



**June 15, 2021**  
**Superintendent/Secretary Treasurer Report**  
*Presented at the Education Partnership Committee,  
 and Regular Meeting of the Board of Education*

## 1. Enrollment update

My Education BC: Student Enrollment Numbers																
As of:	08-Jun-21															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	May-14	Dif
ALDL	1	8	8	6	8	7	9	8	11	8	6	4	8	92	93	-1
BES	4	2	6	6	8	4	3							33	33	0
EES	2	3	4											9	9	0
LESS	12	8	9	9	3	6	7	8	9	7	9	6	7	100	100	0
NES	24	23	21	13	15	23	22	19						160	158	2
NSS									29	28	20	31	26	134	134	0
<b>TOTAL</b>		43	44	48	34	34	40	41	35	49	43	35	41	41		
<b>District Total</b>														528	527	1
Notes:	Grade not applicable to school															
	BAS is currently not showing cross enrollment numbers in My Ed BC															

## 2. Congratulations, Graduates of NSS, Lucerne and AL Distributed Learning School!

- In accordance with [Ministry and Provincial Health Graduation Ceremony guidelines](#), graduation ceremonies looked a little different this year, yet staff, parents and community join in celebrating the tremendous accomplishments of our grads in pandemic style!
- At Lucerne, grads and their families participated in individual ceremonies; due to inclement weather on the scheduled grad event held on Saturday, June 5<sup>th</sup>, a grad parade will take place in the near future so community and friends can cheer the grads on!
- NSS grads chose to hold a learning group ceremony with all grads present along with staff; the grad event was also live-streamed on Friday, June 11<sup>th</sup> for parents and community
- SD 10 is so very proud of our 2021 graduates and sends every grad immense congratulations to the grads and their families

## 3. Congratulations to Jaime Sing, our new NSS Vice Principal!

- The district is very excited to announce that Ms. Jaime Sing has been selected to take on the role of vice principal at Nakusp Secondary School
- Jaime has earned an outstanding reputation in her school and the district as a Learning Support teacher and classroom teacher leader in her 8 years in SD 10
- She has also served for the past year as Head Teacher at NSS and performed many of the functions of school leadership in the principal's absence
- Congratulations, Jaime!

## 4. Fauquier School Update

- This has been a very long process – more than five years! One day soon, it will be done, but not quite yet, and not for want of trying!
- In November 2020, after the Ministry of Transportation granted final approval on the subdivision of the Fauquier School property into two lots, Assistant Secretary-Treasurer Shelly Woolf sent all the documentation to the Ministry of Education for their review
- Unfortunately, the Ministry database was being updated and further delays resulted

- Finally in mid-April, the documentation was uploaded to the Ministry website for a 90-day review period
- Ideally by July, final approval will be granted to divide the former school property into two lots and complete the work to ensure the school building lot remains for use by the community of Fauquier
- Next steps after final MoE approval is to draft a legal agreement between the district and the non-profit Fauquier society who will run the centre
- Then, the second lot will be put on the real estate market for sale with proceeds going to district restricted and unrestricted capital reserves

#### 5. International Education Partnership Aims for Five International students in 2021-22

- Although the pandemic put a hold on plans for international students to again attend schools in SD 10, the partnership with School District 8 is proceeding well!
- We expect five students from Italy and Germany to attend school in SD 10 next year as we re-launch the International Education program, benefiting our local schools and community
- SD 8 will recruit international students and market the program abroad and also hire a local Homestay Coordinator
- On June 17<sup>th</sup> at 7 pm, a Zoom [Homestay Information meeting](#) will be held for any families interested in hosting an international student for the year; homestay families will be paid \$900 a month for providing room and board and a great place to call home for our international students. See the post and link to Zoom room in Recent News on the SD 10 website or follow the hyperlink above

#### 6. Nakusp Child Care Centre – Construction Update

- Work continues on the Nakusp Child Care Centre project with foundations completed



- The Cormac construction crew will be busy throughout the summer and early fall on the project with the timeline for construction completion planned for end of November or early December

#### 7. Ministry-funded Capital Projects Underway

- Capital projects for the 2021/22 school year are well underway as follows:
  - **BES Roofing and Solar**
    - A new roof on the school will be installed along with solar panels – both projects will result in greater energy efficiency and energy savings
  - **NSS – HVAC Upgrades**
    - This is the first of a proposed three stage major improvement to the school's HVAC system and will significantly improve both heating and cooling effectiveness and efficiency
  - **NES Exterior Wall System Project**

- Design for the NES Small Capital project is completed
- The existing Strong Start portable will be removed in July and the new construction will create additional space in the school to meet NES enrollment needs



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- With the completion of this project and the Nakusp Child Care Centre the three end-of-life portables will be removed and new buildings in their place
  - This is very exciting news for Nakusp Elementary School!
  - In total, the renovated school building will have 11 classrooms spaces, allowing for growth while

- also significantly upgrading the energy efficiency of the interior and exterior wall systems
- A full-sized open area classroom with fridge, stove, and commercial dishwasher will add flexibility and new opportunities for learning
- The relocated main office space, counselling and learning support offices will create a welcoming main entrance to the school adjacent to the expanded parking area and provide easy and safe access for parents, students and staff

## 8. Rural Recruitment and Retention Think Tank Follow up

- Twenty rural districts in the Rural Education Advisory Committee, the Ministry of Education and post-secondary teacher education partners met June 5<sup>th</sup> to discuss teacher recruitment challenges for rural and remote school districts
- A follow up meeting is planned for June 24<sup>th</sup> with the aim to determine priorities for action in three domains: Recruitment, Retention and Pre-service and begin identification plans for concrete action
- Boards will be asked to write to the Minister of Education identifying the importance of supporting rural teacher recruitment and retention given the correlation with equitable access to quality education for rural and remote students

## 9. Burton School Property Road Access Consultation Process and Timeline Set

- Further to the announcement by the Board at April's Regular meeting, the Board and senior staff have come up with a comprehensive plan for public consultation regarding the request by Stella Jones to have road access across the upper edge of the Burton School property
  - Initially, the Board had invited any written responses from the public at the April Board meeting
  - To date, four letters from the public have been received and reviewed by the Board: three are in favour of granting road access noting wildfire risk mitigation, and one is opposed due to concerns over domestic water supply
- Wider consultation in the community of Burton will be held by the Board on Wednesday, July 7<sup>th</sup> at 7 pm in the Burton School Gym to gather further input on the matter
- The intent of the public consultation is not to consult on whether logging proceeds or not, which is not in the Board's purview, but **whether road access across the public property of the school district to forestry tenure-holder, Stella-Jones should be granted**

<b>How we will consult with the public about road access across Burton School property</b>	<b>Timeline and process for public consultation regarding road access request</b>
<ul style="list-style-type: none"> <li>▪ An in-person pre-registered public forum (PHO COVID protocols followed) will be held with Zoom virtual access for those interested</li> <li>▪ Registration details provided by June 25<sup>th</sup></li> <li>▪ Stella-Jones will be invited to provide information on proposed road access and the logging plan connected with access request</li> <li>▪ Public will have time to ask questions at the forum of the Board or Stella-Jones regarding road access request</li> <li>▪ Opportunity for feedback will be provided during the forum, and a further opportunity for written feedback up to one week after the forum will be made available</li> <li>▪ Zoom recording of the live forum will be posted on the SD 10 website for one week</li> </ul>	<p><b>June 25</b></p> <ul style="list-style-type: none"> <li>▪ Communication materials, registration details, Zoom link, and consultation process details will be distributed on SD 10 website and through local media</li> </ul> <p><b>Wednesday, July 7<sup>th</sup> - 7 pm at BES Gym</b></p> <ul style="list-style-type: none"> <li>▪ Public Forum in Burton – pre-registration and all COVID protocols followed</li> </ul> <p><b>July 15 – noon</b></p> <ul style="list-style-type: none"> <li>▪ Deadline for additional written feedback</li> </ul> <p><b>July 15 – 20</b></p> <ul style="list-style-type: none"> <li>▪ Staff collate and organize all input received</li> </ul> <p><b>July 20</b></p> <ul style="list-style-type: none"> <li>▪ Board receives collated public consultation package</li> </ul> <p><b>July 22</b></p> <ul style="list-style-type: none"> <li>▪ Special Regular Meeting of the Board to decide whether to grant road access or not</li> </ul>

#### **10. Erroneous Dual Claims for funding reclaimed in 2021-22 school year**

- The district has been notified by the Ministry of Education that across the province due to the large number of students transferring from brick and mortar schools to DL schools across the province during the pandemic, some students were inadvertently claimed for funding twice
- \$15,000 in funding for five students funded both at NSS and ALDL will be reclaimed by the Ministry in the coming school year from the Ministry operating grant

#### **11. Funding Electric School Busses – Board decision June 15<sup>th</sup>**

- At the June 15<sup>th</sup> Regular meeting of the Board, a presentation on grants, loans and reserve funding for electric school busses will be made by district staff
- The district has been approved for replacement of three busses and had planned on purchasing two electric or zero emission busses and one diesel
- Government support in the form of grants and low interest loans are available for e-bus purchases this year
- The Board will consider whether or not to access 1% loans through CIB or to use \$150,000 in capital reserves to fund up to three electric busses

#### **12. Optional COVID-19 vaccination program for 12 – 17 year olds held at NSS**

- IHA Public Health officials arranged a vaccination clinic for 12-17 year old students in the Arrow Lakes Health area on Saturday, June 12<sup>th</sup> in the gym at Nakusp Secondary School given that Pfizer is now approved by Health Canada for that age group
- Across the province, the Ministry of Education and Ministry of Health have asked school sites to be accessible for this important COVID-19 immunization program
- Vaccination programs are regularly held in schools in BC; all immunizations are optional and all students over the age of 12 under the [Infant Act](#) may consent to their own medical treatment

#### **13. Seamless Day – pilot integrated childcare program**

- The school district has applied to be and tentatively been accepted as one of 20 districts in the province to be in the second round of pilot school districts offering the Seamless Day approach to integrated childcare for primary students
- Last year, four districts piloted the Seamless Day including SD 53 in the South Okanagan

- The Seamless Day model partners an early primary teacher with a trained Early Childhood Educator (ECE); the Seamless Day team then plans, works, and teaches together during the school day to support early learners
- Before and/or after school childcare is provided by the ECE in the school classroom and in school-based outdoor learning spaces
- Costs of child care are subsidized through all existing child care subsidy grant programs with further support forthcoming as noted in the government mandate letters
- The Ministry of Education will assume full responsibility for childcare by 2023
- Effective May 17<sup>th</sup>, 2021, [new legislation](#) came into effect allowing schools to access child care licencing with fewer steps given they already provide safe and successful early learning
- Seamless Day is yet one more way for school districts to move towards supporting inclusive universal and affordable childcare in community

#### **14. Musings: on the last chapter... and the next chapter**

*“How lucky I am to have something that makes saying goodbye so hard.” Winnie the Pooh*

- It is with great pride and a deep sense of collective joy and accomplishment that I share my last report to the Board of Education for School District 10 from the role as your loyal and passionate Superintendent and Secretary-Treasurer
- Thinking back to eight years ago when I began this journey as SD 10’s Superintendent/ST, our students, staff, parents, and our community, under the governance of our Boards of Education have accomplished much together to truly live our motto: *World Class Learning in a Rural Environment*
- Together we have ...
  - Visioned a strong Five-Year Strategic Plan which has guided our operational and financial priorities and are well on the journey to realizing these goals

##### **Goal One: Enhance Teaching and Learning**

- Created a powerful learning culture for all students focused on engagement, equity and success for all learners
- Increased focus on equity and Indigenous learners and grown our journey towards reconciliation
- Lived and deepened place-conscious learning, our signature pedagogy
- Built responsive professional learning opportunities and communities for all staff

##### **Goal Two: Cultivate Community Connections**

- Fostered rich community connections with all schools at the hub of their communities
- Re-opened Burton Elementary School to better serve families and learners
- Created ten shared use agreements with a broad range of community partners
- Developed two vibrant and inclusive child care centres to serve children and families
- Deepened in situ relationships with UBC’s WKTEP program, ensured annual teacher candidate practicums, and developed environmental education connections with CBEEN and KBEE

##### **Goal Three: Build Board Advocacy**

- Developed a strong reputation as an innovative and progressive school district
- Built healthy enrollment across the district through strong branding, an engaging website, video gallery telling the story of our success, and an excellent reputation for high quality teaching and learning and now see more and more families moving back to our communities
- Advocated strongly for adequate funding for small rural and remote districts resulting in increased operating grants each year and increased capital project funding
- Developed strong relationships with Ministry partners which support Indigenous learning, mental health, compassionate systems,
- Built outdoor classrooms at four schools, installed solar panels on all five schools, increased energy efficiency in all school district facilities and ordered our first electric busses
- As I think of the amazing place that SD 10 is now in, and the excitement of what all Peter Dubinsky as your next Superintendent/Secretary-Treasurer will bring, Winston Churchill’s wise words resonate: “Now is not the end. It is not even the beginning of the end. But it is, perhaps, the end of the beginning...”