



January 17, 2023 Superintendent's Report

1. Nakusp Early Learning and Child Care Centre Update:

The district is in the final stages of completing the Nakusp Child Care Centre with plans to open in the coming month. District Child Care Lead, Tim Van Brummelen has hosted two open houses for the public to come to the Centre to visit the space and learn about the programs that will be offered. The goal is to open one multi-age space along with the after-school care program first, and then move to opening another childcare space and the before school care program based on registration need and staffing availability. Final plans for opening are contingent on available staffing. The Centre will be an active and vibrant learning environment with quality programming and engaging play-based resources that will allow students to grow and develop through exploration and play.

2. Student Goal Setting at Burton Elementary:






Every year Fall Assessments are completed by classroom teachers and students. This information is used as a starting point to understand where each student is at. This year, Burton decided to take that information and dive deeper with the students through a "Student Conferencing for Intentional Learning" approach.

The intention of this approach is to show students exactly where they are at, compared to provincial proficiency standards, and chart a learning path for the year. The goal is to have students internalize their learning by honestly discussing where they are academically, and then set attainable goals moving forward. The classroom and learning support teachers sit with each student, review the assessments, and discuss plans that can help move the students learning forward. Once the initial goals are set, there are check-ins every 8-10 weeks, where students can connect with teachers, get feedback, and self-assess how they are doing. Artifacts are used to show their progress, and if a goal is actualized, another is set, keeping a record of all the progress. The information from these conferences is shared with parents during the first parent/teacher conference as well as the 'student-led' conference at the end of the year. The intentionality of this process will be a strong piece of communicating student learning to share with parents as a part of the reporting process.

3. Food Programs in SD10 – Meeting Student Needs:

SD10 has had a long-standing commitment to providing free food programs to students at school each day to support health and learning. Grants from a variety of local and provincial organizations, along with the Affordability Fund provided by the Ministry of Education and Child Care this past August, have allowed food programs to be even more robust this year. Each school offers a variety of nutritious hot and cold meals as well as daily snacks to all students who require them. From fresh, locally sourced fruits and vegetables to: eggs, wraps, pancakes, smoothies, spaghetti and meatballs, and rice bowls, students are able to get the fuel and nutrition they need to be ready to learn throughout the day.

Highlights of free food program offerings include:

-  Breakfast four days a week, lunch twice a week, daily snacks, and delivery of fresh fruit twice a month from the Farm to School Program at Lucerne.
-  Daily snacks and one hot lunch per week at Edgewood.
-  Daily breakfast and snacks, as well as two lunches per week at Burton.
-  Hot lunch three days a week, hot breakfast on Wednesdays, daily sandwiches and snacks at Nakusp Secondary.
-  Daily hot breakfast and snacks at Nakusp Elementary.