



# EDUCATION PARTNERSHIP COMMITTEE SCHOOL DISTRICT 10 (Arrow Lakes)

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## MINUTES

School Board Office

Date: Tuesday June 16, 2020  
6:00pm

### PRESENT:

<b>MEMBERS:</b>	L. Brekke, D. Simon, C. Dixon, R. Farrell, P. Gajda (ALELA), R. Bardati (ALTA), K. Reich (CUPE)
<b>STAFF:</b>	T. Taylor, M. Grenier, A. Olson
<b>REGRETS:</b>	P. Dubinsky
<b>OTHER:</b>	F. Marasco - ASTSBC, J.D Mah

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### 1. CALL TO ORDER:

Board Chair L. Brekke called the meeting to order at 6:00pm.

Acknowledgement of Territory

### 2. ADOPTION OF AGENDA:

Moved by R. Farrell, seconded by R. Bardati that the Agenda be adopted as presented.

**CARRIED**

### 3. PRESENTATIONS:

a) SD10 K-12 Restart Plan (T. Taylor)

Superintendent Taylor shared the COVID-19 Updates and Resources web page developed for the SD10 website for relevant information and resources regarding COVID-19.

<https://sd10.bc.ca/covid-19-updates-and-resources/>

Superintendent Taylor reported that the SD10 K-12 Restart Plan is available to review on the SD10 COVID-19 Updates and Resources web page. [SD10 K-12 Restart Plan Document](#)

b) Transportation Department Review (F. Marasco)

F. Marasco, Manager of The Association of School Transportation Services of BC (ASTSBC) presented to the Education Partnership Committee regarding the SD10 Transportation Department Review. Mr. Marasco shared his extensive experience in the transportation industry including his experience with auditing transportation programs for school districts. He gave a high-level overview of what a transportation audit process entails including:

- reviewing vehicle fleet and overall maintenance program
- reviewing aspects of the maintenance shop and how things are operating
- reviewing parts and parts inventory
- consulting with district mechanic
- reviewing safety, bus routes, theoretical loads
- providing feedback and considerations for building on team morale
- consulting and collaborating with school bus drivers, district staff, parents (via survey), and school administration to get a good understand of transportation program

**4. REPORTS:**

- a) ALELA (P. Gajda)
  - Report attached
- b) CUPE, Local 2450 (K. Reich)
  - Met with the District to discuss Service Delivery and the Professional Learning Fund
  - Discussed the 2020-2021 Learning Improvement Fund allocation
- c) STUDENTS  
No report
- d) ALTA (R. Bardati)  
No report
- e) DPAC  
No report

**5. SUPERINTENDENT/SECRETARY-TREASURER UPDATE: (T. Taylor):**

- a) Superintendent Report presented in detail (report attached)

**6. POLICY MATTERS:**

- a) Policy Feedback

Board Chair Brekke confirmed that to date, no comments or feedback has been shared on the Notice of Motions regarding revised and new Board Policies that were first shared at the March 10, 2020 Regular Board Meeting.

**7. OTHER:**

Nil

**8. Recommendations to Regular Meeting:**  
Nil

**9. ADJOURNMENT:**

The meeting was adjourned at 7:01pm.

## ALELA EPC Report – June 2020

### *Lucerne Elementary-Secondary School*

- We are currently developing our timetable and are really excited for the variety of courses that we will have on offer in the high school. Students will have more choice next year than ever before.
- Ready set learn will be happening this June, it will occur remotely with packages being available for pick up at the school.
- We have about 70 to 80% of our students showing up to school. Each grade has been able to come into the school multiple times each week and speaking with parents they have been happy with the measures we have taken.
- Special events and local field studies are still happening, for example Wild Safe came into visit the K to 3 grades and presented on bears.
- Grad is planned June 20<sup>th</sup>, and we will be having a small ceremony, followed by a BBQ and a caravan through New Denver and Silverton. The event will also be live streamed, and we would like to thank Patrick for his hard work in making this happen.

### *SOUTHERN ZONE*

- PHO and Worksafe cleaning protocols are in place to ensure the health and safety of staff and students.
- Phase three is in full effect in both schools.
- The computers that have been handed out to families are slowly trickling back. They helped with the ‘continuity of learning’ plan during Phase 4.
- Both schools are learning outside for most of the day.

### *Edgewood Elementary School*

- Classes are open three days a week (Monday, Tuesday and Wednesday).
- We have 2/3 of our student population back for on-site learning.
- The intermediate class is creating a Frisbee golf course.
- We have our tree in honour of Gertrud retirement ready to plant.
  - We will plant this tree in honour of Gertrud’s for her service to growing learners in our district.

### *Burton Elementary School*

- Classes are operating two days a week (Tuesday and Thursday).
- We have ½ of our student population back for on-site learning.
- We are excited to have an intermediate class next year and Mr. Johnston as the educator.

### ***Nakusp Secondary School***

- Please to welcome back Jared Strand to our Humanities-Electives position and Megan Martin as Teacher-Librarian
- Timetable for 2020/21 is still being adjusted with different scenarios being created depending on the stage that is anticipated to be announced in August
- Almost 70% of students have been attending at least one day a week
  - many are coming more often and staff are encouraged by the engagement of our students
  - necessitated some block rotation shuffles and new mixes to accommodate class sizes in the wood shop and foods rooms
- Press release came out today about our two Beedie Luminary recipients – what a life changing experience for these two young women (Sonja Petterson and Kimberly Roberts)
- Hosted our awards evening and convocation event in the school gym for the sixteen NSS Grads of 2020; we were able to live stream it on YouTube, which by all accounts was well received
  - Students + 2 guests were treated to dinner, some video well wishes as well as recognition of their accolades
  - Students received over \$57,000 in scholarships and bursaries from the NSS Scholarship Society and community donors
- Report cards will be ready to go home next Friday
  - Our annual BBQ and year end awards celebration has been postponed to the fall so we can celebrate as a school
  - House team challenge is down to the wire with the Owls holding a slime two-point lead over the Wolves, with the Bears and Hawks less than 10 points back of them.

### ***Nakusp Elementary School***

- Like all BC schools, NES has had students on site over the last couple weeks. We have had between 40 and 50 percent of students attending. It has been great to have students on site again and we are all getting used to the new way of doing things.
- Many of our families have chosen to keep up with the virtual option for this month as well. This means that teachers are spread between two modes of teaching and we are all learning a lot about how to be as effective as we can in these new circumstances.
- Next week many classes will be hosting outdoor year end celebrations and inviting all class members to attend for some year end fun! It has been an interesting year but it is always nice to say goodbye to your classmates and teachers.
- Report cards will be going home next week and will either be sent home with students who are on site or mailed home by the school on the 26<sup>th</sup>.



World Class Learning in a Rural Environment

**June 16, 2020**  
**Superintendent/Secretary Treasurer Report**  
*Presented at the Education Partnership Committee,  
and Regular Meeting of the Board of Education*

**1. June Enrollment – Back to In-class Learning**

- During June, the Ministry has asked us to take “positive attendance”, capturing those students who are present in schools. The chart below shows attendance in the week of June 8<sup>th</sup> – 12<sup>th</sup> and indicates that 57% of our students are in schools at least one day in the week
- Based on Ministry Stage 3 guidelines, vulnerable learners and Essential Service worker children are able to attend schools 5 days per week, K-5 students three days per week, and Grade 6-12 students one day per week with some flexibility for our smaller schools and smaller class sizes
- Overall district enrollment has increased by 6 students since March 2020

School	June 8	June 9	June 10	June 11	June 12	# students in school at least once/week	Total # students	% age
ALDL	3	1	4	1	2	9	43	<b>21%</b>
BES	2	11	2	11	0	11	20	<b>55%</b>
EES	8	0	8	0	0	9	14	<b>64%</b>
Lucerne	35	45	35	51	25	68	85	<b>80%</b>
NES	37	42	38	35	6	75	171	<b>44%</b>
NSS	4	27	34	47	16	90	126	<b>71%</b>
<b>District</b>	<b>89</b>	<b>126</b>	<b>121</b>	<b>145</b>	<b>49</b>	<b>262</b>	<b>459</b>	<b>57%</b>

**1. Resuming In-class Learning in SD 10**

- Across BC, school districts began resumption of in-class learning after thoughtful planning for the K-12 Restart; in SD 10 that planning happened in schools, and then a Partnership Committee comprised of the Board, ALTA, CUPE and ALELA met to review and inform the final plan
- Restart plans and all COVID-19 related health and safety protocols, plans and resources for parents and staff are available on the SD 10 website at <https://sd10.bc.ca/covid-19-updates-and-resources/>
- It’s been a smooth re-start across the school district with students and staff excited to be back in schools! In week one, 53% of students were in schools and in week two, 57% were in classes with their teachers and support staff
- 43% of families to date have chosen to continue remote learning for a range of reasons including
  - 1) remote learning is working



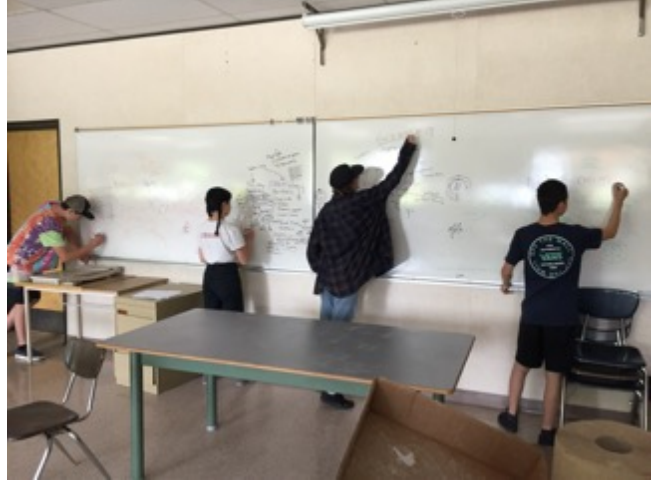
*Ms. Vibe's NES Grade 6 class on a frisbee golf outdoor learning experience*



- 2) remote learning is not working, but another change for their children isn't ideal at this time
- 3) a part-time return to in class learning doesn't meet family or children's needs in June
- Many thanks to our educators for their phenomenal support of all students working remotely and in person, and kudos to all staff for their adaptivity and flexibility with students firmly at the core!



*Ms. Conne's K/1 class at Lucerne creating scientific drawings of lupins*



*Lucerne's Science 8/9 students working on concept map prototypes as a final assessment of learning in Mr. Bisson and Ms. Hicks' class*



*Essential Service Worker learners at NES on a morning walk*



*Mr. Strand's Social Studies 9 Class at NSS*



*Students in Mr. Barisoff's Woodwork 9 class at NSS*

- Our schools continue to welcome any students who would like to re-join their classes; parents of students can contact the school's principal or vice-principal to make arrangements for bussing, registration, etc
- The Ministry of Education informs school districts that the current plan for September 2020 is Stage 2 – full time attendance for K-7 and 40% attendance for high school students – we are currently in Stage 3
- Final decisions about September return to school will be made by the Ministry of Education in late August, contingent on Provincial Health Officer guidelines

The screenshot shows the SDIO School District 10 Arrow Lakes website. The header includes the SDIO logo and navigation links: Who We Are, Board of Education, Schools, Programs & Services, Parents & Students, and Employees. The main content area is titled "COVID-19 Updates and Resources" and features a sub-heading "SD 10 – Restart Plan – June 1 2020". Below this, there is a paragraph explaining the district's restart plan based on health and safety considerations, and a link to a letter from the Superintendent regarding in-person learning.

- Please visit the school district website's Recent News and COVID-19 update tabs where we will report any updates over the summer in preparation for the new school year

The infographic is titled "STAGE 2 SCHOOL DENSITY TARGETS". It lists targets for K-7 (100%) and Grade 8-12 (40%). Under "In-class instruction:", it specifies K-7: 5 days per week and Grade 8-12: 2 days per week. A section titled "5 days per week available for:" lists three categories with checkmarks: Children of essential service workers, Students with disabilities/diverse abilities, and Students who require additional supports. Under "Remote/online instruction:", it lists "Balance of learning".

## 2. Goat Mountain Child Care Centre Update

- The Goat Mountain Child Care project remains on target for opening as scheduled September 8<sup>th</sup> and remains on budget
- Final designs for a creative outdoor play area are in process with new metal fencing on the sidewalk side of the school and an accessible wheelchair path through the upper garden area; the current entrance to the school garden and early learning play areas will be rerouted
- School and community user groups who share use of the tennis court area including Slocan Lake Early Learning, the Youth Centre Society (Skatepark), and Goat Mountain Society as well as Lucerne School were consulted in May about expanding the child care play area from the sidewalk and slope to a corner portion of the previous tennis court area adjacent to the new Child Care Centre entrance
- All user groups were in agreement that this shared tennis court space could accommodate the new Child Care Centre play area
- The childcare play area would be accessible to the community after hours and on weekends just like other school play areas
- The school district and Goat Mountain Kids Society, the non-profit childcare operator, meet on June 23<sup>rd</sup> to begin work on a Partnership Agreement between the two organizations

## 3. Nakusp Child Care Centre Update

- As a follow up to the May 19<sup>th</sup> Board meeting, consultation with Nakusp Elementary School parents and staff has taken place
- The presentation from the May 19<sup>th</sup> Board meeting was shared with both groups and feedback and input gathered
- The next step in the process is to await notification from the MCFD New Spaces program which will occur in mid-August 2020

## 4. Potential 2021-22 Early Learning Funding

- Working with Ministry of Education Superintendent of Early Learning, Maureen Dockendorf, the Superintendent has submitted expressions of interest for two possible funded early learning grants for the 2021-22 school year



- As the critical need for childcare gains attention, and research evidence about the benefit greater integration of early learning with the K-12 system, a couple of initiatives are being proposed
- The district has submitted an expression of interest in the “Seamless Day” continuity of learning which would entail a funded Early Childhood Educator to do K-2 before-school care and also work alongside a Kindergarten or Grade 1 teacher in the classroom till midday, followed by a second ECE working in the same primary class in the afternoon and continuing after school childcare
- The second possible program involves funding for an Extended Day for Grades 3-7 who need before and/or after school care
- ECEs would be hired by the school district with wages covered by federal and provincial grant funds
- Both these programs exist in other jurisdictions in Canada and around the world and are shown to improve learning and well-being outcomes for K-7 students as are initiatives that better integrate early learning and school age learning

## 5. 2020-21 Teacher Positions

- Over the past few weeks, our hard-working Leadership team and HR Manager have been interviewing teachers for 2020-21 school year vacancies
- In all, eleven vacancies were posted in addition to a couple of appointments and a transfer
- There was a very strong applicant pool for this round of teacher job postings with excellent internal and external applicants applying and interviewed
- Congratulations to the following teachers who will join the district next year on temporary contracts or have earned continuing contract positions – we are excited to see that so many current SD 10 teachers will remain in our schools next year teaching our kids!

School	FTE	Position/Posting	Teacher
ALDL	0.40	Distributed Learning Teacher (Temp)	Amanda Lytle
Lucerne	1.0	Elementary Classroom Teacher Grade 2/3 (Temp)	<i>In process</i>
Lucerne	0.74	Highschool English, Electives Teacher (Temp)	Mark Lada
Lucerne	1.0	Intermediate Teacher and Elementary Prep (Temp)	<i>In process</i>
Lucerne	0.20	Tech Ed and Hands on Learning Teacher (Temp)	Michael Myhal
BES	1.0	Intermediate Classroom Teacher	Sean Johnston
NES	0.70	PE and Outdoor Education Teacher	Hannah Boomer
NES	0.20	Indigenous Education Support Teacher	Hannah Boomer
NES	1.0	Intermediate Classroom Teacher	Andrea Volansky
NES	1.0	Intermediate Classroom (Temp)	<i>In Process</i>
NES	0.30	Learning Support Teacher (Temp)	<i>In Process</i>
NSS	1.0	Secondary Humanities and Electives Teacher	Jared Strand
NES/NSS	0.62	Teacher Librarian (Temp)	Megan Martin

## 6. Congratulations to NSS and Lucerne Graduates!

- The NSS Grad ceremonies were held Friday, June 12<sup>th</sup> in the school gym
  - All 16 members of the grad class, their guests, and a small number of school staff attended the evening’s festivities
  - Grad 2020 at NSS was livestreamed on YouTube and also recorded
- Lucerne’s commencement ceremonies are scheduled for Saturday, June 20<sup>th</sup>
  - Grads and their families will gather in the school gym for the ceremonies at 11 am
  - There is a friends and family cake and BBQ at 12:30 pm followed by a caravan through town
- Kudos to the all of our graduates for their amazing resilience in finishing their studies and working on grad preparations, to the staff at both schools for their support of the grads, to our generous

communities who support the graduates every year with thousands of dollars in scholarships, and to the parents who have been the foundation of the grads' lives – it takes a village!

## **7. District Transportation Review – June 15-19**

- A review of the school district transportation operations takes place June 15-19 under the leadership of Art Olson, Manager of Operations
- Frank Marasco, Association Manager of ASTSBC (Association of School Transportation and School Busses BC) is conducting a review of bussing and student transportation
- Prompted by challenges in the fall and winter with a number of bus breakdowns and resultant school bus cancellations, we look forward to using Mr. Marasco's expertise to audit the school district transportation department and improve our transportation services for students
- The review will include riding and reviewing bus routes, meeting with all bus drivers and the mechanic, discussions with school and district leaders, analysing our current fleet and replacement bus and examining transportation workflow

## **8. Draft Five Year Capital Plan**

- Each year, school districts are required to submit their five-year capital plan to the Ministry of Education for capital project requests
- The 2020 draft Capital Plan includes funding requests for capital projects as follows:
  - SEP – replace BES roof, replace BES/EES gym floors, NSS washroom upgrade, NES building addition
  - CNCP – solar panels at BES and EES; heat pump and HVAC replacement at NSS
  - Bus Acquisition – request to replace two busses with electric busses and charging stations
  - Playground Equipment – requests for NES, BES and EES playgrounds
- Once all costing estimates and documentation is complete, the Board will meet to approve the Five-Year Capital Plan submission
- A Special Regular meeting is tentatively set for June 26 at 5:30 pm to approve the Plan

## **9. Community Use of School Facilities**

- Use of school facilities by community groups during the pandemic remains suspended
- BC's Ministry of Education has advised school districts that at this time community groups are not to use school facilities with the exception of childcare facilities located in school buildings
- There is a wide range of partner organizations and community groups who rely on using our schools but we are required to follow Public Health and Ministry of Education guidelines
- One of the main operational concerns with community use is maintaining the enhanced cleaning required for public facilities and in particular K-12 settings
- There are also health and safety concerns for staff and students and liability issues
- We look forward to welcoming the community back into our schools as soon as possible!

## **10. By-election Update**

- The Ministry of Education advises that if the Board wishes to proceed with a by-election then a motion to that effect would be presented to the Minister of Education, Rob Fleming for his consideration – motions to this effect are on the Board's Regular meeting agenda of June 16<sup>th</sup>
- A request to Minister Fleming to also vary the Board's Election By-law will be made by the Board
- The next part of the process is that Minister Fleming would consider the request from the Board and respond to the Board Chair in letter format
- The Minister's letter then would result in the Board being able to appoint a Chief Election Officer and begin the by-election process
- A by-election could potentially be held in September 2020
- The Superintendent has consulted with Dr. Trevor Corneil, Public Health Office Medical Lead on Dr. Bonnie Henry's team who advises that as long as the district follows PHO guidelines a by-election can be held – the school district is able to comply with all PHO guidelines

