



## EDUCATION PARTNERSHIP COMMITTEE SCHOOL DISTRICT 10 (Arrow Lakes)

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### MINUTES

School Board Office

Tuesday, December 8, 2015, 6:00 pm

#### PRESENT:

**MEMBERS:** L. Brekke, J. Struck, Q. De Courcy, R. Bardati, D. Gustafson

**STAFF:** T. Taylor, M. Grenier, N. Suhr, S. Paterson

**REGRETS:**

**OTHER:** J. McMurray, J. Trainor, M. Maxinuk, N. Duerichen, A. McMillan

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#### 1. CALL TO ORDER:

Board Chair L. Brekke called the meeting to order at 6:02 pm.

#### 2. ADOPTION OF AGENDA:

Moved by R. Bardati seconded by Q. De Courcy that the agenda be adopted as presented.

**CARRIED**

#### 3. PRESENTATIONS:

- a) Rural Development Institute Presentation (Terry Taylor and Nicol Suhr, presentation attached)

#### 4. REPORTS:

- a) ALTA (R. Bardati)
  - CA 2013-2019 nearing completion
  - Seniority list completed and distributed
  - Additional Pro-D dates established for curriculum implementation confirmed as Feb 23, 2016 and April 19, 2016
- b) CUPE, Local 2450 (D. Gustafson)
  - No Report



- c) DPAC  
No Report
- d) ALELA
  - FSA practice exams
  - Looking at year end details prior to Christmas break
- e) STUDENTS (LESS Students)
  - 12 Days of Christmas – connecting K-12
  - Culture day last week – team building/self-esteem workshop
  - Christmas craft fair Wednesday Dec 16 at LESS

**5. SUPERINTENDENT/SECRETARY-TREASURER UPDATE: (T. Taylor)**

- a) Presented report in detail (report attached)

**6. POLICY MATTERS:**

- a) Summary of Board Policies Document (document attached)
- b) Schedule Next Policy Review Meeting – February 2016

**7. OTHER:**

Nil

**8. ADJOURNMENT:**

S. Paterson adjourned the meeting at 6:54pm.

# K-12 Innovation in Workforce Development

a presentation by small-is-amazing SD 10



**SD10** SCHOOL DISTRICT 10  
ARROW LAKES

World Class Learning in a Rural Environment

*Presented at the Columbia Basin Trust RDI - - Rural Development Institute  
Nicol Suhr, Principal of Lucerne Elementary Secondary School and  
Arrow Lakes Distributed Learning School  
November 5, 2015*

# How small is really BIG

small	= BIG
Being small, rural, and geographically isolated	= an enabling constraint in imaginative SD 10
Our challenges and barriers	= thinking creatively, collaboratively, and problem-solving using what we have

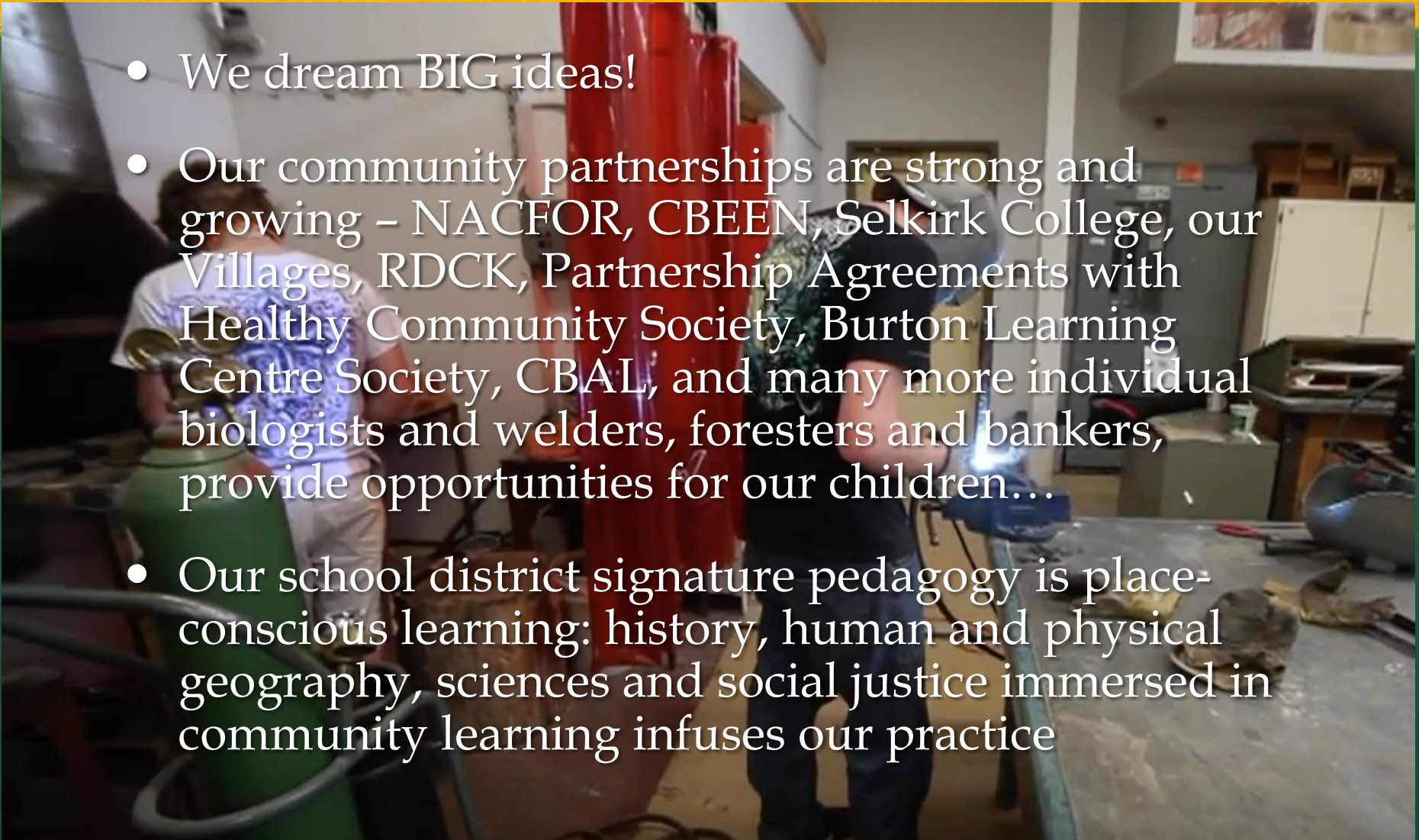


# Small is complex....

- Only 6 schools (two with fewer than 30 students)
- Only 461 students K-12
- Only 44 teachers who almost all teach in multi-aged classrooms, 3 Principals – each leading two schools, 2 Vice-Principals, a Director of Learning and a Superintendent who is also Secretary-Treasurer and Director of HR
- Geographic distances spanning three hours travel from one end of the district to another – longer in winter
- 2 - 5 hours travel over ferries, mountain roads, and along long lakes to reach the nearest small city

# and small is ...VIBRANT!

- We dream BIG ideas!
- Our community partnerships are strong and growing – NACFOR, CBEEN, Selkirk College, our Villages, RDCK, Partnership Agreements with Healthy Community Society, Burton Learning Centre Society, CBAL, and many more individual biologists and welders, foresters and bankers, provide opportunities for our children...
- Our school district signature pedagogy is place-conscious learning: history, human and physical geography, sciences and social justice immersed in community learning infuses our practice





# Our reputation for educational innovation crosses the province

*A few recent examples:*

- Mountains as Teachers – *Local and Global Learning Through Mountain Culture*  
<http://sd10.bc.ca/mountains-as-teachers/>
- Walking Wednesdays – *Sustainability and Learning in the Wild in K-2*  
<https://www.youtube.com/watch?v=gBWkPQSp7zc>
- Rocking the Page – *Virtual and F2F Writers Festival across SD 10 and beyond*  
<https://www.youtube.com/watch?v=JjIPFPyxSnY>
- Reconciliation Through Art – *Aboriginal artists inspire learning about residential schools and grow Aboriginal Understanding for all*  
<http://sd10.bc.ca/reconciliation-through-art/>
- Student Inquiry – *Grade 3-7 students inquire and learn through their passions*  
[https://www.youtube.com/watch?v=\\_MV56F3UHWI](https://www.youtube.com/watch?v=_MV56F3UHWI)
- Our zeal for growing connections with others yields opportunity for our young people

# Hands-On Learning K-12

- Maker experiences for all our students – from K-12 through vibrant Fine and Performing Arts and Applied Skills, and Outdoor Education projects and courses
- A district Hands-on Learning teacher collaborates with classroom teachers and community partners to connect students with relevant and important hands on skills
- A vibrant Chef to Table program using local food, grown in the school gardens and greenhouse, and sustainably sourced in our own community



# Solar Energy and Sustainability Project





# Design Thinking: Making a Difference in the World

- 13 artists, artisans and makers work in 2 day to 2 week residencies with students from K-12 from January to May 2016
- Over 70% are former graduates of our own schools, and all are members of our small, rural communities – career inspiration from makers, artisans and entrepreneurs living and working in our community!
- From sound artists to timber frame builders, from fabric artists to dancers, from clay artists to filmmakers – all said “YES!” to working side by side with us, inspiring students with the joy of making
- Focused on place-consciousness and authentic community and world issue problem-solving, the projects will be showcased in June 2016

# Entwining Outdoor Education and Entrepreneurship



<http://sd10.bc.ca/outdoor-education-nakusp/>





**December 8, 2015  
Education Partnership Committee Meeting  
Superintendent/Secretary Treasurer Report**

**1. Fauquier School Property Update**

- 8 community members attended the December 1<sup>st</sup> meeting with the district held at Fauquier School (Agenda for community meeting attached)
- Strong support expressed by community for the district's process in working towards exclusion from the ALR in order to rezone and subdivide the property with the goal of ensuring the school building remains an asset for the community
- A ROWP (Registered Onsite Wastewater Professional) has begun assessment of the land for septic field layout. This will inform proposed lot lines for ALR application
- We anticipate submission of our application for exclusion from the ALR in January and remain in contact with the RDCK and Director, Paul Peterson

**2. Numeracy Focus Continues**

- Very positive feedback from our teachers on the district numeracy initiative
- Carole Fullerton, the consultant hired to work alongside our educators has a strong focus on improving problem-solving, critical and creative thinking in math, and integrates math into real world problem-based learning
- Next sessions with Carole working in classrooms with teachers are scheduled for January 7/8, February 11/12, March 10/11 and April 14/15

**3. Maureen Dockendorf and Jan Unwin return to SD 10 – February 22-24**

- Superintendent of the Early Years, Maureen Dockendorf, and Superintendent of Graduation and Transitions, Jan Unwin, return to SD 10 to work with parents, staff and the Board in working with the Redesigned or Renewed Curriculum
- Jan and Maureen will launch a session on Tuesday, February 23<sup>rd</sup> with all teachers, EAs, and school and district leaders, highlighting developments in the new curriculum and assessment initiatives. The rest of the day teachers, support staff and school and district leaders will meet in cross-district primary, intermediate and secondary teams.
- Parent meeting focusing on the new curriculum will most likely scheduled for evening of February 22<sup>nd</sup> and a presentation to the Board of Education by Jan and Maureen on the new curriculum and assessment will occur on the evening of February 23<sup>rd</sup>

**4. Renewed Curriculum Support Plan and Educational Transformation Committee**

- Our Educational Transformation Committee met again on December 3, 2015 and determined, based on input from all partner groups, that SD 10's 10 hours of additional New Curriculum Support will take place on two full days (rather than part days), with time in between those dates for teacher reflection and exploration of the curriculum
- Dates chosen as full days for New Curriculum Support integrate with Maureen and Jan's visit (Tuesday, Feb 23<sup>rd</sup>), and also Tuesday, April 19<sup>th</sup> which follows a school-based Pro-D day
- Input at the Ed Transformation Committee was identified the importance of regular,

- ongoing opportunities to work on preparing for the new curriculum
- As a result, at each school, two previously scheduled staff meetings between Feb 23 and April 19<sup>th</sup> will be dedicated as time for teachers to work together, discuss and plan using the new curriculum
- Time at the April 18<sup>th</sup> school-based Pro-D day will also yield opportunities for staff to work on the new curriculum, assessment practices and how they inform school planning and School Growth Plans

#### **5. Code Create Session at UBC-O as part of an international Hour of Code event**

- 4 students from NSS and 2 students from Lucerne, are very lucky to be 6 of the 100 students from across the Interior participating in one of four events across BC
- Students will learn hands on computer coding skills with over 20 volunteer coding mentors at UBC-O's Innovative Learning Centre
- The Hour of Code is an international grassroots event exposing students to global computer science and digital literacy awareness
- Tens of millions of students across the world will participate on January 23<sup>rd</sup>

#### **6. Trustee By-Elections**

- There are now two trustee vacancies on the Board of Education – one in the Central Zone (Nakusp area ) and one in the Eastern Zone (New Denver area)
- By-election for Central Zone will take place Saturday, January 16<sup>th</sup> – two candidates have handed in nomination papers at present and nominations remain open till December 11<sup>th</sup>
- Trustee Rayn Butt has also resigned from the Board of Education – that by-election will take place February 20<sup>th</sup> and nomination packages can be submitted to the Chief Elections Officer from January 5<sup>th</sup> to January 15<sup>th</sup>, 2016

#### **7. Solar Energy Challenge!**

- Students and classrooms across the district will be invited to participate in the SD 10 Solar Energy Monitoring Challenge starting in the New Year
- Students can access the graphs and data digitally connected to the solar grid panels
- They can integrate their math, science and social responsibility skills while tracking the solar systems at both schools to see daily, weekly and monthly offsets earned and power generated back into the grid
- Comparison of this data, of climate data for the area, and of the district's BC Hydro energy bills will be made available to interested students
- Culminating presentations to the Education Partnership Committee of the Board in June will be made by all classes involved
- Students can examine renewable energy systems, make recommendations to the Board on next steps in energy savings, investigate the costs and benefits of solar energy dependent on the amount of kw solar panels installed
- Connections with provincial, national and international scientists, engineers and renewable energy experts will be a part of the criteria for the challenge

# SCHOOL DISTRICT NO. 10 (ARROW LAKES) POLICY MANUAL

## SUMMARY INDEX

Policy Number	Title	Adopted (yy-mm-dd)	Amended (yy-mm-dd)	Status
100	Governance Principles	00-02-22	09-02-24	
150	Policy Framework	00-02-22	09-02-24	
200	District Goals	00-02-22	09-04-28	
300	Board-Staff Relationship	04-03-30	09-02-24	
400	Executive Limitations	04-03-30	09-02-24	
1050	Communications and Public Relations	01-02-20	09-04-28	
1100	Participation of the Public at School Board Meetings	86-01-28	04-11-30	
1200	Participation of School Board Members in Public Meetings	89-10-24	04-11-30	
1500	Parent Advisory Council	85-01-22	05-04-26	
1510	District Parent Advisory Council	92-01-28	05-04-26	
1515	Volunteers/Community Coaches	05-04-26	<b>Abandoned Nov 24-2015</b>	<b>District Protocol</b>
1520	Insurance Extension to PAC Activities	97-05-27	<b>Abandoned Nov 24-2015</b>	<b>SPP</b>
2010	Superintendent of Schools	84-06-19	97-11-25	
2011	Evaluating the Superintendent/Secretary Treasurer	84-06-19	05-10-11	
2210	Principals/Vice-Principals	86-09-30	06-02-24	
2211	Evaluation of Principal/Vice-Principals	97-11-25	09-02-24	
3010	Secretary-Treasurer	84-11-20	97-11-25	
3011	Evaluation of the Secretary-Treasurer	88-01-26		
3110	Signing Officers	85-06-25	04-11-30	
3150	School Closure	03-01-28		
3190	School Funds	85-06-25		<b>Under Review TBA</b>
3192	Audit of School Accounts	89-04-25		
3195	Fundraising	87-06-30	04-11-30 <b>Abandoned Nov 24-2015</b>	<b>District Protocol</b>
3281	Purchasing	85-06-25	97-11-25	<b>District Protocol</b>



			<b>Abandoned Nov 24-2015</b>	
3340	Bus Drivers – Physical Examinations	87-06-30	09-02-24 <b>Abandoned Nov 24-2015</b>	<b>District Protocol / CA</b>
3350	Transportation Assistance	84-10-23	97-11-25	<b>Under Review</b>
3400	Disposal of Land or Improvements	03-05-27		<b>Under Review</b>
3510	School and District Facilities	86-09-20	09-02-24	<b>Under Review</b>
3711	Application of Pesticides and Herbicides to District Grounds	88-06-07	04-11-30	
4100	Recruitment and Selection of Staff	93-02-09	05-10-11	<b>Under Review</b>
4300	Teacher's Leaves of Absence	84-10-23	99-11-02	
4400	Professional Development	84-05-15	09-02-24	
4520	Non-Teaching Staff Performance Review	87-12-08	<b>Deleted</b>	
4530	Support Staff Duties and Responsibilities	98-03-31	05-10-11	
4700	Criminal Records Search	90-02-27	99-11-02	
4900	Creating Safe Schools	97-11-25	09-02-24	
5200	Admission to Primary Program	84-10-23	91-11-26	
5210	Anaphylaxis	08-04-01	09-04-28	
5450	Participation in Graduation Ceremonies	88-01-26	07-02-06	
5605	Student Conduct and Discipline	01-01-23	09-01-27	
5615	Student Conduct While Riding a School Bus	85-04-03	04-11-30	
5616	School Bus Video Taping	04-09-28		
5710	Child Abuse	86-02-25	05-10-11	
5720	Critical Incidents Protocol	09-10-25	99-11-02	
6240	Personal Planning	97-06-24	05-10-11	
6250	French as a Second Language Instruction	92-11-24		
6340	Work Experience	95-12-19	05-10-11	
6350	Environmental Education	88-11-29		
6365	Computers, Internet and BCeSIS Usage and Access to Electronic Information	00-09-19	07-05-29	<b>Under Review</b>
6390	Fees for Students	85-06-25	09-02-24	
6500	Libraries	86-04-29	05-10-11	
6520	Selection of Learning Resources	85-02-19	05-10-11	
6530	Controversial Learning Resources	85-02-19		
6710	Letter Grades on Reports, Grades 4-7	94-10-25	95-09-26 <b>Abandoned Nov 24-2015</b>	<b>Municipal Legislation</b>

6720	Grade Twelve District Scholarship	84-09-18	06-01-31 <b>Abandoned Nov 24-2015</b>	<b>Municipal Legislation</b>
6725	Trustee Mission Statement Award	11-10-24	09-04-28	
6730	Challenge	96-12-17	08-10-28	
6900	Field Trips	86-06-24	01-12-18	<b>Under Review</b>
7100	Capital Plan Preparation	88-09-13		
7110	Evaluating Existing Buildings	88-09-13		
7120	Capital Budget Planning Cycle	88-09-13	96-11-26	
7130	Enrolment Projections	88-09-13		
7140	Participation in the Planning of Facilities	88-09-13		
8010	Mission Statement	87-03-31	00-10-24	
8012	District Learning Plan	99-05-25		
8013	School Planning Councils	03-05-27	04-11-30	
8100	Trustee Indemnity	87-06-30	09-04-28	
8200	Travel Expenses	85-04-30	90-11-27	
8500	Policy Development	84-03-27	99-06-29 <b>15-11-24</b>	<b>Revised Policy Adopted</b>
By-Law 12	Trustee Elections Bylaw	June 24, 2008		
By-Law 4	Appeal Bylaw Under Section 11 of the School Act			