



World Class Learning in a Rural Environment

**December 8, 2020**  
**Superintendent/Secretary Treasurer Report**  
*Presented at the Education Partnership Committee,  
 and Regular Meeting of the Board of Education*

**1. Enrolment continues to grow – 5 more students since November; 21 since September**

My Education BC: Student Enrollment Numbers																
As of:		November 30, 2020														
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	09-Nov	Dif
ALDL	2	8	7	6	8	6	8	4	9	3	3	4	8	76	75	1
BES	2	4	5	6	7	4	3							31	31	0
EES	3	3	5	0										11	11	0
LESS	10	9	8	10	5	5	7	8	9	7	10	6	7	101	98	3
NES	21	23	22	13	16	22	23	21						161	160	1
NSS									29	30	22	31	27	139	139	0
<b>TOTAL</b>		38	47	47	35	36	37	41	33	47	40	35	41	42		
<b>District Total</b>														519	514	5
Notes:	Grade not applicable to school															
	BAS is currently not showing cross enrollment numbers in My Ed BC															

**2. Indigenous learner Equity Scan – a great success November 19<sup>th</sup> at NSS**

- One of the Board's Strategic plan priorities is to close the equity gap for Indigenous learners
- The Indigenous Equity Scan held at NSS with both NES and NSS students and parents was an important step to moving towards reconciliation, decolonization the goal of equity
- Many thanks to the Indigenous children and youth and their parents, to Indigenous Support teachers Sheena Delong and Ben Gehrels, and to Peter Dubinsky for their leadership
- A presentation was shared at the EPC on the impact of the Equity Scan

**3. Finally!!! Goat Mountain Kids Child Care Centre Opens November 30<sup>th</sup>**

- It is with great enthusiasm and excitement that we are able to celebrate that Goat Mountain Child Care opened on Monday, November 30<sup>th</sup> to serve children and families in the New Denver area
- The project has been over a year in the making and involved tremendous collaboration with the Goat Mountain Kids Society who have worked tirelessly to bring this dream to reality!
- Kudos also to Laurie Hicks, Project Manager; Art Olson, SD 10 Manager of Operations and Transportation; and to Shelly Woolf, Assistant Secretary-Treasurer and Crystal Volansky, Accounts Payable/Payroll Manager for their contribution to this major capital project

**4. Nakusp Child Care Centre Update**

- Design and drawing stage of the project by the architect is nearing close and engineers and consulting contractors have been engaged
- Demolition permits planned, but due to the age of the portables, the required identifying tags appear to long missing; legal counsel sought; potential local interest in purchase/removal
- Hazmat report will be provided to bidders on the demolition/removal of portables
- RFPs for construction are underway
- The Child Care Centre project aligns with all three Board Strategic Plan goals: *Enhance Teaching and Learning, Cultivate Community Connections, and Build Advocacy for SD 10*

**5. SD 10 – “In the News”**

*Superintendent's Report – December 8, 2020*

- Board Strategic Plan Goal 3: Build Advocacy for SD 10 is about ensuring that the tale of our small-is-amazing little district is told and celebrated both within our school district and outside
- Telling the district story results in increased enrollment at our schools, families moving to the community, and pride in our staff, students and parents
- Our strategic plan goal is accomplished regularly through school newsletters, FaceBook pages and other school-based communication and the district communication plan
- Many thanks to Local Journalism Initiative Reporter, John Boivin for his excellent article about School District 10 schools addressing student mental health published November 19<sup>th</sup> in the national edition of the Toronto Star: <https://www.thestar.com/news/canada/2020/11/19/sd-10-schools-address-students-mental-health.html>
- Also in the news is a recent article in the BC School Superintendent's Fall 2020 online magazine: InspirED <http://flip.matrixgroupinc.net/bcsb/2020/fall/#page=10> entitled "Leading in a Pandemic: One District's Story" about how SD 10's collective work and leadership during the COVID pandemic are providing support for families, students and staff
- Likewise, an upcoming article in Leaders and Learning (Canadian Association of School Administrators magazine) features an article about SD 10's success titled "Keeping Our Gaze on Equity and Inclusion for Student Well-Being". (attached)

## 6. 2020-21 Board Strategic Plan Priorities and Actions Brochure (shown at EPC)



The Board of Education has chosen four strategic priorities in which to focus this school year:

1. **Literacy:**  
Improve success in Reading and Writing for all K-12 learners
2. **Indigenous Education:**  
Improve success for all Indigenous learners; close the equity gap
3. **Physical and Mental Well-being:**  
Focus on well-being for all: student learners and staff
4. **Environmental Education and Place-conscious Learning:**  
Continue growing these deep learning practices to impact appreciation of our local and global environment

The online version of the brochure is shared at the EPC with print copies coming soon!

## 6. Retirement in the Offing

- After 38 years in service to the school district as a teacher and school counsellor at NSS (13 years) and Lucerne (17 years), District Literacy Coordinator, Principal and founder of the Arrow Lakes DL School, District Principal of Learning, and since 2013, Superintendent and Secretary-Treasurer, I am happy to announce my retirement as of July 31, 2021
- It has been the most incredible learning journey and privilege to work alongside such inspiring students, teacher and support staff colleagues, district leadership teams, the Board of Education, parents and community members in the most amazing little school district ever!
- Over the years there have been many opportunities to work elsewhere, yet always, my heart has been in this place with all of you. Serving SD 10 and making a difference for kids and community has filled my soul and I am grateful to have been blessed with the responsibility to lead this district.
- And – my next exciting chapters contributing to education are yet to be written!