



REGULAR MEETING OF THE BOARD OF SCHOOL DISTRICT 10 (Arrow Lakes)

MINUTES

School Board Office

Date: Tuesday April 21, 2020
7:00 pm

PRESENT

TRUSTEES: L. Brekke, D. Simon, R. Farrell, C. Dixon

STAFF: T. Taylor, M. Grenier, P. Dubinsky, S. Woolf

OTHERS: J. Boivin – Reporter for The Valley Voice

1. CALL TO ORDER:

L. Brekke called the meeting to order at 7:00 pm.

Acknowledgement of Territory

2. ADOPTION OF AGENDA:

Moved by D. Simon, seconded by C. Dixon that the Agenda be adopted as amended.

CARRIED

3. ADOPTION OF MINUTES:

Moved by D. Simon seconded by C. Dixon that the Board of Education for School District 10 (Arrow Lakes) adopt the Minutes of the Regular Meeting of March 10, 2020 as presented.

And

That the Board of Education for School District 10 (Arrow Lakes) adopt the Minutes of the Special Regular Meetings of March 11, 2020, March 26, 2020 and April 20, 2020 as presented.

CARRIED

4. PRESENTATIONS

a) Nakusp Child Care Needs Assessment Update (T. Taylor)

5. DISPOSITION OF PREVIOUS PRESENTATIONS

Nil

6. FINANCIAL UPDATE: (S.Woolf)

- a) March 31, 2020 Financial Report (report attached)

7. QUESTIONS REGARDING FINANCIAL

Nil

8. REPORTS

- a) **Chairperson:**
 - i. Report attached
- b) **Education Partnership Committee**
 - i. [March 10, 2020 Education Partnership Committee Meeting Minutes](#)
- c) **Parent Advisory Council / Trustee Liaison Reports:**
 - i) Burton Elementary (D. Simon)
No report
 - ii) Edgewood Elementary (D. Simon)
No report
 - iii) Nakusp Elementary School (C. Dixon)
No report
 - iv) Lucerne Elementary-Secondary School (R. Farrell)
No report
 - v) Nakusp Secondary School (L. Brekke)
No report
 - vi) District Parent Advisory Council (D. Simon)
No report
 - vii) CUPE/Board Liaison (L. Brekke)
No report
 - viii) ALTA/Board Liaison Meeting (L. Brekke)
No report
 - ix) Occupational Health and Safety Committee (D. Simon)
No report
 - x) Chamber of Commerce (C. Dixon/R.Farrell)

- Nakusp: No report
 - New Denver/Silverton: No report
- xi) Strong Start Centres
No report
- xii) Arrow Lakes Indigenous Education Advisory Council (D. Simon)
No report
- d) Branch / BCSTA / BCPSEA (L. Brekke)
- i) Branch: Report attached
 - ii) BCSTA: Report attached
 - iii) BCPSEA: Report attached
- e) Superintendent/Secretary-Treasurer: (T. Taylor)
The Superintendent/Secretary-Treasurer Report was presented at the Education Partnership Committee Meeting. A copy of this report is included as part of the Regular Meeting Minutes.

9. OLD BUSINESS:

- a) Policy Committee Updates and Notice of Motion Extension

Moved by R. Farrell, seconded by D. Simon that the Board of Education for School District 10 (Arrow Lakes) extend the period for input from partner groups on revised policies:

- **Policy 240 – Board Representatives and Participation in Community / Organization Meetings**
- **Policy 641 – Disposal of Land and Improvements**
- **Policy 680 – Transportation Assistance**

through to the beginning of June, and that the Board would then consider approval of the above noted revised Policies at the June Regular Meeting of the Board.

CARRIED

AND

Moved by D. Simon, seconded by C. Dixon that the Board of Education for School District 10 (Arrow Lakes) extend the period for input from partner groups on new policies:

- **Policy 540 – Whistleblower**
- **Policy 623 – Procurement**

through to the beginning of June, and that the Board would then consider approval of the above noted revised and new Policies at the June Regular Meeting of the Board.

CARRIED

10. NEW BUSINESS:

- a) 2020 Staff Appreciation Discussion

The annual staff appreciation luncheon and milestone recognition ceremony is held during the May Professional Development Day. Due to COVID-19 the Board and Staff Appreciation Committee will meet to discuss some ideas for celebration in accordance with public health recommendations.

11. NEXT MEETING DATES:

- | | | |
|---|----------------|--------|
| a) Special Regular Meeting: | April 29, 2020 | 3:30pm |
| b) Education Partnership Committee Meeting: | May 19, 2020 | 6:00pm |
| c) Regular Meeting of the Board: | May 19, 2020 | 7:00pm |

12. QUESTIONS FROM PUBLIC:

Nil

13. ADJOURNMENT:

The meeting adjourned at 7:49pm.

L. Brekke
Chairperson

T. Taylor
Superintendent/Secretary-Treasurer

A SD 10 Proposal for Full Time, Year
Round Licenced Child Care at Nakusp
Elementary School

A Child Care
Centre HUB
for Nakusp –
updated April 2020



Presented to the
Board of Education
April 21, 2020

SD 10's Commitment to Early Learning

The Board of Education and District support this project because

- it benefits our children and community
- aligns with the District Strategic Plan
- will encourage families to stay here or move here, ensuring stable enrolment in our schools and economic growth for community



Needs Assessment Data – so what did parents say?

- We began collecting data to assess the need for childcare in Nakusp and surrounding area on April 7th
- As of April 21st, 82 families have completed the needs assessment
- Overall results demonstrate strong needs for childcare and in particular Infant and Toddler Care, and Before and After School Care
- Significant needs exist during school holidays (summer, winter and spring)
- *Many thanks to the Columbia Basin Trust for funding the development of this survey by a consultant in Vancouver*



Needs Assessment Data – so what did parents say?

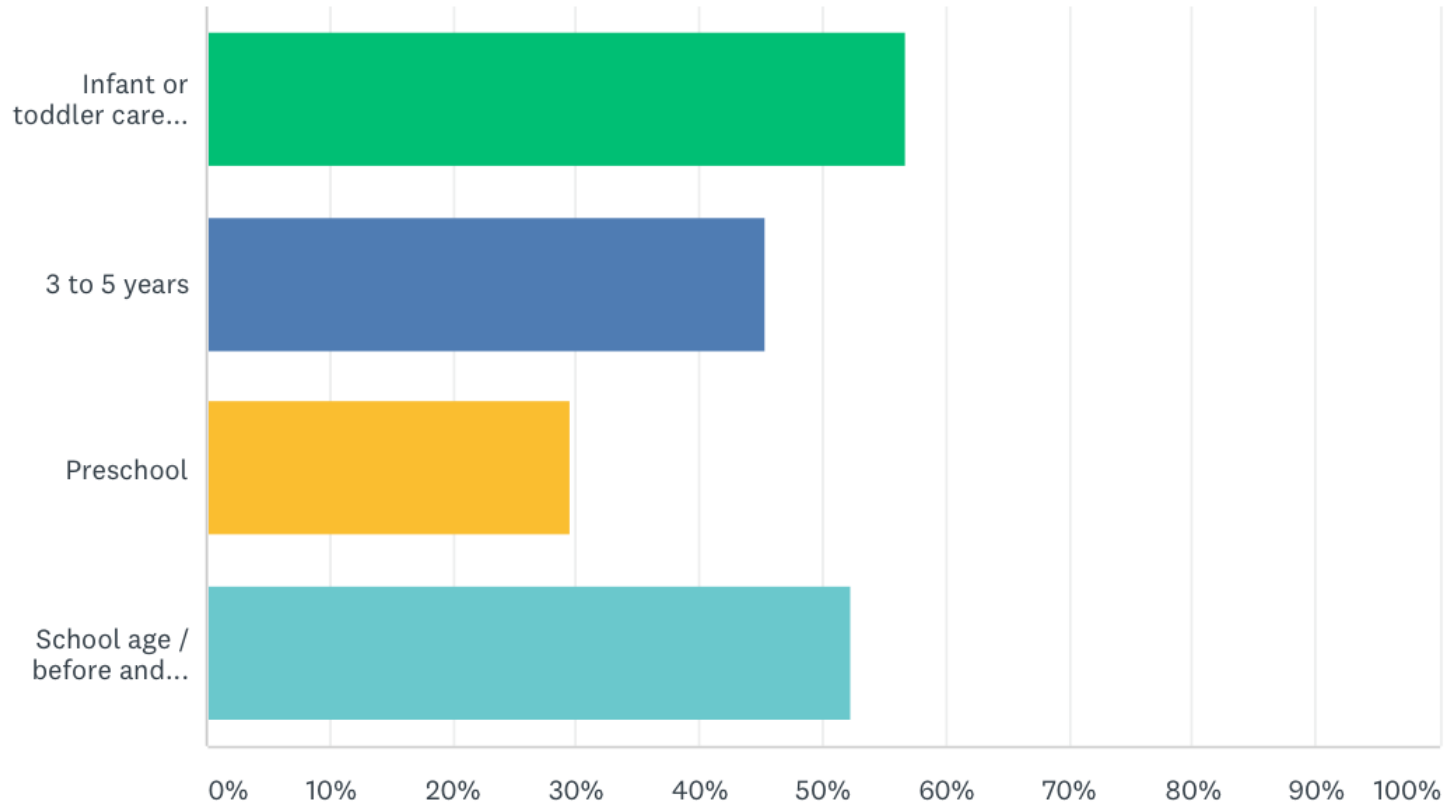
- “There is no good quality our of school care. High quality care for infants is not available.”
- “..there is a need for more public and affordable child care so parents don’t have to stress and scramble to find it.”
- “The current lack of child care in Nakusp is making me apprehensive about having children.”
- “There needs to be longer hours and more affordable day care especially for single parents.”
- “the need is increasing every year for reliable year round child care. Famileis being able to be dual income will do many great things for this community, including more money spent locally, new and diverse businesses... So needed and so welcome in our community.”
- “We need more preschool options desperately... We moved to town last August and were not expecting this many challenges for schooling and care.”
- “Super happy this may be in Nakusp’s future. We have lost many talented professionals due to lack of childcare available.”



*42 parents wrote comments in the needs
assessment survey.
These are a sample of those responses.*

I am looking for child care that is: (Check ALL that apply)

Answered: 44 Skipped: 38

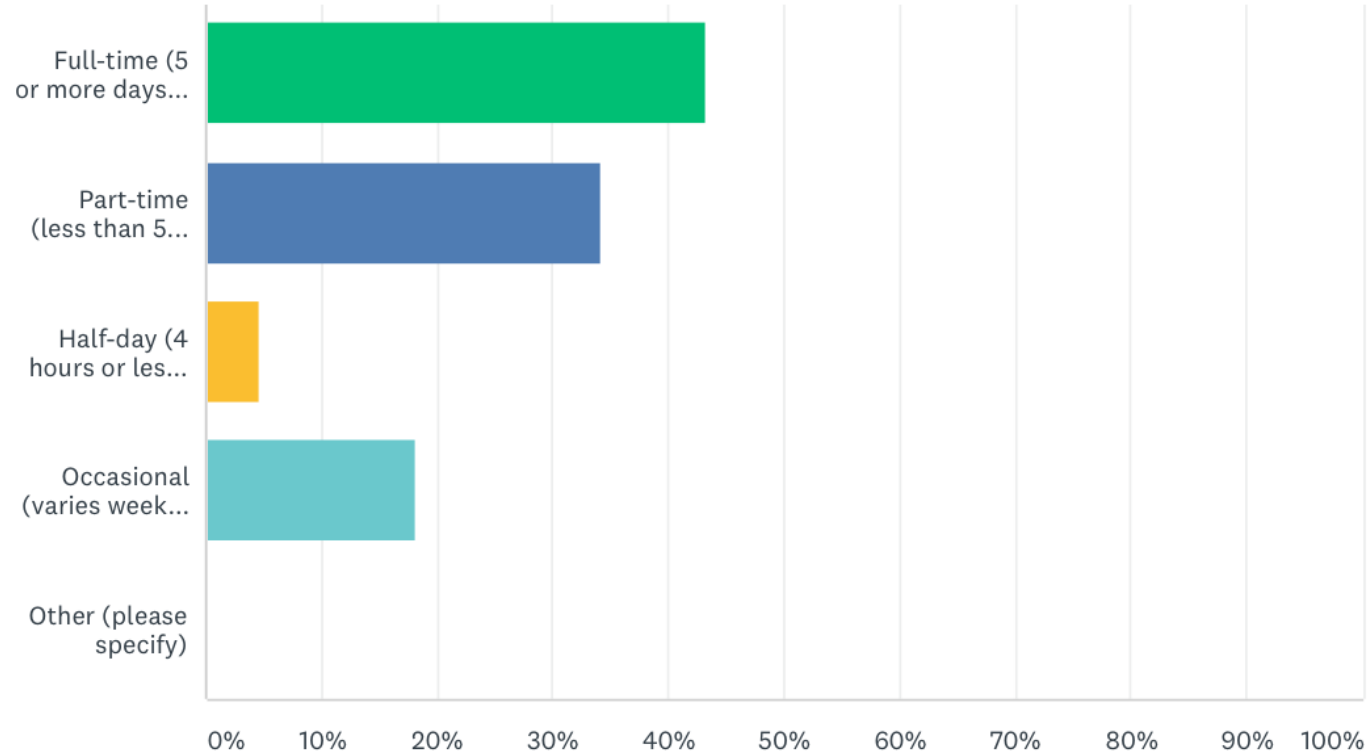


Needs Assessment Results: Type of Care Required

- almost 60% need Infant Toddler care
- Over 50% require before and after school care
- 45% require care for 3-5 year olds
- 30% want pre-school/early learning

What kind of child care services are you looking for? (Check ALL that a...

Answered: 44 Skipped: 38

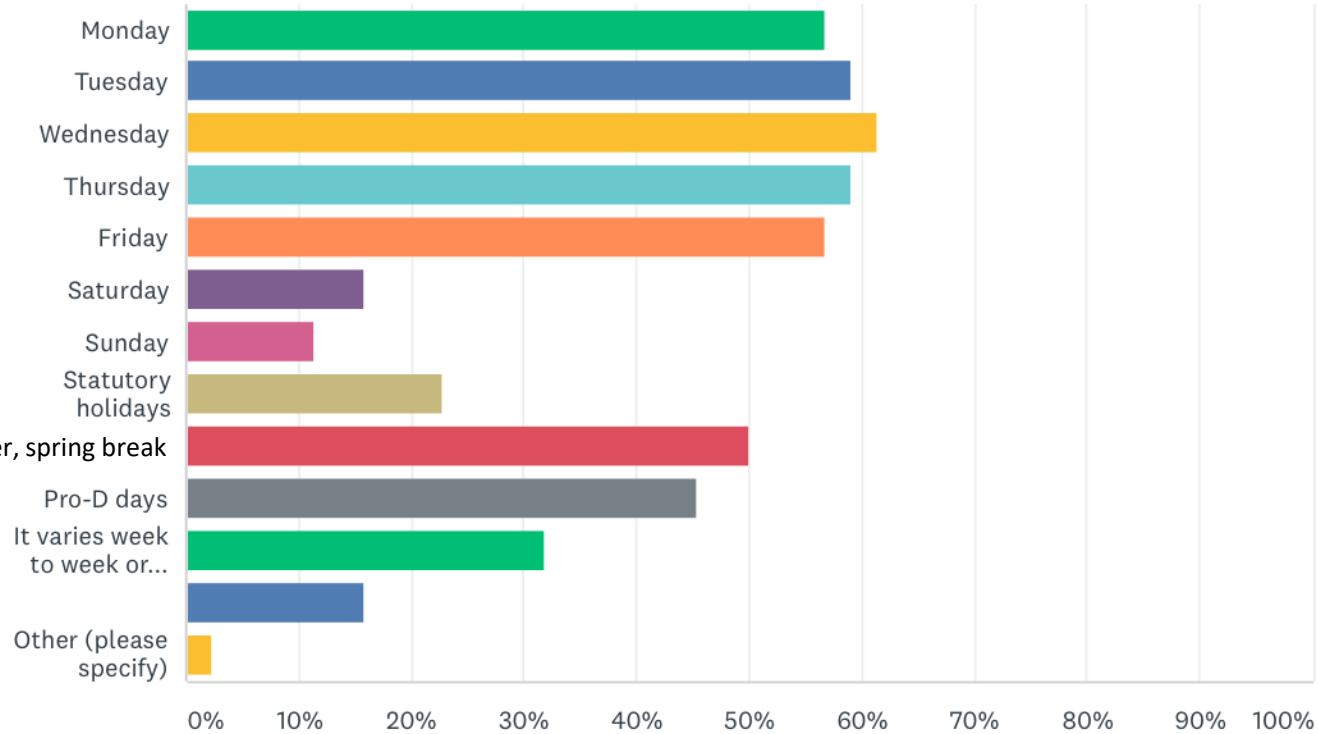


Needs Assessment
Results: Full Time,
Part Time or
Occasional

*Biggest need is full
time care (over
40%) ; part time
care is also strong
need (35% of
parents)*

I usually require child care on: (check ALL that apply)

Answered: 44 Skipped: 38

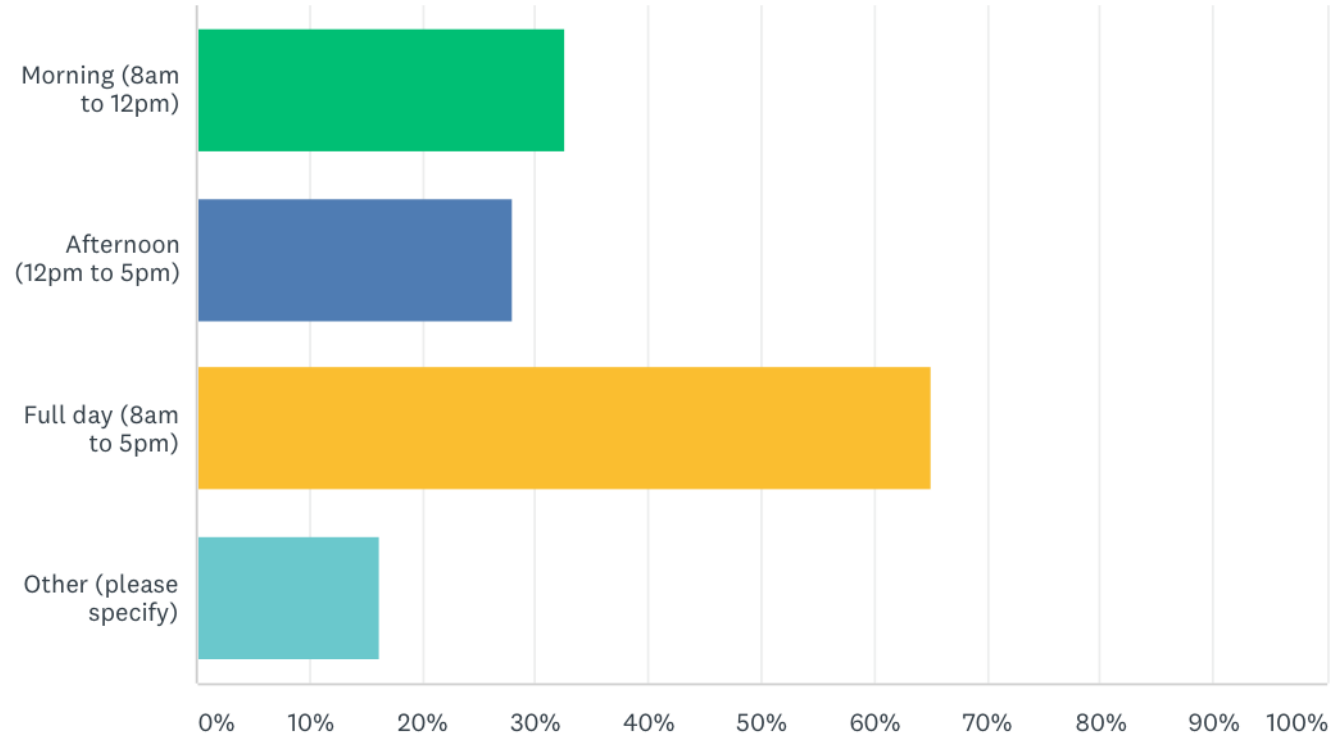


Needs Assessment
Results: When is
Child Care
Needed?

*Mostly Monday to
Friday and during
school holidays
and Pro-D days*

I usually require child care during all or part of these hours: (check ALL...)

Answered: 43 Skipped: 39



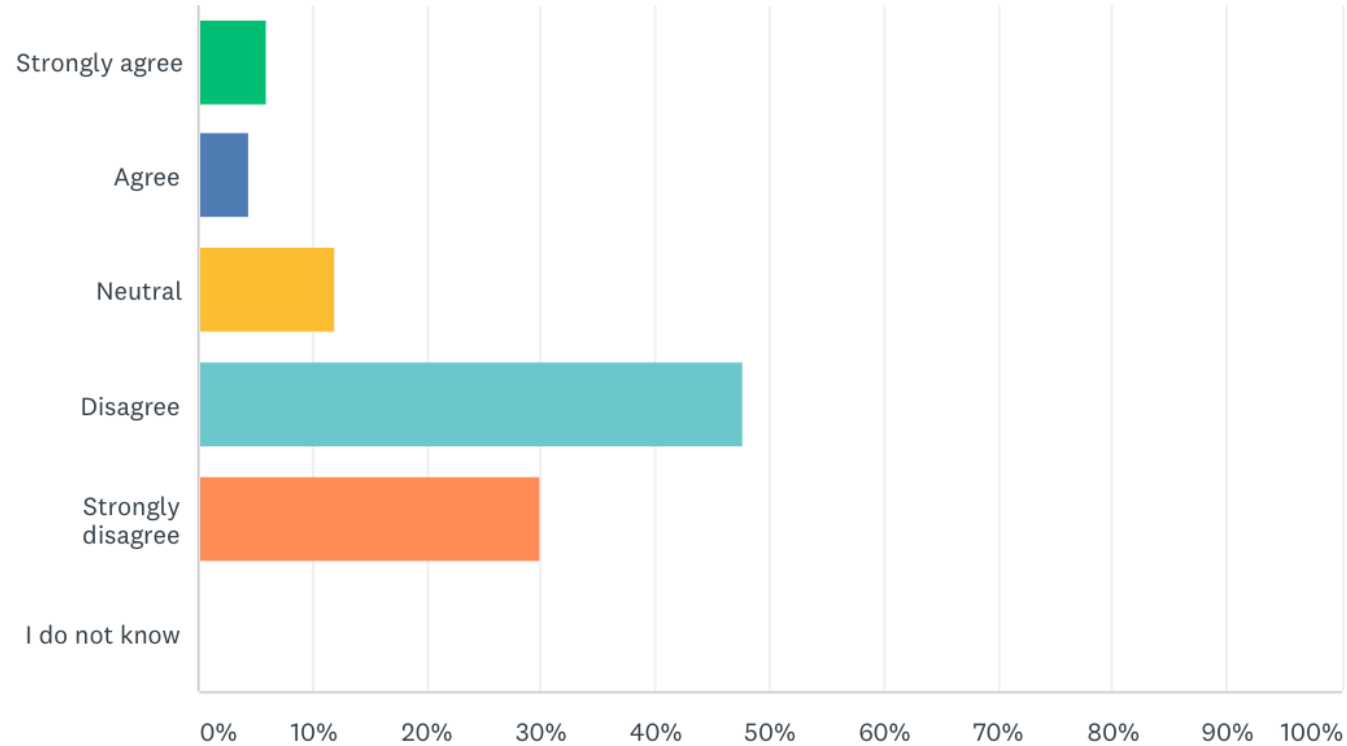
Needs Assessment Results: Hours of Care Required

Most parents (65%) are looking for full day care while some need care in mornings (over 30%) and afternoons (less than 30%)

There is an adequate supply of child care services in Nakusp and area f...



Answered: 67 Skipped: 15



Needs Assessment
Results: Type of
Care Required

*Almost 80% of
parents indicate
that the supply of
childcare is not
adequate in the
community*

Proposed Nakusp Child Care Program Design

- Four licenced multi-age spaces each licenced for 8 children – a total of 32 total spaces. OR
- Three licenced spaces for multi-age (24 children) plus one Infant Toddler licence (12 children) for a total of 36 early learning spaces
- All 0-5 year old Early Childhood Educators would be certified, providing high quality professional care by trained ECEs fluent in early learning and using Reggio-inspired curriculum and play-based learning
- One licenced space would be shared with Strong Start (15 hours per week, same as current hours of operation) and the remaining time available for multi-age or infant toddler child care



Proposed Nakusp Child Care Program Design

- Full time early learning and school age learning provided during school holidays (summer, spring break and winter break) as this is a significant gap in the community
- Before and after school care for 5 – 12 year olds to be activity and learning focused: fine arts classes (music, drama, dance, visual art) and physical activities such as yoga and various sports
- Vision is high calibre early learning programs which integrate indigenous learning and culture, are 100% accessible for people with mobility or other diverse needs, and meet the needs of vulnerable families and children
- Seamless transitions and connections with NES, the K-7 school in which the Child Care Centre HUB is co-located for children, parents and staff





Enhanced opportunities for NES K-7 students and families

- A brand-new kitchen and adjoining breakfast and lunch seating area to be built for NES.
- This is a long-needed asset for NES and will create a positive environment in which to prepare healthy food and allow kids to eat breakfast and lunch together
- Affordable high-quality childcare will help build sustainable elementary school enrollment
- Families will have childcare support enabling them to stay in the community, attend work or go to school
- Childcare opportunities will also encourage new families to move to the community knowing this critical resource exists



Enhanced opportunities for NES K-7 students and families

- Opportunities for high value care for NES children aged 5-12 through creation of 24 before and after school childcare spaces
- Before and after school care will offer fine arts classes such as music, drama, dance, visual art and physical activities such as yoga, soccer, basketball, track and field and outdoor activities to augment learning during the school day
- Opportunities for K-7 school-age children to work with the little ones as buddies through connections with early learning program
- Improved functionality and design of some existing NES classrooms with input from NES staff and parents



Enhanced opportunities for NSS students for dual credit or work experience

- Through a partnership with Selkirk College, senior secondary students will be able to earn credit for their secondary graduation and also their ECE credentials while still in high school
- Students can complete their college studies while enrolled in high school and have supervised Early Learning practicums in the Nakusp and New Denver childcare centres.
- Work experience options and peer tutoring options will also be available for secondary students interested in careers in early learning or teaching



Needed: Your Letters of Support

- We invite parents, community organizations, and community members to write letters of support for this proposed Nakusp Child Care Centre HUB
- Please send your letters to info@sd10.bc.ca by May 4th



Next Steps

- Needs Assessment completed
- Consultation with Parents and Staff re: NES Facility Plan & Needs
- Letters of Support by May 4th
- Architectural Concept Drawings and Capital Budget Plan – May 4th
- Grant Application due May 11th



Presented by: Shelly Woolf, CPA, CA Assistant Secretary Treasurer

- 2019-2020 Operating Budget – Spent to date \$5,724,647 - 70%**
2018-2019 Operating Budget – Spent to date \$5,253,799 - 71%

Refer to Monthly Expenditure Report - Page 3 (Mar 2020) and Page 4 (Mar 2019)
Operating Budget Status – 30% remaining compared to a target amount of 29%

The District received updated operating grant information based on the February enrollment resulting in an additional \$72,112 in funding - \$40,938 from enrolment changes and \$31,174 in labor settlement.

- Operating Surplus - \$1,377,468**

(LY unrestricted closing surplus + revenue to date – expenses to date = CY closing surplus) = 348,961.78 + 5,633,152.96 – 5,724,647.24 = 257,467.50). Restricted surplus remains unchanged until the yearend financial statements are completed.

Unrestricted	\$257,468
Restricted	1,120,000
Total	\$1,377,468

- 2019-2020 Annual Facility Grants Budget and Other Capital Funds**

a) Annual Facilities Grant (AFG) – Operating Grant

Total	\$62,454
Deducted by Ministry for Capital Asset Management System	(3,987)
Expended to date	(30,216)
Available AFG Operating Grant	\$28,251

b) Annual Facilities Grant – Capital Grant (Bylaw)

AFG Capital Grant	\$244,547	100.00%
Expended to date	(141,982)	58.00%
Available AFG Capital Grant	\$102,565	42.00%



c) School Enhancement Program Grant (Bylaw) – 3 programs approved

	Building Enclosure Upgrades (NES,NSS)	Flooring Upgrades (NES,NSS, LESS)	Security System Upgrades (NES,NSS,LESS,BES,EES)	Total	%
Approved	\$140,850	\$378,495	\$550,000	\$1,069,345	100.00%
Expended to date	(148,116)	(159,151)	(444,835)	(752,102)	70.33%
Available	\$ (7,266)	\$219,344	\$105,165	\$ 317,243	29.67%

d) Bus – Budget \$175,311 – Spent \$174,505 – delivered and in use
The increase of \$953 was related to the purchase of a diagnostic tool for the new bus.

e) Capital Reserve Balances – updated

Sharable (Ministry Restricted) Capital	\$212,894
Local Capital	88,007
Total	\$300,901

4. Replacement Costs - \$266,202 Actual vs \$305,350 Amended Budget – 87% spent - including \$170,721 in sick, dental, bereavement, family medical compared to the amended budget amount of \$190,000. Replacement salaries for other purposes amount to \$95,480 compared to the amended budget amount of \$115,350. Additional work is being carried out on the system to provide better reporting of the various categories for replacement costs and will be updated as work progresses.

5. 1701 February Data Enrollment: CY 464 Students (421S:43DL), 466.4389 Funded FTE

1701 September Data Enrollment: CY 453 Students (421S:32DL), 461.3139 Funded FTE
LY 451 Students (410S:41DL), 456.4381 Funded FTE
Forecast 2020 Budget 470 Students (420S:50DL)

6. Government & Other Reports Filed/Other

Government Reporting Entity Form

Fauquier Subdivision Application – contacted the local Notary Public to place a covenant on the property land title to submit to Ministry of Transportation and Infrastructure.

Fund : 0 General Operating

0	TITLE	MAR	YEAR TO DATE	ENCUMBERED	FULL YEAR BUDGET	AVAILABLE	PERC
Function : 1 Instruction							
1	Salaries	371,184.74	2,972,168.73		4,234,450	1,262,281	30
2	Emp. Benefits/Allowances	98,908.44	657,893.10		1,077,500	419,607	39
3	Services	33,960.92	184,834.04	5,024.23	286,083	96,225	34
5	Supplies And Materials	18,266.74	114,622.51	3,051.27	266,819	149,145	56
TOTAL FOR Function - 1		522,320.84	3,929,518.38	8,075.50	5,864,852	1,927,258	33
Function : 4 District Administration							
1	Salaries	26,960.72	301,347.05		413,900	112,553	27
2	Emp. Benefits/Allowances	5,296.11	41,749.05		79,125	37,376	47
3	Services	17,708.40	207,892.97		283,500	75,607	27
5	Supplies And Materials	13,334.08	31,003.35		56,000	24,997	45
TOTAL FOR Function - 4		63,299.31	581,992.42	0.00	832,525	250,533	30
Function : 5 Operations & Maintenance							
1	Salaries	53,928.39	408,559.49		517,000	108,441	21
2	Emp. Benefits/Allowances	12,256.69	91,478.27		139,700	48,222	35
3	Services	5,858.92	48,552.40		77,600	29,048	37
5	Supplies And Materials	39,633.27	354,021.61	64,643.56	420,858	2,193	1
TOTAL FOR Function - 5		111,677.27	902,611.77	64,643.56	1,155,158	187,903	16
Function : 7 Transportation & Housing							
1	Salaries	18,804.88	160,467.25		229,000	68,533	30
2	Emp. Benefits/Allowances	4,345.88	32,401.86		59,000	26,598	45
3	Services		16,609.00		23,000	6,391	28
5	Supplies And Materials	8,954.61	83,973.22		122,000	38,027	31
TOTAL FOR Function - 7		32,105.37	293,451.33	0.00	433,000	139,549	32
Function : 8 Covid19 Administration							
5	Supplies And Materials	17,073.34	17,073.34			17,073-	
TOTAL FOR Fund - 0		746,476.13	5,724,647.24	72,719.06	8,285,535	2,488,169	30
GRAND TOTAL		746,476.13	5,724,647.24	72,719.06	8,285,535	2,488,169	30

Current Year Targets - Remaining
 10 month expenses (Function 1& 7) 30%
 12 month expenses (Function 4 & 5) 25%
 Overall Target 29%

Fund : 0 General Operating

0	TITLE	MAR	YEAR TO DATE	ENCUMBERED	FULL YEAR BUDGET	AVAILABLE	PERC
Function : 1 Instruction							
1	Salaries	369,603.05	2,639,257.39		3,744,060	1,104,803	30
2	Emp. Benefits/Allowances	79,743.34	591,290.29		967,672	376,382	39
3	Services	5,253.97-	165,956.17		330,338	164,382	50
5	Supplies And Materials	26,595.37	118,918.73	63.00	256,535	137,553	54
TOTAL FOR Function - 1		470,687.79	3,515,422.58	63.00	5,298,605	1,783,119	34
Function : 4 District Administration							
1	Salaries	35,267.41	281,148.21		413,536	132,388	32
2	Emp. Benefits/Allowances	5,038.00	38,148.76		73,048	34,899	48
3	Services	16,013.94	205,292.28		254,150	48,858	19
5	Supplies And Materials	13,021.18	38,742.85		49,875	11,132	22
TOTAL FOR Function - 4		69,340.53	563,332.10	0.00	790,609	227,277	29
Function : 5 Operations & Maintenance							
1	Salaries	46,478.31	415,369.63		571,242	155,872	27
2	Emp. Benefits/Allowances	9,119.85	91,026.84		150,151	59,124	39
3	Services	4,359.51	42,989.00		69,100	26,111	38
5	Supplies And Materials	95,956.35	340,824.23	10,722.10	376,760	25,214	7
TOTAL FOR Function - 5		155,914.02	890,209.70	10,722.10	1,167,253	266,321	23
Function : 7 Transportation & Housing							
1	Salaries	21,022.19	153,795.18		204,638	50,843	25
2	Emp. Benefits/Allowances	3,588.05	33,482.11		54,245	20,763	38
3	Services	12,222.60	40,731.86		37,650	3,082-	8-
5	Supplies And Materials	13,399.08	56,825.41		105,000	48,175	46
TOTAL FOR Function - 7		50,231.92	284,834.56	0.00	401,533	116,698	29
TOTAL FOR Fund - 0		746,174.26	5,253,798.94	10,785.10	7,658,000	2,393,416	31

Current Year Targets - Remaining
 10 month expenses (Function 1 & 7) 30%
 12 month expenses (Function 4 & 5) 25%
 Overall Target 29%

COMMITTEE REPORT – April 21, 2020

Board Chair-

- it has been a busy month
- Board Chairs had a call with the Minister in late March
- the Board Chairs have been meeting weekly by Zoom to keep up to date
- met with Minister Fleming on Monday to hear the latest updates
- the BCSTA Board of Directors election will be held this Friday – Board Chair will receive the ballots and vote on behalf of the Board – a reminder to please let me know your vote for this – I have shared the info and information on the candidates can be found on the HUB – your input is valuable so that when the vote goes in it is on behalf of the entire Board
- I want to express my heartfelt gratitude and appreciation for our staff who has been working so hard to keep the District running through this pandemic and at the same time providing excellent service to staff and students and families and communities

Nakusp Secondary PAC:

- meeting for April 8 was cancelled – they are looking at doing a meeting by Zoom

CUPE:

- next meeting is April 21

ALTA:

- no meeting

BCPSEA:

- conference call held on March 27
- Waiting for ratification on BCTF agreement
- Boards voting by 24th, BCTF voting on 28th
- we were all advised to read the BCTF/BCPSEA agreement so that we know what we are voting on- our district has 2 votes

BCSTA-Branch-

- the BCSTA Leadership series was held online on April 1
- our Branch AGM is planned for September but thoughts are to postpone until spring of 2021
- the executive is talking of postponing –it is possible to hold the business portion of the AGM via Zoom - waiting to hear more –
- BCSTA AGM has been cancelled

BCSTA-BCTF Life Insurance Committee

- AGM was held by Zoom on April 6

-financial budget approved, moving forward with change of insurance providers
-next meeting will be in the fall

Respectfully submitted,

**Lora Lee Brekke
Trustee**



World Class Learning in a Rural Environment

April 21, 2020

Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

1. April Enrollment notes

- Given the COVID-19 pandemic, we report the same enrolment as last month
- Indigenous Learners – January enrollment - 22% of our student population
- Students with diverse learning needs – 12.1% of our student population

My Education BC: Student Enrollment Numbers																
As of:	Mar 2															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Feb	Dif
ALDL	2	1	1	4	1	3	3	3	3	4	1	1	12	39	39	0
BES	1	5	5	4	3									18	17	1
EES	2	3	0	0	1	1	0	7						14	16	-2
LESS	4	7	8	4	5	7	7	10	10	8	3	6	5	84	85	-1
NES	27	24	11	18	23	22	23	24						172	171	1
NSS									29	21	33	27	16	126	125	1
TOTAL		36	40	25	30	33	33	44	42	33	37	34	33			
District Total														453	453	0

1. \$876,271 in 2020-21 Capital Projects Approved

- SD 10 has again been very successful in garnering a number of key capital projects to be funded by the Ministry of Education

- We are very grateful to the Ministry for this support which will allow us to increase energy

Facility Name	Program Project Description	Amount Funded by Ministry
Edgewood Elementary	CNCP - Solar - Add a solar (photovoltaic system) and charging station	\$100,000
Nakusp Secondary	CNCP - Solar - Add a solar (photovoltaic system) and charging station	\$168,271
Nakusp Elementary	SEP - Building Enclosure Upgrades - Building Exterior upgrades	\$150,000
Nakusp Secondary	SEP - Building Enclosure Upgrades - Window upgrades	\$188,000
Lucerne Elem-Secondary	SEP - Flooring Upgrades - Flooring upgrades	\$120,000
Lucerne Elem-Secondary	SEP - Washroom Upgrades - Washroom upgrades	\$150,000

efficiency at NES with building envelope insulation, window upgrades at NSS, and solar panels and charging stations at both Edgewood School and Nakusp Secondary

- New flooring and washroom upgrades at Lucerne are also very welcome enhancements to the function and maintenance of our school building

➤ The capital projects support *Goal 1: Enhance Teaching and Learning* as the quality of our school environments inside and out enhances learning for students; senior secondary students will gain work experience and skills helping install solar panels

➤ Our success in receiving this capital funding is aligned with Goal 3: Build Advocacy for SD 10 as we advocate for capital needs. We have strong practices in preparing for capital plan submissions, identify valuable projects, and work collaboratively with the Ministry of Education to make a difference through value-added capital projects

2. Goat Mountain Child Care Centre Update



Lucerne School classrooms are now ready to be transformed into the new Goat Mountain Child Care

- Progress on the Goat Mountain Child Care Centre in New Denver continues
 - Our district maintenance staff have done an excellent job of demolition and site preparation in order that construction proceeds on schedule
 - The project has been tendered on BC Bid with the tender closed today (April 21st) at noon
 - On April 8th, 15 interested contractors toured the site with the architect and district staff
 - On April 23rd the construction contract will be awarded, with work beginning week of May 4th
 - Planned opening of Goat Mountain Kids Child Care Centre remains September 8th, 2020


3. NSS Climbing and Bouldering Wall Opening Ceremony Postponed

- Although the climbing wall construction is now complete, our opening ceremony has been delayed due to the pandemic and the need for physical distancing
- Please stay tuned for a new date once we are able to truly celebrate this school and community project
- In the meantime, check out the climbing wall fitted out with handholds and ropes and teacher and Climbing Wall Society member, Sheena Delong on the lower hand holds



4. Annual Budget Consultation Comes to a Close – Budget TBD by Board April 29th

- The Board and District continue to progress on completing the annual budget as originally scheduled
- At Finance Committee #2 held on April 7th, two scenarios were shared with all partner groups and the Board
- *Scenario 1* is a status quo budget based on the 2020 amended budget: all the current year's staffing and expenses were carried forward with known increases such as CUPE and BCTF salary increases of 2% added
 - This budget scenario projects that the district would use \$141,417 of its reserves in order to balance the budget
- *Scenario 2* incorporates feedback from staff and parent budget consultation meetings, considers projected increased enrolment at BES to 21 students next year (additional .5 FTE teacher) and potential increased support needed for diverse learners (2 FTE EAs)
 - Scenario 2 projects using \$313,562 of the Board's surplus reserves in order to balance the budget
- At the final Finance Committee held on April 21st, *Scenario 3* was presented which forecasts using \$474, 265 of the available surplus held in reserve.
 - In addition to the increases in Scenarios 1 and 2, this third scenario increases counselling support throughout the district given increased mental health needs identified at all schools and voiced at all consultation meetings (1.0 FTE teacher counsellor)
- The Board will consider input from parents and staff in February meetings at each school, and from partner groups on the Finance Committee at its three meetings held in March and April. The Board will therefore use all the information gathered from the annual budget consultation process, assess its budget options, and make a final decision on the 2020-21 annual budget on April 29th


2020-21 Budget Consultation Process
Consultation: February to April 2020

Budget Consultation Components	Dates	Who's Involved
Consultation Component 1: Leadership Team Consultations with Board of Education	Tuesday, February 18th, 2020 3:30 pm - 4:45 pm	Principals and Vice-Principals, Trustees, Assistant Sec- Treasurer, Director of Learning, Superintendent
Consultation Component 2: Finance Committee Meetings - Consultations and Working Group - Budget Scenarios developed and discussed	#1 - Tuesday, March 10th 3:30 - 4:45 pm # 2 - Tuesday, April 7th 3:30 - 4:45 pm #3 - Tuesday, April 21st 3:30 - 4:45 pm	2 DPAC parents 2 ALTA teachers 2 CUPE members 2 P/VPs All trustees Director, AST and Superintendent
Consultation Component 3: Meetings with staff and with parents - One date at each school - Feedback shared at March 7 th Finance Committee meeting	Mon Feb 10 - EES 12 pm - 1 pm (staff); 1-2 pm (parents) Mon Feb 10 - BES 3:30-4:15 pm (staff); 4:30-5:30 pm (parents) Tues Feb 11 - NES 3:30 - 4:30 pm (staff) 5 - 6 pm (parents) Wed Feb 12 - Lucerne 3:30 - 4:30 pm (staff) ; 5 - 6 pm (parents) Wed Feb 19 - NSS 3:30 - 4:30 pm (staff); 5 - 6 pm (parents)	Trustee from each zone Principals and Vice-Principals Superintendent Director of Learning
Board of Education - Consultation Review	Wednesday, April 22nd 3:30 - 5 pm	Board of Education AST, Director, Superintendent/ST
Budget By-law Discussed Final Approval by Board of Education	Tuesday, April 29th - 3:30 pm - 4:30 pm Special Regular Board Meeting	Board of Education AST, Director, Superintendent/ST Interested public

5. Proposed NES Child Care Centre Needs Assessment Survey Results Show Strong Need

- A presentation on the proposed NES Child Care Centre was shared at the April 21st Regular meeting
- Some key highlights include:
Needs assessment update:
 - So far 85 parents have responded to the needs assessment survey
 - Overall there are very strong needs for childcare have been expressed by Nakusp parents
 - The biggest unmet need is infant toddler care with over 55% of families indicating this as a priority
 - Over 45% of families indicate that 3-5 year old child care is a big need
 - 30% want to ensure pre-school programming or early learning as a focus, not just child care
 - About 50% of families have told us that before and after school care is a big need for them
 - 65% indicate that their child care needs are full time, 5 days per week
 - Almost 80% of parents do not think that the current child care supply in Nakusp is adequate
- Proposed plans include**
 - All 0-5 year old early childhood educators would be certified and licenced – high quality professional care by trained ECEs fluent in early learning using Reggio-inspired curriculum and play-based learning
 - Four licenced multi-age spaces each accommodating and licenced for 8 children – a total of 32 total spaces, OR,
 - Three licenced spaces for multi-age (24 spaces) plus one Infant Toddler licence (12 spaces) for a total of 36 early learning spaces

- One of the licenced spaces would be shared between Strong Start (at 15 hours per week, which maintains the current hours of operation for this parent and child early learning program) and the remaining time available for multi-age child care 0-5 or infant toddler spaces
- Full time early learning and school age learning provided during school holidays (summer, spring break and winter break) as this is a significant gap in the community
- Before and after school care for 5 – 12 year olds to be activity and learning focused: fine arts classes (music, drama, dance, visual art) and physical activities such as yoga and various sports; out of school care with learning and play activities that extend options and choice
- Rather than just “child care” the vision is of a high calibre early learning program which integrates indigenous learning and culture, is 100% accessible for people with mobility or other diverse needs, and meets the needs of vulnerable families and children
- Seamless transitions and connections with NES, the K-7 school in which the Child Care Centre HUB is co-located for children, parents and staff

Enhanced opportunities for NES K-7 students and families

- A brand-new kitchen and breakfast and lunch seating area to be built for NES – this is a long-needed asset for NES and will create a positive environment in which to prepare healthy food and allow kids to eat breakfast and lunch together
- Affordable high quality childcare will help build sustainable elementary school enrollment as families will have childcare support to stay in the community and work or go to school, or be able to move to the community knowing this critical resource exists
- Opportunities for high value care for NES children aged 5-12 through creation of 24 - 30 before and after school childcare spaces offering fine arts classes such as music, drama, dance, visual art and physical activities such as yoga, soccer, basketball, track and field and outdoor activities to augment learning during the school day
- Opportunities for K-7 school-age children to work with the little ones as buddies through connections with early learning program
- Improved functionality and design of some existing NES classrooms with input from NES staff and parents
- Dedicated early learning parking area, and the current parking lot reconfigured for safe student drop off and pick up and adequate space

Enhanced opportunities for NSS students for dual credit or work experience

- Through a partnership with Selkirk College, senior secondary students will be able to earn credit both for their secondary graduation and also their ECE credentials while still in high school
- Students can complete their college studies while enrolled in high school and also have supervised Early Learning practicums in the Nakusp and New Denver childcare centres.
- Work experience options and peer tutoring options will also be available for secondary students interested in careers in early learning or teaching

6. Indigenous Education Equity Scan Update

- Indigenous parents, students and Elders participated in an Indigenous Education Equity Scan on March 12th at Lucerne and after spring break at NSS
- Important feedback was heard about the educational success for our indigenous learners and their families, the positive feeling and culture in the school, and the support in their education
- Parents and Elders talked about the significant improvements that they see in their children’s education at Lucerne compared to their own experiences in schools
- Students and parents also identified that they would like to see more indigenous art and culture not only on the walls of the school library but in other areas of the school to “see themselves” and their cultures represented and acknowledged
- 22% of our learners in SD 10 have indigenous ancestry – higher than average in BC or in Canada
- SD 10’s indigenous learner graduation rates and their performance on FSA provincial assessments shows some decline in recent years; the equity scans are one avenue to strengthening our understanding of the needs of these students by listening to them

7. COVID-19 Update

- On March 17th, the Provincial Health Officer, Dr. Bonnie Henry ordered that in-class instruction be suspended in response to the COVID-19 pandemic
- In the three weeks since spring break ended, many measures have been put in place to enhance health and safety in our schools, and much thoughtful planning has been done to ensure the high calibre continuity of learning for all students, well-planned support for vulnerable students, and safe school care for the children of essential service workers
- In total, we have provided over 230 ChromeBook laptops for students who needed devices.
- We are working with Telus to provide Internet for as many families as we can. About 30% of our families don't currently have Internet access, making remote learning very challenging
- For students with no wireless service or cell service, in-person support will be offered at their community school in Burton, Edgewood and New Denver
- Meal programs and food are regularly being delivered to families by our staff in every community in the school district from Edgewood to Burton and Fauquier to Nakusp and New Denver, supporting local families and our local businesses
- Last week 30 vulnerable children were in schools across the district getting much-needed help with their school work from their teachers, EAs and Strong Start Coordinators
- The number of children receiving in-person support in schools across BC will grow in the coming weeks as the Ministry of Education has directed school districts to ramp up our efforts to serve vulnerable children and ESW children in-person; school closures disproportionately disadvantage our most vulnerable kids, which includes those learners living in rural and remote communities
- In-person support of children in schools is governed by [Public Health Guidelines for K-12 settings](#) and [Public Health Guidance for Childcare Settings](#) using physical distancing, hand hygiene, enhanced cleaning and following all public health guidelines
- [Enhanced Cleaning for Public Settings and infection control protocols](#) are followed to ensure the health and safety of both children and employees
- The Ministry has published an updated [COVID-19 FAQ document for parents](#) on April 17th
- Dr. Bonnie Henry signaled in her press conference held on April 17th that in mid-May, if the data continues to show we are flattening the curve, there will likely be a lifting of restrictions for schools. Though schools will not look the same as before the pandemic, we are committed to doing all that we can to ensure safe and healthy learning and working environments in accordance with all public health orders.

Kudos to our amazing teachers and Education Assistants, who under the terrific leadership of their school principals and vice-principals, have prepared and are teaching and supporting rich remote learning experiences for all learners - transitioning from one paradigm to another in no time flat, and done well! Such amazing innovation and deep learning all focussed on the needs of our kids!

Kudos to our educators – teachers and EAs - for reaching out regularly to every parent and student to offer help and assistance in learning – parents tell us that they are so very appreciative of this outreach...

Kudos to our Strong Start Coordinators and EAs for providing child care to our essential service workers in order that they serve on the front lines for all of us – your work makes a difference for all of us!

Kudos to our school secretaries and Executive Assistant for steady and calm organization, details, communication and generally holding the ship afloat.

Kudos to our fantastic custodians, bus drivers, and transportation and maintenance staff for your hard work in keeping us all safe and your flexibility in adjusting to new jobs, new hours, and new responsibilities.

Kudos to our hard working district staff coordinating and leading maintenance, technology, learning, finances, payroll, communication - you are the often unseen backbone who support us all.

Kudos to our Board of Education, focused on all that can be done to get us through this crisis and through to the other side with good governance, strong support, and caring leadership.

Thank you. all! We are truly in this together and the phenomenal strength of our entire SD 10 team is