



Lucerne School Growth Plan

Our Three Goals

1

To encourage critical thinking and the valuing of life long learning.

2

To support students in taking charge of their holistic well-being (intellectual, emotional, spiritual, physical).

3

To foster students to become valued and skilled members of their global and local community.

Goal #1: To encourage critical thinking and the valuing of life long learning.

- Develop critical literacy skills, increase student reading comprehension, and expand students questioning skills
- Increase students ability to support their arguments in their writing and in classroom discussions
- Help students make clearer connections between their learning and how it can help them achieve their goals



Why this goal?

Our reading and writing assessments have been continually improving, but we still see them as areas of emphasis

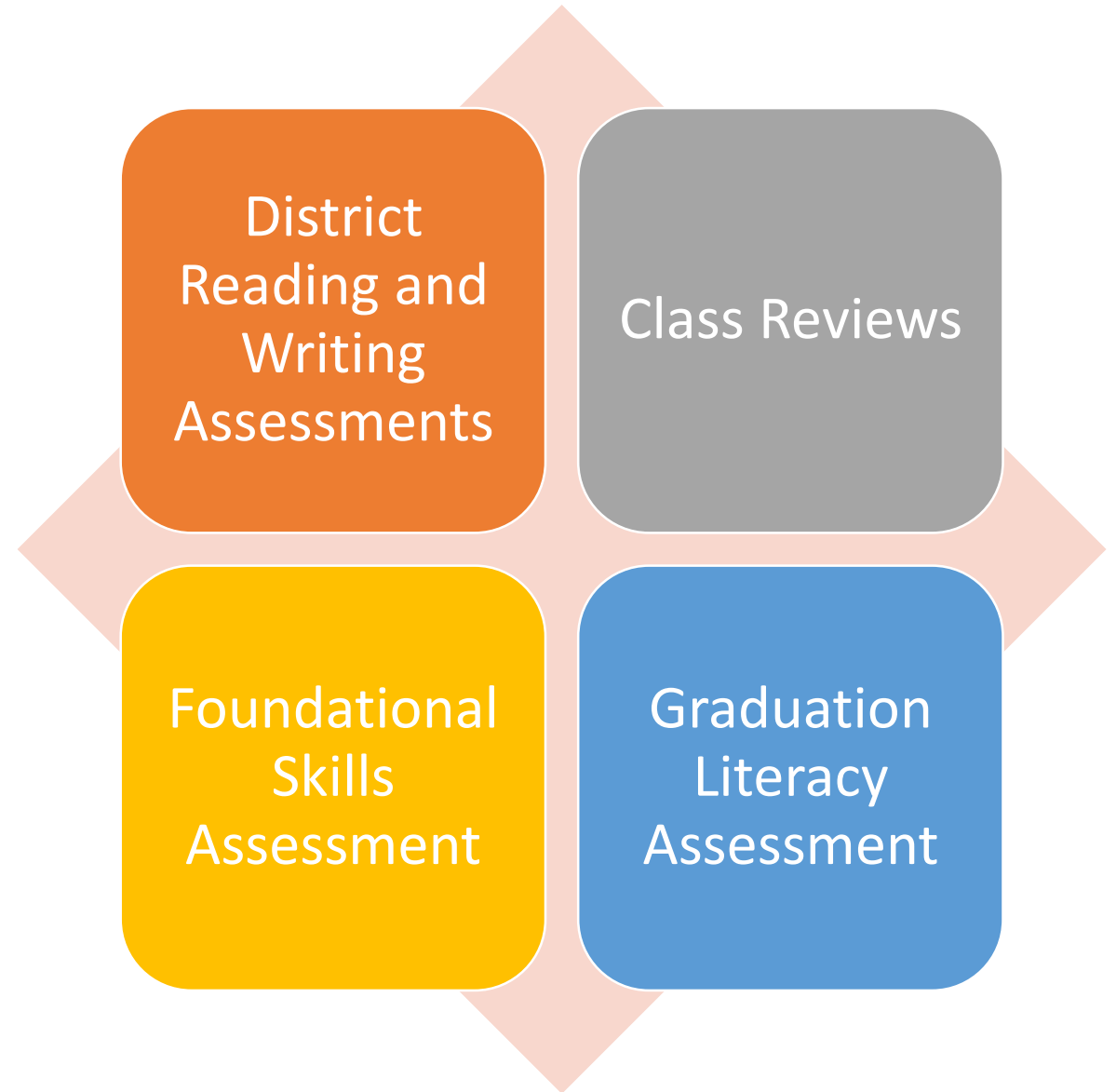
Critical thinking has been identified as a key skill by the Ministry of Education as well as the OECD

The increase in disinformation and fake news makes being able to think critically all that more important

How will we achieve it?

- School inquiry focused on the work of Adrienne Gear
- Cross grade reading groups
- School wide emphasis on the six elements of effective reading instruction by Richard Allington
- School wide use of Media Smarts
- Focus on Visual literacy and the use of more graphic organizers
- Increasing and supporting structured debate, represent opinions separate from their own

How will we
determine
our impact?



Goal #2: To support students in taking charge of their holistic well-being (intellectual, emotional, spiritual, physical).

- Increase students mental wellness and reduce the number of students who are being identified as depressed or are self-reporting depression
- Increase physical activity and encourage students to find diversity in their physical fitness
- Increase students ability to set goals and their ability to reflect and self-assess



Why this goal?

14% of students in BC will experience a mental illness at some point, and this number is higher for rural students

School connectedness is a strong predictor of academic and future success

It also negatively correlates with substance abuse and poor mental health

Rural students exhibit higher incidences of home sickness and isolation when they go to university

How will we achieve it?



- Healthy Start – Grade 8 to 12 students start the day by choosing an activity that fits their needs for the day
- Increasing after school activities so that students can more easily choose to be active
- Increasing leadership opportunities for students, expanding connections for k to 12
- Continued participation in the K to 9 pilot reporting order and using it to engage student in deep and meaningful self-assessment and goal setting
- Bringing in supportive people to provide greater supports and more opportunities for students to make connections such as Eloise, and Johnathan

How will we determine our impact?

- Active participation in Healthy Start
- Tracking the food program and how many students are accessing healthy food
- Three Question Survey – Supportive adult
- Increase in school connectedness (MDI and school satisfaction survey)
- Increase in physical activity outside of school (MDI and school satisfaction survey)
- Number of referrals to the counsellor and response to these referrals



Goal #3: To foster students to become valued and skilled members of their global and local community.

- Create stronger connections with the local community and help students view themselves as contributors
- Increase and develop future pathways for students, so that each student can identify and express clear future opportunities

Why this goal?

Many of the same reasons as goal #2

Research shows that rural students experience less planning for life after high school, and this impacts academic success in high school and their transition to post-secondary schools

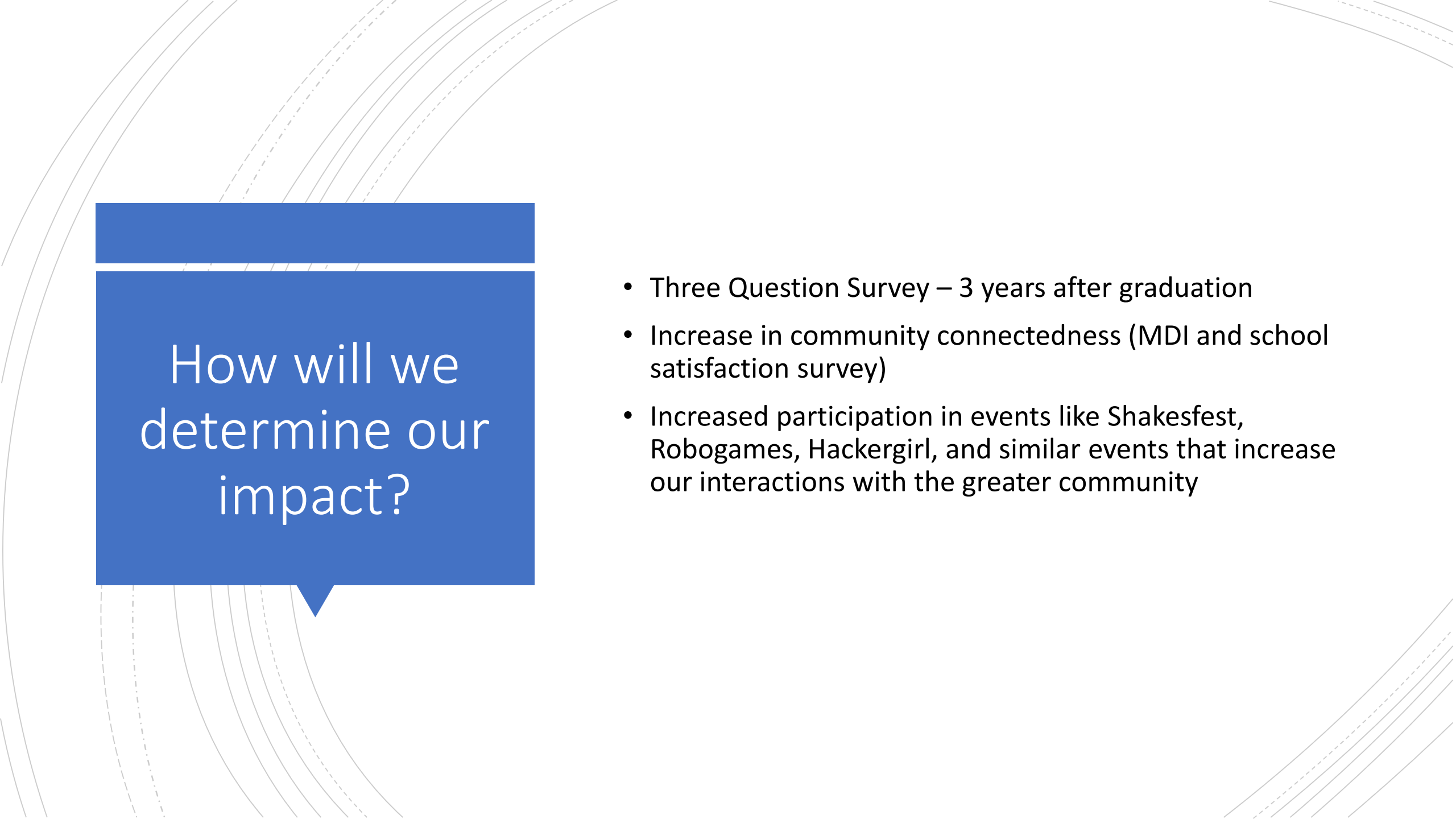
According to the OECD increased student agency “enables them to act with a sense of purpose, which guides them to flourish and thrive in society.”

Increase the variety of experiences that our students have the opportunity to encounter

How will we achieve it?

- Community Service class for grade 8 to 12
- Helping students make clearer connections to future pathways
- Increasing connections between local businesses and the school, and finding new opportunities for students to participate in work experience
- Expanding on composting and recycling to be done by the whole school
- Expanding our relationship with the pavilion to include the whole school
- Grade 11/12 trip to TRU



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How will we determine our impact?

- Three Question Survey – 3 years after graduation
- Increase in community connectedness (MDI and school satisfaction survey)
- Increased participation in events like Shakesfest, Robogames, Hackergirl, and similar events that increase our interactions with the greater community



Arrow Lakes Distributed Learning School

Goals

Goal #1: To continue to develop the ALDL Resource Library.

Goal #2: To continue to enhance communications between parents, students, and school personnel.

Goal #3: To promote assessment for learning methods within the Student Learning Plans, including student inquiry.



Goal 1



Goal 2




Google Classroom

Classroom helps classes communicate, save time,
and stay organized.

GET STARTED





Arrow Lakes Distributed Learning School	
Learner's Name: Maya Montgomery	
PEN#:	
Learner Grade: 12	
Teacher's Name: Mark Lada	
School Year: 2019/20	

Student Learning Plan

Goal 3

Foods and Nutrition 11

Course Goals: Finish the course by October 11, 2019

Resources: BCLN courses online, including linked materials
 Face-to-face meetings at Selkirk with teacher on Wednesdays and Fridays
 Computer and internet access
 Ongoing formative feedback
 Adaptation for recipes with gluten

Expected Performance Standards: Student activities, learning outcomes and assessments are linked to BCLN course.

Link to BC Curricular Standards: <https://curriculum.gov.bc.ca/curriculum/adst/11/food-studies>

