



World Class Learning in a Rural Environment

March 9, 2021
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

1. Enrollment update – and the numbers slowly climb back up...

This month's enrollment shows an increase from last month:

My Education BC: Student Enrollment Numbers																
As of:	March 5, 2021															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	5-Feb	Dif
ALDL	1	8	8	6	8	6	9	6	11	6	5	4	11	89	82	7
BES	4	2	6	6	8	4	3							33	31	2
EES	2	3	4											9	9	0
LESS	11	9	8	10	4	6	7	8	9	7	9	6	7	101	102	-1
NES	23	22	21	13	15	22	23	19						158	158	0
NSS									29	28	20	31	26	134	136	-2
TOTAL		41	44	47	35	35	38	42	33	49	41	34	41	44		
District Total														524	518	6
Notes:	Grade not applicable to school															
	BAS is currently not showing cross enrollment numbers in My Ed BC															

2. Three-year Enrollment Projections

- By Feb 15th each year, the school district submits projections of enrollment for the coming three years as required by the Ministry of Education
- Ministry Preliminary Operating Grant funding is announced by March 15th and is based on school district enrollment projections, which then informs the next school year's funding
- Strong Start and Public Health data help inform the estimates for upcoming year's Kindergarten registration and schools project forward, students who will graduate or move schools. Students who plan to remain enrolled for the next year are counted along with any known new students
- Enrollment projections have proven to be relatively accurate most years though second and third year projections are less reliable
- Projections can also change – they are our best estimate based on what we know in early February
- Current projections show a decline in enrolment next September from our current enrollment

District 3-Year Enrollment Data							
Year	Total	ALDL	BES	EES	Lucerne	NES	NSS
2021-2022	469	43	35	10	93	162	130
2022-2023	447	34	36	11	90	158	124
2023-2024	440	33	35	11	86	153	128

District Unique Student Needs Data		
Year	% Unique Student Needs	% Indigenous Students
2021-2022	8%	20%
2022-2023	8%	19%
2023-2024	8%	18%

3. Nakusp Child Care Centre News

Superintendent's Report – March 9th, 2021

- Demolition of the two old portables at NES will begin over spring break
- The RFP for the project will be released for bids March 9th and be open until April 6th
- Construction is planned to start in mid-April and be at lock up and rough in by fall 2021
- At the Regular meeting of March 9th, the Board will consider recommendations to reduce the new parking lot size to 30 spaces from 40 and the exterior cladding material and design
- A March 1st [Government Press Release](#) on child care spaces created in the Kootenays features the Nakusp Child Care Centre HUB

4. After School Child Care – early April to June

- As part of the Federal Safe Return to Class funding, the school district will be offering free after school child care focused on arts and sports at EES, BES, NES and Lucerne
- We are excited to be able to provide these supportive after school learning opportunities and child care for our K-7 students and families through this year's COVID funding
- Each school principal and vice principal has led the work reaching out to K-7 parents to assess interest and need at their schools, and have contacted local artists and sports and recreation folk to create exciting after school programs as follows:
 - NES - 2 days a week (primary and intermediate)
 - LES - 3 days a week (primary and intermediate)
 - BES - 1 or 2 days a week (primary art/music - intermediate)
- The district will also provide late bus transportation and healthy snacks to support greater equity and access to these programs designed to foster physical and mental well-being for our kids
- For secondary students, our mental health outreach coordinator has created programs for Lucerne and NSS secondary students – small groups and anime are the two areas of support
- All after school programs will be offered in compliance with school COVID safety plans

5. SOGI Policy and Protocol Review Complete

- Our district and partner SOGI Policy Committee comprised of secondary students, parents, and teacher, CUPE and PVP reps, subject matter experts, as well as the Board of Education and senior staff have now concluded their work
- The Committee met three times from January to March and made recommendations to revise the current Board Policy and the accompanying SOGI Protocol – the Policy comes forward for approval at tonight's meeting
- Many thanks to the entire SOGI Policy Committee for their leadership and thoughtful contributions to an inclusive and strong policy and protocol that will guide our work in the schools and district

The wisdom of the community to help revise and change the current SD 10 SOGI policy and protocol

SD 10 SOGI POLICY AND PROTOCOL REVIEW

JANUARY TO MARCH 2021:
3 MULTI-PARTNER COMMITTEE MEETINGS -
JANUARY 26, FEBRUARY 9, MARCH 2



6. CUPE/SD 10 Joint Job Evaluation Committee

- On Wednesday, March 3rd, Union executives and school district senior staff attended a full day of Joint Job Evaluation training with the aim of resuming the JJE in the coming months
- The JJE Committee is a mandated committee for each school district with the aim of reviewing job ratings under 4 criteria and 9 sub-factors, assessing each job classification in the organization
- Under the CUPE Collective Agreement, all CUPE job classifications are to be reviewed by this joint committee every five years. The training has prepared both the Union and employer to undertake this important work reviewing the value of a job in relation to other jobs within the school district. Our district is small and so we have only nine CUPE job classifications.
- The JJE does not set wages or review jobs for pay but instead reviews and rates jobs based on four overarching criteria: skill, effort, responsibility and working conditions

7. Ministry of Education Updates

- Superintendents were recently updated by the Deputy Minister and the Deputy Minister of Health regarding planning for next September
- Districts have been advised that based on Public Health guidance, the Ministry is planning for Stage 1 – In Class Instruction, most likely without cohorts in September
- Public Health assessment is that by that time, the majority of COVID vaccinations will have been administered and rates of transmission are anticipated to be very low
- Additional health and safety restrictions will likely be added to the current Phase 1 plans
- Further information will be provided to districts enabling planning for the next school year in the coming months
- There is possible hope for graduation ceremonies as public health and the Ministry are looking at controlled gatherings with strict health and safety guidelines; however, schools are urged to plan for alternative grad ceremonies again this year in case the public gathering orders do not change
- Similarly, the Ministry is working with Public Health on school sport and community sport guidelines and anticipate updated guidelines to be developed
- The Ministry also thanked parents, students and school districts for their efforts in administering the Grade 4 and 7 FSA or Foundation Skills Assessment in Literacy and Numeracy which will help assess learning loss and target support for districts and schools

STAGE 1 IN-CLASS	STAGE 2 IN-CLASS
COHORT SIZE <ul style="list-style-type: none"> • Elementary: <i>No limit</i> • Middle: <i>No limit</i> • Secondary: <i>No limit</i> 	COHORT SIZE <ul style="list-style-type: none"> • Elementary: 60 • Middle: 60 • Secondary: 120
DENSITY TARGETS <ul style="list-style-type: none"> • Not applicable 	DENSITY TARGETS <ul style="list-style-type: none"> • Not applicable
In-Class Instruction Full-time all students, all grades	In-Class Instruction Full-time instruction for all students for the maximum instructional time possible within cohort limits. Self-directed learning supplements in-class instruction, if required

8. SD 10 Professional Learning featured at International Education Conference

- This year's [ICSEI \(International Congress of School Effectiveness and Improvement\)](#) conference is all virtual and on Monday, March 9th, our Collaborating to Engage All Learners professional learning team will be showcased at the conference
- ICSEI is well-known for featuring current research presented by thought leaders in education; researchers in the ICSEI community inform high quality education across the globe
- For the past eight years, the Collaborating to Engage All Learners (C2EAL) learning team has offered early career, experienced, and late career teachers in SD 10 and WKTEP teacher candidates the opportunity to work alongside scholar-practitioner Dr. Leyton Schnellert from UBC
 - Teachers participate in six sessions through the school year to examine how to improve their practice through inquiry in order to make the most impact for all the learners in their classes
 - A key feature of the C2EAL design is Learning Rounds – instructional rounds held in classrooms across the school district
 - Time for professional collaboration is also a valued part of the team structure
- Dr. Schnellert and Superintendent Taylor will share the SD 10 Collaborating to Engage All Learners work with ICSEI researchers and practitioners across the globe
 - A film co-created by SD 10 and UBC in 2018 featuring SD 10 teachers, Dr. Schnellert and Dr. Helen Timperley from the University of Auckland will be shown at the conference
 - The short film, ***Building a Learning Community of Pedagogical Inquiry*** can be found on the school district's [Video Gallery](#)
 - In addition, connections of the C2EAL professional learning work to research on networked learning communities and professional learning communities will also be shared, as well as how during the pandemic, we have conducted Virtual Learning Rounds using Zoom

9. Three West Kootenay Teacher Candidates Complete Practica in SD 10

- The school district is delighted to welcome back three teacher candidates from UBC's West Kootenay Teacher Education Program for their February to May long practicum experiences
 - Sarah Arnett is teaching at Burton Elementary School with teacher mentor, Sean Johnston
 - NES teacher Anita Vibe is mentoring Robyn Cabunoc-Boettcher
 - Teachers Tessa Wiseman and Jaime Sing at NSS are mentoring Dyllan Lachelt

- Giant kudos to our SD 10 mentor teachers and principals and vice principals for their leadership supporting these new-to-the-profession teachers and a warm welcome to Sarah, Robyn and Dyllan!
- Many of our teachers in the school district are UBC-WKTEP graduates and the Faculty of Education at UBC has just been ranked 10th in the world for teacher education!
- The four West Kootenay school districts (SD 8, 10, 20 and 51) form a consortium with UBC to support the West Kootenay Teacher Education program which specializes in rural education

10. 2021-22 Budget Consultation Update

- Budget consultation is well underway in the district
- Parents and staff at each school met February 22-25 with the Board and senior staff to discuss how the current Strategic Plan goals and priorities are being met, strengths in budget allocations, areas of unmet need and unique considerations for each school community
- The Finance Committee met March 9th with representatives from both Unions, the PVP association, and DPAC to examine feedback from parents and staff and review Scenario 1: a budget carry-forward of the current budget assumptions along with known additional expenses and revenue

2021 Budget Consultation Process
Consultation: February to April 2021 –
Please note that all consultation meetings are via Zoom

Budget Consultation Components	Dates	Who's Involved
Consultation Component 1: Leadership Team Consultations with Board of Education	Tuesday, February 16th, 2021 3:30 pm – 5 pm	Principals and Vice-Principals, Trustees, Assistant Sec-Treasurer; Assistant Superintendent, Superintendent/ST
Consultation Component 2: Finance Committee Meetings - Consultations and Working Group - Budget Scenarios developed and discussed	#1 – Tuesday, March 9th 3:30 – 4:45 pm #2 – Tuesday, April 6th 3:30 – 4:45 pm #3 – Tuesday, April 20th 3:30 – 4:45 pm	2 DPAC parents 2 ALTA teachers 2 CUPE members 2 PVPs All trustees Assistant Superintendent, Assistant Sec-Treasurer, Superintendent/ST
Consultation Component 3: Meetings with staff and with parents - One date at each school - Feedback shared at March 7 th Finance Committee meeting	Mon Feb 22 – EES 12 pm – 1 pm (staff); 1–2 pm (parents) Mon Feb 22 – BES 3:30 – 4:15 pm (staff); 4:30–5:30 pm (parents) Tues Feb 23 – NES 3:30 – 4:30 pm (staff) 5 – 6 pm (parents) Wed Feb 24 – NSS 3:30 – 4:30 pm (staff); 5 – 6 pm (parents) Thurs Feb 25 – Lucerne 3:30 – 4:30 pm (staff); 5 – 6 pm (parents)	Trustee from each zone Principals and Vice-Principals Superintendent Assistant Superintendent
Board of Education – Budget Consultation Review	Wednesday, April 21st 3:30 – 5 pm – Final recommendations Monday, April 26th 3:30 pm – 5 pm – Review draft budget	Board of Education Assistant Sec-Treasurer; Assistant Superintendent, Superintendent/ST
Budget By-law Discussed Final Approval by Board of Education	Wednesday, April 28th – 4:30 – 5 pm Special Regular Board Meeting – Approve Budget By-law	Board of Education Assistant Sec-Treasurer; Assistant Superintendent, Superintendent/ST Interested public

11. Educational Transformation Committee Highlights

- On February 17th, the district Educational Transformation Committee met for the first of three meetings this year to consider the K-9 Reporting Pilot and the Ministry Proficiency Scale
- Secondary students from NSS and Lucerne as well as NES Grade 6 and 7s and BES Grade 5s and 6s participated along with teachers from each school, a CUPE rep, a principal, Trustee Gascon, and the Assistant Superintendent and Superintendent
- The Committee reviewed the many innovative ways that our teachers and schools are communicating learning using FreshGrade, Google Classroom, student portfolios, student and

EDUCATIONAL TRANSFORMATION COMMITTEE

FEBRUARY 17, APRIL 7, MAY 12, 2021



Deepening assessment and reporting for learning and teaching

- teacher co-created written reports on learning and learning fairs
- Strength-based feedback to deepen learning and the Learning Proficiency Scale were also discussed with excellent participation and thoughtful feedback from all committee members
- Despite being virtual, the Committee was able to create a strong learning community
- Next meetings are planned for April 7th and May 12th