

Southern Zone Schools

Board Presentation October 15, 2019



EES Numeracy

District Assessment Numeracy 2016-2017

29% NY
29% MM
29% FM
12% EE

District Assessment Numeracy 2017-2018

5% NY
42% MM
42% FM
11% EE

District Assessment Numeracy 2018-2019

0% NY
43% MM
36% FM
21% EE



EES WRITING

FSA Writing 2016-2017

40% NY
20% FM
40% EE

District Assessment Writing 2017-2018

13% NY
47% MM
27% FM
13% EE

District Assessment Writing 2018-2019

19% NY
45% MM
36% FM
0% EE

EES READING

District Assessment Reading 2016-2017

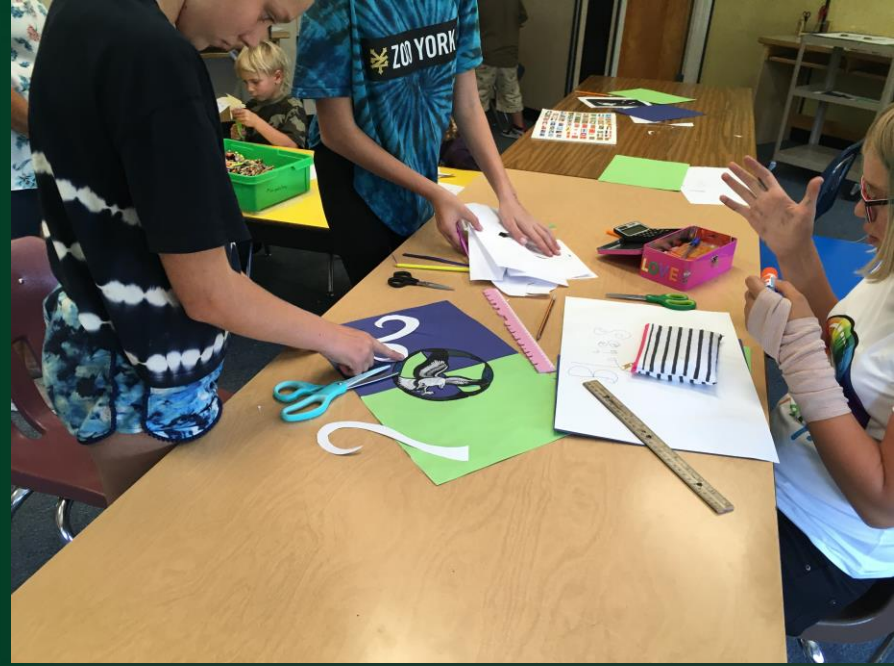
7% Not Yet
47% Min Meet
33% Fully Mt
13% Exceed Exp.

District Assessment Reading 2017-2018

5% NY
43% MM
38% FM
14% EE

District Assessment Reading 2018-2019

0% Not Yet
47% Min Meet
33% Fully Mt
20% Exceed Exp.



Burton Elementary School





2019-20 School Growth Plan Goals

Goal 1: To increase Numeracy skills and abilities for all students to meet or exceed grade level in math; by experiencing a variety of problem solving approaches and methods to deepen understanding of content and math practices.

Goal 2: To improve students' performance in literacy; with a focus on improving reading levels in the primary grades and with a focus on writing in the intermediate grade next year.

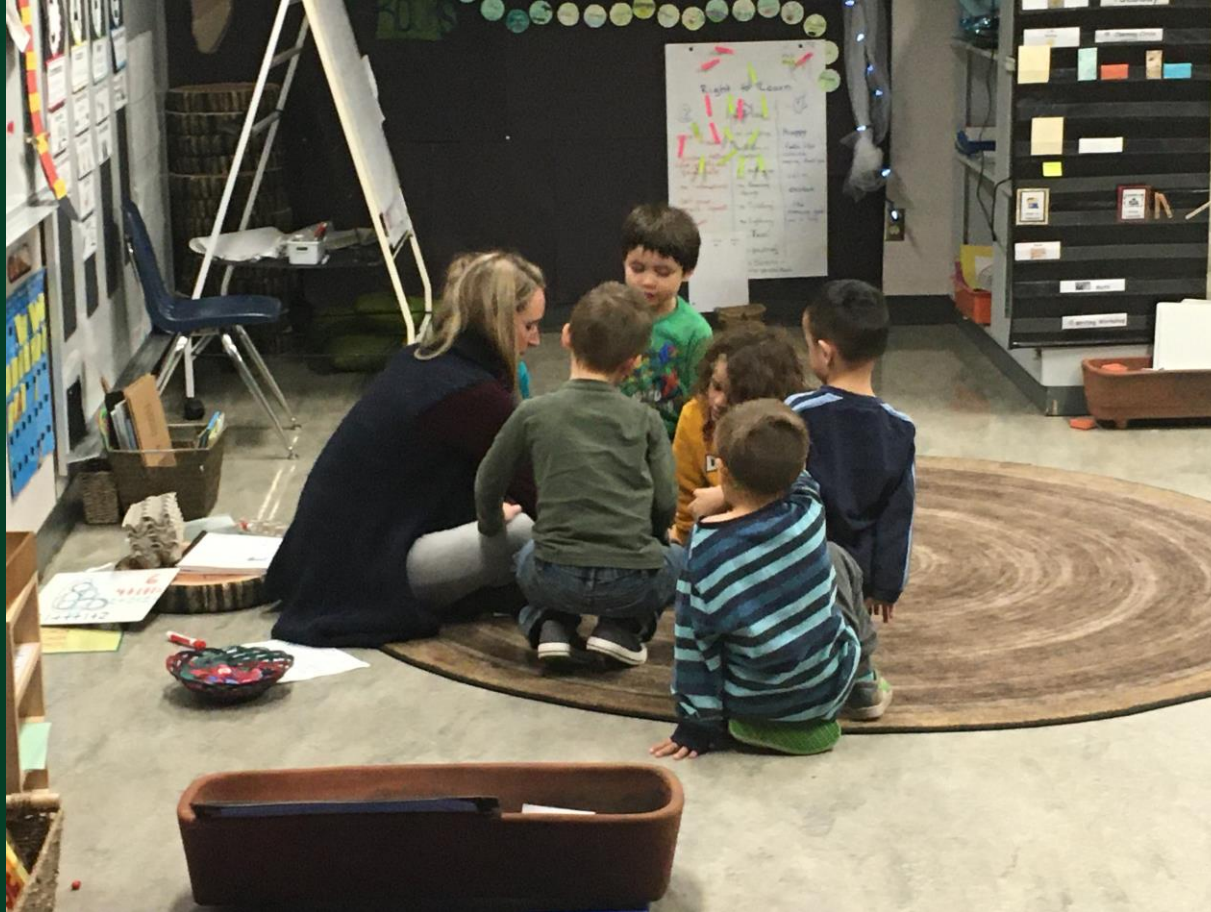
Goal 3: To actively create and maintain an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected.

BES Assessment Data

District Assessment Reading 2018-2019	District Assessment Writing 2018-2019	District Assessment Numeracy 2018-2019
0% Not Yet	0% NY	0% NY
29% Min Meet	14% MM	29% MM
57% Fully Mt	72% FM	57% FM
14% Exceed Exp.	14% EE	14% EE







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- Here is to another great year of growth in the Southern Zone.



- **GOAL 1- ENHANCE TEACHING AND LEARNING**

- A. Personalization and Engagement-

- **Objective 2:** Continue to support innovation, creative risk-taking and a growth mindset

- **Objective 3:** Expand the role of Elders and First Nation mentors in our schools

- **Objective 8:** Continue to build on the district's successful focus of Inquiry and Self-Directed/Project-based Learning.

- B. Place-Conscious Learning

- **Objective 2:** Expand district outdoor and environmental learning experiences



GOAL 2- CULTIVATE CONNECTIONS AND RELATIONSHIPS

- **Objective 1:** Continue to emphasize and encourage community use of our schools, so that schools remain the “heart” of the community
- **Objective 6:** Link and connect schools throughout the district to create expanded opportunities for our learners in all schools with emphasis on more remote schools