



World Class Learning in a Rural Environment

November 17, 2020
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

1. Enrolment continues to grow – 7 more students since October

My Education BC: Student Enrollment Numbers																
As of:		November 9, 2020														
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Oct	Dif
ALDL	2	8	7	6	8	6	8	4	8	2	4	4	8	75	72	3
BES	2	4	5	6	7	4	3							31	30	1
EES	3	3	5	0										11	10	1
LESS	8	7	8	10	5	5	7	9	9	7	10	6	7	98	98	0
NES	21	23	22	13	16	22	22	21						160	157	3
NSS									29	30	22	31	27	139	140	-1
TOTAL		36	45	47	35	36	37	40	34	46	39	36	41	42		
District Total														514	507	7

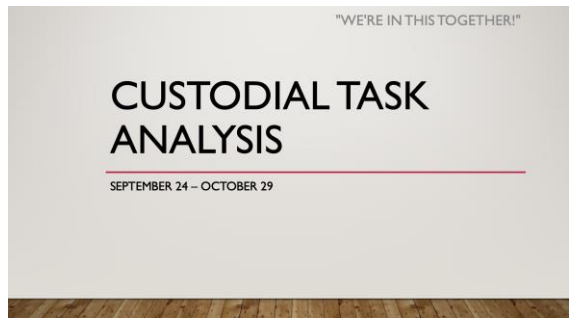
2. Indigenous learner Equity Scan – November 19th at NSS

- The Board has identified improving Indigenous learner success as one of the four 2020-21 Strategic Plan priorities and linked to *Strategic Plan Goal 1: Enhance Teaching and Learning*
- Equity Scan conversations with Indigenous learners, Elders, parents, and the Indigenous Education Council are part of the actions we've identified to close the equity gap for Indigenous learners and move our schools further towards reconciliation
- Last March, a very successful Equity Scan was held at Lucerne, and on November 19th we look forward to listening to Indigenous student, parent and Elder voices at the NSS Equity Scan

3. Custodial Task Analysis Report

- In late August, to plan for the additional high touch surface cleaning of all schools required under BC Centre for Disease Control guidelines, the school district added additional cleaning hours to the schedules of custodians and bus drivers and changed schedules to have custodians start during the school day for enhanced cleaning
- Though intended to solve the emergent problem, the change of hours to during the school day has caused some unintended consequences for our custodians: additional workload and stress to get to cleaning floors and other regular maintenance/cleaning tasks done while students and staff are in buildings!
- HR Manager, Michelle Grenier, completed a deep review of custodial tasks and workload and as a result a number of initiatives to address the fundamental problem are, or soon will be in place:
 - In some schools (eg NES, custodians will return to 2:45 start time to allow full cleaning to occur, while additional mid day cleaning staff will be hired for high touch only)
 - Approved and safe "Mister" technology has been purchased and is being used on a voluntary basis by custodians and bus drivers to complete high touch cleaning; custodians have been trained at the Oct 23rd Pro-D day in how to use the "mistors" which spray a specific area more quickly than hand cleaning, and been provided with PPE should they choose (PPE is not required under MSDS guidelines but provided in an abundance of caution)

- All school staff and students have been asked to assist the custodians in stacking chairs as they did before the pandemic as this makes chair disinfection much faster, and to tidy class rooms rather than leave these tasks for custodial staff
- Changes to school schedules, use of rooms and enhanced communication about what rooms are in use on what days have been put in place with the message: "We are in this together" to help our cleaning staff out with their important jobs
- A Custodial Handbook with a checklist identifying consistency in high touch cleaning surfaces
- Additional hours have been added where needed based on the task analysis review, though in general, the number of hours currently provided was found to be adequate and SD 10 increased more time for custodial staff than other districts
- Community use of school facilities continues to be minimal due to strains on custodians and the limits in additional custodial time
- Needs will continue to be monitored, with additional changes to be implemented as required
- Excellent collaboration with the CUPE Union, our custodians and school leaders has resulted in a thorough and thoughtful response to the concerns
- Many thanks to Michelle Grenier, Art Olson, our principals and vice principals, and all our school employees and students for their assistance in helping solve this complex problem!



4. Goat Mountain Kids Child Care Centre – almost ready! ...slight delay in opening



A few last moment hiccups have stalled the opening of the new Child Care Centre in New Denver

- Final construction requirements and Goat Mountain Society details have held up licencing approval which is anticipated soon – November 30th is projected as the opening date
- Now that the provincial election is concluded with MLA Katrine Conroy returned to office, a Grand Opening date under COVID restrictions with key elected officials and CBT dignitaries will be determined soon



5. Nakusp Child Care Centre Update – Plans almost finalized and demolition plans evolving

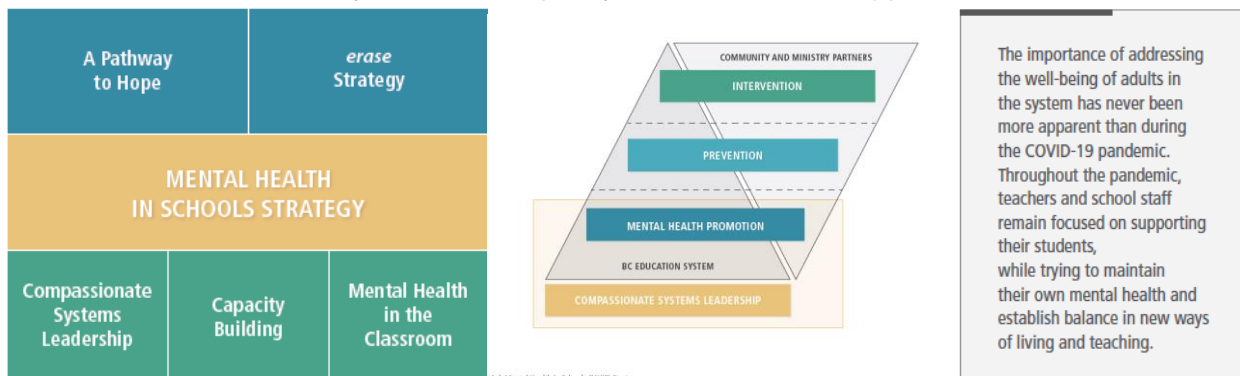
- As presented by the school district's architect, Vicki Topping at this evening's Education Partnership Committee, preliminary plans for the new Child Care Centre HUB near completion

- Consultation with the Board at the November 17 EPC, and NES staff on November 18th will provide final input on drawings; NES PAC has indicated they do not need to have input
- The district is applying for demolition permits for the two portables located on the site of the future Child Care Centre HUB; an RFP for demolition will be prepared in December
- Hazmat assessment is complete and indicates that only a small and isolated amount of asbestos has been determined around the sink in one of the portables and lead in exterior paint
- The Hazmat report will be provided to bidders on the demolition RFP
- The Child Care Centre project aligns with all three Board Strategic Plan goals: *Enhance Teaching and Learning, Cultivate Community Connections, and Build Advocacy for SD 10*
- Of note is that in the [NDP government election platform](#), child care provided in schools is identified as a priority. Recent Ministry communication to school districts indicates that the plan for integrating child care into the Ministry of Education continue to take shape.
 - **Bringing \$10-a-day child care to more families:** Our focus on affordability for families has already led to 32,700 families paying \$10-a-day or less on child care for their kids. Partnering with the federal government, we will expand the number of \$10-a-day child care spaces while enhancing our other affordability measures – delivering savings of thousands of dollars each month to help families get ahead.
 - **More spaces through an expanded child care capital program:** We will exceed our target of 22,000 new child care spaces by expanding our child care capital program and modular strategy for child care. When government builds a new school, housing complex or other projects we will work to ensure child care is included in their capital plans.
 - **More convenient and secure child care at your local school:** A John Horgan NDP government will work towards providing universal access to before- and after-school care on school grounds so parents know their children are safe at one place for the full work day.

From NDP Election 2020 Platform - Child Care

6. Mental Health Funding - \$57,000 received for building capacity and providing support

- Aligned with the Ministry of Education's [Mental Health in Schools](#) strategy, the district has received \$57,000 to build system-wide capacity in mental health supports for adults and students



*Ministry of Education MHIS strategy outlines the pillars of providing Mental Health support:
Building leadership and educator capacity and support for students*

- Last year, we created a [SD 10 Mental Health Framework](#) which supports the spending plan
 - This year's funding will be used to build leadership capacity in Compassionate Systems Awareness (CSA) with all principals and vice principals, district leaders, and teachers from each school as well as build capacity for students in a CSA Youth Ambassador program
 - Youth mental health outreach services and Indigenous land-based learning will also be supported
- ## 7. Take Me Outside for Learning (TMOL) – SD 10 wins coveted prize for most students outside for learning and teacher, Marsha Roberts wins \$500 Outdoor Learning Store draw prize!
- The annual fall [Kootenay Boundary Environmental Education](#) TMOL signup has just been completed and SD 10 has won the prize for the most students per capita who will be outside for learning this school year amongst the six Kootenay Boundary school districts

- Going outside for learning is always good for our students and adults, increasing physical and mental well-being aligned with the Board's Strategic Plan priority and engaging students in cross-disciplinary learning in outdoor learning environments
- The BC School Superintendent's Association (BCSSA) sponsors KBEE activities including this annual Take Me Outside for Learning network of teachers and students across the region
- Congratulations to NES teacher Marsha Roberts who signed up for TMOL 2020-21 and has earned a \$500 gift certificate to the new Outdoor Learning Store for her class!

8. Federal Safe Return to Class Funding - \$150,000 now and further \$150,000 in new year

- As reported in the September Superintendent report to the Board, there are four categories of spending allowed under this COVID federal funding: Learning Resources and Supports, Health and Safety, Transportation, and Before and After school childcare
- Spending has been allocated under Learning Resources and Supports for additional DL teacher and clerical time given that more students due to COVID have enrolled in the ALDL school, along with additional mental health supports for students
- Under the Health and Safety category, enhanced cleaning supplies and equipment are provided for all schools, and also three outdoor classrooms (NSS, BES and Lucerne) will be constructed to allow safer and protected learning environments not only this school year, but into the future
- Under Transportation, the provision of additional cleaning supplies and equipment is planned and also routing software for ridership and route planning
- Finally, After School Child care for K-7 students in arts and recreation activities and the associated enhanced cleaning will be provided for all schools to assist parents and support our learners. This aligns with Strategic Plan Priority: *Enhance Physical and Mental Well-being* and Goals 1 and 2 of the Strategic Plan

9. New Teacher Orientation Held October 29th – Welcome to Five New SD 10 Teachers!

- Each year, the ALTA and school district collaborate to orient new teachers to the school district as a requirement in the Collective Agreement, but the New Teacher Orientation has become a great event to truly welcome our new teachers, introduce to the SD 10/ALTA team and learn what skills and passions they bring to the district
- Please join us in welcoming the five teachers new to the school district in the 2020-21 school year:



- Amanda Lytle, Arrow Lakes Distributed Learning School – Grade 9-12 Nakusp program
- Candice Mangione, Arrow Lakes DL School – Grade K-7 remote learners
- Naomi Smedbol, Nakusp Elementary School – Grade 7
- Brenna Leitch, Nakusp Elementary School – Grade 6
- Ben Gehrels, Nakusp Elementary School – PE and Indigenous Education Support