



Learning Support Teaching Position

School District 10 (Arrow Lakes) has the following temporary contract teaching position beginning in the 2020-2021 school year:

School: Lucerne Elementary Secondary School
Position: Learning Support Teacher
FTE: 0.50 Temporary Contract
Effective: September 8, 2020 – June 30, 2021 *or return of incumbent*

We are seeking an innovative and passionate educator who embeds 21st century learning into their daily teaching practice. Strengths in collaboration, co-planning and co-teaching in classrooms are critical, as well as the ability to improve student engagement, learning and differentiation to meet the needs of all learners in an inclusive classroom environment.

Required characteristics and strengths include:

- a) Course work specialization and experience in diversity/special education. This may include post-baccalaureate courses in diversity or inclusive education, or enrolment or completion of a Masters program in Diversity, Inclusive Education or Special Education
- b) Strong interpersonal skills and strengths working in a team environment, co-planning and/or co-teaching.
- c) Demonstrated exemplary skills and experience implementing technology to support learning, teaching and assessment
- d) Proven ability to co-design, model, and implement successful classroom-based assessment and learning interventions for diverse learners, students with special education designations, vulnerable learners.
- e) Demonstrated proficiency in planning, sequencing, differentiating, and scaffolding literacy/ numeracy instruction in all subject areas
- f) Demonstrated proficiency in creating student learning and success plans with classroom teachers.
- g) Outstanding organizational and classroom management skills in multi-age classroom settings
- h) High level of proficiency in working in a highly collaborative team setting with classroom teachers to impact learning for students and School-Based Teams
- i) Strength in reviewing informal and formal assessment data to plan for future instruction and enhance student engagement and achievement
- j) Competence in developing, implementing, monitoring, and evaluating student learning plans (SLPs) and individual education plans (IEPs)
- k) Commitment to co-creating School Growth Plan
- l) Commitment and expertise in building relationships with parents, community partners and community
- m) Successful experience integrating socio-emotional learning and self-regulation in learning environments
- n) Exemplary use of assessment strategies that engage learners and foster learning
- o) Demonstrated understanding of indigenous cultures and experience and integrating First Peoples of Principles of Learning into teaching practice
- p) Exemplary use of formative assessment strategies that engage learners and deepen learning
- q) Professional learning inquiry experience that informs professional practice
- r) Successful experience co-planning and co-teaching for student success
- s) Excellent ability to differentiate for all learners and co-plan for diversity and engagement
- t) Willingness to participate in school and/or district Professional Learning Communities will be an asset
- u) Willingness to participate in the school's extra-curricular programs will be an asset

All applicants for this position should provide evidence for all areas of expertise or experience.

Send complete application including a covering letter outlining your suitability for the position, resume, and proof of a valid Teaching Certificate from the BC Teacher Regulation Branch and names of at least three professional references no later than 12:00 pm (Noon), Wednesday May 27, 2020. Applications should be sent via the School Secretary to the attention of Mr. Nicholas Graves, Principal by mail, or by email as outlined below:

Lucerne Elementary Secondary School
PO Box 130
New Denver, BC, V0G 1S0
Phone: (250) 265-3638 ext. 3312

Email: Chiyoko.reitmeier@sd10.bc.ca

It is recommended that applications be emailed. Only candidates short-listed for interviews will be contacted.