

SD 10 District Plan for Learning

June 15, 2021

Indigenous Education



Literacy



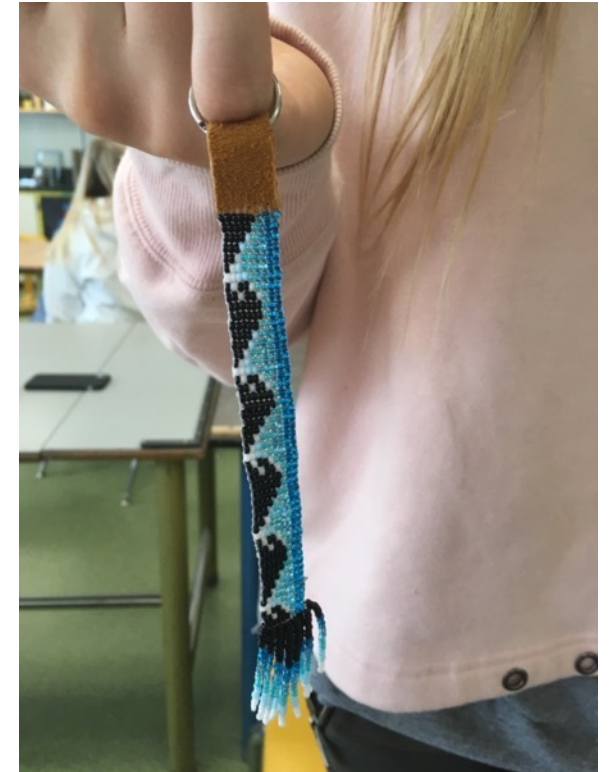
Environmental Education



Well-Being

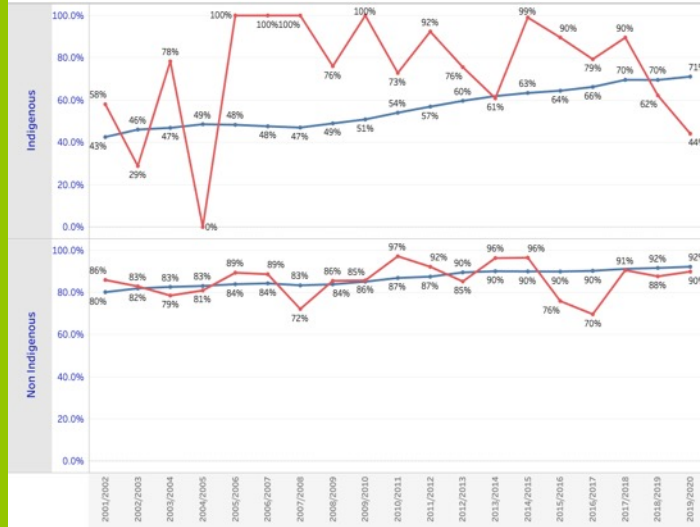


Indigenous Education

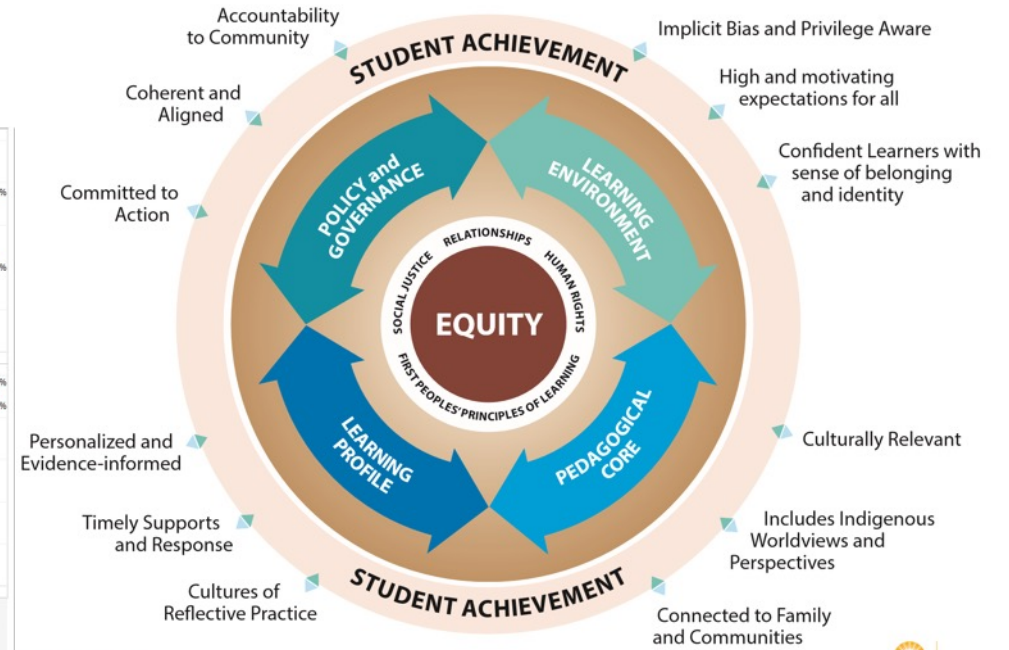


District Equity Scans and Joining Provincial Equity In Action Program in 2021/2022

Improving Educational and Wellness Outcome for Indigenous Students



Indigenous Student Success



What Does the Data Tell Us?

- Acknowledge the gifts and voices of Indigenous students and continue to work towards closing the gaps in academic achievement, graduation rates, and well-being
- Focus on completing our SD10 Enhancement Agreement with our Indigenous Education Advisory Council and community
- Continue to provide Indigenous programming for all students and weave First Peoples Principles of Learning throughout the curriculum

Literacy

District Assessment Results:

Grad Completion Rates



2021 Spring District Data

Numeracy	Grades	n	EMG	DEV	PRF	EXT
	K-3	97	2%	36%	44%	18%
	4-7	96	6%	32%	48%	14%
	8	37	16%	30%	46%	8%
Reading	Grades	n	EMG	DEV	PRF	EXT
	K-3	109	9%	38%	33%	20%
	4-7	87	3%	48%	38%	10%
	8-10	93	10%	30%	44%	16%
Writing	Grades	n	EMG	DEV	PRF	EXT
	K-3	96	9%	38%	48%	5%
	4-7	103	4%	47%	37%	13%
	8-10	93	10%	30%	44%	16%

Historical
FSA
Data

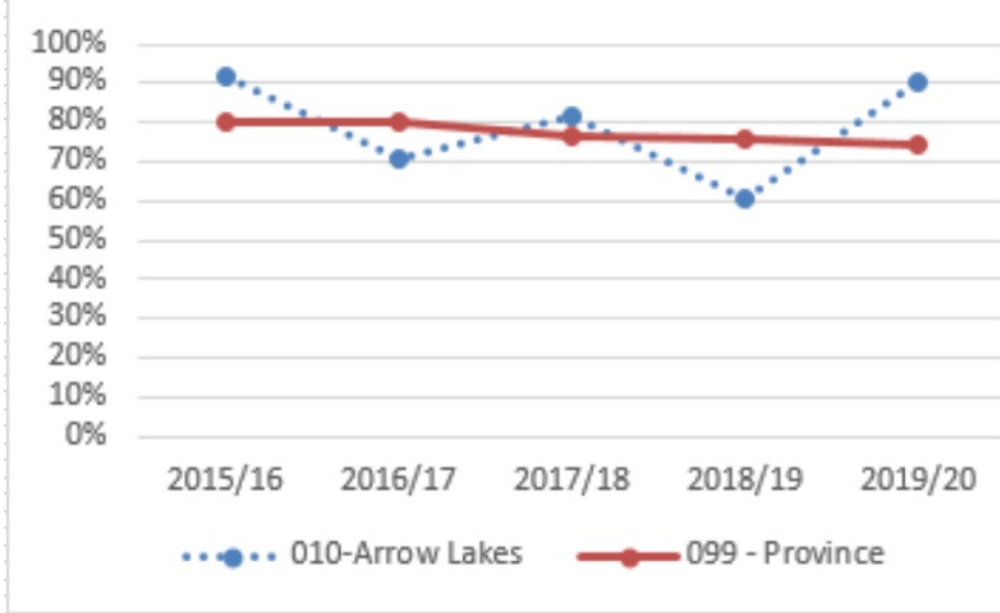


Figure 1: FSA Grade 4 Reading -

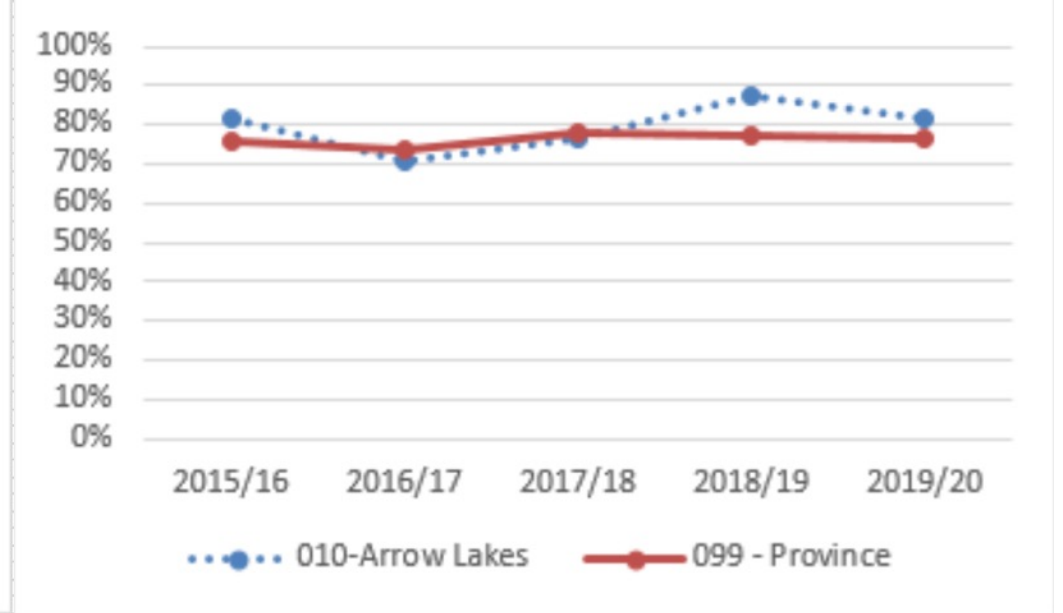


Figure 6: FSA Grade 7 Reading

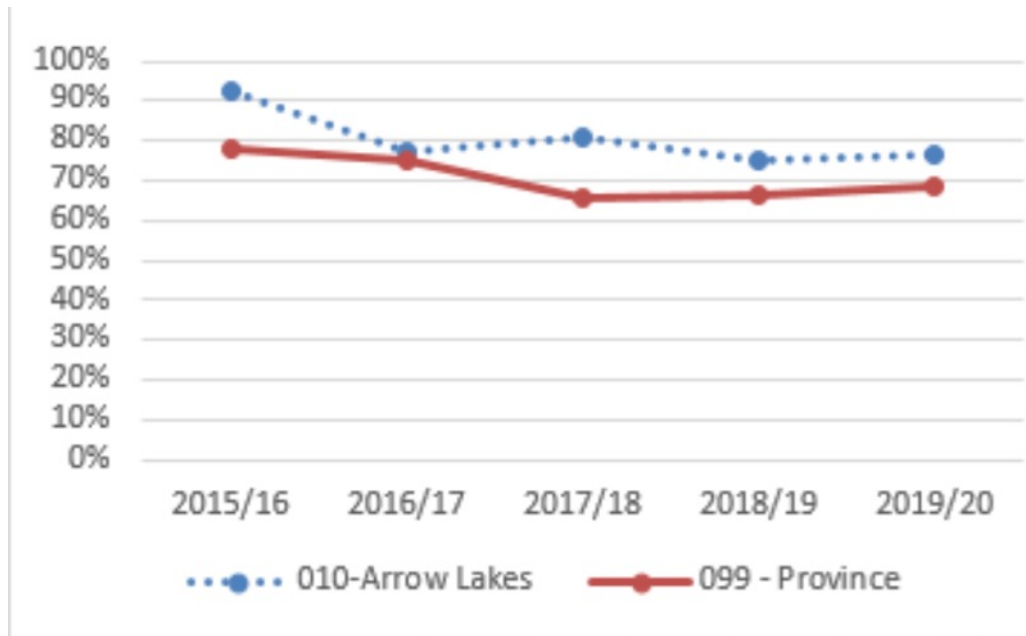


Figure 16: FSA Grade 4 Numeracy

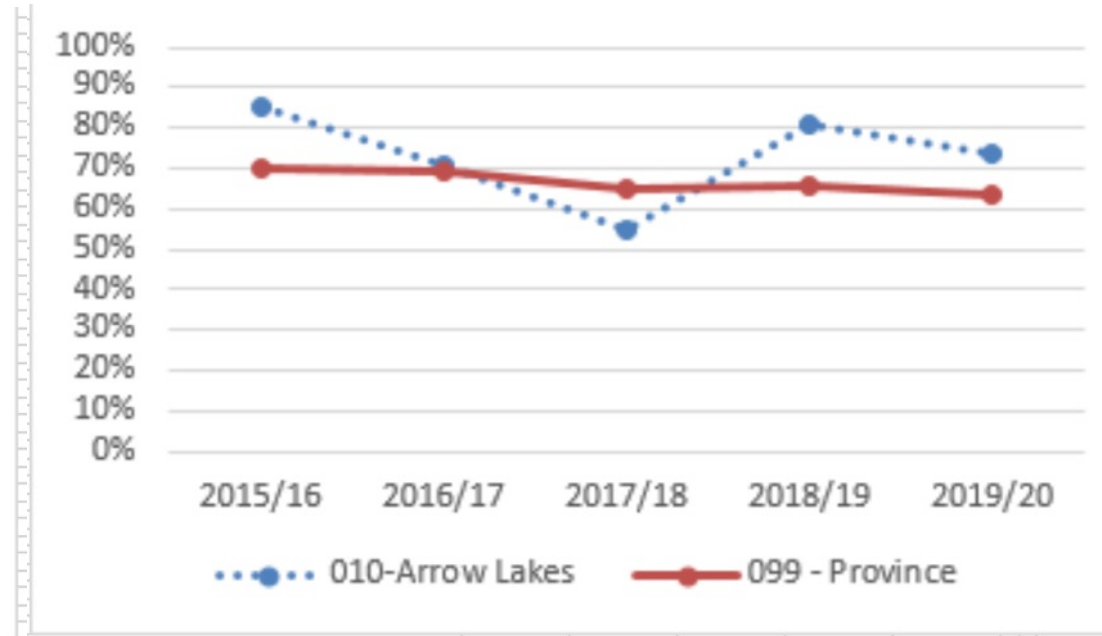
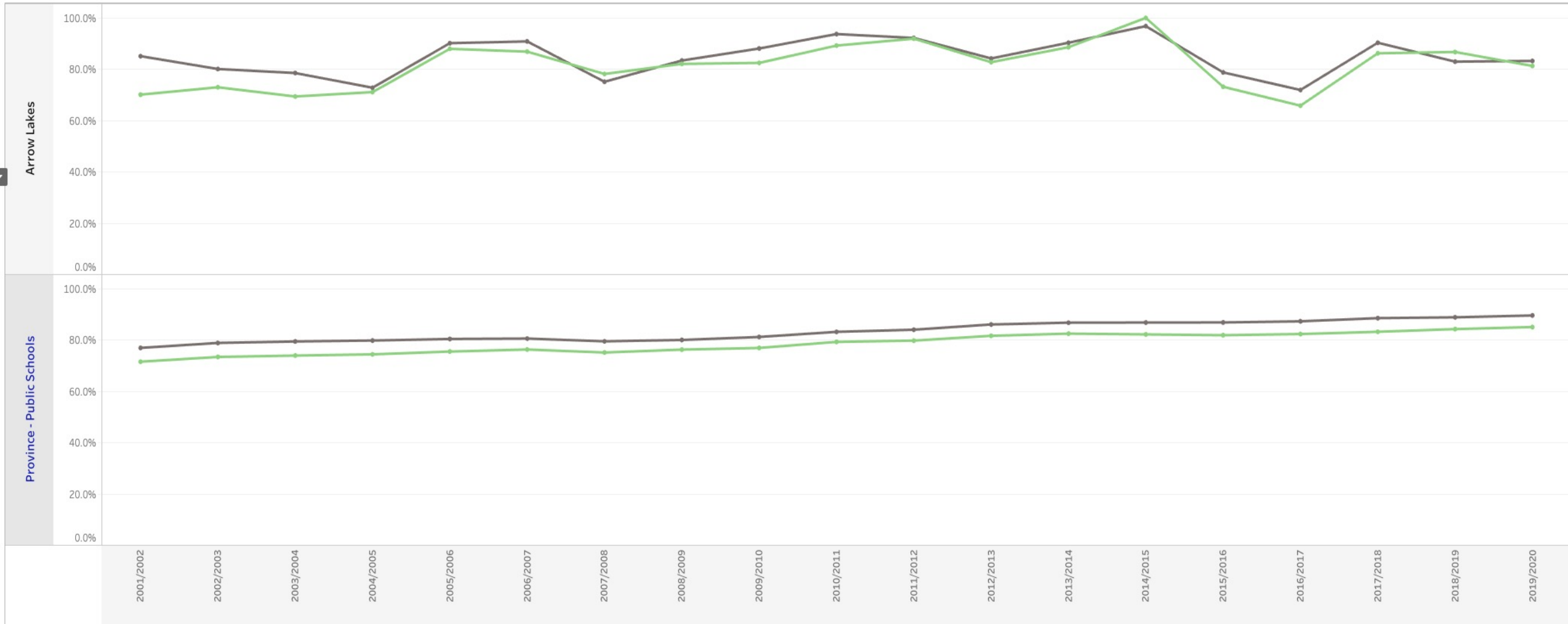


Figure 21: FSA Grade 7 Numeracy

Completion Rate Models

- 5 Year Completion Rate
- 6 Year Completion Rate

SD 10 completion rates:



Transitions and Post Secondary Institutions

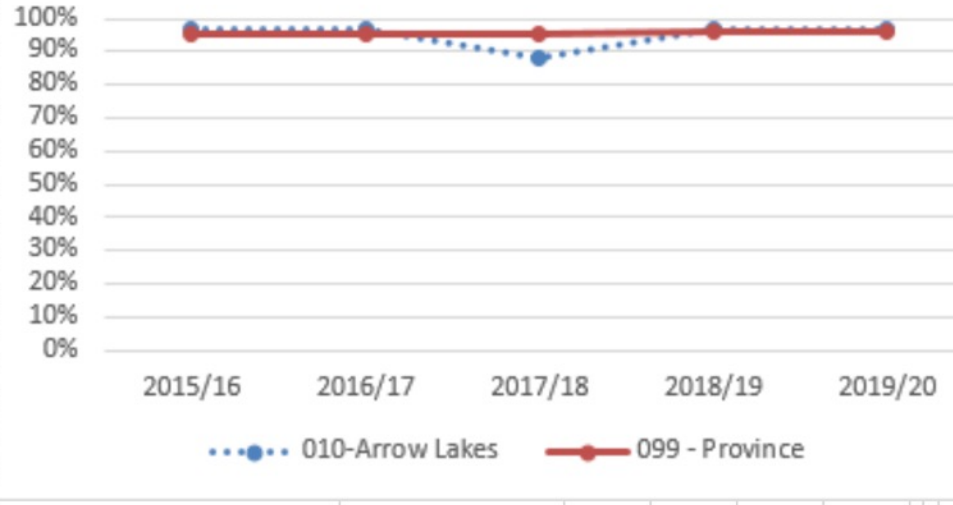


Figure 31: Transition Grade 10 to 11

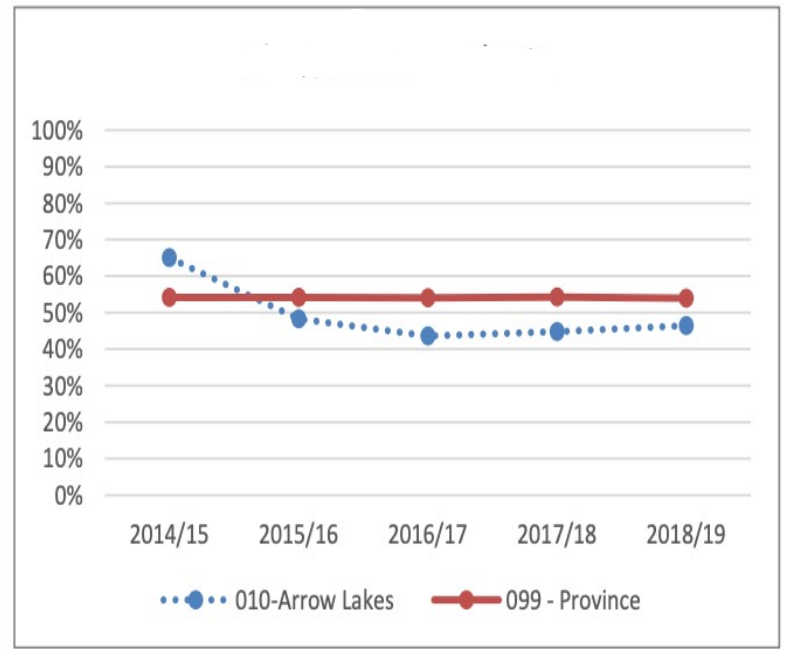


Figure 62: Post-Secondary Institute Transition

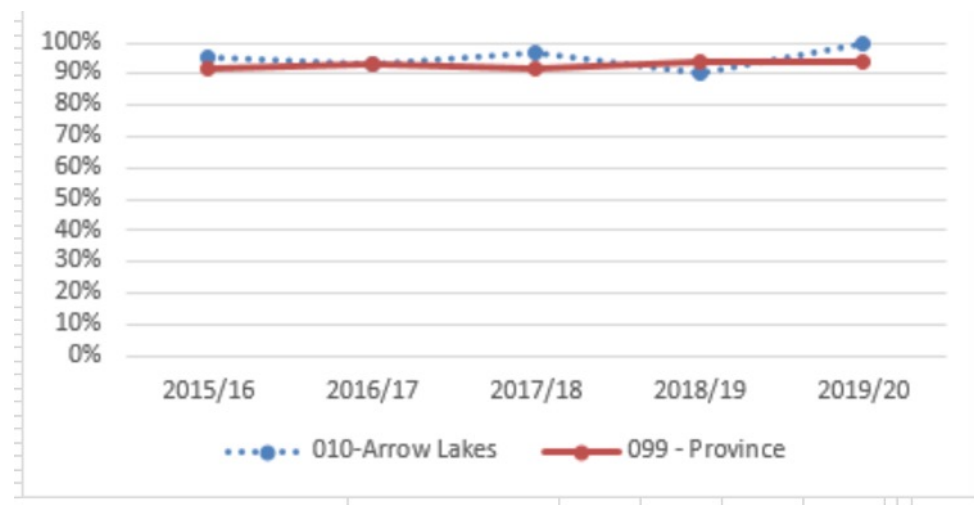


Figure 36: Transition Grade 11 to 12



I plan to graduate from high school.

100% 0%

Yes No

I plan to graduate from college, university, or some other training after high school.

100% 0%

Yes No

What Does the Data Tell Us?

- District assessment data indicates a high number of our students are “on-track” in reading, writing, and numeracy but we need to focus on moving students from emerging towards proficient and extending
- FSA data trends indicate that SD10 is above provincial average in both grade 4 and grade 7 in reading, writing, and numeracy
- Graduation rates fluctuate due to small cohorts, so we must focus on each individual learner to ensure success
- Need to focus on post secondary transitions, career options, transition to trades

Environmental Education and Place-Conscious Learning



Take Me Outside 4 Learning

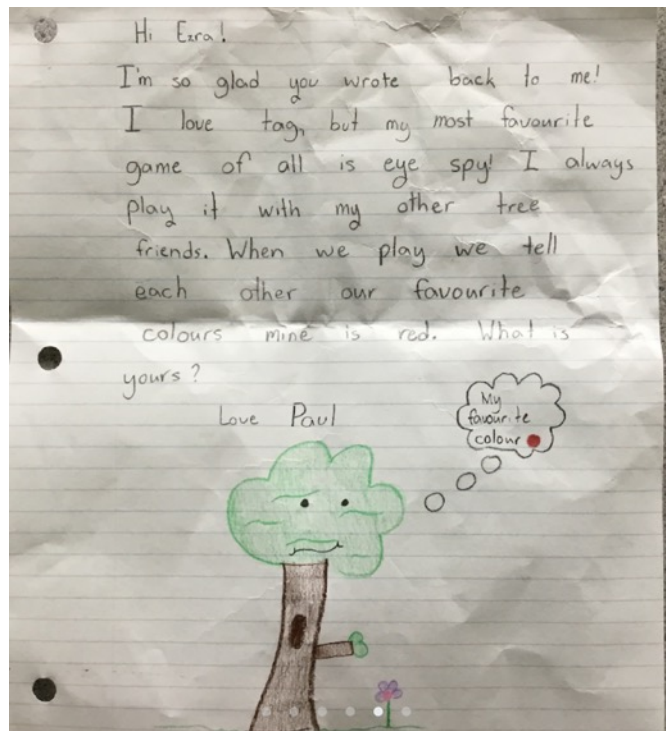
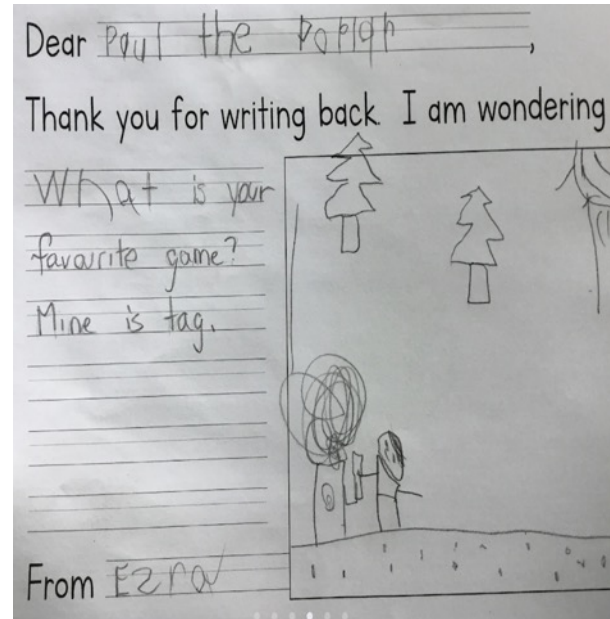


- **SD10** has walked away with a narrow victory for engaging the highest % of their students, and will take home the coveted TMO4L Outdoor Learning Wall Art Trophy!



SUMMARY OF PARTICIPATION: 2020-21 TMO4L Challenge

SD	# of Students registered	Est Students in SD	% of Students Registered	# students registered last year	% Comparison to last year by SD
SD10	320	445	72%	306	104.6%



What Does the Data Tell us?

- Outdoor/Environmental Education and Place-Conscious Learning are key foundations in all schools in SD10
- Professional Learning survey revealed that teachers are requesting more specific learning in this area
- Continue to focus on taking experiential learning and ensure we build in skill development and proficiency so that we can go deeper with our learning outside

Well - Being

Middle Years Development Instrument
grades 4-7

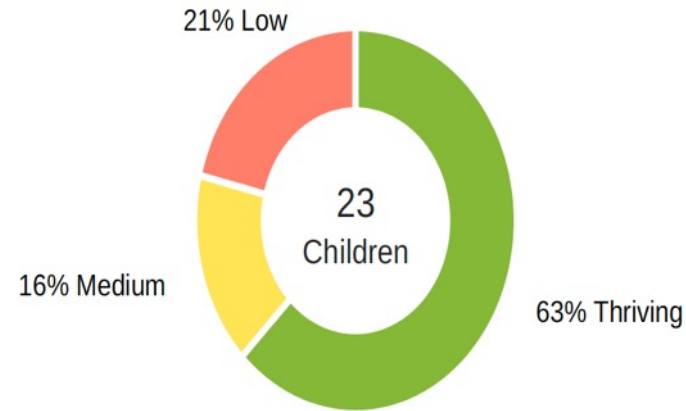
Focus on Social and Emotional Learning

District Wellness

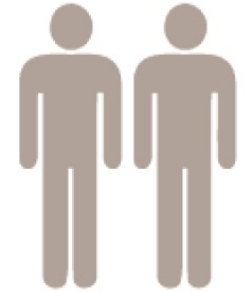


MDI Grade 4

ARROW LAKES



NUMBER OF IMPORTANT ADULTS AT SCHOOL

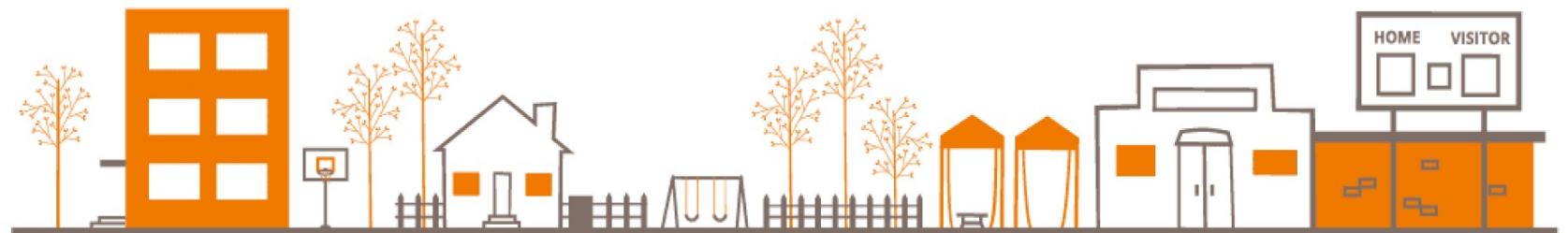


2 or more

96%

68%

Average for all Districts



IN YOUR NEIGHBOURHOOD/COMMUNITY THERE ARE SAFE PLACES WHERE YOU FEEL COMFORTABLE HANGING OUT WITH FRIENDS:

83%

Yes

0%

No

17%

Don't know

IN YOUR NEIGHBOURHOOD/COMMUNITY THERE ARE PLACES THAT PROVIDE PROGRAMS FOR KIDS YOUR AGE:

61%

Yes

9%

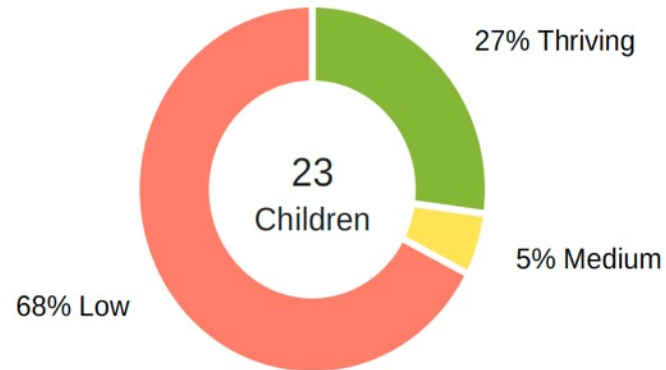
No

30%

Don't know

MDI Grade 7

ARROW LAKES



NUMBER OF IMPORTANT ADULTS AT SCHOOL

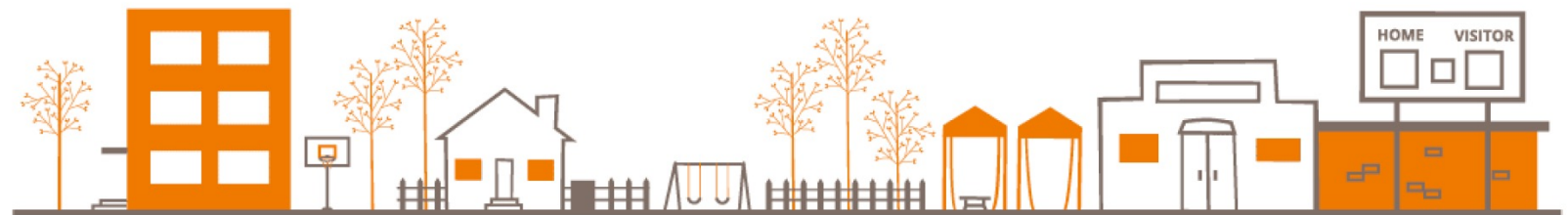


2 or more

57%

48%

Average for all Districts



IN YOUR NEIGHBOURHOOD/COMMUNITY THERE ARE SAFE PLACES WHERE YOU FEEL COMFORTABLE HANGING OUT WITH FRIENDS:

83%

Yes

0%

No

17%

Don't know

IN YOUR NEIGHBOURHOOD/COMMUNITY THERE ARE PLACES THAT PROVIDE PROGRAMS FOR KIDS YOUR AGE:

70%

Yes

13%

No

17%

Don't know



Leverage available resources to support students, staff and community



SD10 Wellness Framework

Goal 1: Compassion and Acceptance – Creating and Maintaining an Inclusive Learning Environment

Teach coping skills and how to build resilience

Support vulnerable students



Teach connection between well-being and learning

Explicitly and intentionally teach skills of empathy, compassion and acceptance

Goal 2: Develop Mental and Physical Health Literacy

Increase awareness and understanding of the importance of physical health, physical activity and physical literacy

Teach the connection between identity, culture and coping with adverse and challenging situations

Implement a variety of evidence informed strategies that promotes the development of social-emotional skills and use qualitative and quantitative data to guide our practice



What Does The Data Tell Us?

- Mental and physical well-being are critical for student and staff success
- Need to continue our commitment to explicit teaching of mental health, SEL, and physical literacy K-12
- Continue to provide multiple and varied opportunities for students to express how they are feeling and learn about their own mental and physical well-being

Data Summary:

- Data supports the focus on the Board's priorities for the 2020-21 school year:
 - Improve Literacy success
 - Improve graduation rates and academic success for Indigenous learners
 - Improve physical and mental well-being for staff and students
 - Focus on environmental education and place-conscious learning