



## Learning Support Teaching Position

School District 10 (Arrow Lakes) has the following temporary contract teaching position for the 2020-2021 school year:

**School:** Nakusp Elementary School  
**Position:** Learning Support Teacher  
**FTE:** 0.30 Temporary  
**Effective:** September 8, 2020 – June 30, 2021

We are seeking an innovative and passionate educator who embeds 21<sup>st</sup> century learning into their daily teaching practice. Strengths in collaboration, co-planning and co-teaching in classrooms are critical, as well as the ability to improve student engagement, learning and differentiation to meet the needs of all learners in an inclusive classroom environment.

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Required characteristics and strengths include:

- a) Course work specialization and experience in diversity/special education. This may include post-baccalaureate courses in diversity or inclusive education, or enrolment or completion of a Masters program in Diversity, Inclusive Education or Special Education
- b) Strong interpersonal skills and strengths working in a team environment, co-planning and/or co-teaching.
- c) Demonstrated exemplary skills and experience implementing technology to support learning, teaching and assessment
- d) Proven ability to co-design, model, and implement successful classroom-based assessment and learning interventions for diverse learners, students with special education designations, vulnerable learners.
- e) Demonstrated proficiency in planning, sequencing, differentiating, and scaffolding literacy/ numeracy instruction in all subject areas
- f) Demonstrated proficiency in creating student learning and success plans with classroom teachers.
- g) Outstanding organizational and classroom management skills in multi-age classroom settings
- h) High level of proficiency in working in a highly collaborative team setting with classroom teachers to impact learning for students and School-Based Teams
- i) Strength in reviewing informal and formal assessment data to plan for future instruction and enhance student engagement and achievement
- j) Competence in developing, implementing, monitoring, and evaluating student learning plans (SLPs) and individual education plans (IEPs)
- k) Commitment to co-creating School Growth Plan
- l) Commitment and expertise in building relationships with parents, community partners and community
- m) Successful experience integrating socio-emotional learning and self-regulation in learning environments
- n) Exemplary use of assessment strategies that engage learners and foster learning
- o) Demonstrated understanding of indigenous cultures and experience and integrating First Peoples of Principles of Learning into teaching practice
- p) Exemplary use of formative assessment strategies that engage learners and deepen learning
- q) Professional learning inquiry experience that informs professional practice
- r) Successful experience co-planning and co-teaching for student success
- s) Excellent ability to differentiate for all learners and co-plan for diversity and engagement
- t) Willingness to participate in school and/or district Professional Learning Communities will be an asset
- u) Willingness to participate in the school's extra-curricular programs will be an asset

**All applicants for this position should provide evidence for all areas of expertise or experience.**

Send complete application including a covering letter outlining your suitability for the position, resume, and proof of a valid Teaching Certificate from the BC Teacher Regulation Branch and names of at least three professional references no later than 12:00 pm (Noon), Wednesday May 27, 2020. Applications should be sent via the School Secretary and addressed to the attention of Mr. Mike Hibberson, Principal, by mail, or by email as outlined below:

Mail: Mike Hibberson  
PO Box 250  
Nakusp, BC V0G 1R0

Phone: 250-265-3638 Ext. 3314  
Email: [lisa.bateman@sd10.bc.ca](mailto:lisa.bateman@sd10.bc.ca)

*It is recommended that applications be emailed. Only candidates short-listed for interviews will be contacted.*