



# SD 10 Professional Learning 2020-2021

These professional learning opportunities are based on areas identified by our student achievement data, our School Growth Plans, District Framework for Enhancing Learning Plan, District Strategic Plan, and input from staff.

Professional learning in SD10 is founded on research-based practices in alignment with BC's curriculum. For further info contact Peter Dubinsky, at [peter.dubinsky@sd10.bc.ca](mailto:peter.dubinsky@sd10.bc.ca) or 250-265-3638 ext. 3320

## Professional Learning Days 2020-2021

- Friday, October 2 – District Day – Assessment/Communicating Learning
- Friday, October 23 – BCTF Provincial Day
- Monday, January 25 – ALTA & District Shared Day – Well-Being
- Friday, February 26– ALTA Regional Pro-D Day
- Monday, April 19 – School-Based Pro-D Day – Growth Plan/Strategic Plan
- Friday, May 21– District Pro-D Day Celebration of Learning and Staff Appreciation

### 1. Class Profiles & Fall Literacy Assessment - Marking done on October 2 and Faye Brownlie to speak to reading and writing assessment October 2 @ 1pm

### 2. Collaborating to Engage All Learners (C2EAL) with Leyton Schnellert October 19

- You need three things to be part of this team and these 6 learning sessions w/ TTOC release:
  - A passion or curiosity for making a difference for all learners
  - An inquiry question related to increasing student engagement & success
  - A commitment to learn by doing and reflecting together as a team
- Leyton Schnellert, Assistant Professor from UBC will facilitate the team inquiry sessions with four of six being in schools. Each learning round session begins with a pre-conference with the team; then a co-planned lesson demonstrated in a teacher's classroom, followed by collaboration with your learning partner on your inquiry. **Please sign-up for this option by October 2, 2020 with Terry Taylor, Superintendent/S-T**

### 3. NOIE Collaborative Inquiry Projects: Nov. 24, Feb. 23, Apr. 6, & May 25

- Network of Inquiry and Indigenous Education (NOIE) collaborative team Inquiry projects with 3 Inquiry Progress Conversation Sessions:
  - **Tuesdays after school 4-5:30** Nov. 24, Feb. 23, & Apr. 6 and an after-school Celebration of Learning on Tuesday, May 25<sup>th</sup> at Nakusp Secondary Library.
- Together, we will collaborate to make a difference for learners and share evidence of the impact of our teaching.
- \$500 will be available for each Inquiry Team to support the project
- NOIE Symposium May 6-8, 2021 (details to follow)
- To sign up, please submit your Case Study Proposal online to NOIE <https://www.noie.ca/case-study-submission/> as well as a copy to [peter.dubinsky@sd10.bc.ca](mailto:peter.dubinsky@sd10.bc.ca) by **November 1<sup>st</sup>**.

### 5. Environmental Education District Initiative & EEPSA

- **Take Me Outside for Learning School Year Challenge:** Commit to taking your learning outside 1 day per week all year long. Register at [www.cbeen.ca/outside](http://www.cbeen.ca/outside) for Take Me Outside for Learning School Year Challenge and commit to taking your learning outside at least 1 day per week all through the 2020-2021 school year.  
See <http://kbee.ca/videos/>
- **Wild Voices:** Offers programs that bring curriculum-linked, place-based environmental education to classrooms, schoolyards, and the wilderness beyond.  
See <https://cbeen.ca/wildvoices-teacher/>
- **Environmental Education PSA** (specialty association) – Supporting our learners’ understanding of their local environment and empowerment of thoughtful action through outdoor, experiential, place-based and place-conscious learning. <http://eepsa.org/>

### 6. FreshGrade Learning Opportunities:

- Speak to your Principal/Vice-Principal to explore **“FreshGrade”** and **“FreshGrade Next”** the newest platform from FreshGrade. Explore how Lessons, Portfolios, Communication and Gradebook are all now integrated in one interface to help reduce tools and duplication.

### 7. CR4YC Changing Results for Young Children for K Teachers & SSCs

- CR4YC identifies, explores, and applies a strengthened understanding of quality practices associated with increasing the social and emotional well-being outcomes for young children
- CR4YC brings together our Kindergarten Teachers & Strong Start Coordinators and Community Preschool ECE Teachers. Oct. 21, Nov. 25, Jan. 27, March 3, April 14, May 19.
- Time in lieu will be offered to primary teachers and Strong Start Coordinators
- To register, please contact [Nicholas.graves@sd10.bc.ca](mailto:Nicholas.graves@sd10.bc.ca)

**8. Collaborative Learning Teams: *Powerful Understanding* with Adrienne Gear; September 16, November 4, January 6, April 21. 3:30 – 5:30 (dinner included)**

- Join B.C. educator and author, Adrienne Gear, via video conference for four dynamic and practical workshops on *Powerful Understandings*
- Adrienne will share her ideas for developing reflective learning, develop thinking skills to move from a retelling stance to a rethinking one, shifting the emphasis from learning content to finding meaning
- Each participant will receive a copy of her book, *Powerful Understanding*
- Sessions will run from 3:30 – 5:30 (Dinner provided)
- To register, please speak to your principal/vice-principal by September 11, 2020

**9. Collaborative Learning Teams: *Softening the Edges* with Katie White; October 14, February 2, April 28. After school sessions 3:30 – 5:30 (dinner included)**

- Educator and author, Katie White, joins us via video conference for three informative sessions continuing the conversation on using responsive methods that support student engagement and success
- New participants will receive a copy of Katie's book, *Softening the Edges*
- Sessions will run from 3:30 – 5:30 (Dinner provided)
- To register, please let your P/VP know and if you did not receive a copy of the book please send an email to [peter.dubinsky@sd10.bc.ca](mailto:peter.dubinsky@sd10.bc.ca)