Fall 2019 FSA marking all show that reading and writing are areas in which to improve.*
- *Literacy goals are present in each school's Growth Plan based on scanning of classroom, district and provincial data*

Literacy Goal

1. Improve reading and writing outcomes for all learners

Literacy Actions

What are we doing to reach this goal?

1. What will happen when we increase time spent on reading and writing to closer to 40% of class time each day?
 - a. Research shows that a focus on literacy for 40% per day improves literacy outcomes
2. Increase regular tracking and accountability by using classroom data, school data, Class Reviews three times per year, and reviewing provincial data
3. Host two district-wide literacy sessions with Adrienne Gear on reading and writing strategies and purchase copies of books for all teachers
4. Increase Class Reviews and classroom assessments to three times annually (Fall, Winter and Spring) to better monitor student progress and adjust teaching
5. Continue to focus on assessment through participation in K-9 Reporting Order pilot and building capacity in assessment for learning practices

Measuring Success

How will we know we are being successful in improving literacy?

1. Increased time spent on reading and writing each day; literacy embedded in all secondary courses

2. Teacher, EA and PVP engagement at Adrienne Gear virtual sessions, with books and other literacy research articles, and increased use of reading and writing power strategies
3. Class reviews held in September/October, January/February and April/May to track student success and assess impact on reading and writing
4. Deepened focus on assessment
 - a. November 17 District Pro-D day focus on Assessment and Literacy
 - b. Ongoing reading and writing assessments throughout the year
 - c. Fall and spring K-8 reading assessments (EPRA and DART) and Grade 2-10 writing assessments to help inform teaching and learning
 - d. Continued range of innovative ways to communicate student learning – Fresh Grade, Student Led conferences, parent nights, student portfolios, student written reports on learning and self-assessments, etc.

2019-20 Goal and Actions to Improve Indigenous Education

Indigenous Education: *Improve indigenous learners' success, and deepen cultural and reconciliation programming for all learners*

Why this priority?

- *Though cohort sizes are small, our scanning through class reviews, 2019 district assessments and provincial assessments all show that numeracy, literacy and graduation rates for indigenous learners rates are areas in which to improve.*
- *Our focus for many years has been on increasing indigenous cultural programming for all learners. While this goal remains important, our scanning showed it was crucial to build capacity in all teachers to do this work and shift the role of*

Indigenous Education Goal

1. Improve outcomes for all indigenous learners (20% of our student learners)
2. Further embed indigenous education cultural and reconciliation learning for all learners

Indigenous Education Actions

What are we doing to reach this goal?

1. Reposition Indigenous Support Teacher role to focus primarily on indigenous student success
2. Build capacity for all teachers at collaboratively planned January 27th, 2020 Pro-D day
3. Extend district Indigenous Education Resources document and document potential regional indigenous education Elders and knowledge-keepers
4. Hold 2-3 Equity Scan conversations between February and April 2020 with indigenous students, parents, Elders, indigenous support teachers, teachers, PVPs to help inform the new Enhancement Agreement and our support and services for indigenous learners and their families

Measuring Success

How will we know if we are being successful in improving indigenous education?

1. Increased time and support for indigenous learners by Indigenous Support Teacher for academic success, career and post-secondary transitions
2. Deeper teacher confidence and self-assessment of increased capacity in teaching indigenous education while integrating First Peoples Principles of Learning and Indigenous Worldviews and Perspectives for all learners
3. Expanded Indigenous Education resources shared with all educators and schools

2019-20 Goal and Actions to Improve Community Connectedness

Community Connectedness: *Enhance communication and advocacy for our schools*

Why this priority?

- As we scan our schools and the communities we serve, the need to continually improve and enhance communication with parents, and community members is vital
- Working collaboratively with our communities, community agencies and resources and regional and local governments benefits both our learners and our communities

Community Connectedness Goal

1. Improve and enhance communication to our community instilling confidence in the education for all learners in our schools and district
2. Sustain and enhance collaboration with community, community and regional agencies and local governments

Community Connectedness Actions

What are we doing to reach this goal?

1. Continue and extend communication strategies: use school newsletters and Facebook sites, school and district websites, ALELA and Superintendent reports to Board meetings, Superintendent reports to local media and Board of Education reports to PACs and community to ensure the public is aware of the significant innovation and success in our schools and districts
2. Connect and garner support from local granting organizations to deepen student learning (eg NACFOR, CBT, MCFD, RDCK, Basin Plays, Rotary)
3. Deepen district participation in community GAP Interagency committee
4. Renew and develop partnership agreements with a range of community partners
5. Develop a Child Care Centre at Lucerne Elementary Secondary School and explore feasibility of a Nakusp Centre
6. Complete sale of Fauquier School property to community of Fauquier
7. Review and update VTRA (Violence Threat Risk Assessment) training linking all relevant community agencies and school district

Measuring Success

How will we know if we are being successful in improving community connectedness?

1. Strong communication strategies in place between schools and district with community and public
2. Grants received from community, regional and provincial sources to support student learning
3. Measures developed in collaboration with community GAP committee to enhance student well-being
4. Annual renewal of partnership agreements with local societies and organizations; development of new partnership agreements
5. Completion of Goat Mountain Kids Child Care Centre by September 2020

6. Completion of sale of Fauquier School property in 2020
7. VTRA training with community partners completed in 2020

2019-20 Goal and Actions to Improve Physical and Mental Well-being

Physical and Mental Well-being: *Continue to deepen for all learners and staff*

Why this priority?

- Physical and mental well being, and social-emotional learning are clearly linked to greater student success and productivity for both students and staff as articulated in research literature.
- Scanning of our students and employees in accordance with provincial initiatives identifies physical and mental well-being as a continued priority.

Physical and Mental Well-being Goal

1. Continue to provide opportunities which enhance physical and mental well-being for students and staff

Physical and Mental Well-being Actions

What are we doing to reach this goal?

1. Develop a district Mental Health Framework and 3 year plan for mental well-being
2. Sustain and deepen CBT Basin Plays activities and physical literacy and Take Me Outside for Learning in all schools
3. Plan for professional learning in SEL (social emotional learning) for teachers
4. Increase successful SEL and early learning transitions through Changing Results for Young Children (CR4YC)
5. Engage with community-based organizations and agencies for mental and physical health supports
6. Support nutrition programs at schools through Community LINK funding, PACs, and other local community support and grants; develop school gardens and greenhouses at NES and NSS to augment healthy food options

Measuring Success

How will we know if we are being successful in improving physical and mental well-being?

1. Development of a clear and sustainable plan for mental well-being through a Mental Health Framework
2. Basin Plays physical literacy in all schools and increase in Take Me Outside for Learning engagement
3. SEL learning opportunities provided for all teachers in 2020
4. CR4YC professional learning team of primary teachers, community early childhood educators and Strong Start coordinators meets six times in 2019-20 to improve SEL and early learning transitions
5. Student responses on the annual Ministry Student Learning survey, MDI (Middle Years Development Instrument), EDI (Early Learning Development Instrument), and new Vulnerability Tracking tool
6. Monitor provision of student nutrition programs

2019-20 Goal and Actions to Improve Environmental Education and Place-conscious Learning

Environmental Education and Place-conscious Learning: *Continue growing these practices*

Why this priority?

- Place-conscious learning is SD 10's signature pedagogy and is related to strong student success and student engagement in relevant learning
- Caring for the environment and increasing environmental stewardship is key to our planet and our learners' present and future well-being

Environmental Education and Place-Conscious Learning Goal

1. Increase opportunities and support for environmental education and place-conscious learning

Environmental Education and Place-Conscious Learning Actions

What are we doing to reach this goal?

1. Increase CBEEN Wild Voices environmental education programming in schools
2. Deepen work of district Environmental Ed Committee including district Waste Audits
3. Enhance Local Food Production with school gardens and greenhouses
4. Continue support for K-12 field studies and curricular experiences

Measuring Success

How will we know if we are being successful in improving environmental education and place-conscious learning?

1. More Wild Voices programs provided to students
2. Environmental Education Committee including students and teachers spearheading waste audits and changing district practices
3. By June 2020, have greenhouses and gardens at three schools: NES, NSS and Lucerne
4. Summative report on field studies and environmental or place-conscious learning

ALELA EPC REPORT – January 21, 2020

Nakusp Elementary

General

- NES currently has 171 students enrolled
- NES welcomes Catherine Bischke, who will be completing her EA practicum with us in Mrs. McQuair's class over the next couple months

Curricular

- This month's writing genre is Report writing with a focus on the writing trait of organisation
- In Math, most classes are focussing on Measurement, check out our new Math wall, where all classes can contribute and share their learning
- This month we are celebrating the virtue of Respect represented by the Owl for our Social Emotional program
- Aisha Mulhall, a multi format artist new to our community, will be joining many of our classes through February to share her skills in drawing, painting, and sculpture.

Extra Curricular

- Thrive after 3 clubs are busy! We have Funcour (Gr 3-5), Drama (5-7), Basketball for both 6/7 and 3-5, Girls Coding, Robotics (3-7), and Board Games (K-7) running right now.
- We also have two new Shine before 9 clubs starting up this week and next. Kristi Williamson will be leading our staff and students in Yoga on Monday mornings from 8:15 to 8:45. Brenda McQuair and Ms. Vibe will be leading Cross country skiing on Thursdays from 8 until 8:45. Big thanks to Art Olson, Wes Coleman and Reilly Gerber for packing a trail on our school grounds!
- Intramurals are back and we have had great turnout for Dodgeball on Monday, Tuesdays, and Fridays.
- We also have Megan Martin's Book club operating at Lunch and of course Crafty Tuesday with Mrs. Barrow and Ms. Vibe
- Huge thanks go out to all our staff for providing these opportunities for our kids and making this school a *great* place to be

Upcoming events

- On January 31st, the Grade 7 class will be hosting a Talent show for our students. This will take place in the afternoon and all students will have the opportunity to take part
- NES teachers are busy preparing for a Carnivale celebration on February 7th afternoon. Students will be participating as part of their intramural groups in a variety of fun outdoor games and activities

Nakusp Secondary

- 12 Days of Christmas events were once again a huge success
 - Lots of house team points awarded for various theme days
 - Collected over 700 cans for the local food bank
 - Owls were the big winners at Reindeer Games
- Climbing Wall continues to move forward
 - Engineer signed off on framing our first week back
 - Plywood has been going up steadily since then
 - Painting and the holds are in the works
- Sports Program keeps the gym busy
 - Basketball teams continue to travel and compete
 - ski/snowboard team practicing every weekend, and they will be off to zones in Golden during 2nd week of February
 - Intramural 3-on-3 basketball, organized by our leadership class, started last week and has been a huge success so far
- This week is the last one for semester 1
 - Exams (including the GNA) are schedule for Thursday and Friday
 - New Semester 2 classes start on January 28
 - Report cards go home next week
- Grade 9 Immunizations are set for January 30th (along with Grade 11/12 catch-ups)
- NSS students completed an anonymous Health and Wellness Survey; data will be discussed at our upcoming staff meeting
 - Anxiety presentation planned for late February (District Mental Health funding)
 - Preparing for the Student Learning Survey from the Ministry
- Literacy Focus in December and January was on deconstructing text
- Field Trips and Field Studies
 - Outdoor Education classes continue to take advantage of winter opportunities
 - Fitness and PE classes have been out skating and curling
 - Our annual School Activities Day (supported in part by Basin Plays fund, takes place on February 3rd to Whitewater in Nelson
 - Six spots for NSS students to attend “Made for Trades” day in Nelson on Feb 21st
 - Odyssey of the Mind club is preparing for their provincial challenge
 - Tyler Leeson in Tuesday and Wednesday this week to show students how to prepare wild game meals
- Hot breakfast program continues to be a great success
 - Expanded to oatmeal and cream of wheat once a week
 - Received an equipment grant from Breakfast Club of Canada after they made a visit to our program in December (new warmers and some cutlery)
- Thanks to maintenance crew for snow removal and bus drivers for safe transport of our students

Lucerne Elementary Secondary

- We held the following in the month of December
 - Hackergal contest was held on Dec. 11th and the students had a really great time. They ended up creating a game that involved the horoscopes of famous women throughout history.
 - Tara Howes the candidate for the green party came and visited the grade 6 to 9 classes and talked about her candidacy and the issues she represented during the election
 - Our winter concert was held on Dec. 18th and it was fantastic, it was especially great to see high school students participating
 - We had a great response to our PJ day with lots of school spirit shown.
 - On Dec. 20th staff made a pancake breakfast for the students and it was wonderful to share a meal with all the students
 - Also, on Dec. 20th our grade 6 to 12 students went to Sandon for a sledding day, and while it was wet the students had a great time playing in the snow

- Other things of note:
 - Afterschool basketball is now occurring every Tuesday and Friday afterschool for students in grade 6 and above
 - Students are still fundraising extensively for their trip to Shakesfest, so far, they have fundraised close to \$3000
 - Peter Dubinsky has come down to our school to work on social emotional learning, and specifically to facilitate seminar on RULER, a social emotional program developed to help students become self-regulated learners

- Upcoming events this month:
 - Jan 23rd - Early Dismissal
 - Jan 24th - Revelstoke Ski Day grade 6 to 12
 - Jan 31st - Elementary Ski Day & Revelstoke Ski Day grade 6 to 12
 - Feb 3rd – CBEEN Outdoor Education Presentation K to 3
 - Feb 4th to 7th – High School Winter Immersion Week at Whatshan Lake
 - Feb 11th – Early Dismissal
 - Feb 12th – Elementary Ski Day
 - Feb 19th & 20th – Body Science

SOUTHERN ZONE

The Southern Zone schools have our amazing district Skiing program starts for BES & EES on January 30.

- Both schools have NOIIE projects up and running.
- We are in talks with Artist Michael Duncan to visit our schools sometime in February.

Burton Elementary

We have parents volunteering to start a music program at the school.

- Cook is teaching Strategic thinking and Social-Emotional Learning with Board Games.
- The students have been out snowshoeing in our amazing backyard.
- Classroom support has been benefitting the students. The extra 0.5 teacher plus parent support is appreciated.

Edgewood Elementary

- Mr. J's Spikeball club is on Mondays for the intermediates and is a huge success.
- Games club will begin on Wednesdays after school.
- Yoga for students and staff will be after school on Tuesdays, taught by a parent.
- The cross country skis are out and our students improve everyday... is there an Olympian in the mix?
- Shelley Bortnick will be visiting the school Wednesday, Jan 29, to host a luncheon for parents around supporting students and the community.



World Class Learning in a Rural Environment

January 21, 2020
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

1. January Enrollment notes

- Slight increase since last month of two students overall
 - Indigenous Learners – 87 students or 19.1% of our student population
 - Students with diverse learning needs – 55 students or 12.1% of our student population
- Below is the monthly enrollment chart by school and grade:

My Education BC: Student Enrollment Numbers																
As of:	Jan 14															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Dec	Dif
ALDL	2	1	1	4	1	3	3	3	3	4	1	1	11	38	35	3
BES	1	5	4	4	3									17	17	0
EES	2	3	1	0	2	1	0	7						16	16	0
LESS	5	8	8	4	5	7	7	10	11	8	4	6	5	88	89	-1
NES	27	23	11	18	23	22	23	24						171	173	-2
NSS									29	21	32	27	16	125	123	2
TOTAL	37	40	25	30	34	33	33	44	43	33	37	34	32			
District Total														455	453	2

1. Operating Grant Funding – Slight Increase over Budget

- The Ministry of Education released operating grant funding amounts in December and we are pleased to have received all the anticipated funding that our 2019-20 annual budget is based upon and an additional \$31,193 due to a small increase in enrolment
- Classroom Enhancement Funding (CEF) is also as had been projected and budgeted for
- This is good news for the district as there have been some increased unanticipated expenses

2. Winter Challenges

- Snow and winter conditions starting in January have presented some challenges for us
- New Denver and Burton experienced an overnight power outage and snow plowing at our schools is a time-consuming and regular part of our maintenance crew's responsibilities
- In the first week of school, heavy snowfall appeared to be having an impact on the structural integrity of the bus garage roof with beams stressed, but a structural engineer was on site to ensure that the roof remains safe
- Replacement of the bus garage roof and upgrading the maintenance shop area is a capital plan that Art Olson is spearheading in several stages as we can afford the project

3. Burton Elementary Schedule

- Recent meetings at Burton School in consultation with parents and with input from Brent Cook, Vice Principal, Mike Hibberson, Principal and Peter Dubinsky, Director of Learning have resulted in a revised staffing schedule
- It's important at our smallest remote schools to allocate staffing as much as possible to have two staff members present at a time and the revised schedule achieves this goal
- The new schedule resolves concerns raised by BES parents

4. Job Openings – bus drivers, custodians, EAs and more needed

Superintendent's Report – January 21st, 2020

- The district continues to struggle finding applicants for support staff positions in a number of job classifications including bus drivers, custodians and Education Assistants
- We also anticipate vacancies in the future for school secretaries and Early Childhood Educators
- Generally new hires enter employment through the CUPE casual list and based on recent experience, move fairly quickly into temporary or regular positions
- Michelle Grenier, HR Manager, Art Olson, Manager of Operations and Transportation and Terry Taylor met with WorkBC staff in December to discuss the recruitment challenges and consider solutions
- WorkBC is able to access training support for interested applicants for many of these positions
- Potential applicants are encouraged to contact WorkBC or the school district for further information
- This work dovetails with **Goal 2 of the Strategic Plan – Cultivate Community Connections** and **Goal 3 – Advocacy for SD 10**

5. Equity Scan

- Goal 1 and 2 are inherent in plans for a district equity scan under the leadership of Director of Learning, Peter Dubinsky
- From February to April, teams of students, parents, Elders, members of the Indigenous Education Advisory Council will meet to examine the gaps and needs for our indigenous learners
- 19.1% of our students self-identify with indigenous ancestry and recent achievement data indicate that we need to make improvements for their success
- Improving success for our indigenous learners is one of the Board's 5 Strategic Plan priorities this year

6. Goat Mountain Child Care Centre Update

- Work on the childcare centre in New Denver is progressing as scheduled
- This project is aligned with both **Goal 1 – Enhance Teaching and Learning** and **Goal 2 – Cultivate Community Connections**
- Art Olson, Manager of Operations and Superintendent Taylor met with Architect, Chris Fairbank in Nelson on December 17th and ironed out a number of key project milestones and also reviewed design details
- The estimated timeline is as follows:
 - mid-January - Design Development completed
 - mechanical, electrical and architectural finishes
 - Consideration of carpet tiles vs linoleum flooring, steel frames for doors and wood fir slab doors w urethane, pot lights with dimmers and sensors, and other design details
 - January 22 at 6 pm at Lucerne
 - January 22 – 6 pm - Presentation to Building Committee (SD 10 staff and Goat Mountain School Society rep) by Architect
 - February 29 - Working drawings completed
 - February 26th – 6 pm - Presentation of the working drawings to Building Committee (SD 10 and Goat Mountain School Society)
 - March 4th – March 26th - Tendering Process
 - Potential contractors to tour March 18th at 11 am
 - Tenders close on March 26th
 - Construction Phase – April 2 – August 15
 - Project completed August 15, 2020

7. NSS Climbing and Bouldering Wall Project Update

- Great progress has been made on the NSS Climbing and Bouldering Walls
- Dave Madden Construction and our two district carpenters worked in December and over the Christmas break and the structures passed engineering inspections in early January

- Though this project has turned out to be far more complicated than anticipated, we are nearing the finish line and anticipate completion of the project in three weeks
- The Climbing Wall Society is in process of purchasing harnesses, climbing shoes, mats and other equipment, and working on plans for safety training and a schedule for community access
- The climbing wall project aligns with both **Goal 1 – Enhance Teaching and Learning** as our students will learn important physical literacy skills once the project is completed and also **Goal 2 – Cultivate Community Connections**
- We anticipate the official ribbon cutting ceremony later in February celebrating the completion of this long-awaited school and community project!



8. January 27th Pro-D – Indigenous Education

- On Monday, January 27th, our local teachers' association and the district will co-host a professional learning day focused on indigenous education with workshops aimed to build our educators' capacity in deepening First Peoples' Principles of Learning and Indigenous Worldviews and Perspectives
- The day aligns with Goal 1 in our Strategic Plan: Enhance Teaching and Learning and also one of our five Strategic Plan Priorities: Improve indigenous student success and embed indigenous education cultural programming.
- We are grateful that Gail Higginbottom from SD 8 will provide a keynote address and that Sinixt Elder, Marilyn James will welcome us all
- Time for teacher collaboration and planning is woven into the day



Weaving Indigenous Education through the curriculum
SD10 – ALTA Shared Pro-D Day
January 27, 2020

Shape of the Day:

8:30	Coffee & Refreshments
9:00	Welcome and Acknowledgement of Territory
9:15	Keynote address: Gail Higgenbottom, District Principal Indigenous Education SDB
10:00	Nutrition Break (refreshments provided)
10:15-11:00	Breakout Session #1 Session Topics: <input type="checkbox"/> Indigenous Education Resources
11:15-12:00	Breakout Session #2 <input type="checkbox"/> Indigenous Field Studies <input type="checkbox"/> Indigenous Curriculum <input type="checkbox"/> Being an Ally
12:00-1:00	Lunch (on your own)
1:00-3:00	Collaboration Session Working with colleagues: <input type="checkbox"/> Math/Science/Engineering <input type="checkbox"/> Language/Literature/Social Studies <input type="checkbox"/> Art/Music/Culture <input type="checkbox"/> Outdoor Ed/PE

Please note that additional detailed information regarding the breakout and collaboration sessions will be sent out in January

➤ Many thanks to teachers Donna Hicks, Keith Greenhalf, Sheena DeLong, Tracey Wallis, Ric Bardati, Robin Stille, Sean Johnston, as well as VP Brent Cook, Principal Mike Hibberson, and Peter Dubinsky for their excellent collaboration to design the day

9. Fauquier School Property Update

- We are excited to report that all conditions of the RDCK and Ministry of Transportation PLA have been met for the proposed subdivision of the Fauquier School property
- We are awaiting final approval from the Ministry of Transportation and then will proceed with property appraisals and a community meeting in Fauquier as well as the other next steps for disposal of school property as per the School Act
- Many thanks to Shelly Woolf for her dogged persistence on attending to the many details of this file