



October 18, 2022, Superintendent's Report

1. Green Thumb Theater Residency for Secondary Students:

Students from Nakusp Secondary and Lucerne Secondary had the opportunity to participate in a week-long residency program put on by Green Thumb Theater. The residency, held at NSS, was the first stop on a province-wide tour for the professional theatre troop based on the production of "Cranked: The Remix" by Michael P Northey. The multiday residence provided hands-on theatre and creation experiences for students that explored themes of the Play and that provided students with the opportunity to learn more about drama techniques and self-expression. The residency concluded with a final performance by both students and the Green Thumb performers. Students and staff were appreciative of this amazing opportunity and expressed their gratitude with positive comments, some of which are captured below:

"It was great for students from Lucerne and NSS to do something together" ~ SD10 Student.

"I liked the challenges they asked us to do. It was fun being able to express myself in new and different ways" ~ SD10 Student.

*"It was great to provide students with a safe activity that put them out of their comfort zone".
~ SD10 Staff Member*

Green Thumb performers commented that this was their first group of students in the province to participate in the workshop, and that they were impressed with the level of enthusiasm shown by the students and their growth throughout the week. The residency was jointly funded in thanks from *ArtStarts in Schools* in addition to the district's commitment to arts education.

2. New Reporting Order Coming for 2023-2024:

A new Ministerial Reporting Order will be in effect for the 2023-2024 school year. To prepare, the district is taking a proactive approach to better align our assessment practices with the new requirements of the order. Staff have created assessment and reporting teams to examine the reporting order, our current practices, and how we communicate on-going student learning. Additionally, with the support of educational consultant, Katie White, the primary, intermediate, and secondary teams will spend the year examining best practices for assessing and reporting student progress and will create recommendations to ensure continuity and cohesion throughout the district. More information on the reporting order can be found here: [Ministerial Reporting Order](#)

3. SD10 Board of Education Priorities for 2022/2023 School Year:

Trustees have been working with district staff to develop strategic plan priorities for the 2022-2023 school year. Working sessions examined Ministry and district data, feedback from last year's priorities as well as new learning. Based on the working sessions, the Board has selected Continuous Academic Improvement, Well-Being, and Meeting the Needs of All Learners (Inclusive Education) as the priorities for the year. The priorities were shared and discussed at the Partner Group Advisory committee on October 11.