



May 17, 2022, Superintendent's Report

1. Nakusp Early Learning and Child Care Centre Update:

After some delays due to COVID and weather, the Nakusp Early Learning and Child Care Centre is nearing completion. The construction of the building is now complete, parking lots are accessible, and the interior furnishings are almost finished. The grounds surrounding the Centre are being attended to and playgrounds for the child care programs are on order.

The district has engaged a consultant to support the work required for obtaining licensing for the three programs that can be offered at the Nakusp Child Care Centre which include before and after school care, multi-aged care, and infant-toddler care. In conjunction with this work, the district will begin to prepare for operationalizing the centre, and each of the programs, based on community and family needs, prospective registrations, and available qualified staffing.

We are excited to be nearing the final stages of this important project and are optimistic that we will be opening our doors in September.

2. Positive Ministry Feedback on SD10's Framework for Enhancing Student Learning Report:

As part of the Ministry of Education's Continuous Improvement Cycle, districts are required to submit a "Framework for Enhancing Student Learning" report each September. This report outlines the progress the district is making around student achievement, grade transition and graduation rates. It also outlines how we are working in general to support successful outcomes and improve equity of outcomes for all students. The peer review process indicated strength in our ability to link local and Provincial data sources and use clear evidence of student progress. Another strength was the district's focus on the strategic plan priorities and that many of our actions were specific, providing clear and measurable operational expectations. Finally, the review indicated that narrowing the number of outcome-based interventions is an area for further development, and provided recommendations for our public consultation process for our new strategic plan development, a process that will start next fall.

SD10 students, teachers, support staff, administrators, district staff and the Board of Education are commended for their efforts as we look forward to our continued improvement.

3. SD10 Teacher Delegation Attends Environmental Educators Leadership Clinic:

A delegation of SD10 teachers attended the first in-person Environmental Educators Leadership Clinic in three years. The clinic was held in Nipika, in Kootenay National Park over three days, with educators from neighbouring Kootenay districts, across BC and Alberta involved in a wide range of outdoor and environmental learning activities. Highlights included learning about the core competencies and weaving Indigenous perspectives and place-based learning, field experiences and risk management, and sharing ideas for maximizing outdoor classrooms. Teachers returned with many great ideas and will be working with the district on continuing to enhance Indigenous perspectives in learning, and outdoor learning, throughout the district.

4. International Student Program Returns to SD10:

After a multi-year hiatus, SD10 was pleased to welcome international students back to the district this year. With SD8 Kootenay Lake supporting the district by managing the program, we were fortunate to welcome two international students to Nakusp Secondary this past year. The two students, from Italy and Germany, thoroughly enjoyed their learning and cultural experience and took advantage of extra-curricular activities and sports teams. We are thrilled that the international education program is running again and are excited to be welcoming more students to SD10 next year. Homestay families are still needed, and schools will be providing information for interested families in the coming weeks.