



World Class Learning in a Rural Environment

**May 19, 2020**  
**Superintendent/Secretary Treasurer Report**  
*Presented at the Education Partnership Committee,  
 and Regular Meeting of the Board of Education*

**1. May Enrollment notes**

- Given the COVID-19 pandemic, we report the same enrolment as last month
- Indigenous Learners – January enrollment - 22% of our student population
- Students with diverse learning needs – 12.1% of our student population

My Education BC: Student Enrollment Numbers																
As of:	Mar 2															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Feb	Dif
ALDL	2	1	1	4	1	3	3	3	3	4	1	1	12	39	39	0
BES	1	5	5	4	3									18	17	1
EES	2	3	0	0	1	1	0	7						14	16	-2
LESS	4	7	8	4	5	7	7	10	10	8	3	6	5	84	85	-1
NES	27	24	11	18	23	22	23	24						172	171	1
NSS									29	21	33	27	16	126	125	1
<b>TOTAL</b>	36	40	25	30	33	33	33	44	42	33	37	34	33			
<b>District Total</b>														453	453	0

**1. Goat Mountain Child Care Centre Update**

- Despite some significant unexpected challenges, we remain on track on this project
- Sadly, our architect, Chris Fairbank suffered a stroke and is unable to continue with the project – we send our appreciation and support to Chris and his family at this time
  - We have engaged Vicki Topping from MQN Architects in Kelowna to resume the project and she conducted a site visit on Tuesday, May 12<sup>th</sup>
- Another hurdle: All bids received on the tender were much higher than budgeted costs; the lowest bid \$85,000 over budget.
  - As a result, we exercised our right to accept no bids.
  - Instead the district is happy to announce that local contactor, Laurie Hicks, has taken on the role of Project Manager.
  - Laurie, along with Art Olson, Manager of Operations, will keep the project on budget and on schedule.
- Planned opening of Goat Mountain Kids Child Care Centre remains September 8<sup>th</sup>, 2020

**2. Final Budget By-law passed April 29<sup>th</sup>**

- The Board of Education passed its Annual Budget By-law at a Special Regular Meeting on April 29<sup>th</sup> in the amount of \$10,089,376
- The 2020-21 Budget includes all current staffing FTE and expenses rolled forward and also adds:
  - .7 FTE teacher counsellor time distributed amongst all schools
  - \$50,000 for an itinerant music specialist or for music specialist contracts in various communities
  - .5 FTE intermediate teacher at Burton Elementary given projected enrollment growth

- Additional contingency custodial time at 20 hours per week across school district for potential coronavirus extra cleaning
- In all, this budget will expend \$420,769 of the district's current operating surplus and leave an operating surplus of \$717,024 of which \$248,798 is a 3% operating unrestricted surplus (within Ministry recommendation of 1%-4%) and \$468,226 for restricted long term surplus (\$250,000 emergency and \$218,226 for other long term projects)

### 3. 2020-21 Teacher Job Postings

- Our annual spring teacher job postings have been released on Make a Future and Education Canada and include the following vacancies:
  - Arrow Lakes Distributed Learning School
    - .4 FTE teacher (temporary)
  - Lucerne Elementary Secondary School
    - .5 FTE Learning Support teacher (temporary)
    - 1.0 FTE Intermediate/Elective teacher (temporary)
    - 1.0 FTE Grade 2/3 primary teacher (temporary) (September to February)
    - .74 FTE Secondary English/Elective/Elementary prep teacher (temporary)
  - Nakusp Elementary School
    - 1.0 FTE Intermediate teacher (continuing)
    - .7 FTE Elementary PE (continuing)
    - .3 FTE Classroom Support teacher (temporary)
  - Nakusp Secondary School
    - 1.0 FTE Social Studies/Humanities (continuing)
    - .62 FTE Teacher Librarian (temporary) – shared between .32 NSS and .3 NES

### 4. Celebrating Grad in a Pandemic

- The Grads of 2020 will have a most memorable grad indeed as they celebrate in some very different ways
- At NSS, the grad ceremonies will be held Friday, June 12<sup>th</sup> in the school gym with the grad class, 2 guests per graduate, and the principal and school secretary -- staying within PHO guidelines of less than 50
  - All other guests will provide short video greetings to the grads
  - The ceremonies will be live streamed by local videographer and photographer, Lee Orr
  - The grads will dine together once the ceremonies are completed
- Of special note is that two NSS graduates have been awarded [Beedle Luminary](#) scholarships valued at up to \$10,000 per year for four years
  - Congratulations to Kimberley Roberts and Sonja Petterson on their very notable accomplishments and scholarship success!
- At Lucerne, the plan is to hold the grad ceremonies on Saturday, June 20<sup>th</sup>
  - Grads and a small number of family and guests will enjoy celebrating the success of the 2020 Graduates of Lucerne School
  - The ceremony will be held in the school gym and the staff have painted a special backdrop for the grads

### 5. SD 10 Restart Return to In-person Instruction Plans

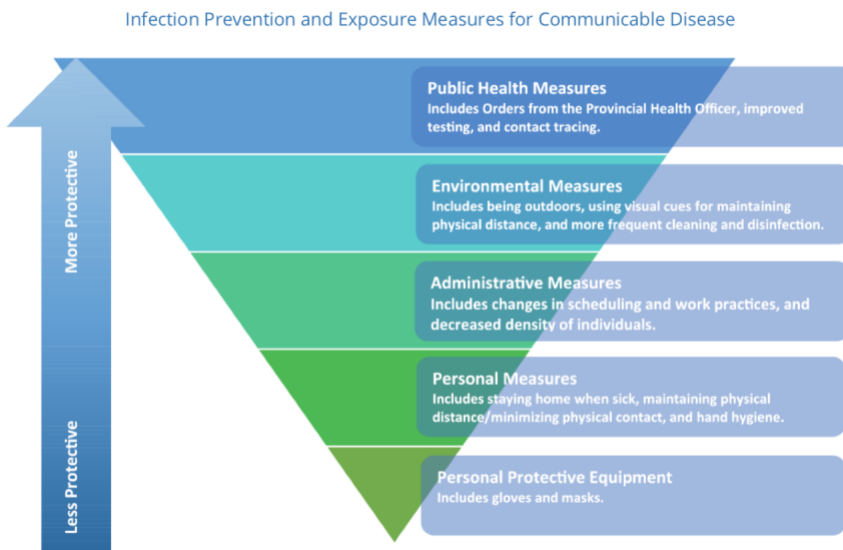
- The Ministry of Education has informed all school districts that starting June 1<sup>st</sup>, students across the province will be given the option of being back in schools with their teachers or continuing to learn remotely as part of [BC's K-12 Education Restart Program](#)
- As schools "restart" in-class instruction in Stage 3, districts are to provide plans to the Ministry no later than May 25<sup>th</sup> about what return to school looks like in their district

- The Ministry recognizes that one size does not fit all, and that not all districts, classrooms and communities are the same size, have the same class sizes or have the same context.

STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5
<b>SCHOOL DENSITY TARGETS</b> 100%	<b>SCHOOL DENSITY TARGETS</b> K-7: 100% Grade 8-12: 40%	<b>SCHOOL DENSITY TARGETS</b> K-5: 50% Gr. 6-12: 20%	<b>SCHOOL DENSITY TARGETS</b> K-12: 20%	<b>SCHOOL DENSITY TARGETS</b> K-12: 0%
<b>In-class instruction:</b>  K-12: 5 day per week	<b>In-class instruction:</b>  K-7: 5 days per week  Grade 8-12: 2 days per week  ----- 5 days per week available for: ✓ Children of essential service workers ✓ Students with disabilities/diverse abilities ✓ Students who require additional supports  ----- <b>Remote/online instruction:</b> Balance of learning	<b>In-class instruction:</b>  K-5: 2 to 3 days per week  Gr. 6-7: 1 day per week  Gr 8-12: 1 day per week  5 days per week available for: ✓ Children of essential service workers ✓ Students with disabilities/diverse abilities ✓ Students who require additional supports  ----- <b>Remote/online instruction:</b> Parent/Guardian choice to return to in-class instruction optional  Balance of learning	<b>In-class instruction:</b>  K-12: Limited  ----- 5 days per week available for: ✓ Children of essential service workers ✓ Students with disabilities/diverse abilities ✓ Students who require additional supports  ----- <b>Remote/online instruction:</b> K-12: Majority of all students	<b>In-class instruction:</b>  K-12: None  ----- Suspend all in-class instruction for all grades and students  ----- <b>Remote/online instruction:</b> K-12: All Students

Moving from Stage 4 to Stage 3 on June 1

- Over the past seven weeks since spring break about 30% of our students have been in schools each week – both the children of Essential Service Workers and vulnerable students and students who need extra assistance have been coming to school by pre-arranged appointment
- In SD 10, we have been acknowledged for being ahead of the curve and doing the right thing by serving the needs of learners and families in schools as well as remotely
- As a result, our transition to Stage 3 will be somewhat different than in other districts where very few kids have been in schools, playgrounds have been closed and many staff have not been in school buildings since March 13 when spring break began
- Though there will be new challenges, we are also poised for success as we have been providing the mandated support to students throughout the pandemic



- New [Public Health Office \(PHO\) Guidelines for K-12](#) have been released to support safe return to in person instruction in schools
- Compliance with new [Provincial COVID-19 Health and Safety Guidelines for K-12 Setting](#) is also required
- In keeping with SD 10's collaborative practice, school staff (teachers, CUPE and PVPs) have been meeting to draft plans for return to school

- The draft school plans will be reviewed on Thursday, May 21<sup>st</sup> by a Partner Committee comprised of both unions, district staff and the Board
- Using the [Education Restart Template](#) provided by the Ministry, a district plan will be developed with the Board passing the final plan on May 21<sup>st</sup>

#### 6. Staff Appreciation and Pro-D day – May 15<sup>th</sup>

- It was a different kind of staff appreciation, but the appreciation was flowing nonetheless
- Each school hosted a lunch and honoured those staff members who had achieved milestones or retirement
- Michelle Grenier made a lovely [Digital Appreciation](#) greeting sent to all staff – thanks, Michelle!
- We honoured the following employees for their service to SD 10 and thanked all of our staff for the outstanding contribution they make each day to our school district

##### 10 Years:

James Peterson  
Cindy Schroff

##### 20 Years:

Patti Sebben  
Ric Bardati  
Karen Marsden  
Patti Zeleznik\*

##### 25 Years:

Chiyoko Reitmeier  
Raynelle Posnikoff

##### 30 Years:

Doreen Yano  
Gertrud Klopp

##### Retirement:

Brenda McQuair



- During the Pro-D day morning, all district staff participated in a Zoom learning webinar on Wellness with Miriam Millar, a research consultant from Vancouver
- School staff then transitioned into examining the Board's five Strategic Plan priorities, how we are realizing them so far this year, what has strengthened, emerged, and what gaps may exist
- The afternoon was abuzz in each school site with planning for the restart of part time in person K-12 learning given the new Public Health Guidelines